



**BOARD OF TRUSTEES
REGULAR BOARD MEETING**

Board of Trustees
Michael Allman
Ty Humes
Melisse Mossy
Maureen "Mo" Muir
Katrina Young

Interim Superintendent
Lucile Lynch

**THURSDAY, JUNE 10, 2021
5:00 PM**

***Public participation will be remote and
live-stream will be available @ www.sduhsd.net.***
**District Office Board Room
710 Encinitas Blvd.
Encinitas, CA 92024**

This meeting will be held in accordance with Executive Orders N-29-20 and N-33-20, and the County of San Diego Health and Human Services Order of the Health Officer and Emergency Regulations issued on December 10, 2020. A copy of each order is available online at www.sduhsd.net and posted at 710 Encinitas Boulevard, Encinitas, CA. The meeting will be live-streamed and video recorded. The public live-stream link will be posted online at www.sduhsd.net prior to the start of the meeting. Members of the Board of Trustees will be permitted to participate virtually/telephonically.

Public comments for regular board meetings are restricted to action items and to the public comment/non-agenda item on the agenda before the Board of Trustees. Members of the public who wish to address the Board of Trustees may do so by submitting a request using this online form available [here](#). This form will be available beginning at 1:00 p.m., June 8, 2021, and will close at 1:00 p.m. on June 9, 2021. Public comment will be limited to two (2) minutes per speaker and a total of 20 minutes per item. If there are more than 10 requests for any action or the public comment/non-agenda item, there will be a random selection of speakers made prior to the meeting that will be recorded. Speakers will be notified of selection prior to the start of the meeting.

Additional information and supporting documents that may be provided to the Board of Trustees prior to the start of the meeting, if provided, will be posted on the website at www.sduhsd.net.

AGENDA

1. CALL TO ORDER

- a. WELCOME
- b. PLEDGE OF ALLEGIANCE

2. APPROVAL OF AGENDA

3. CLOSED SESSION – *public comment, if any*

- a. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION (GOV'T CODE SECTION 54956.9 (d)(2))
 - i. Significant exposure to litigation pursuant to paragraph (2) of subdivision (d) of Section 54956.9: One (1) potential case.
- b. CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION (GOV'T CODE SECTION 54956.9(d)(1))
 - i. Grosner v. San Dieguito Union High School District (filed 7/17/20); San Diego Superior Court Number 37-2020-00024912.
 - ii. J. Doe v. Baizer, et al. (filed 11/9/20); San Diego Superior Court Number 37-2020-00040868.
 - iii. Razink v. San Dieguito Union High School District (filed 2/11/20); San Diego Superior Court Number 37-2020-00010058.

c. CONFERENCE WITH REAL PROPERTY NEGOTIATORS (GOV'T CODE SECTION 54954.5)

i. To confer with real property negotiator:

Property: 1221 Encinitas Blvd., Encinitas, CA 92024
Agency Negotiator: Tina Douglas, Associate Superintendent, Business and/or
Lucile Lynch, Interim Superintendent
Negotiating Parties: Boys and Girls Clubs of San Dieguito (Griset Branch)
Under negotiation: Instructions pertaining to price and terms of payment

ii. To confer with real property negotiator:

Property: 1221 Encinitas Blvd., Encinitas, CA 92024
Agency Negotiator: Tina Douglas, Associate Superintendent, Business and/or
Lucile Lynch, Interim Superintendent
Negotiating Parties: Julian Charter School – Cedar Cove
Under negotiation: Instructions pertaining to price and terms of payment

d. CONFERENCE WITH LABOR NEGOTIATORS (GOV'T CODE SECTION 54957.6)

Employee Organizations: San Dieguito Faculty Association / California School Employees Association

Agency Designated Representatives: Superintendent, Deputy Superintendent, and Associate Superintendents (3)

4. RECONVENE TO OPEN SESSION (THE BOARD OF TRUSTEES WILL RECONVENE OR PROVIDE FURTHER NOTICE AFTER 60 MINUTES IN CLOSED SESSION)

a. REPORT OUT OF CLOSED SESSION

5. REPORTS

a. BOARD OF TRUSTEES

b. SUPERINTENDENT

6. RECOGNITION – NONE SCHEDULED

7. PRESENTATION – NONE SCHEDULED

8. PUBLIC COMMENT – NON-AGENDA ITEMS

In accordance with the Brown Act, no discussion or action may be taken by the Board of Trustees on non-agenda items; however, the Board may 1) acknowledge receipt of the information; 2) refer the matter to staff for further study; or 3) refer the matter to a future agenda.

9. CONSENT AGENDA – *public comment, if any*

Members of the public are entitled to comment on items on the consent agenda. Trustees may ask for additional information regarding items on the consent agenda. Items on the consent agenda will be voted on in one motion unless a member of the board, staff or public requests that the item be removed and voted on separately, in which case the Board President will determine when it will be called and considered for action.

a. **CONSENT AGENDA**

- i. APPROVAL OF MINUTES (2) / MAY 20, 2021 SPECIAL MEETING/BUDGET WORKSHOP & REGULAR MEETING
- ii. APPROVAL/RATIFICATION OF AGREEMENTS & AMENDMENTS TO AGREEMENTS
- iii. RATIFICATION OF PURCHASE ORDERS LISTING
- iv. RATIFICATION OF WARRANTS REPORT LISTING
- v. ADOPTION OF ANNUAL RESOLUTIONS / AUTHORIZED SIGNATURES
- vi. APPROVAL OF FIELD TRIPS

vii. ACCEPTANCE OF GIFTS & DONATIONS

A. HIGH SCHOOL FOUNDATIONS

viii. APPROVAL OF CIF CONTINUING MEMBERSHIP AGREEMENT & DESIGNATION OF SCHOOL REPRESENTATIVES / 2021-22

b. CONSENT AGENDA

i. APPROVAL/RATIFICATION OF PERSONNEL REPORTS

10. PUBLIC HEARINGS

a. PUBLIC HEARING & REVIEW OF 2021-22 DISTRICT PROPOSED BUDGET / GENERAL FUND & SPECIAL FUNDS – *public comment, if any*

b. PUBLIC HEARING & REVIEW OF LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP) ANNUAL UPDATE, 2021-22 THROUGH 2023-24 – *public comment, if any*

c. PUBLIC HEARING / CALIFORNIA SCHOOL EMPLOYEE ASSOCIATION #241'S INITIAL PROPOSAL TO SAN DIEGUITO UNION HIGH SCHOOL DISTRICT REGARDING CLASSIFIED UNIT COLLECTIVE BARGAINING AGREEMENT NEGOTIATIONS (2021-22 SCHOOL YEAR) – *public comment, if any*

11. DISCUSSION / ACTION ITEMS

a. CONSIDERATION OF ADOPTION OF RESOLUTION REGARDING RECEIPT AND EXPENDITURE OF 2021-22 EDUCATION PROTECTION ACCOUNT (EPA) FUNDING - *public comment, if any*

b. CONSIDERATION OF ADOPTION OF RESOLUTION / TAX & REVENUE ANTICIPATION NOTES (TRANS) FOR 2020-21 – *public comment, if any*

c. CONSIDERATION OF ADOPTION OF ANNUAL UPDATES/REVISIONS OF BOARD POLICIES/ADMINISTRATIVE REGULATIONS, 5000 SERIES, STUDENTS (17) & 1000 SERIES, COMMUNITY RELATIONS (2) / ADMINISTRATIVE SERVICES – *public comment, if any*

d. CONSIDERATION OF APPROVAL OF INTERDISTRICT ATTENDANCE AGREEMENTS 2021-26 & APPROVAL TO INITIATE INTERDISTRICT ATTENDANCE AGREEMENTS 2021-26 – *public comment, if any*

e. CONSIDERATION OF REVIEW OF PROPOSALS FOR SUPERINTENDENT SEARCH CONSULTANT & SELECTION OF FIRM(S) TO INTERVIEW – *public comment, if any*

f. CONSIDERATION OF TWO (2) MINUTES TIME LIMIT FOR TRUSTEE & SUPERINTENDENT REPORTS – *public comment, if any*

12. INFORMATION ITEMS

a. BUSINESS SERVICES – TINA DOUGLAS, ASSOCIATE SUPERINTENDENT

i. MOBILE VACCINATION CLINICS

b. HUMAN RESOURCES – NONE SCHEDULED

c. EDUCATIONAL SERVICES – BRYAN MARCUS, ASSOCIATE SUPERINTENDENT

i. SUMMER SCHOOL

d. ADMINISTRATIVE SERVICES – MARK MILLER, DEPUTY SUPERINTENDENT

e. SUPERINTENDENT/DISTRICT – LUCILE LYNCH, INTERIM SUPERINTENDENT

i. HUMAN RESOURCES, ASSOCIATE SUPERINTENDENT VACANCY

13. FUTURE AGENDA ITEMS

14. ADJOURNMENT

The next regular Board Meeting is scheduled on [Thursday, June 17, 2021, at 3:00 PM](#), to be held at the SDUHSD District Office Board Room 101, subject to public health orders. The District Office is located at 710 Encinitas Blvd., Encinitas, CA, 92024.



BOARD MEETING PROTOCOL

Board of Trustees
Michael Allman
Ty Humes
Melisse Mossy
Maureen "Mo" Muir
Katrina Young

Interim Superintendent
Lucile Lynch

The members of the San Dieguito Union High School District Board of Trustees are locally elected officials, serve four-year terms of office, and are responsible for the schools' educational programs, in grades seven through twelve. The Board is a policy-making body whose actions are guided by the District's vision, mission, and goals. Administration of the District is delegated to a professional administrative staff led by the Superintendent. Board Members are required to conduct the programs of the schools in accordance with the Constitution of the State of California, the California Education Code, and other laws relating to schools enacted by the Legislature, in addition to policies and procedures adopted by the Board of Trustees.

PUBLIC COMMENTS (Please see public comment process noted above.)

Members of the public are entitled to comment on action items listed on the agenda for Board consideration or deliberation. At the discretion of the Board President, members of the public are entitled to speak on agenda items either immediately after the item is called or following background information provided related to the item. Members of the public are entitled to comment on an agenda item only once at any meeting and may not have someone else speak or read on their behalf unless otherwise allowed by statute. Although the Board President may seek additional information, participation in debate on any item before the Board shall be limited to the Board and staff. The Board President shall determine the order of speakers, when the Board President calls a member of the public to the podium they are asked, but not required, to provide their names prior to making comments.

Members of the public are entitled to speak on matters within the jurisdiction of the Board, but not on the agenda during the public comment portion of the meeting. The Board President may acknowledge receipt of the information, refer to staff for further study, or refer the matter to a future agenda, but there shall be no discussion or action taken by the Board.

PUBLIC INSPECTION OF DOCUMENTS

In compliance with Government Code 54957.5, agenda-related documents that have been distributed to the Board less than 72 hours prior to the Board Meeting will be available for review on the district website, www.sduhsd.net and/or at the district office.

CONSENT CALENDAR

All matters listed under Consent are those on which the Board has previously deliberated or which can be classified as routine items of business. Members of the public are entitled to comment on items on the consent agenda. Trustees may ask for additional information regarding items on the consent agenda. Items on the consent agenda will be voted on in one motion unless a member of the board, staff or public requests that the item be removed and voted on separately, in which case the Board President will determine when it will be called and considered for action.

CLOSED SESSION

The Board may meet in Closed Session to consider qualified matters of litigation, employee negotiations, student discipline, employee grievances, personnel qualifications, and/or real estate negotiations which are timely.

CELL PHONES / ELECTRONIC DEVICES

As a courtesy to all meeting attendees, please set cell phones and electronic devices to silent mode and engage in conversations outside the meeting room.

In compliance with the Americans with Disabilities Act if you need special assistance, disability-related modifications, or accommodations, including auxiliary aids or services, in order to participate in the public meetings of the District's Governing Board, please contact the [Office of the Superintendent](#). Notification 72 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accommodation and accessibility to this meeting. Upon request the District shall also make available this agenda and all other public records associated with the meeting in appropriate alternative formats for persons with a disability.

Canyon Crest Academy • Carmel Valley MS • Diegueño MS • Earl Warren MS • La Costa Canyon HS
Oak Crest MS • Pacific Trails MS • San Dieguito HS Academy • Sunset HS • Torrey Pines HS

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: June 3, 2021

BOARD MEETING DATE: June 10, 2021

**PREPARED &
SUBMITTED BY:** Lucile Lynch, Interim Superintendent

SUBJECT: **APPROVAL OF MINUTES (2) / May 20, 2021
Special Meeting/Budget Workshop &
Regular Meeting**

EXECUTIVE SUMMARY

The minutes of the May 20, 2021 Special Meeting/Budget Workshop & Regular Meeting are being recommended for approval, as attached.

RECOMMENDATION:

It is recommended that the Board approve the minutes of the May 20, 2021 Special Meeting/Budget Workshop & Regular Meeting, as shown in the attached supplement.

FUNDING SOURCE:

Not applicable



**BOARD OF TRUSTEES
SPECIAL MEETING
MINUTES**

Board of Trustees
Michael Allman
Ty Humes
Melisse Mossy
Maureen "Mo" Muir
Katrina Young

Superintendent
Robert A. Haley, Ed.D.

**THURSDAY, MAY 20, 2021
12:00 PM**

**MEETING WAS HELD VIRTUALLY, AND IN-PERSON AT
District Office Board Room
710 Encinitas Blvd.
Encinitas, CA 92024**

The Governing Board of the San Dieguito Union High School District held a Special Meeting on Thursday, May 20, 2021, virtually.

**Link to [video-recording](#).*

ATTENDANCE / BOARD OF TRUSTEES & STUDENT BOARD MEMBERS:

*Michael Allman	<i>Devon Hollingsworth, Sunset High School (Absent)</i>
*Ty Humes	<i>Cassie Miller, San Dieguito High School Academy (Absent)</i>
*Melisse Mossy	<i>Zander Samarasinghe, Torrey Pines High School (Absent)</i>
*Maureen "Mo" Muir	<i>Carrie Su, Canyon Crest Academy (Absent)</i>
*Katrina Young	<i>Sarah Williams, La Costa Canyon High School (Absent)</i>

ATTENDANCE / DISTRICT MANAGEMENT:

- *Lucile Lynch, Interim Superintendent
- *Mark Miller, Deputy Superintendent
- *Tina Douglas, Associate Superintendent, Business Services
- *Cindy Frazee, Associate Superintendent, Human Resources
- *Bryan Marcus, Associate Superintendent, Educational Services
- *Brie Weatherford, Principal on Special Assignment
- *Dawn Campbell, Director of Fiscal Services
- *Julie Goldberg, Coordinator of Accountability, Assessment & Research
- *Joann Schultz, Executive Assistant to the Superintendent / Recording Secretary

**Participated in the virtual meeting in-person at District Office located at 710 Encinitas Blvd., Encinitas, California, in accordance with Executive Orders N-29-20, N-33-20 and Public Health Executive Order issued on December 10, 2020.*

***Participated in the virtual meeting remotely.*

1. CALL TO ORDER

a. WELCOME / MEETING PROTOCOL REMARKS

President Muir called the meeting to order at 12:00 p.m. Ms. Muir announced the public was given the opportunity to submit a request to make public comments prior to the start of the meeting.

b. PLEDGE OF ALLEGIANCE

Mr. Allman led the Pledge of Allegiance.

c. APPROVAL OF AGENDA

Motion by Mr. Humes, seconded by Ms. Young, to approve the agenda of May 20, 2021, Special Meeting of the San Dieguito Union High School District, as presented.

BOARD Ayes: Allman, Humes, Muir, Young; Noes: None; Abstain: None; Absent: Mossy.

Motion unanimously carried.

2. BUDGET STUDY SESSION

Ms. Douglas, Ms. Campbell, Ms. Weatherford, and Ms. Goldberg made a presentation regarding budget planning, as presented.

The Board asked questions of staff and held a discussion.

**Ms. Mossy joined the meeting during this item.*

3. ADJOURNMENT

The meeting was adjourned at 2:06 p.m.

Katrina Young, Board Clerk

June 10, 2021

Interim Superintendent, Lucile Lynch

June 10, 2021

MINUTES ADOPTED:



**BOARD OF TRUSTEES
REGULAR BOARD MEETING
MINUTES**

Board of Trustees
Michael Allman
Ty Humes
Melisse Mossy
Maureen "Mo" Muir
Katrina Young

Interim Superintendent
Lucile Lynch

**THURSDAY, MAY 20, 2021
3:00 PM**

**MEETING WAS HELD VIRTUALLY, AND IN-PERSON AT
District Office Board Room
710 Encinitas Blvd.
Encinitas, CA 92024**

ATTENDANCE

**Link to [video-recording](#).*

BOARD OF TRUSTEES

*Michael Allman
**Melisse Mossy
*Maureen "Mo" Muir
*Katrina Young

STUDENT BOARD REPRESENTATIVES

Devon Hollingsworth, Sunset High School (Absent)
**Cassie Miller, San Dieguito High School Academy
**Zander Samarasinghe, Torrey Pines High School
**Carrie Su, Canyon Crest Academy
**Sarah Williams, La Costa Canyon High School

DISTRICT ADMINISTRATORS / STAFF

*Lucile Lynch, Interim Superintendent
*Mark Miller, Deputy Superintendent
*Tina Douglas, Associate Superintendent, Business Services
*Cindy Frazee, Associate Superintendent, Human Resources
*Bryan Marcus, Associate Superintendent, Educational Services
*John Addleman, Executive Director, Planning Services
*Daniel Young, Director, Planning Services
*Joann Schultz, Executive Assistant to the Superintendent / Recording Secretary

**Participated in the virtual meeting in-person at District Office located at 710 Encinitas Blvd., Encinitas, California, in accordance with Executive Orders N-29-20, N-33-20 and Public Health Executive Order issued on December 10, 2020.*

***Participated in the virtual meeting remotely.*

1. CALL TO ORDER

- a. WELCOME - President Muir called the meeting to order at 3:00 p.m. and announced the meeting was being held in accordance with State of California Executive Order N-29-20, N-33-20 and Public Health Officer regulations issued on December 10, 2020. She stated the public was given the opportunity to submit a request to speak at the board meeting.
- b. PLEDGE OF ALLEGIANCE – Carrie Su led the Pledge of Allegiance.

2. APPROVAL OF AGENDA

Motion by Ms. Young, seconded by Mr. Humes, to approve the agenda of May 20, 2021, Regular Board Meeting of the San Dieguito Union High School District, as presented.

ADVISORY VOTE: Ayes: Samarasinghe, Su, Williams; Noes: None; Abstain: None; Absent: Hollingsworth, Miller. BOARD Ayes: Allman, Humes, Mossy, Muir, Young; Noes: None; Abstain: None.

Motion unanimously carried.

3. CLOSED SESSION

PUBLIC COMMENT: Comments were made by Michele Macosky, Marianne Grosner, Genevieve Stapleton, Heather Dugdale, Jen Charat, and Evan Sorem.

President Muir announced the Board was convening to Closed Session at 3:17 p.m. to discuss:

- a. CONFERENCE WITH LEGAL COUNSEL – ANTICIPATED LITIGATION (GOV'T CODE SECTIONS 54956.9 (d)(2) & (d)(4))

Significant exposure to litigation pursuant to paragraph (2) of subdivision (d) of Section 54956.9: One (1) potential case.

Initiation of litigation pursuant to paragraph (4) of subdivision (d) of Section 54956.9: One (1) potential case.

- b. CONFERENCE WITH REAL PROPERTY NEGOTIATORS

To confer with real property negotiator:

Property: 1221 Encinitas Blvd., Encinitas, CA 92024

Agency Negotiator: Tina Douglas, Associate Superintendent, Business and/or Lucile Lynch, Interim Superintendent

Negotiating Parties: Boys and Girls Clubs of San Dieguito (Griset Branch)

Under negotiation: Instructions pertaining to price and terms of payment

- c. CONFERENCE WITH LABOR NEGOTIATORS (GOV'T CODE SECTION 54957.6)

Employee Organizations: San Dieguito Faculty Association / California School Employees Association

Agency Designated Representatives: Superintendent, Deputy Superintendent, and Associate Superintendents (3)

**Cassie Miller joined the meeting 3:33 p.m.*

4. RECONVENE TO OPEN SESSION

President Muir reconvened the meeting at 4:16 p.m. and reported out the following action from Closed Session:

The Board, by unanimous vote, took action to join as a party to litigation against JUUL Laboratories, Inc., a vaping company based upon allegations that JUUL fraudulently and intentionally marketed its products to children.

5. REPORTS

- a. STUDENT BOARD REPRESENTATIVES

Student board representatives shared highlights and events at their schools.

- i. RECOGNITION

Ms. Mossy and Mr. Marcus recognized the student board representatives and will be presenting them with a certificate of appreciation and SDUHSD hoodies. The students shared a thank you video (*available upon request from the Superintendent's Office*). The Board members and staff thanked the students for their participation as representatives of their schools and dedication to the district.

- b. BOARD OF TRUSTEES

All Board members, (Ms. Mossy joined toward the end of the meeting), attended the Special Board Meeting/Budget Workshop held earlier at 12:00 pm.

Mr. Humes thanked Mark Miller and Bryan Marcus for accompanying him while visiting all campuses, met with student representatives districtwide including Multi-cultural, Black Student Union, Korean Student Union, visited with CVMS PE teachers, school counselors, all principals and administrators, attended the OCMS school dance, PTMS carnival events coming up this week, and attended the CTE showcase, and the CCA Gala fundraiser.

Ms. Young has attended student diversity, equity inclusion meetings including DON (Diversify our Narrative), attended the virtual CSBA Delegate Assembly meeting and the new member

orientation, the board agenda review meeting with staff, the Parent Curriculum Advisory Curriculum meeting, visited 9 of our 10 campuses and thanked Mark Miller for accompanying her, shared thanks to teachers and classified staff, thanked the PTA and foundations volunteers for their support to the district, shared that Joy Ruppert, a San Dieguito Academy student, was selected by Assemblymember Tasha Boerner Horvath as 2021 Women of Impact Award for being a Young Leader and PEOPLE magazine Teens Changing the World in 2021, attended a Padres v. Pirates game where Phillip Evans, a former La Costa Canyon HS, played in the game.

Ms. Mossy met with the student board representatives, visited classrooms, shared her thanks to all staff, attended the Oak Crest MS dance, the CTE Showcase and shared thanks to Manuel Zapata, thanked all staff for their support during this past year.

Mr. Allman attended the CCA Foundation Gala, the CTE showcase and thanked to Manuel Zapata, met and conversed with parents and staff on issues including graduation, facilities, upgrading the District Office, the Boys & Girls Club, superintendent search, and the learning model for next year.

Ms. Muir thanked the Trustees for attending events and visiting schools, welcomed Trustee Ty Humes as the Board appointed Trustee Area 5 Board Member, thanked all those that applied for the vacancy, and hired Lucile Lynch as Interim Superintendent.

c. SUPERINTENDENT

Ms. Lynch thanked the associate superintendents for their support, held a budget study session presented by Tina Douglas earlier today, visited all sites except for CCA and CVMS which will be scheduled soon, attended the CCA Foundation Gala, the CTE Showcase, superintendent and leadership meetings, and is working with the team regarding the District office modernization.

6. **RECOGNITION – ANA MARIA OCHOA, 2021 CLASSIFIED EMPLOYEE OF THE YEAR & ALL SDUHSD TEACHERS, 2021 TEACHER OF THE YEAR**

Ms. Douglas, Ms. Frazee recognized Ana Maria Ochoa as the District 2021 Classified Employee of the Year. Ms. Ochoa thanked the Board for being honored.

Ms. Frazee, Mr. Marcus, Mr. Miller and Mrs. Lynch recognized all teachers as the District 2021 Teacher of the Year.

7. **PRESENTATION – NONE SCHEDULED**

8. **PUBLIC COMMENT – NON-AGENDA ITEMS**

Comments were made by Tiffany Wickham, Michele Macosky, Marianne Grosner, Adam Fischer, Heather Dugdale, Jen Charat, Lissette ORegan, Rita Loof, Evan Sorem, and Seema Burke.

9. **CONSENT AGENDA**

PUBLIC COMMENT: Comments were made by Marianne Grosner, Maria Arias, and Evan Sorem.

a. **CONSENT AGENDA**

Motion by Mr. Humes, seconded by Mr. Allman, to approve Consent Agenda Item 9a, as presented.

- i. APPROVAL OF MINUTES (3) / APRIL 22, 2021 REGULAR MEETING & APRIL 27 AND 29, 2021 SPECIAL MEETINGS
- ii. APPROVAL/RATIFICATION OF AGREEMENTS & AMENDMENTS TO AGREEMENTS
- iii. RATIFICATION OF PURCHASE ORDERS LISTING
- iv. RATIFICATION OF WARRANTS REPORT LISTING
- v. AWARD OF CONTRACTS
- vi. ADOPTION OF RESOLUTION AUTHORIZING ENTERING INTO SPECIAL EDUCATION NPS, NPA, RTC CONTRACTS

- vii. ADOPTION OF RESOLUTION AUTHORIZING AGREEMENT TO SELL CUSTOMER VEHICLES / CONSIGNMENT AUCTION AGREEMENT / ENTERPRISE FLEET MANAGEMENT SERVICES
- viii. ADOPTION OF RESOLUTION AUTHORIZING TRANSFER OF BUDGETARY FUNDS BETWEEN EXPENDITURE CLASSIFICATIONS
- ix. ADOPTION OF RESOLUTION TO ESTABLISH TEMPORARY INTERFUND TRANSFERS OF SPECIAL OR RESTRICTED FUND MONEYS
- x. ADOPTION OF RESOLUTION AUTHORIZING SALE OR DISPOSAL OF DISTRICT PERSONAL SURPLUS PROPERTY & INSTRUCTIONAL MATERIALS
- xi. AUTHORIZATION TO ADVERTISE FOR BIDS / APPROVE CONTRACTS AND AGREEMENTS
- xii. AUTHORIZATION FOR APPROVAL OF COOPERATIVE PURCHASING INSTRUMENTS / ENTISYS 360 / CMAS
- xiii. APPROVAL/RATIFICATION OF PARENT SETTLEMENT AND RELEASE AGREEMENTS

ADVISORY VOTE: Ayes: Miller, Samarasinghe, Su, Williams; Noes: None; Abstain: None; Absent: Hollingsworth. BOARD Ayes: Allman, Humes, Mossy, Muir, Young; Noes: None; Abstain: None.

Motion unanimously carried.

b. CONSENT AGENDA

Motion by Mr. Allman, seconded by Mr. Humes, to approve Consent Agenda Item 9b, as presented.

- i. APPROVAL/RATIFICATION OF PERSONNEL REPORTS

BOARD Ayes: Allman, Humes, Mossy, Muir, Young; Noes: None; Abstain: None.

Motion unanimously carried.

10. ACTION ITEMS

- a. **2020-21 AND 2021-22 ACADEMIC YEARS REOPENING OF SCHOOLS, AND THE HOLDING OF EVENTS, CONSISTENT WITH THE CALIFORNIA DEPARTMENT OF PUBLIC HEALTH MANDATE/GUIDELINES AND THE SAN DIEGO COUNTY PUBLIC HEALTH ORDER REPORT**

PUBLIC COMMENT: Comments were made by Adam Fischer, Heather Dugdale, Maureen Farley Lucewicz, Evan Sorem, and Seema Burke.

Ms. Lynch provided an update on this item.

- b. **CONSIDERATION OF ACCEPTANCE OF THE 2020 ANNUAL PROPOSITION AA BUILDING FUND AUDIT REPORT**

Ms. Douglas provided information regarding this item, as presented.

Motion by Mr. Humes, seconded by Ms. Young, to accept the 2020 annual Proposition AA Building Fund Audit of the San Dieguito Union High School District, as prepared by Wilkinson Hadley King & Co. LLP, as presented.

ADVISORY VOTE: Ayes: Miller, Samarasinghe, Su, Williams; Noes: None; Abstain: None; Absent: Hollingsworth. BOARD Ayes: Allman, Humes, Mossy, Muir, Young; Noes: None; Abstain: None.

Motion unanimously carried.

- c. **CONSIDERATION OF ACCEPTANCE OF THE INDEPENDENT CITIZENS OVERSIGHT COMMITTEE 2020 ANNUAL REPORT**

Motion by Ms. Mossy, seconded by Mr. Humes, to accept the Proposition AA Independent Citizens Oversight Committee 2020 Annual Report, as presented.

Ms. Douglas introduced Mr. Peter Chu, Board Representative to the Independent Citizens Oversight Committee, who provided an update and presented the annual report to the Board for acceptance.

ADVISORY VOTE: Ayes: Miller, Samarasinghe, Su, Williams; Noes: None; Abstain: None; Absent: Hollingsworth. BOARD Ayes: Allman, Humes, Mossy, Muir, Young; Noes: None; Abstain: None.

Motion unanimously carried.

d. **CONSIDERATION OF APPROVAL OF AMENDMENT TO CONTRACT CA2020-20 ARCHITECTURAL/ENGINEERING SERVICES / DISTRICT OFFICE IMPROVEMENTS / RUHNAU CLARKE ARCHITECTS**

PUBLIC COMMENT: Comments were made by Heather Dugdale.

Ms. Douglas, John Addleman, Daniel Young, and Steve Prince with Ruhnau Clarke Architects made a presentation regarding this item.

The Board asked questions of staff and held a discussion.

**The Board took a 13-minute break at 7:07 p.m.*

**Zander Samarasinghe left the meeting during this item.*

The Board continued the discussion and asked questions of staff. The Board requested that staff move forward with engineer/design for option 2 to enhance operational efficiency. Staff will return with a final project design and Guaranteed Maximum Price for final Board approval at a future date.

Motion by Mr. Humes, seconded by Mr. Allman, to approve the amendment to contract CA2020-20 entered into with Ruhnau Clarke Architects, for Option #2, Enhance Operational Efficiency as presented, to include enhancement to operational efficiency of the District Office space, to include an increase to the architectural/engineering design fee of \$217,669, as presented, to be funded by Capital Facilities Fund 25-19, Fund 21-09 & Fund 40-00, and authorize Tina Douglas or Lucile Lynch to execute any necessary documents for implementation.

ADVISORY VOTE: Ayes: Miller, Su, Williams; Noes: None; Abstain: None; Absent: Hollingsworth, Samarasinghe. BOARD Ayes: Allman, Humes, Mossy, Muir, Young; Noes: None; Abstain: None.

Motion unanimously carried.

e. **CONSIDERATION OF ADOPTION OF NEW BP/AR 3534, VEHICLE SAFETY / BUSINESS SERVICES**

Motion by Mr. Humes, seconded by Ms. Young, to approve the new Board Policy & Administrative Regulation 3524, Vehicle Safety, as presented.

ADVISORY VOTE: Ayes: Miller, Su, Williams; Noes: None; Abstain: None; Absent: Hollingsworth, Samarasinghe. BOARD Ayes: Allman, Humes, Mossy, Muir, Young; Noes: None; Abstain: None.

Motion unanimously carried.

f. **CONSIDERATION OF APPROVAL OF SDUHSD SUPPLEMENTAL INSTRUCTION AND SUPPORT PLAN**

Motion by Ms. Young, seconded by Ms. Mossy, to approve the SDUHSD Supplemental Instruction and Support Plan, as presented.

ADVISORY VOTE: Ayes: Miller, Su, Williams; Noes: None; Abstain: None; Absent: Hollingsworth, Samarasinghe. BOARD Ayes: Allman, Humes, Mossy, Muir, Young; Noes: None; Abstain: None.

Motion unanimously carried.

g. **CONSIDERATION OF APPROVAL OF SALARY ALLOCATION OF NEW CLASSIFICATION OF ATHLETIC TRAINER; SALARY REALLOCATION OF EXISTING CLASSIFICATION OF STUDENT HEALTH CARE SPECIALIST, & PROPOSED REVISED PERSONNEL/CLASSIFIED SALARY RANGE DEFINITIONS**

Motion by Mr. Humes, seconded by Mr. Allman, to approve the revised Personnel/Classified Salary Range Definitions, as presented.

ADVISORY VOTE: Ayes: Miller, Su, Williams; Noes: None; Abstain: None; Absent: Hollingsworth, Samarasinghe. BOARD Ayes: Allman, Humes, Mossy, Muir, Young; Noes: None; Abstain: None.

Motion unanimously carried.

h. CONSIDERATION OF APPROVAL OF DECLARATION OF NEED FOR FULLY QUALIFIED EDUCATORS, 2021-22

PUBLIC COMMENT: Comments were made by Evan Sorem.

Motion by Ms. Mossy, seconded by Ms. Young, to approve the Declaration of Need for Fully Qualified Educators, 2021-22, as presented.

ADVISORY VOTE: Ayes: Miller, Su, Williams; Noes: None; Abstain: None; Absent: Hollingsworth, Samarasinghe. BOARD Ayes: Allman, Humes, Mossy, Muir, Young; Noes: None; Abstain: None.

Motion unanimously carried.

i. CONSIDERATION OF RATIFICATION OF APPOINTMENT & APPROVAL OF TEMPORARY EMPLOYMENT CONTRACT / INTERIM SUPERINTENDENT / LUCILE LYNCH

PUBLIC COMMENT: Comments were made by Michele Macosky, Heather Dugdale, Evan Sorem, and Seema Burke.

Motion by Mr. Allman, seconded by Mr. Humes, to ratify the appointment of Lucile Lynch as Interim Superintendent of the San Dieguito Union High School District, effective May 3, 2021, and approve entering into a temporary employment contract with Lucile Lynch, for the term commencing May 3, 2021, until complete, except the agreement may be terminated by either party with ten (10) days prior written notice, in the amount of \$1,100.00 per day, plus ordinary or reasonable reimbursement of business expenses, and authorize Maureen "Mo" Muir to execute the contract, as presented

ADVISORY VOTE: Ayes: Miller, Su, Williams; Noes: None; Abstain: None; Absent: Hollingsworth, Samarasinghe. BOARD Ayes: Allman, Humes, Mossy, Muir; Noes: Young; Abstain: None.

Motion carried.

j. CONSIDERATION OF REQUEST FOR PROPOSALS FOR SUPERINTENDENT SEARCH CONSULTANT

PUBLIC COMMENT: Comments were made by Heather Dugdale, Jen Charat, Evan Sorem, Tara, and Seema Burke.

Motion by Mr. Humes, seconded by Ms. Mossy, to approve the Request for Proposal to be issued as presented or revised.

Motion withdrawn by Mr. Humes.

Motion by Ms. Young, seconded by Ms. Mossy, to approve the Request for Proposal to be issued, as presented, and to include Option A on page 5, and delete "with exceptional Academic Performance Index (API) scores that improve year after year" on page 2 of the proposal.

ADVISORY VOTE: Ayes: Miller, Su, Williams; Noes: None; Abstain: None; Absent: Hollingsworth, Samarasinghe. BOARD Ayes: Allman, Humes, Mossy, Muir, Young; Noes: None; Abstain: None.

Motion unanimously carried.

k. CONSIDERATION OF ACCEPTANCE OF GIFTS & DONATIONS

Motion by Ms. Young, seconded by Ms. Mossy, to accept the gifts and donations to the district, as presented.

ADVISORY VOTE: Ayes: Miller, Su, Williams; Noes: None; Abstain: None; Absent: Hollingsworth, Samarasinghe. BOARD Ayes: Allman, Humes, Mossy, Muir, Young; Noes: None; Abstain: None.

Motion unanimously carried.

11. INFORMATION AND DISCUSSION ITEMS

- a. BUSINESS SERVICES – TINA DOUGLAS, ASSOCIATE SUPERINTENDENT

Ms. Douglas provided an update on the following:

- i. FACILITIES WORKSHOP

- b. HUMAN RESOURCES – CINDY FRAZEE, ASSOCIATE SUPERINTENDENT

President Muir announced that this was Ms. Frazee's last board meeting due to her retirement, thanked her for service to the district and presented flowers to her. Ms. Frazee expressed her gratitude to the district and staff for the opportunity to end her career at San Dieguito.

- c. EDUCATIONAL SERVICES – BRYAN MARCUS, ASSOCIATE SUPERINTENDENT

Mr. Marcus provided an update and shared two presentations (*available upon request from the Superintendent's Office*) regarding the following:

- i. PROMOTION/GRADUATION

- ii. SUMMER SCHOOL

- d. ADMINISTRATIVE SERVICES – MARK MILLER, DEPUTY SUPERINTENDENT

Mr. Miller provided an update on:

- i. ENROLLMENT

- e. SUPERINTENDENT/DISTRICT – LUCILE LYNCH, INTERIM SUPERINTENDENT

Ms. Lynch provided an update on the following:

- i. SUPERINTENDENT ADVISORY POOL COMMITTEE

12. FUTURE AGENDA ITEMS

13. ADJOURNMENT

The meeting adjourned at 9:18 p.m.

Katrina Young, Board Clerk

Date: June 10, 2021

Lucile Lynch, Interim Superintendent

Date: June 10, 2021

MINUTES ADOPTED:

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: June 2, 2021

BOARD MEETING DATE: June 10, 2021

PREPARED BY: Debra Kelly, Director of Purchasing
Tina Douglas, Associate Superintendent,
Business Services

SUBMITTED BY: Lucile Lynch, Interim Superintendent

SUBJECT: APPROVAL / RATIFICATION OF
PROFESSIONAL SERVICES AGREEMENTS /
AMENDMENTS TO AGREEMENTS

EXECUTIVE SUMMARY

The attached Report summarizes agreements / amendments to agreements from district departments.

RECOMMENDATION:

It is recommended that the Board approve/ratify the agreements/amendments to agreements, as shown in the attached Report.

FUNDING SOURCE:

As noted on the attached report.

2020\21 Approval/Ratification of Agreements
June 10, 2021 Board Meeting

ITEM 9a-ii

Agreements Recommended for Board Approval							
#	DEPARTMENT	AGREEMENT VENDOR	DESCRIPTION OF SERVICES	FUNDING SOURCE	AMOUNT NOT TO EXCEED	START DATE	END DATE
1	Educational Services	SOS Entertainment, LLC	Ratification of agreement A2021-129 to provide sound, stage, and other rental equipment and services for La Costa Canyon Graduation (total cost of \$19,264 to be split between LCCA ASB, LCCA Foundation and District).	General Fund / Unrestricted 01-00	\$4,625.00	06/09/21	06/12/21
2	Business Services	Intelligent Technologies & Services, Inc. dba Facilities Protection Systems (FPS)	Renewal of Maintenance Agreement A2022-011 to Provide semi-annual maintenance on the fire protection and detection system installed at Earl Warren Middle School Network Operations Center (NOC).	General Fund / Unrestricted 01-00	\$1,250.00	07/01/21	6/30/2022
3	Business Services	United Site Services of California, Inc.	Renewal of Agreement A2020-063 for the rental of porta potty and hand washing/hand sanitizer stations district wide per annual rates.	Fund to which the service is charged	\$85,000.00	07/01/21	06/30/22
4	Administrative Services	Davis Demographics	Approval of Agreement A2022-007 for Quarterly Street Updates for uploading to Aeries system.	General Fund/ Unrestricted 01-00	\$4,250.00	07/01/21	06/30/22
5	Educational Services	Aeries Software, Inc. dba Eagle Software	Renewal of Agreement A2006-126 for licenses of Aeries, Aeries Analytics and Aeries Online Enrollment software for the 2021-22 school year.	General Fund/ Unrestricted 01-00	\$88,277.00	07/01/21	06/30/22
6	Business Services	James Duggan Kerney dba California Property Record Systems (CPRS)	Approval of Agreement A2022-009 for full site audits during 2021-22 fiscal year of all District owned equipment at all sites owned and operated by the District.	General Fund/ Unrestricted 01-00	\$39,000.00	TBD	TBD
7	Business Services	Frontline Technologies Group, LLC	Renewal of Agreement A2017-174 for Digital Schools application software for human resources, budgeting, and payroll management.	General Fund/ Unrestricted 01-00	\$60,713.00	07/01/21	06/30/22
8	Educational Services	Achievement Point Test Service II, LLC DBA as APTS II, LLC	Approval of Agreement A2022-010 to provide AP testing services for Torrey Pines High School, La Costa Canyon High School, San Dieguito High School Academy, and Canyon Crest Academy.	NA	To be expended directly from the test registration fees	07/01/21	06/30/22
9	Business Services	LDP Associates, Inc.	Approval of Agreement A2021-133 to provide preventative maintenance visits, parts, labor, 24x7 annual tech support, and on-site service for the San Dieguito Union High School server room back up power supply equipment and air conditioning systems.	General Fund/ Unrestricted 01-00	\$15,605.00	05/30/21	06/30/22
10	Educational Services	CAST, Inc.	Approval of Agreement A2022-012 to provide an on-site two-day Introduction to Universal Design for Learning (UDL) for up to 30 participants, five 1.5-hour virtual workshops, and 15 hours of virtual consultation.	General Fund/ Restricted 01-00 Perkins	\$21,875.00	TBD	TBD
11	Special Education	North Coastal Consortium for Special Education – DHH Elementary and High School Classroom Program (NCCSE/MOU)	Approval of Agreement A2022-013 to provide Educational services to special education students through enrollment at the DHH Elementary and High School Classroom Program. SDUHSD agrees to pay a proportional amount of the expenses incurred by NCCSE based on the number of SDUHSD students enrolled in the program.	General Fund / Restricted 01-00	A proportional share of the estimated \$716,848.00 budget for the elementary program and \$730,021.00 for the estimated high school program budget	07/01/21	06/30/22
12	Special Education	North Coastal Consortium for Special Education – North County Academy (NCCSE/MOU)	Approval of Agreement A2022-014 to provide Educational and Mental Health Services through enrollment at the North County Academy for special education students. SDUHSD agrees to pay a proportional amount of the actual expenses incurred by NCCSE based on the number of SDUHSD students enrolled in the program per quarter and the mental health services provided.	General Fund/ Restricted 01-00	A proportional share of the estimated \$5,004,319.00 budget for the program	07/01/21	06/30/22
13	Business Services	Match Point Tennis Courts, Inc.	Renewal of Agreement A2017-66 to provide tennis court cleaning and net strap replacements as needed throughout the District.	General Fund/ Unrestricted 01-00	\$10,000.00	07/01/21	06/30/22
14	Special Education	Ascend Learning Holdings, LLC dba Kognito Solutions, L.L.C.	Approval of Agreement A2022-014 to provide interactive role play simulations for employee Training on At-Risk Practices & Trauma Informed Practices for K-12.	AB86 (years 1 & 2) / General Fund Unrestricted 01-00 for year 3	\$71,478.00	08/17/21	08/16/24

2020\21 Approval/Ratification of Agreements
June 10, 2021 Board Meeting

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#	DEPARTMENT	AGREEMENT VENDOR	DESCRIPTION OF SERVICES	FUNDING SOURCE	AMOUNT NOT TO EXCEED	START DATE	END DATE
15	Business Services	Affordable Drain Service, Inc.	Renewal of Agreement A2019-04 to provide maintenance and minor repairs on drains throughout the District.	General Fund/ Unrestricted 01-00	\$25,000.00	07/01/21	06/30/22
16	Business Services	Cable Pipe and Leak Detection, Inc.	Renewal of Agreement A2019-08 to provide a complete range of location and detection services District wide.	General Fund/ Unrestricted 01-00	\$25,000.00	07/01/21	06/30/22
17	Business Services	California Air Compressor Company	Approval of Agreement A2022-019 to provide annual air compressor preventative maintenance services District wide.	General Fund/ Unrestricted 01-00	\$10,000.00	07/01/21	06/30/22
18	Business Services	Accurate Security	Renewal of Agreement A2020-134 to provide California State License Board (CSLB) C28 – Lock and Security Equipment, C-7 – Low Voltage Systems, and C-61/D16 – Hardware, Locks, and Safe services on an as needed basis District wide.	General Fund/ Unrestricted 01-00	\$15,000.00	07/01/21	06/30/22
19	Business Services	NCH Corporation dba Chemsearch FE	Renewal of Agreement A2021-088 to provide annual water testing and chemical treatment services for the Canyon Crest Academy and La Costa Canyon High School boiler rooms.	General Fund/ Unrestricted 01-00	\$2,000.00	07/01/21	06/30/22
20	Human Resources	eSkill Corporation	Approval of Agreement A2022-016 to provide an online employment testing and assessment platform for potential classified employees.	General Fund / Unrestricted 01-00	\$4,500.00	07/23/21	07/22/22
21	Business Services	Sports Facilities Group, Inc.	Renewal of Agreement A2021-036 to provide District wide inspections and minor repairs, for bleachers and basketball backstops.	General Fund / Unrestricted 01-00	\$55,000.00	07/01/21	06/30/22
22	Business Services	A1 Golf Cars, Inc.	Renewal of Agreement A2019-02 to provide golf cart maintenance, minor repairs, and parts.	General Fund/ Unrestricted 01-00	\$15,000.00	07/01/21	06/30/22
23	Educational Services	Renaissance Learning, Inc.	Under the provisions of PEPPM (Pennsylvania Education Purchasing Program for Microcomputers) bid, contract # 528899-132 with Renaissance Learning, Inc. to ratify the renewal of the Freckle ELA add-on Subject Student Subscription and Freckle Math Student Subscription for Canyon Crest Academy, Carmel Valley Middle School, Diegueno Middle School, Earl Warren Middle School, La Costa Canyon High School, Oak Crest Middle School, Pacific Trails Middle School, San Dieguito Academy, San Dieguito Summer School, Summer School - ESY, Sunset High School and Torrey Pines High School.	General Fund/ Unrestricted 01-00	\$23,840.00	06/01/21	07/31/22
24	Educational Services	San Diego County Superintendent of Schools - Southern California Professional Development Federation (SCPDPF)	SDPDF Membership dues for 2021-22 based on ADA minus \$2,000 discount for rent of room 720 at La Costa Canyon High School, per Agreement A2020-087.	General Fund/ Unrestricted 01-00	\$9,479.00	07/01/21	06/30/22
25	Business Services	Edpuzzle, Inc.	Renewal of District-wide license to provide Pro District unlimited storage solution for interactive, student centered, video lessons.	General Fund / Unrestricted 01-00	\$12,100.00	08/28/21	08/27/22
26	Business Services	Vista Tree Service, Inc.	Approval of Agreement A2022-006 to provide tree maintenance services District wide, to prune trees and/or remove trees, limbs or stumps.	General Fund / Unrestricted 01-00	\$25,000.00	07/01/21	06/30/22
27	Business Services	Steven Smith Landscape, Inc.	Renewal of Agreement A2020-127 to provide California State License Board (CSLB) C27 – Landscaping Services on an as needed basis District wide.	General Fund/ Unrestricted 01-00	\$15,000.00	07/01/21	06/30/22
28	Business Services	County Burner & Machinery Corporation	Renewal of Agreement A2021-091 to provide boiler room inspections and repairs at Canyon Crest Academy and La Costa Canyon High School.	General Fund/ Unrestricted 01-00	\$10,000.00	07/01/21	06/30/22
29	Business Services	Stix Holdings, LLC dba Pick Up Stix	Award of Bid 2022-03 Branded Asian Chicken Rice Bowl.	Cafeteria Fund 13-00	\$1.60 per 6oz bowl (Smart Snack Entrée) and \$1.75 per 9.4oz bowl (NSLP Reimbursable Meal)	07/01/21	06/30/22
30	Business Services	SO-CAL Dominoids, Inc. dba Domino's Pizza	Award of RFP 2022-04 Pizza Supplies.	Cafeteria Fund 13-00	At the rates established in the proposal	07/01/21	06/30/22
31	Business Services	California Agri-Control, Inc.	Award of contract A2022-020 for pest control services at the rate of \$700/visit, 2 visits/month for some months.	General Fund / Unrestricted 01-00	\$14,000.00	07/01/21	6/30/2022

2020\21 Approval/Ratification of Agreements
June 10, 2021 Board Meeting

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#	DEPARTMENT	AGREEMENT VENDOR	DESCRIPTION OF SERVICES	FUNDING SOURCE	AMOUNT NOT TO EXCEED	START DATE	END DATE
32	Business Services	Optimum Floorcare	Award of contract A2022-021 for floorcare, janitorial and flood products and repairs.	General Fund / Unrestricted 01-00	\$16,500.00	07/01/21	6/30/2022
33	Business Services	Beachside Mirror and Glass, Inc.	Award of contract A2022-017 for repair/replacement of various types and sizes of glass doors, windows, and window panes district wide.	General Fund/ Unrestricted 01-00	\$13,000.00	07/01/21	6/30/2022
34	Facilities Planning & Construction	Marina Landscape, Inc.	CB2021-20 Torrey Pines High School Torrington Street Landscape.	Mello Roos	\$399,000.00	06/21/21	08/05/21
34	Facilities Planning & Construction	Aquatic Design Group	Feasibility review and evaluation as required for the development of an aquatic center.	Fund 25-19	\$7,500.00	06/11/21	Until Terminated
35	Facilities Planning & Construction	Kitchell	Facility Condition Assessment of two buildings and site elements located at 1221 Encinitas Blvd	Fund 25-19	\$20,045.00	6/11/2021	Until Terminated

2020-21 Approval/Ratification of Amendments to Agreements
June 10, 2021 Board Meeting

ITEM 9a-ii

Amendments to Agreements Recommended for Board Approval

#	DEPARTMENT	AGREEMENT VENDOR	DESCRIPTION OF SERVICES	FUNDING SOURCE	AMENDED AMOUNT	AMOUNT NOT TO EXCEED	START DATE	END DATE
1	Business Services	California Agri-Control, Inc.	To amend contract A2017-25 to increase NTE amount from \$10K to \$14K per year and to renew the contract for pest control services at the rate of \$700/visit. Increasing visits to 2/month for some months.	General Fund / Unrestricted 01-00	\$4,000.00	\$14,000.00	07/01/21	06/30/22
2	Educational Services	Gorilla Services	Ratification of amendment to contract A2021-110 to add two more hours of cleaning services at Del Mar Fairgrounds during AP testing on May 4th and May 17th, 2021.	General Fund / Unrestricted 01-00	\$55.00	\$957.05	05/04/21	05/17/21
3	Business Services	North County Student Transportation dba NCST, Inc., Royal Lines Charters LLC, Santa Barbara Transportation Corp dba Student Transportation of America, Sure dba Sun Diego Charter, Sundance Stage Lines, Inc., Wess Transportation Services, Inc.	Extending the Extracurricular Transportation Services District Wide contract B2020-01 an additional year with an 1.5% increase in rates based on the San Diego County cost of living adjustment (COLA) as allowed in the contract.	Fund to which the service is charged	1.50%	At the rates established in the agreement	08/23/21	08/22/22 and then continuing with up to two additional annual renewals with price increases based on the San Diego County cost of living adjustment (COLA)
4	Business Services	Optimum Floorcare	Amending contract A2016-30 to increase the annual NTE amount of supplies and repairs.	General Fund / Unrestricted 01-00	\$1,500.00	\$16,500.00	07/01/21	06/30/22
5	Special Education	San Diego Center For Children	Amending the Non-Public School (NPS) Master Contract and Appendix A to accommodate an MOU for Distance Learning due to Covid-19.	N/A	N/A	N/A	05/14/21	06/30/21
6	Business Services	San Diego Elevator	Amending contract A2019-102 to increase the annual NTE amount of elevator preventative maintenance, minor repairs and State load tests.	General Fund / Unrestricted 01-00	\$1,000.00	\$51,000.00	07/01/21	06/30/22
7	Business Services	Applebee & Sheehan, dba Air Tek	Amending contract A2019-05 to increase the annual NTE amount of air ducts cleaning services throughout the District.	General Fund / Unrestricted 01-00	\$5,000.00	\$8,000.00	07/01/21	06/30/22
8	Business Services	Beachside Mirror and Glass, Inc.	Amending contract A2017-70 to increase the annual not to exceed amount for repair/replacement of various types and sizes of glass doors, windows, and window panes district wide.	General Fund/ Unrestricted 01-00	\$5,000.00	\$13,000.00	07/01/21	06/30/22
9	Business Services	Cosco Fire Protection, Inc.	Amending contract A2019-94 to increase the annual NTE amount of testing and inspection of District fire suppression systems and perform any necessary or required repair work and adjustments.	General Fund/ Unrestricted 01-00	\$1,000.00	\$6,000.00	07/01/21	06/30/22
10	Educational Services	Swell DJ Productions	Amending contract A2021-127 to increase the NTE amount for Sound & Stage Equipment rental and services for Torrey Pines High School Graduation.	General Fund/ Unrestricted 01-00	\$1,650.00	\$7,844.00	06/07/21	06/11/21
11	Educational Services	San Diego County Office of Education (SDCOE)	Amendment to Agreement A2020-098, a memorandum of understanding (MOU) between SDCOE and SDUHSD to include Joinder Agreement - Attachment E. This MOU is for the provision of a data sharing agreement to participate with other school districts (CORE Districts).	N/A	N/A	N/A	12/19/19	06/30/22
12	Business Services	Naumann Hobbs Material Handling Corp II, Inc., dba Hawthorne Lift Systems	Amending contract A2019-015 to increase the NTE amount for preventative maintenance to lifts (forklifts, articulating lifts, scissor lifts) throughout the District.	General Fund/ Unrestricted 01-00	\$3,000.00	\$18,000.00	07/01/21	06/30/22
13	Business Services	Rancho Santa Fe Security Systems, Inc.	Amending contracts A2019-064, 068 and 069 to increase the NTE amount to provide alarm monitoring, alarm maintenance and repairs, alarm emergency responses and weekend patrols throughout the District.	General Fund / Unrestricted 01-00	\$25,000.00	\$80,000.00	07/01/21	06/30/22

**2020-21 Approval/Ratification of Amendments to Agreements
June 10, 2021 Board Meeting****ITEM 9a-ii**

#	DEPARTMENT	AGREEMENT VENDOR	DESCRIPTION OF SERVICES	FUNDING SOURCE	AMENDED AMOUNT	AMOUNT NOT TO EXCEED	START DATE	END DATE
14	Facilities Planning & Construction	Colbi Tech	Amend contract CA2017-47 for prequalification software licensing and client support services district wide.	The fund to which the project is charged	At the rates provided in the proposal	\$35,500.00	06/15/17	Annually Until Terminated

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 30, 2021

BOARD MEETING DATE: June 10, 2021

PREPARED BY: Tina Douglas, Associate Superintendent,
Business Services

SUBMITTED BY: Lucile Lynch, Interim Superintendent

SUBJECT: RATIFICATION OF PURCHASE ORDERS
LISTING

EXECUTIVE SUMMARY

Please find the attached Purchase Orders listing submitted for your ratification.

RECOMMENDATION:

It is recommended that the Board ratify the purchase orders listing, as shown in the attached supplement.

FUNDING SOURCE:

Not applicable.

ITEM 9a-iii

PO REPORT MAY 7, 2021 THROUGH MAY 27, 2021						
PO NBR	FUND	VENDOR	SITE	OPERATING UNIT	DESCRIPTION	AMOUNT
0000017331	0100	AMERICAN SANITARY SUPPLY	Schools-Formula	Carmel Valley Middle School	Materials And Supplies	\$ 419.15
0000017332	6730	SCOTT, GINGER	Risk Management	District Wide	Other Serv.& Oper.Exp.	\$ 291.00
0000017333	0100	NCS PEARSON INC	Special Ed	District Wide	Materials And Supplies	\$ 16,518.44
0000017334	0100	CITY OF SAN DIEGO	Risk Management	District Wide	Fees - Business, Admission,Etc	\$ 668.50
0000017335	0100	LOWES	Fiscal Services	District Wide	Materials And Supplies	\$ 5,703.21
0000017336	0100	MEDIFY AIR, LLC	Fiscal Services	District Wide	Materials And Supplies	\$ 1,815.61
0000017337	0100	AVIDEX	Technology	District Wide	Repairs & Maintenance	\$ 405.00
0000017338	0100	DIGITAL NETWORKS GROUP	Technology	District Wide	Non-Capitalized Equipment	\$ 1,796.68
0000017339	0100	New Haven Youth & Family Services	Special Ed	District Wide	Other Contr-N.P.A.	\$ 7,593.55
0000017340	0100	New Haven Youth & Family Services	Special Ed	District Wide	Other Contr-N.P.A.	\$ 4,896.77
0000017341	0100	ABBEY PARTY RENTS	Schools-Formula	Torrey Pines High School	Rents & Leases	\$ 2,605.00
0000017342	0100	SOUND IMAGE	Schools-Formula	La Costa Canyon High Sch	Non-Capitalized Equipment	\$ 3,120.77
0000017343	0100	NEVCO SPORTS LLC	Schools-Formula	La Costa Canyon High Sch	Non-Capitalized Equipment	\$ 2,094.49
0000017344	0100	SSID #8233009200	Special Ed	District Wide	Other Serv.& Oper.Exp.	\$ 2,250.00
0000017345	0100	SSID #9160250051	Special Ed	District Wide	Other Serv.& Oper.Exp.	\$ 2,250.00
0000017346	0100	SANTA FE IRRIGATION DISTRICT	Maintenance & Operation	District Wide	Water	\$ 7,000.00
0000017347	0100	OFFICE & ERGONOMIC SOLUTIONS INC	Facilities Planning & Constr.	District Wide	Materials And Supplies	\$ 391.78
0000017348	0100	BEST PLUMBING SPECIALTIES INC	Maintenance & Operation	District Wide	Materials And Supplies	\$ 1,500.00
0000017348	0100	BEST PLUMBING SPECIALTIES INC	Maintenance & Operation	District Wide	Non-Capitalized Equipment	\$ 15,000.00
0000017349	0100	SIEMENS INDUSTRY, INC.	Facilities Planning & Constr.	Canyon Crest Academy	Improvements	\$ 1,531,885.00
0000017351	0100	PREMIER CHEVROLET OF CARLSBAD	Transportation	District Wide	Repairs-Vehicles	\$ 678.82
0000017352	0100	BLUEAIR INC	Fiscal Services	District Wide	Materials And Supplies	\$ 10,148.36
0000017353	0100	Asbury dba World Oil Environmental	Risk Management	District Wide	Hazardous Waste Disposal	\$ 130.00
0000017354	0100	Asbury dba World Oil Environmental	Risk Management	District Wide	Hazardous Waste Disposal	\$ 70.63
0000017355	0100	ADVANCED CHEMICAL TRANSPORT	Risk Management	District Wide	Hazardous Waste Disposal	\$ 116.85
0000017356	0100	SAN DIEGO CENTER FOR CHILDREN	Special Ed	District Wide	Other Contr-N.P.S.	\$ 12,565.08
0000017356	0100	SAN DIEGO CENTER FOR CHILDREN	Special Ed	District Wide	Room & Board	\$ 24,563.71
0000017356	0100	SAN DIEGO CENTER FOR CHILDREN	Special Ed	District Wide	Mental Health Svcs	\$ 6,720.16
0000017357	0100	FERGUSON ENTERPRISES INC	Maintenance & Operation	District Wide	Materials And Supplies	\$ 5,000.00
0000017357	0100	FERGUSON ENTERPRISES INC	Maintenance & Operation	District Wide	Non-Capitalized Equipment	\$ 2,000.00
0000017358	0100	GRAINGER	Maintenance & Operation	District Wide	Materials And Supplies	\$ 3,500.00
0000017358	0100	GRAINGER	Maintenance & Operation	District Wide	Non-Capitalized Equipment	\$ 1,500.00
0000017359	0100	Magdalena Ecke Family YMCA	Pupil Personnel	District Wide	Rents & Leases	\$ 11,500.00
0000017360	0100	SAN DIEGO COUNTY OFFICE OF EDUCATION	Pupil Personnel	District Wide	Conference,Workshop,Sem.	\$ 60.00
0000017361	0100	SAN DIEGO COUNTY OFFICE OF EDUCATION	Pupil Personnel	District Wide	Conference,Workshop,Sem.	\$ 60.00
0000017362	0100	GORILLA SERVICES INDUSTRIES INC	Assoc Supt.Of Ed Services	District Wide	Other Serv.& Oper.Exp.	\$ 55.00
0000017363	0100	SAN DIEGO COUNTY OFFICE OF EDUCATION	Personnel Commission	District Wide	Materials And Supplies	\$ 113.14
0000017364	0100	COLLEGE BOARD	Schools-Non-Formula	Torrey Pines High School	Materials And Supplies	\$ 400.00
0000017365	0100	HERFF JONES, INC	Schools-Formula	Torrey Pines High School	Materials And Supplies	\$ 17.62
0000017366	0100	FRONTIER FENCE COMPANY INC	Maintenance & Operation	District Wide	Repairs & Maintenance	\$ 4,020.00
0000017367	0100	SAN DIEGUI TO WATER DISTRICT	Maintenance & Operation	District Wide	Water	\$ 13,000.00
0000017368	0100	SONRISE ELECTRIC INC	Maintenance & Operation	District Wide	Materials And Supplies	\$ 204.73
0000017369	0100	URBANE CAFE	Special Programs	District Wide	Refreshments	\$ 646.50
0000017370	0100	EXPERIENCE INC	Special Programs	District Wide	Conference,Workshop,Sem.	\$ 3,000.00
0000017371	0100	Daily Journal Corporation	Stores/Purchasing	District Wide	Advertising	\$ 180.00
0000017372	0100	New Haven Youth & Family Services	Special Ed	District Wide	Other Contr-N.P.A.	\$ 5,573.33
0000017373	1300	P AND R PAPER SUPPLY CO.	Nutrition Services	District Wide	Purchases Supplies	\$ 2,500.00
0000017374	0100	A1 GOLF CARS, INC	Schools-Non-Formula	Canyon Crest Academy	Rents & Leases	\$ 629.60
0000017375	0100	UNITED SITE SERVICES	Schools-Non-Formula	Canyon Crest Academy	Rents & Leases	\$ 1,131.38
0000017376	0100	MUSICIANS FRIEND	Schools-Formula	San Dieguito Academy	Non-Capitalized Tech Equipment	\$ 3,835.90
0000017377	0100	RAPHAEL'S PARTY RENTALS INC	Schools-Formula	Torrey Pines High School	Rents & Leases	\$ 3,365.85
0000017378	0100	HELPS EDUCATION FUND	Assoc Supt.Of Ed Services	District Wide	Conference,Workshop,Sem.	\$ 587.23
0000017378	0100	HELPS EDUCATION FUND	Assoc Supt.Of Ed Services	District Wide	Materials And Supplies	\$ 574.81
0000017378	0100	HELPS EDUCATION FUND	Special Programs	District Wide	Conference,Workshop,Sem.	\$ 201.96
0000017379	4000	GROUNDLEVEL LANDSCAPE ARCHITECTURE, INC.	Facilities Planning & Constr.	2021Cf Ew Stevens Slope Improvements	Land Improvements	\$ 15,865.00
0000017380	4000	ROESLING NAKAMURA	Facilities Planning & Constr.	2021Cf Tphs Gym Hvac Replacement	Improvements	\$ 49,765.00
0000017381	4000	SIEMENS INDUSTRY, INC.	Facilities Planning & Constr.	2021 Cca Hvac Modernization Phase 1	Improvements	\$ 185,180.00
0000017382	4000	ROESLING NAKAMURA	Facilities Planning & Constr.	2021Cf Sda Gym Hvac Replacement	Improvements	\$ 93,500.00
0000017383	4000	ROESLING NAKAMURA	Facilities Planning & Constr.	2021Cf Lcc Blkbox Pipe Improv	Improvements	\$ 16,000.00
0000017384	4000	ROESLING NAKAMURA	Facilities Planning & Constr.	2021Cf Ccms Roof & Hvac Improv	Improvements	\$ 700,000.00
0000017385	4000	ENTERPRISE FLEET MANAGEMENT INC	Facilities Planning & Constr.	2021Cf Enterprs White Fleet Ls	Other Debt Service - Principal	\$ 44,221.40
0000017386	4000	BARNHART-REESE CONSTRUCTION, INC.	Facilities Planning & Constr.	20/21Do Architect/Eng Services	Improvements	\$ 2,382,156.00
0000017387	4000	BARNHART-REESE CONSTRUCTION, INC.	Facilities Planning & Constr.	20/21Do Architect/Eng Services	Improvements	\$ 5,970.00
0000017388	0100	Center for Autism and Related Disorders	Special Ed	District Wide	Other Contr-N.P.A.	\$ 237.48
0000017389	0100	SOUTHPAW	Special Ed	District Wide	Materials And Supplies	\$ 487.00
0000017390	0100	LAW OFFICE OF JAZMINE GELFAND	Special Ed	District Wide	Mediation Settlements	\$ 7,200.00
0000017391	0100	SSID# 6153915824	Special Ed	District Wide	Mediation Settlements	\$ 93,500.00
0000017392	0100	XEROX CORPORATION	Human Resources	District Wide	Copy Charges	\$ 175.01
0000017392	0100	XEROX CORPORATION	Personnel Commission	District Wide	Rents & Leases	\$ 56.28
0000017392	0100	XEROX CORPORATION	Personnel Commission	District Wide	Copy Charges	\$ 31.22
0000017393	0100	ARTIANO SHINOFF	Business Services	District Wide	Legal Expense	\$ 1,340.00
0000017394	0100	Follett School Solutions	Schools-Formula	Torrey Pines High School	Materials And Supplies	\$ 96.98
0000017395	0100	OPTIMUM FLOORCARE	Maintenance & Operation	District Wide	Non-Capitalized Equipment	\$ 1,830.67
0000017396	0100	HORIZON LIGHTING INC	Maintenance & Operation	District Wide	Repairs & Maintenance	\$ 2,889.79
0000017397	4000	CW DRIVER LLC	Facilities Planning & Constr.	18/19 Tphs Iv Bldg Mod	New Construction	\$ 2,460,000.00
0000017398	2139	CW DRIVER LLC	Facilities Planning & Constr.	2021 Tphs Ph3,Pt2: New Dig Art	New Construction	\$ 40,800.00
0000017399	2519	BEST PLUMBING SPECIALTIES INC	Facilities Planning & Constr.	District Wide	Non-Capitalized Equipment	\$ 3,831.48
0000017400	2519	BEST PLUMBING SPECIALTIES INC	Facilities Planning & Constr.	District Wide	Equipment	\$ 11,210.97
0000017401	0100	BARKSHIRE LASER LEVELING INC	Maintenance & Operation	Earl Warren Middle School	Land Improvements	\$ 8,100.00
0000017402	0100	SAN DIEGO UNION-TRIBUNE, LLC	Stores/Purchasing	District Wide	Advertising	\$ 394.00
0000017403	0100	EXTRON ELECTRONICS	Technology	District Wide	Repairs & Maintenance	\$ 425.00
0000017404	0100	UT SAN DIEGO UNION TRIBUNE	Superintendent	District Wide	Advertising	\$ 663.90

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PO REPORT MAY 7, 2021 THROUGH MAY 27, 2021						
PO NBR	FUND	VENDOR	SITE	OPERATING UNIT	DESCRIPTION	AMOUNT
0000017405	0100	TEAM SPORTS OF NORTH COUNTY	Superintendent	District Wide	Materials And Supplies	\$ 150.85
0000017406	2139	DIGITAL NETWORKS GROUP	Facilities Planning & Constr.	1213 Phase I Bldg Prgm-Dw	Technology Eqpt Replacement	\$ 227,884.57
0000017407	2139	DIGITAL NETWORKS GROUP	Facilities Planning & Constr.	1213 Phase I Bldg Prgm-Dw	Technology Eqpt Replacement	\$ 75,898.24
0000017408	2519	B D S ENGINEERING, INC	Facilities Planning & Constr.	District Wide	Professional/Consult Svs	\$ 10,000.00
0000017409	0100	ENTISYS360	Technology	District Wide	Technology Equipment	\$ 233,011.61
0000017410	0100	NEVCO SPORTS LLC	Maintenance & Operation	District Wide	Materials And Supplies	\$ 194.91
0000017411	0100	WEATHERPROOFING TECH INC	Maintenance & Operation	District Wide	Repairs & Maintenance	\$ 3,725.00
REPORT TOTAL						\$ 8,403,647.97

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 30, 2021

BOARD MEETING DATE: June 10, 2021

PREPARED BY: Tina Douglas, Associate Superintendent,
Business Services

SUBMITTED BY: Lucile Lynch, Interim Superintendent

SUBJECT: RATIFICATION OF WARRANTS REPORTS
LISTING

EXECUTIVE SUMMARY

Please find the following warrants reports listing submitted for your ratification:

1. Warrants
2. Revolving Cash Fund

RECOMMENDATION:

It is recommended that the Board ratify the warrants reports listing, as shown in the attached supplements.

FUNDING SOURCE:

Not applicable.

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WARRANT REPORT FROM 05/07/21 THROUGH 05/25/21

WARRANT NBR	DATE	VENDOR	FUND	DESCRIPTION	AMOUNT
14776696	5/10/2021	SSID # 3168824837	0100	Other Serv. & Oper. Exp.	\$ 654.00
14776697	5/10/2021	SITEONE LANDSCAPE SUPPLY	0100	Materials And Supplies	\$ 4,597.79
14776698	5/10/2021	REBECCA CHEESMAN	0100	Refreshments	\$ 515.91
14776699	5/10/2021	RUHNAU CLARKE ARCHITECTS	2109	Improvements	\$ 47,411.84
14776700	5/10/2021	SSID #5154707632	0100	Mediation Settlements	\$ 2,270.00
14776701	5/10/2021	CA ASSOC OF IB WORLD SCHOOLS	0100	Conference, Workshop, Sem.	\$ 775.00
14776702	5/10/2021	LASERCYCLE USA INC	0100	Materials And Supplies	\$ 40.93
14776703	5/10/2021	NOVA ENGINEERING, INC.	0100	Land Improvements	\$ 500.00
14776704	5/10/2021	NOVA ENGINEERING, INC.	2139	Land Improvements	\$ 990.00
14776705	5/10/2021	FLUENCY MATTERS	0100	Computer Licensing	\$ 546.93
14776706	5/10/2021	CROSS CIVIL ENGINEERING	2139	Improvements	\$ 4,300.00
14776707	5/10/2021	BARCO PRODUCTS	0100	Non-Capitalized Equipment	\$ 1,627.38
14776708	5/10/2021	JONGIK KIM	1300	Food Service Sales Cca	\$ 77.50
14776709	5/10/2021	RO HEALTH INC	0100	Mediation Settlements	\$ 300.00
14776710	5/10/2021	FORTE PAYMENT SYSTEMS	0100	Bank Charges	\$ 29.90
14776711	5/10/2021	ENTERPRISE FLEET MANAGEMENT INC	4000	Other Debt Service - Principal	\$ 8,242.88
14776712	5/10/2021	PAULA TIERNEY	1300	Food Service Sales Sda	\$ 55.00
14776713	5/10/2021	COSTELLO, SHARON	1300	Food Service Sales Cca	\$ 89.00
14776714	5/10/2021	GUY GARY	1300	Food Service Sales Sda	\$ 29.25
14776715	5/10/2021	AMAZON CAPITAL SERVICES	0100	Books Other Than Textbooks	\$ 151.55
				Materials And Supplies	\$ 1,585.93
14776716	5/10/2021	AREY JONES ED SOLUTIONS	0100	Repairs & Maintenance	\$ 447.53
14776717	5/10/2021	BERT'S OFFICE TRAILERS	0100	Rents & Leases	\$ 144.39
14776718	5/10/2021	CONSOLIDATED ELECTRICAL DISTRIBUTORS	2519	Non-Capitalized Equipment	\$ 2,740.30
14776719	5/10/2021	CA DEPT OF ED-FOOD DISTR.	1300	Purchases Food	\$ 128.25
14776721	5/10/2021	COX BUSINESS	0100	Communications-Telephone	\$ 419.39
14776722	5/10/2021	DUNN EDWARDS CORP	0100	Materials And Supplies	\$ 468.97
14776723	5/10/2021	FISHER SCIENTIFIC	0100	Materials And Supplies	\$ 362.39
				Non-Capitalized Equipment	\$ 480.84
14776724	5/10/2021	FLINN SCIENTIFIC INC	0100	Materials And Supplies	\$ 911.74
14776725	5/10/2021	GRAINGER	0100	Materials And Supplies	\$ 705.98
14776726	5/10/2021	HERFF JONES LLC	0100	Materials And Supplies	\$ 8.55
14776727	5/10/2021	HOLLANDIA DAIRY	1300	Purchases Food	\$ 10,463.89
14776728	5/10/2021	HOME DEPOT CREDIT SERVICES	0100	Materials And Supplies	\$ 809.84
14776729	5/10/2021	THE MARKERBOARD PEOPLE	0100	Materials And Supplies	\$ 191.20
14776730	5/10/2021	MAXIM HEALTHCARE SERVICES INC	0100	Professional/Consult Svs	\$ 1,025.20
14776731	5/10/2021	NCTD	0100	Fees - Business, Admission, Etc	\$ 192.00
14776732	5/10/2021	OLIVENHAIN MUNICIPAL WATER DST	0100	Water	\$ 2,705.85
14776733	5/10/2021	RASIX COMPUTER CENTER INC	0100	Materials And Supplies	\$ 132.53
14776734	5/10/2021	ROESLING NAKAMURA	2139	Improvements	\$ 7,936.20
14776735	5/10/2021	SAN DIEGO CITY TREASURER	0100	Sewer Charges	\$ 1,370.53
				Water	\$ 6,845.96
14776736	5/10/2021	SANTA FE IRRIGATION DISTRICT	0100	Water	\$ 4,151.82
14776737	5/10/2021	SHELL CAR WASH & EXPRESS LUBE	0100	Materials And Supplies	\$ 314.30
14776739	5/10/2021	JOHNSON CONTROLS FIRE PROTECTION LP	0100	Other Serv. & Oper. Exp.	\$ 38,957.25
				Repairs & Maintenance	\$ 1,786.00
14776740	5/10/2021	STAPLES ADVANTAGE	0100	Materials And Supplies	\$ 1,143.12
14777897	5/13/2021	LINCOLN ELECTRIC COMPANY	0100	Materials And Supplies	\$ 144.01
14777898	5/13/2021	FERGUSON FACILITIES SUPPLY	0100	Materials And Supplies	\$ 1,419.23
14777899	5/13/2021	Harbottle Law Group	0100	Legal Expense	\$ 6,403.00
14777900	5/13/2021	ARBOR SCIENTIFIC	0100	Materials And Supplies	\$ 104.51
14777901	5/13/2021	C D L SERVICES INC	0100	Materials And Supplies	\$ 2,103.12
14777902	5/13/2021	SITEONE LANDSCAPE SUPPLY	0100	Materials And Supplies	\$ 314.07
14777903	5/13/2021	CHELSEA PEST AND TERMITE	0100	Pest Control	\$ 595.00
14777904	5/13/2021	Asbury dba World Oil Environmental	0100	Hazardous Waste Disposal	\$ 255.63
14777905	5/13/2021	DANNIS WOLIVER KELLEY	0100	Legal Expense	\$ 17,974.70
14777906	5/13/2021	BRIGGS TREE COMPANY	0100	Materials And Supplies	\$ 68.68
14777907	5/13/2021	RUHNAU CLARKE ARCHITECTS	2139	Improvements	\$ 2,125.00
14777908	5/13/2021	ROBIN CARAFA	1300	Mileage	\$ 47.04
14777909	5/13/2021	AMY R. HURST	0100	Mileage	\$ 14.00
14777910	5/13/2021	BKM OFFICEWORKS LLC	0100	Other Serv. & Oper. Exp.	\$ 5,200.00
14777911	5/13/2021	DUSTIN C LACKEY	0100	Mileage	\$ 30.24

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WARRANT REPORT FROM 05/07/21 THROUGH 05/25/21

WARRANT NBR	DATE	VENDOR	FUND	DESCRIPTION	AMOUNT
14777912	5/13/2021	PROCURE AMERICA INC	0100	Communications-Telephone	\$ 942.58
14777913	5/13/2021	ROMERO, CRUZ	0100	Mileage	\$ 311.92
14777914	5/13/2021	LOWE'S	0100	Materials And Supplies	\$ 2,619.96
14777915	5/13/2021	LA EUROPA ACADEMY	0100	Other Contr-N.P.S.	\$ 4,250.00
				Sub/Room & Board	\$ 9,000.00
14777916	5/13/2021	Whole Latte Love	0100	Non-Capitalized Equipment	\$ 4,028.51
14777917	5/13/2021	ENTERPRISE FLEET MANAGEMENT INC	4000	Other Debt Service - Principal	\$ 24,728.64
14777918	5/13/2021	RACHEL KING HURST	0100	Fingerprinting	\$ 76.00
14777919	5/13/2021	GARRETT VENA	0100	Fingerprinting	\$ 69.00
14777920	5/13/2021	KAYLA BROSTROM	0100	Fingerprinting	\$ 81.00
14777921	5/13/2021	MARIA ESTHER RIVERA	0100	Fingerprinting	\$ 79.00
14777922	5/13/2021	LINDSAY MCTAVISH	0100	Fingerprinting	\$ 74.00
14777923	5/13/2021	ELIZABETH PATOUSIAS	0100	Fingerprinting	\$ 79.00
14777924	5/13/2021	MANJEET RANU	1300	Food Sales Pacific Trails	\$ 95.00
14777925	5/13/2021	COLLIN & GRETCHEN WEITZMAN	2519	Mitigation/Developer Fees	\$ 1,802.94
14777926	5/13/2021	AT&T	0100	Communications-Telephone	\$ 11,428.58
14777927	5/13/2021	AT&T	0100	Communications-Telephone	\$ 60.08
14777928	5/13/2021	A-Z BUS SALES, INC. - COLTON	0100	Materials-Vehicle Parts	\$ 26.53
14777929	5/13/2021	ADVANCED CHEMICAL TRANSPORT	0100	Hazardous Waste Disposal	\$ 116.85
14777930	5/13/2021	ADVANTAGE PAYROLL SERVICES	0100	Other Serv.& Oper.Exp.	\$ 50.00
14777931	5/13/2021	AMAZON CAPITAL SERVICES	0100	Materials And Supplies	\$ 2,345.55
14777932	5/13/2021	ALTA COPY, PRINT, DESIGN	0100	Materials And Supplies	\$ 2,615.55
14777933	5/13/2021	AMERICAN SANITARY SUPPLY	0100	Materials And Supplies	\$ 1,756.48
14777934	5/13/2021	CDW GOVERNMENT	0100	Non-Capitalized Tech Equipment	\$ 6,755.93
14777935	5/13/2021	CONSOLIDATED ELECTRICAL DISTRIBUTORS	0100	Materials And Supplies	\$ 2,792.73
14777936	5/13/2021	CA AGRI CONTROL INC	0100	Pest Control	\$ 700.00
14777937	5/13/2021	CA DEPT OF EDUCATION	0100	Interest	\$ 452.08
14777938	5/13/2021	CAROLINA BIOLOGICAL SUPPLY CO	0100	Materials And Supplies	\$ 463.33
14777939	5/13/2021	COMMUNITY SCHOOL OF SAN DIEGO	0100	Sub/Other Contr-Nps	\$ 19,655.40
14777940	5/13/2021	COSTCO CARLSBAD	0100	Materials And Supplies	\$ 197.22
14777941	5/13/2021	CREATIVE BUS SALES, INC.	0100	Materials-Vehicle Parts	\$ 530.06
14777942	5/13/2021	DIGITAL NETWORKS GROUP	0100	Repairs & Maintenance	\$ 771.48
14777943	5/13/2021	EDCO WASTE & RECYCLING	0100	Rubbish Disposal	\$ 2,193.30
14777944	5/13/2021	FAGEN FRIEDMAN & FULFROST, LLP	0100	Legal Expense	\$ 6,259.00
14777945	5/13/2021	FLINN SCIENTIFIC INC	0100	Materials And Supplies	\$ 105.37
14777946	5/13/2021	GRAINGER	0100	Materials And Supplies	\$ 1,508.93
14777947	5/13/2021	MELISSA HAIDER, MPT	0100	Professional/Consult Svs	\$ 1,581.25
14777948	5/13/2021	HERITAGE SCHOOLS, INC.	0100	Sub/Mental Health Svcs	\$ 7,260.00
				Sub/Other Contr-Nps	\$ 5,520.00
				Sub/Room & Board	\$ 15,480.00
14777949	5/13/2021	HOME DEPOT CREDIT SERVICES	0100	Materials And Supplies	\$ 1,128.71
14777950	5/13/2021	KELVIN L.P.	0100	Non-Capitalized Equipment	\$ 1,312.50
14777951	5/13/2021	LAB-AIDS	0100	Materials And Supplies	\$ 784.35
14777952	5/13/2021	New Haven Youth & Family Services	0100	Other Contr-N.P.A.	\$ 10,645.16
14777953	5/13/2021	OLIVENHAIN MUNICIPAL WATER DST	0100	Water	\$ 5,525.06
14777954	5/13/2021	RANCHO SANTA FE SEC SYSTEMS	0100	Repairs & Maintenance	\$ 430.00
14777955	5/13/2021	SAN DIEGO CENTER FOR CHILDREN	0100	Mental Health Svcs	\$ 310.16
				Room & Board	\$ 1,133.71
14777956	5/13/2021	SAN DIEGO COUNTY OFFICE OF EDUCATION	0100	Materials And Supplies	\$ 35.56
14777957	5/13/2021	SAN DIEGO GAS & ELECTRIC CO	0100	Gas & Electric	\$ 150,830.82
14777958	5/13/2021	SCHOOL SERVICES OF CALIFORNIA, INC.	0100	Conference,Workshop,Sem.	\$ 275.00
				Professional/Consult Svs	\$ 325.00
14777959	5/13/2021	SNAP ON INDUSTRIAL	0100	Materials And Supplies	\$ 2,791.55
14777960	5/13/2021	STAPLES ADVANTAGE	0100	Materials And Supplies	\$ 25.77
14777961	5/13/2021	TEACHER'S DISCOVERY	0100	Computer Licensing	\$ 199.98
14777962	5/13/2021	WAXIE SANITARY SUPPLY	0100	Materials And Supplies	\$ 1,819.30
14777963	5/13/2021	WESTERN ENVIRONMENTAL & SAFETY	0100	Other Serv.& Oper.Exp.	\$ 2,240.00
14777964	5/13/2021	XEROX CORPORATION	0100	Copy Charges	\$ 880.74
				Rents & Leases	\$ 3,798.69
14779153	5/17/2021	Magdalena Ecke Family YMCA	0100	Rents & Leases	\$ 11,500.00
14779154	5/17/2021	KELLY PAPER	0100	Materials And Supplies	\$ 2,091.43
14779155	5/17/2021	PROCURE AMERICA INC	0100	Communications-Telephone	\$ 733.03
14779156	5/17/2021	LASERCYCLE USA INC	0100	Materials And Supplies	\$ 427.58

ITEM 9a-iv

WARRANT REPORT FROM 05/07/21 THROUGH 05/25/21

WARRANT NBR	DATE	VENDOR	FUND	DESCRIPTION	AMOUNT
14779157	5/17/2021	Deaf Community Services of San Diego	0100	Professional/Consult Svcs	\$ 2,660.00
14779158	5/17/2021	ROYAL LINES CHARTERS LLC	0100	Fld. Trips By Prv. Contr	\$ 2,721.49
14779159	5/17/2021	HORIZON FUEL CELL AMERICAS INC	0100	Materials And Supplies	\$ 640.00
14779160	5/17/2021	GINGER SCOTT	6730	Other Serv.& Oper.Exp.	\$ 291.00
14779161	5/17/2021	JAEDAL LEE	1300	Food Service Sales Cvms	\$ 102.25
14779162	5/17/2021	PATRICK CREE	1300	Food Service Sales Ew	\$ 25.25
14779163	5/17/2021	AMAZON CAPITAL SERVICES	0100	Materials And Supplies	\$ 2,897.65
14779164	5/17/2021	BLICK ART MATERIALS	0100	Materials And Supplies	\$ 199.91
14779165	5/17/2021	FREE FORM CLAY & SUPPLY	0100	Materials And Supplies	\$ 1,452.47
14779166	5/17/2021	FRONTIER FENCE COMPANY INC	2519	Land Improvements	\$ 910.00
14779167	5/17/2021	GRAINGER	0100	Materials And Supplies	\$ 1,182.45
14779168	5/17/2021	HARBOR FREIGHT TOOLS	0100	Materials And Supplies	\$ 332.02
14779169	5/17/2021	HORIZON LIGHTING INC	0100	Repairs & Maintenance	\$ 5,976.86
14779170	5/17/2021	MCMASTER-CARR	0100	Materials And Supplies	\$ 87.79
14779171	5/17/2021	NAPA AUTO PARTS	0100	Materials And Supplies	\$ 7.42
				Materials-Vehicle Parts	\$ 988.31
14779172	5/17/2021	NO CTY STUDENT TRANSPORTATION	0100	Fld. Trips By Prv. Contr	\$ 6,071.40
14779173	5/17/2021	PACIFIC BACKFLOW, INC	0100	Other Serv.& Oper.Exp.	\$ 430.00
14779174	5/17/2021	RANCHO SANTA FE SEC SYSTEMS	0100	Other Serv.& Oper.Exp.	\$ 1,072.00
14779175	5/17/2021	RASIX COMPUTER CENTER INC	0100	Materials And Supplies	\$ 263.99
14779176	5/17/2021	SAN DIEGUITO TROPHY	0100	Materials And Supplies	\$ 161.50
14779177	5/17/2021	SAN DIEGUITO WATER DISTRICT	0100	Water	\$ 6,524.12
14779178	5/17/2021	RUSSELL SIGLER INC	0100	Non-Capitalized Equipment	\$ 1,117.64
14779179	5/17/2021	STAPLES ADVANTAGE	0100	Materials And Supplies	\$ 1,802.90
14779180	5/17/2021	TEAM SPORTS OF NORTH COUNTY	0100	Materials And Supplies	\$ 4,546.50
14779181	5/17/2021	UNITED PARCEL SERVICE	0100	Communications-Postage	\$ 33.90
14779182	5/17/2021	XEROX CORPORATION	0100	Copy Charges	\$ 75.04
				Rents & Leases	\$ 2,098.42
14780341	5/20/2021	DAILY JOURNAL CORPORATION	0100	Advertising	\$ 179.40
14780342	5/20/2021	FERGUSON FACILITIES SUPPLY	0100	Materials And Supplies	\$ 279.48
14780343	5/20/2021	C D L SERVICES INC	0100	Materials And Supplies	\$ 28.50
14780344	5/20/2021	Saul Villasenor	0100	Mileage	\$ 78.40
14780345	5/20/2021	CHELSEA PEST AND TERMITES	0100	Pest Control	\$ 50.00
14780346	5/20/2021	BARBARA REUER	0100	Professional/Consult Svcs	\$ 699.24
14780347	5/20/2021	THE HARTFORD	0100	All Other Local Revenue	\$ 5,908.05
14780348	5/20/2021	JOHNSTONE SUPPLY	0100	Materials And Supplies	\$ 338.93
14780349	5/20/2021	ISQUAD REPAIR LLC	0100	Repairs & Maintenance	\$ 150.83
14780350	5/20/2021	Alliance for African Assistance	0100	Professional/Consult Svcs	\$ 210.00
14780351	5/20/2021	Susan Fiskness	1300	Food Service Sales Tp	\$ 68.75
14780352	5/20/2021	KELLY PAPER	0100	Materials And Supplies	\$ 57.86
14780353	5/20/2021	SSID #5154707632	0100	Mediation Settlements	\$ 157.50
14780354	5/20/2021	Dawn Campbell,Custodian of Revolvng Cash	0100	All Other Local Revenue	\$ 4,609.61
				Bank Charges	\$ 29.41
				Materials And Supplies	\$ 98.74
14780355	5/20/2021	Community Transition Academy	0100	Sub/Other Contr-Nps	\$ 15,510.00
14780356	5/20/2021	SSID # 9160250051	0100	Other Serv.& Oper.Exp.	\$ 846.12
14780357	5/20/2021	LASERCYCLE USA INC	0100	Materials And Supplies	\$ 67.83
14780358	5/20/2021	THE DEVEREUX FOUNDATION	0100	Mental Health Svcs	\$ -
				Sub/Mental Health Svcs	\$ 5,040.30
				Sub/Other Contr-Nps	\$ 3,437.06
				Sub/Room & Board	\$ 6,681.90
14780359	5/20/2021	SOUTHPAW	2519	Materials And Supplies	\$ 594.00
14780360	5/20/2021	BOOT WORLD INC	0100	Materials And Supplies	\$ 150.00
14780361	5/20/2021	CHEMSEARCH FE	0100	Repairs & Maintenance	\$ 1,264.64
14780362	5/20/2021	SAN MARCOS CITY	0100	Rents & Leases	\$ 284.04
14780363	5/20/2021	RO HEALTH INC	0100	Mediation Settlements	\$ 195.00
14780364	5/20/2021	GORILLA SERVICES INDUSTRIES INC	0100	Other Serv.& Oper.Exp.	\$ 907.50
14780365	5/20/2021	SONRISE ELECTRIC INC	0100	Materials And Supplies	\$ 190.00
14780366	5/20/2021	YANG ZHAO	1300	Food Service Sales Cca	\$ 427.50
14780367	5/20/2021	MARIA DIAS	0100	Prof.Growth Incentive	\$ 75.00
14780368	5/20/2021	EXPERIENCE INC	0100	Conference,Workshop,Sem.	\$ 3,000.00
14780369	5/20/2021	AT&T	0100	Communications-Telephone	\$ 10,988.73
14780370	5/20/2021	AT&T LONG DISTANCE	0100	Communications-Telephone	\$ 28.03

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WARRANT REPORT FROM 05/07/21 THROUGH 05/25/21

WARRANT NBR	DATE	VENDOR	FUND	DESCRIPTION	AMOUNT
14780371	5/20/2021	AMAZON CAPITAL SERVICES	0100	Materials And Supplies	\$ 1,741.73
14780372	5/20/2021	ALTA COPY, PRINT, DESIGN	0100	Materials And Supplies	\$ 1,157.62
14780373	5/20/2021	AMERICAN SANITARY SUPPLY	0100	Materials And Supplies	\$ 419.15
14780374	5/20/2021	LIQUID ENVIRONMENTAL SOLUTIONS	0100	Repairs & Maintenance	\$ 450.00
14780375	5/20/2021	BANYAN TREE EDUCATIONAL SERVICES, INC.	0100	Sub/Other Contr-Nps	\$ 6,057.20
14780376	5/20/2021	BLICK ART MATERIALS	0100	Materials And Supplies	\$ 509.96
14780377	5/20/2021	CDW GOVERNMENT	0100	Non-Capitalized Tech Equipment	\$ 3,128.84
14780378	5/20/2021	TCG ADMINISTRATORS/CALSTRS	0100	Professional/Consult Svs	\$ 738.00
14780379	5/20/2021	CART MART INC	0100	Repairs & Maintenance	\$ 300.00
14780380	5/20/2021	COAST MUSIC THERAPY INC	0100	Other Contr-N.P.A.	\$ 250.00
14780381	5/20/2021	THE COLLEGE BOARD	0100	Materials And Supplies	\$ 400.00
14780382	5/20/2021	ACES, INC.	0100	Other Contr-N.P.S.	\$ 2,108.20
14780383	5/20/2021	COX BUSINESS	0100	Communications-Telephone	\$ 106.76
14780384	5/20/2021	CUSTOM RADIO CORPORATION	0100	Materials-Vehicle Parts	\$ 139.93
14780385	5/20/2021	DELL MARKETING LP	0100	Non-Capitalized Tech Equipment	\$ 46,369.32
14780386	5/20/2021	DIGITAL NETWORKS GROUP	0100	Repairs & Maintenance	\$ 2,042.85
14780387	5/20/2021	DUNN EDWARDS CORP	0100	Materials And Supplies	\$ 574.44
14780388	5/20/2021	EDCO DISPOSAL CORPORATION	0100	Rents & Leases	\$ 247.97
14780389	5/20/2021	BANYAN TREE EDUCATIONAL SERVICES	0100	Other Contr-N.P.S.	\$ 2,698.56
				Sub/Other Contr-Nps	\$ 437.58
14780390	5/20/2021	FEDEX	0100	Communications-Postage	\$ 41.97
14780391	5/20/2021	FISHER SCIENTIFIC	0100	Materials And Supplies	\$ 1,047.60
14780392	5/20/2021	GOPHER SPORT	0100	Materials And Supplies	\$ 1,595.53
14780393	5/20/2021	GRAINGER	0100	Materials And Supplies	\$ 496.23
14780394	5/20/2021	HERFF JONES LLC	0100	Materials And Supplies	\$ 17.62
				Printing	\$ 62.66
14780395	5/20/2021	HOME DEPOT CREDIT SERVICES	0100	Materials And Supplies	\$ 622.04
14780396	5/20/2021	LAB-AIDS	0100	Materials And Supplies	\$ 2,640.17
14780397	5/20/2021	SSID #6080442434	0100	Pay In Lieu Of Transp>	\$ 446.60
14780398	5/20/2021	MATHESON TRI-GAS INC	0100	Materials And Supplies	\$ 342.29
14780399	5/20/2021	BRADY INDUSTRIES OF CA LLC	0100	Materials And Supplies	\$ 101.59
14780400	5/20/2021	MOBILE MODULAR MANAGEMENT CORP	0100	Rents & Leases	\$ 240.92
14780401	5/20/2021	P AND R PAPER SUPPLY CO.	1300	Purchases Supplies	\$ 3,694.37
14780402	5/20/2021	PASCO SCIENTIFIC	0100	Materials And Supplies	\$ 1,499.50
14780403	5/20/2021	PROCURETECH	0100	Materials And Supplies	\$ 36.10
14780404	5/20/2021	Provo Canyon School	0100	Mental Health Svcs	\$ 3,660.00
				Other Contr-N.P.S.	\$ 3,402.00
				Sub/Room & Board	\$ 6,390.00
14780405	5/20/2021	RANCHO SANTA FE SEC SYSTEMS	0100	Repairs & Maintenance	\$ 90.00
14780406	5/20/2021	LAURA ROMANO	0100	Legal Expense	\$ 812.50
14780407	5/20/2021	SCHOOL FACILITY CONSULTANTS	2519	Professional/Consult Svs	\$ 2,168.75
14780408	5/20/2021	SNAP ON INDUSTRIAL	0100	Materials And Supplies	\$ 115.67
				Non-Capitalized Equipment	\$ 1,278.73
14780409	5/20/2021	STAPLES ADVANTAGE	0100	Materials And Supplies	\$ 1,069.58
14780410	5/20/2021	REGENTS OF THE UNIV. OF CA.	0100	Professional/Consult Svs	\$ 6,653.36
14780411	5/20/2021	UNITED SITE SERVICES	0100	Rents & Leases	\$ 4,980.00
14780412	5/20/2021	VISTA HILL	0100	Sub/Mental Health Svcs	\$ 29,682.00
14780413	5/20/2021	WAXIE SANITARY SUPPLY	0100	Materials And Supplies	\$ 80.14
14780414	5/20/2021	STEVE WEISS MUSIC	0100	Materials And Supplies	\$ 790.97
14780415	5/20/2021	WILKINSON HADLEY KING & CO LLP	0100	Audit	\$ 5,310.00
14780416	5/20/2021	XEROX CORPORATION	0100	Copy Charges	\$ 106.89
				Rents & Leases	\$ 616.22
14780417	5/20/2021	XEROX CORPORATION	1300	Copy Charges	\$ 38.12
				Rents & Leases	\$ 215.76
14781548	5/24/2021	FERGUSON FACILITIES SUPPLY	0100	Materials And Supplies	\$ 32.51
14781549	5/24/2021	ARBOR SCIENTIFIC	0100	Materials And Supplies	\$ 2,838.65
14781550	5/24/2021	Follett School Solutions	0100	Materials And Supplies	\$ 100.63
14781551	5/24/2021	SITEONE LANDSCAPE SUPPLY	0100	Materials And Supplies	\$ 1,388.88
14781552	5/24/2021	JAZMINE GELFUND, ATTY AT LAW	0100	Mediation Settlements	\$ 7,200.00
14781553	5/24/2021	UNITED REFRIGERATION INC	0100	Materials And Supplies	\$ 264.39
14781554	5/24/2021	PATHFINDERS DESIGN & TECHNOLOGY	0100	Materials And Supplies	\$ 326.50
14781555	5/24/2021	Deaf Community Services of San Diego	0100	Professional/Consult Svs	\$ 2,660.00
14781556	5/24/2021	ROYAL LINES CHARTERS LLC	0100	Fld. Trips By Prv. Contr	\$ 9,741.41

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WARRANT REPORT FROM 05/07/21 THROUGH 05/25/21

WARRANT NBR	DATE	VENDOR	FUND	DESCRIPTION	AMOUNT
14781557	5/24/2021	URBANE CAFE	0100	Refreshments	\$ 580.69
14781558	5/24/2021	BOOT WORLD INC	0100	Materials And Supplies	\$ 146.12
14781559	5/24/2021	PREMIER CHEVROLET OF CARLSBAD	0100	Repairs-Vehicles	\$ 678.82
14781560	5/24/2021	NICOLE HITE	1300	Mileage	\$ 142.03
14781561	5/24/2021	CYNTHIA CRUZ	0100	Mileage	\$ 120.40
14781562	5/24/2021	WALLATEES	0100	Materials And Supplies	\$ 1,408.03
14781563	5/24/2021	HATCH RESULTS LLC	0100	Conference,Workshop,Sem.	\$ 125.00
14781564	5/24/2021	BLUEAIR INC	0100	Materials And Supplies	\$ 10,148.78
14781565	5/24/2021	YANG, LEI	1300	Food Sales Pacific Trails	\$ 1,000.00
14781566	5/24/2021	A1 GOLF CARS, INC	0100	Repairs & Maintenance	\$ 65.00
14781567	5/24/2021	AMAZON CAPITAL SERVICES	0100	Materials And Supplies	\$ 2,491.78
14781568	5/24/2021	AMAZON CAPITAL SERVICES, INC.	0100	Non-Capitalized Equipment	\$ 612.36
14781569	5/24/2021	ALTA COPY, PRINT, DESIGN	0100	Materials And Supplies	\$ 9,642.45
14781570	5/24/2021	AMERICAN SANITARY SUPPLY	0100	Materials And Supplies	\$ 1,292.08
14781571	5/24/2021	BARKSHIRE LASER LEVELING INC	0100	Land Improvements	\$ 2,500.00
14781572	5/24/2021	HOME DEPOT CREDIT SERVICES	0100	Materials And Supplies	\$ 348.61
14781573	5/24/2021	MAXIM HEALTHCARE SERVICES INC	0100	Professional/Consult Svs	\$ 1,051.82
14781574	5/24/2021	NVLS PROFESSIONAL SERVICES LLC	0100	Consultants-Computer	\$ 7,525.00
14781575	5/24/2021	OPTIMUM FLOORCARE	0100	Repairs & Maintenance	\$ 1,479.23
14781576	5/24/2021	PACIFIC BACKFLOW, INC	0100	Other Serv.& Oper.Exp.	\$ -
				Repairs & Maintenance	\$ 229.87
14781577	5/24/2021	RANCHO SANTA FE SEC SYSTEMS	0100	Other Serv.& Oper.Exp.	\$ 536.00
				Repairs & Maintenance	\$ 510.00
14781578	5/24/2021	Specialized Education of Ca, Inc.	0100	Sub/Other Contr-Nps	\$ 6,156.00
14781579	5/24/2021	SC Fuels	0100	Fuel	\$ 13,053.38
14781580	5/24/2021	STAPLES ADVANTAGE	0100	Materials And Supplies	\$ 1,466.06
14781581	5/24/2021	STEVEN SMITH LANDSCAPE INC	2519	Land Improvements	\$ 6,800.00
14781582	5/24/2021	ARTIANO SHINOFF	0100	Legal Expense	\$ 1,340.00
14781583	5/24/2021	PERSEUS ASSOCIATES, LLC	0100	Computer Licensing	\$ 900.00
14781584	5/24/2021	TURF STAR INC	0100	Materials-Vehicle Parts	\$ 1,265.10
14781585	5/24/2021	WAXIE SANITARY SUPPLY	0100	Materials And Supplies	\$ 630.63
14781586	5/24/2021	WESTAIR GASES & EQUIPMENT	0100	Rents & Leases	\$ 150.45
14781587	5/24/2021	WINSTON SCHOOL OF SAN DIEGO	0100	Other Contr-N.P.S.	\$ 11,685.00
				Sub/Other Contr-Nps	\$ 9,299.40
14781588	5/24/2021	XEROX CORPORATION	0100	Copy Charges	\$ 915.50
				Rents & Leases	\$ 2,932.37

Report Total \$ 915,849.94

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RCF REPORT FROM 05/06/21 THROUGH 05/25/21

CK NBR	DATE	NAME/VENDOR	DESCRIPTION	AMOUNT
11866	5/11/2021	JANET LEONARD	2018 IRS REFUND	\$ 131.00
11867	5/11/2021	JOHN SALAZAR	2018 IRS REFUND	\$ 30.60
11868	5/25/2021	SAN DIEGUITO UHSD	WORKABILITY BANK FEES: FEB-APR 2021	\$ 83.10
11869	5/25/2021	BREANNA BASSETT	PETTY CASH: COAST ACADEMY ATP	\$ 47.96
11870	5/25/2021	CAROLYN WONG	PETTY CASH: COAST ACADEMY/ATP	\$ 32.52
11871	5/25/2021	MALIA MCGRATH	PETTY CASH: COAST ACADEMY/ ATP	\$ 52.12

\$ 377.30

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: June 2, 2021

BOARD MEETING DATE: June 10, 2021

PREPARED BY: Tina Douglas, Associate Superintendent,
Business Services

SUBMITTED BY: Lucile Lynch, Interim Superintendent

SUBJECT: **ADOPTION OF RESOLUTIONS AUTHORIZED
SIGNATURES FOR MAIL, WARRANTS, PAYROLL,
SCHOOL ORDERS AND REPLACEMENT
WARRANTS**

EXECUTIVE SUMMARY

Various sections of Education Code require the Board of Trustees to adopt a series of resolutions prior to the beginning of each fiscal year in order to maintain a current register of persons authorized to act on behalf of the school district. The first resolution enclosed designates authorized agents to receive mail and pickup warrants at the County Office of Education. The second resolution designates authorized agents to ascertain and certify that employees have taken the oath of allegiance and certification of classified service assignment. The third resolution designates authorized agents to sign school orders. And the last resolution authorizes the replacement of warrants. These four resolutions will be effective during the period July 1, 2021 through June 30, 2022.

RECOMMENDATION:

Adopt the following resolutions, effective July 1, 2021 through June 30, 2022, as shown in the attached supplements:

1. RESOLUTION DESIGNATING AGENT TO RECEIVE MAIL AND PICKUP WARRANTS AT THE COUNTY OFFICE OF EDUCATION

Designate Tina Douglas to receive mail and Tina Douglas, Dawn Campbell, Courtney Fryt, and Barbara Crisostomo and Rick Del Val to pick up warrants at the County Office of Education, effective July 1, 2021 through June 30, 2022.

2. RESOLUTION FOR PAYROLL ORDER CERTIFICATION

Designate Lucile Lynch or Cindy Frazee to ascertain and certify that each employee has taken the oath of allegiance and designating Susan Dixon to certify classified service assignment, effective July 1, 2021 through June 30, 2022.

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3. RESOLUTION DESIGNATING AUTHORIZED AGENT TO SIGN SCHOOL ORDERS

Designate Tina Douglas or Dawn Campbell to sign school orders, effective July 1, 2021 through June 30, 2022.

4. RESOLUTION AUTHORIZING THE REPLACEMENT OF WARRANTS

Designate Tina Douglas, Bryan Marcus and Dawn Campbell be authorized to reissue new payroll and commercial warrants upon presentation of a properly completed petition for issuance of a new warrant, effective July 1, 2021 through June 30, 2022.

FUNDING SOURCE:

Not Applicable

**RESOLUTION DESIGNATING AUTHORIZED AGENT TO RECEIVE MAIL
AND PICK UP WARRANTS AT THE COUNTY OFFICE OF EDUCATION**

San Dieguito Union High School District, San Diego County ON MOTION
OF member _____, seconded by member _____
effective July 1, 2021 through June 30, 2022.

IT IS RESOLVED AND ORDERED that:

1. The authorized agent (**one person only**) to receive mail from the Accounting/Payroll Sections is Tina Douglas.
2. The authorized person(s) or district(s) to pick up warrants from the County Office (other than the mail addressee) are:
Tina Douglas, Dawn Campbell, Courtney Fryt, Barbara Crisostomo, & Rick Del Val

- | | | | | | |
|----|-----------|--------------------------|-------------------------------------|--------------------------|---|
| | | mail | hold | consortium | |
| 3. | Check one | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Monthly payroll warrants each and every month. |
| | Check one | <input type="checkbox"/> | <input checked="" type="checkbox"/> | <input type="checkbox"/> | Daily/Hourly payroll warrants each and every month. |

IT IS FURTHER RESOLVED that, this motion shall stand and that all additions and deletions shall be submitted in writing to the San Diego County Office of Education.

PASSED AND ADOPTED by said Governing Board on 6/10/21 by the following vote:
(date)

AYES: _____ MEMBERS

NOES: _____ MEMBERS

ABSENT: _____ MEMBERS

STATE OF CALIFORNIA)
COUNTY OF SAN DIEGO) SS

I, Katrina Young, Clerk of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date.

Clerk of the Governing Board

Manual signature(s) of authorized person(s):

Facsimile signature(s), if applicable: (Rubber Stamp)

PAYMENT ORDER RESOLUTION

San Dieguito Union High School District, San Diego County ON MOTION
OF member _____, seconded by member _____
effective July 1, 2021 through June 30, 2022.

IT IS RESOLVED AND ORDERED that, in accordance with the provisions of Section 3100 et seq., Chapter 8, Division 4, Title I of the Government Code (**all districts**), the following person(s) be and is hereby designated to ascertain and certify that each employee of said district has taken the oath of allegiance.

Lucile Lynch or Cindy Frazee.

IT IS FURTHER RESOLVED AND ORDERED that, in accordance with the payroll procedure provided in Education Code Section 45310 (**merit system districts only**), no warrant shall be drawn by or on behalf of the governing board of this district for the payment of any salary or wage to any employee in the classified service unless the assignment bears the certification of the following person:

Susan Dixon, Personnel Director

IT IS FURTHER RESOLVED that this motion shall stand and that all additions and deletions shall be submitted in writing to the San Diego County Office of Education.

PASSED AND ADOPTED by said Governing Board on 6/10/21 by the following vote:
(date)

AYES: _____ MEMBERS

NOES: _____ MEMBERS

ABSENT: _____ MEMBERS

STATE OF CALIFORNIA)
COUNTY OF SAN DIEGO) SS

I, Katrina Young, Clerk of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date.

Clerk of the Governing Board

Manual signature(s) of authorized person(s):

Facsimile signature(s), if applicable:
(Rubber Stamp) Gov Code Sec. 5501

**RESOLUTION DESIGNATING AUTHORIZED AGENT TO SIGN SCHOOL ORDERS
(COMMERCIAL WARRANTS)**

San Dieguito Union High School District, San Diego County ON MOTION

OF member _____, seconded by member _____

effective July 1, 2021 through June 30, 2022.

IT IS RESOLVED AND ORDERED that, pursuant to the provisions of Education Code Section 42632 or 85232, Tina Douglas or Dawn Campbell be and is hereby authorized to sign any and all orders in the name of said District, drawn on the funds of said District.

IT IS FURTHER RESOLVED that this motion shall stand and that all additions and deletions shall be submitted in writing to the San Diego County Office of Education.

PASSED AND ADOPTED by said Governing Board on 6/10/21 by the following vote:
(date)

AYES: _____ MEMBERS

NOES: _____ MEMBERS

ABSENT: _____ MEMBERS

STATE OF CALIFORNIA)
COUNTY OF SAN DIEGO) SS

I, Katrina Young, Clerk of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution duly passed and adopted by said Board at a regularly called and conducted meeting held on said date.

Clerk of the Governing Board

Manual signature(s) of authorized person(s):

Facsimile signature(s), if applicable:
(Rubber Stamp)

**San Dieguito Union High SCHOOL DISTRICT
RESOLUTION AUTHORIZING THE REPLACEMENT OF WARRANTS**

On a motion of Member _____, seconded by Member _____ the following Resolution is adopted:

WHEREAS, during the course of business, this School District issues payroll and commercial warrants for the payments of goods and services received by the District; and WHEREAS, payroll and commercial warrants are lost, stolen, mutilated, or expire upon occasion; and WHEREAS, a petition for issuance of a new warrant may be presented by the payee pursuant to Government Code section 29802.

NOW, THEREFORE BE IT RESOLVED by the governing Board of the **San Dieguito Union High**

School District of San Diego County, California, that the following persons shall be authorized to reissue new payroll and commercial warrants upon presentation of a properly completed petition for issuance of a new warrant if such new warrant does not exceed the amount of the original warrant.

Manual Signature

Facsimile Signature

Associate Superintendent, Business Services _____

Associate Superintendent, Educational Services _____

Director, Fiscal Services _____

PASSED AND ADOPTED by said Governing Board on 6/10/21

AYES: _____

NOES: _____

ABSENT: _____

I, **Katrina Young**, Clerk of the Governing Board, do hereby certify that the foregoing is a full, true, and correct copy of a resolution adopted by the Governing Board at a regularly called and conducted meeting held on said date.

Clerk of the Governing Board

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 21, 2021

BOARD MEETING DATE: June 10, 2021

PREPARED BY: Bryan Marcus
Associate Superintendent of Educational Services

SUBMITTED BY: Lucile Lynch, Interim Superintendent

SUBJECT: APPROVAL / RATIFICATION OF FIELD TRIP
REQUESTS

EXECUTIVE SUMMARY

The district administration is requesting approval / ratification of out-of-state, overnight, and / or out-of-county field trips, as shown on the attached reports.

RECOMMENDATION:

It is recommended that the Board approve / ratify the field trips, as shown on the attached supplement.

FUNDING SOURCE:

As listed on the attached supplement.

FIELD TRIP REQUESTS
SDUHSD BOARD MEETING
June 10, 2021

ITEM 9a-vi

Item #	Date	Sponsor, Last Name	First Name	School Team/Club	Total # Students	Total # Chaperones	Event Description / Name of Conference	City	State	Loss of Class Time	Total Cost Estimate	Funding Source
1	08-11-21 - 08-14-21	Dean	Brennan	TPHS Girls Volleyball	48	4	Team Bonding Retreat	Kernville	CA	1 Day	\$5,000	TPHS Volleyball Program
2	10-08-21 - 10-09-21	Dean	Brennan	TPHS Girls Volleyball	16	4	Volleyball Tournament	Redondo	CA	1 Day	\$900	TPHS Volleyball Program
3	09-17-21 - 09-18-21	Dean	Brennan	TPHS Girls Volleyball	16	4	Volleyball Tournament	Las Vegas	CA	2 Days	\$900	TPHS Volleyball Program

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: June 3, 2021

BOARD MEETING DATE: June 10, 2021

PREPARED AND SUBMITTED BY: Lucile Lynch, Interim Superintendent

SUBJECT: ACCEPTANCE OF GIFTS AND DONATIONS

EXECUTIVE SUMMARY

The district administration is requesting acceptance of gifts and donations to the district, as shown on the following report.

In addition, our high school foundations provide tremendous support to student programs and services. A categorized report of what their donations have supported for the 2019-20 school year is included.

RECOMMENDATION:

It is recommended that the Board accept the gifts and donations to the district, as shown on the attached report.

FUNDING SOURCE:

Not applicable

**GIFTS AND DONATIONS
SDUHSD BOARD MEETING,
JUNE 10, 2021**

ITEM 9a-vii

Item #	Donation	Description	Donor	Department	School Site
1	\$279.19	Music Support Costs- Music Coaches	La Costa Canyon High School Foundation	Music	LCCHS
2	\$1,752.36	Music Support Costs- Music Coaches	San Dieguito Academy Music Council	Music	SDA
3	\$500.00	Donation- History of Rock and Roll Class	California Credit Union	SDA	SDA
4	\$1,436.42	Donation - for Science Supplies	Pacific Trails Middle School PTSA	Science	PTMS
5	\$959.45	English Support Costs- Writing Lab Tutor	San Dieguito Academy Foundation	English	SDA
		*Donated Items:			
	\$4,927.42	Monetary Donations			
	\$0.00	*Value of Donated Items			
	\$4,927.42	TOTAL VALUE			

Canyon Crest Academy Foundation
Year Ended June 30, 2020

EXPENSES

ITEM 9a-vii

Academics	38,288	-	38,288
Athletics	366,191	-	366,191
Envision	195,651	-	195,651
Grad Night	20,979	-	20,979
Counseling, College Career Center	41,908	-	41,908
Technology	20,748	-	20,748
Stem	73,028	-	73,028
Special Events	27,330	-	27,330
General & Administrative	23,910	-	23,910
Salaries & Related Expenses	128,832	-	128,832
Other Program Expenses	436,875	-	436,875
	<u>1,373,740</u>	<u>-</u>	<u>1,373,740</u>
Total Expenses	<u>1,373,740</u>	<u>-</u>	<u>1,373,740</u>

La Costa Canyon High School Foundation
Income Statement
Year Ended June 30, 2020

Income:

Donated Support: \$722,357.88

Fundraising Support: \$468,884.02

Total Support: \$1,191,241.90

Expenses:

Distributed to District (reimbursements): \$190,118.64

Grants to District/LCC (Maverick Park, etc): \$263,306.70

Administrative Expenses (Office expenses, Technology, Insurance, Payroll, etc.):

\$192,434.43

Program Expenses (Athletics, Arts, Academics, Counseling, Vision, etc): \$656,221.78

Total Expenses: \$1,302,081.55

Net Income: -\$110,839.65

San Dieguito Academy Foundation

Profit and Loss - Total

July 2019 through June 2020

	<u>Totals</u>
Ordinary Income/Expense	
Income	
Total Council Admin Contribution	16,051.86
E-Commerce	250.44
Fundraising	
Total Academic Council	247.80
Total Alumni Association	1,104.25
Total Athletics	25,818.74
Total Foundation General Fundraising	58,099.95
Total Grad Nite	3,420.00
Total Music Council	3,474.18
Total Theater Council	1,520.75
Total Fundraising	<u>93,685.67</u>
Interest Earned	25.33
Total Scholarship donations	8,677.00
SDAF Council Donations	
Total Academic Council	15,108.00
Total Athletic Council	17,483.47
Total Grad Nite	825.00
Total Music Council	23,539.52
Total Theater Arts Council	7,487.90
Total SDAF Council Donations	<u>64,443.89</u>
SDAF Donations	
Alumni Association Donations	3,800.00
Department Directed Donations	22,709.54
General Fund Contributions	
Annual Appeal	89,887.00
Facilities Rental Income	42,875.00
Special Events	2,940.00
Total General Fund Contributions	<u>135,702.00</u>
Hospitality Donations	3,920.00
Total SDAF Donations	<u>166,131.54</u>
SDAF Program Donations	
Athletics	
Sports Camp/Clinic	
Fall Programs	34,300.00
Summer Programs	11,635.00
Winter Baseball	8,325.00
Sports Camp/Clinic - Other	40,842.00
Total Sports Camp/Clinic	<u>95,102.00</u>

San Dieguito Academy Foundation

Profit and Loss - Total

July 2019 through June 2020

	Totals
Sports Specific Player Donation	176,038.50
Total Tournaments	6,233.83
Uniforms	440.00
Total Athletics	<u>277,814.33</u>
Grad Nite	
Ticket Sales	7,167.00
Total Grad Nite	<u>7,167.00</u>
Music Council	
Concert Attire	68.00
Instrument Use	1,400.00
Trip	0.00
Total Music Council	<u>1,468.00</u>
Total SDAF Program Donations	<u>286,449.33</u>
Total Income	<u>635,715.06</u>
Gross Profit	<u>635,715.06</u>
Expense	
Fundraising Expenses	
Total Athletics	9,714.83
Foundation Fundraising Expense	
Total Alumni Association	2,385.70
Annual Raffle Registration Fee	120.00
Facility Rental Expense	34.14
SDAF - Community Events	50.00
Total SDAF Fall Fundraiser	6,229.00
Total Foundation Fundraising Expense	<u>8,818.84</u>
Total Grad Nite	2,227.51
Total Music Council	6,651.59
Total Theater	65.46
Total Fundraising Expenses	<u>27,478.23</u>
SDAF Administrative Expenses	
Total Bank and Other Service Charges	7,738.48
Total Communications	7,324.02
Total Foundation Expense	8,538.88
Total General Fundraising Expenses	2,067.00
Total SDAF Administrative Wages	91,131.43
Total SDAF Administrative Expenses	<u>116,799.81</u>
SDAF Service Expenses	
Total Alumni Mailings	2,958.41
Total Curriculum Support/Grants	86,591.21

San Dieguito Academy Foundation**Profit and Loss - Total**

July 2019 through June 2020

	Totals
Total Hospitality	6,069.52
Total Scholarships	13,297.36
SDAF Councils	
Total Academic Council	11,848.79
Total Athletic Council	290,787.17
Total Grad Nite	13,716.42
Total Music Council	31,539.18
Student Success Services (SSS)	105.00
Total Theater Arts Council	11,113.71
Total SDAF Councils	<u>359,110.27</u>
Total SDAF Service Expenses	<u>468,026.77</u>
Total Expense	<u>612,304.81</u>
Net Ordinary Income	<u>23,410.25</u>
Net Income	<u><u>23,410.25</u></u>

TORREY PINES HIGH SCHOOL FOUNDATION
STATEMENT OF ACTIVITIES
YEAR ENDED JUNE 30, 2020

	Without Donor Restriction	With Donor Restriction	Total
SUPPORT AND REVENUE			
Booster Program Contributions	\$ -	\$ 1,249,674	\$ 1,249,674
Special Events & Fundraising	296,281	372,432	668,713
Other Earned Revenue	78,873	-	78,873
In-Kind Contributions	20,358	31,924	52,282
Dividends & Interest	15,752	-	15,752
Net Investment Return	2,249	390	2,639
Net Assets Released From Restrictions	<u>1,382,919</u>	<u>(1,382,919)</u>	<u>-</u>
 Total Support Revenue and Gains	 <u>1,796,432</u>	 <u>271,501</u>	 <u>2,067,933</u>
 EXPENSES			
Programs Services	1,490,972	-	1,490,972
Supporting Services	<u>284,352</u>	<u>-</u>	<u>284,352</u>
 Total Expenses	 <u>1,775,324</u>	 <u>-</u>	 <u>1,775,324</u>
 Change in Net Assets	 21,108	 271,501	 292,609
 Net Assets			
Beginning of Year	248,468	875,865	1,124,333
End of Year	<u>\$ 269,576</u>	<u>\$ 1,147,366</u>	<u>\$ 1,416,942</u>

See accompanying notes and independent auditor's report.

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: June 1, 2021

BOARD MEETING DATE: June 10, 2021

PREPARED & SUBMITTED BY: Lucile Lynch, Interim Superintendent

SUBJECT: APPROVAL OF CALIFORNIA INTERSCHOLASTIC FEDERATION (CIF), SAN DIEGO SECTION / CONTINUING MEMBERSHIP AGREEMENT & AUTHORIZATION OF DESIGNATION OF SCHOOL REPRESENTATIVES TO LEAGUES / 2021-22

EXECUTIVE SUMMARY

The attached continuing membership agreement is submitted for annual renewal purposes of the District's application for voluntary membership in the California Interscholastic Federation (CIF) – San Diego Section. CIF requires that participating districts submit renewals annually in order for schools to participate in athletic competitions.

The bylaws of the CIF require that each year the Governing Board of the District identify the individuals who will serve as the schools' representative to the athletic league that presides over the schools' interscholastic athletic program. As in the past, the principal of the school is recommended as the League Representative with the Assistant Principal or Designee designated as the Alternate.

<u>School</u>	<u>League Representative</u>	<u>Alternate</u>
CCA	Brett Killeen	Assistant Principal or Designee
LCCHS	Reno Medina	Assistant Principal or Designee
SDHSA	Adam Camacho	Assistant Principal or Designee
TPHS	Rob Coppo	Assistant Principal or Designee

RECOMMENDATION:

It is recommended that the Board approve the California Interscholastic Federation (CIF) Continuing Membership Agreement, and authorize the designation of CIF School Representatives to Leagues, for the 2021-22 school year, as shown in the attached supplement.

ITEM 9a-viii



TO: SUPERINTENDENT OF PUBLIC SCHOOLS
PRINCIPAL OF PRIVATE SCHOOLS

FROM: RON NOCETTI, EXECUTIVE DIRECTOR

RE: FORM TO RECORD DISTRICT AND/OR SCHOOL REPRESENTATIVES TO LEAGUES

DATE: APRIL 12, 2021

Enclosed is a form upon which to record your district and/or school representatives to leagues for **next year, 2021-2022**. It is a form sent every year to you in order to obtain the names of league representatives to every league in the state and to make sure that the league representatives are designated by school district or school governing boards. **It is a legal requirement that league representatives be so designated.**

The education code gives the authority for high school athletics to high school governing boards. The code also requires that the boards, after joining CIF, designate their representatives to CIF leagues. This is a necessity! (Ed. Code 33353 (a) (1))

We are asking that, after action by the governing board, you **send the names of league representatives to your CIF Section office**. Obviously, the presumption behind this code section is that the representatives of boards are the only people who will be voting on issues, at the league and section level, that impact athletics.

If a governing board does not take appropriate action to designate representatives or this information is not given to Section offices within the required time frame, CIF is required to suspend voting privileges (CIF Constitution, Article 2, Section 25, p. 18) for the affected schools.

At the State Federated Council level, we will be asking that Sections verify that their representatives are designated in compliance with this Ed. Code section.

I hope this gives you a bit of background. Thank you for all you do to help support high school athletics. It is a valuable program in all high schools, and we appreciate the support you give to the program and to CIF.

Please return the enclosed form no later than June 28, 2021 directly to your CIF Section Office. Addresses of each section are listed on the back of the form. Please contact us if we can give you further information.

2021-2022 Designation of CIF Representatives to League

Please complete the form below for each school under your jurisdiction and **RETURN TO THE CIF SECTION OFFICE (ADDRESSES ON REVERSE SIDE) no later than June 28, 2021.**

_____ School District/Governing Board at its _____ meeting,
(Name of school district/governing board) (Date)
appointed the following individual(s) to serve for the 2021-2022 school year as the school's league representative:

PHOTOCOPY THIS FORM TO LIST ADDITIONAL SCHOOL REPRESENTATIVES

NAME OF SCHOOL _____
 NAME OF REPRESENTATIVE _____ POSITION _____
 ADDRESS _____ CITY _____ ZIP _____
 PHONE _____ FAX _____ E-MAIL _____

NAME OF SCHOOL _____
 NAME OF REPRESENTATIVE _____ POSITION _____
 ADDRESS _____ CITY _____ ZIP _____
 PHONE _____ FAX _____ E-MAIL _____

NAME OF SCHOOL _____
 NAME OF REPRESENTATIVE _____ POSITION _____
 ADDRESS _____ CITY _____ ZIP _____
 PHONE _____ FAX _____ E-MAIL _____

NAME OF SCHOOL _____
 NAME OF REPRESENTATIVE _____ POSITION _____
 ADDRESS _____ CITY _____ ZIP _____
 PHONE _____ FAX _____ E-MAIL _____

If the designated representative is not available for a given league meeting, an alternate designee of the district governing board may be sent in his/her place. **NOTE:** League representatives from public schools and private schools must be designated representatives of the school's governing boards in order to be eligible to serve on the section and state governance bodies.

Superintendent's or Principal's Name _____ Signature _____
 Address _____ City _____ Zip _____
 Phone _____ Fax _____

PLEASE RETURN THIS FORM DIRECTLY TO THE CIF SECTION OFFICE.
SEE FOLLOWING PAGE FOR CIF SECTION OFFICE CONTACT INFORMATION.

CIF SECTION OFFICES

CIF CENTRAL SECTION

Ryan Tos, Commissioner
764 P Street, #105
Fresno, CA 93721
Phone: (559) 781-7586
Email: kellyjones@cifcs.org

CIF CENTRAL COAST SECTION

David Grissom, Commissioner
333 Piercy Road
San Jose, CA 95138
Phone: (408) 224-2994
Email: dgrissom@cifccs.org

CIF LOS ANGELES SECTION

Vicky Lagos, Commissioner
10660 White Oak Avenue, Suite 216
Granada Hills, CA 91344
Phone: (818) 767-0800
Email: vlagos@cif-la.org

CIF NORTH COAST SECTION

Pat Cruickshank, Commissioner
5 Crow Canyon Court, Suite 209
San Ramon, CA 94583
Phone: (925) 263-2110
Email: slivingston@cifncs.org

CIF NORTHERN SECTION

Elizabeth Kyle, Commissioner
2241 St. George Lane, Suite 2
Chico, CA 95926
Phone: (530) 343-7285
Email: lkyle@cifns.org

CIF OAKLAND SECTION

Franky Navarro, Commissioner
1000 Broadway, Ste. 150
Oakland, CA 94607
Phone: (510) 879-2846
No fax number

CIF SAC-JOQUIN SECTION

Michael Garrison, Commissioner
P.O. Box 289
Lodi, CA 95241
Phone: (209) 334-5900
Email: kjohnson@cifsjs.org

CIF SAN DIEGO SECTION

Joe Heinz, Commissioner
3470 College Avenue
San Diego, CA 92115
Phone: (858) 292-8165
Email: scandia@cifsdcs.org

CIF SAN FRANCISCO SECTION

Don Collins, Commissioner
555 Portola Drive, Bungalow 2
San Francisco, CA 94131
Phone: (415) 920-5185
Fax: (415) 920-5189

CIF SOUTHERN SECTION

Rob Wigod, Commissioner
10932 Pine Street
Los Alamitos, CA 90720
Phone: (562) 493-9500
Email: sharonh@cifss.org

JOE HEINZ, COMMISSIONER

CALIFORNIA INTERSCHOLASTIC FEDERATION- SAN DIEGO SECTION

CIF- SAN DIEGO SECTION • 3470 College Avenue• SAN DIEGO, CA 92115• (858)292-8165 • FAX (858)292-1375 • CIFSDS.ORG



CONFLICT OF INTEREST POLICY

This Conflict of Interest Policy of the California Interscholastic Federation, San Diego Section (1) defines conflicts of interest; (2) identifies classes of individuals within the Organization covered by this policy; (3) facilitates disclosure of information that may help identify conflicts of interest; and (4) specifies procedures to be followed in managing conflicts of interest.

1. Definition of conflict of interest

A conflict of interest arises when a person in a position of authority over the Organization may benefit financially from a decision he or she could make in that capacity, including indirect benefits such as to family members or businesses with which the person is closely associated. This policy is focused upon material financial interest of, or benefit to, such persons.

2. Individuals covered

Persons covered by this policy are the Organization's officers, directors, chief employed executive and chief employed finance executive.

3. Facilitation of disclosure

Persons covered by this policy will annually disclose or update to the Chair of the Board of Managers on a form provided by the Organization their interests that could give rise to conflicts of interest, such as a list of family members, substantial business or investment holdings, and other transactions or affiliations with businesses and other organizations or those of family members.

4. Procedures to manage conflicts

For each interest disclosed to the Chair of the Board of Managers; the Chair will determine whether to: (a) take no action; (b) assure full disclosure to the Board of Managers and other individuals covered by this policy; (c) ask the person to recuse from participation in related discussions or decisions within the Organization; or (d) ask the person to resign from his or her position in the Organization or, if the person refuses to resign, become subject to possible removal in accordance with the Organization's removal procedures. The Organization's chief employed executive and chief employed finance executive will monitor proposed or ongoing transactions for conflicts of interest and disclose them to Chair of the Board of Managers in order to deal with potential or actual conflicts, whether discovered before or after the transaction has occurred.

Signature

Lucile Lynch, Interim Superintendent

Print Name

June 10, 2021

Date

Committee

2021-2022

CALIFORNIA INTERSCHOLASTIC FEDERATION – SAN DIEGO SECTION

ITEM 9a-viii

**REQUEST FOR CONTINUING MEMBERSHIP AND AGREEMENT
TO CONDITIONS OF MEMBERSHIP
DUE ON OR BEFORE JUNE 30 EACH SCHOOL YEAR**

The superintendent and board of trustees of the school district/private school identified below renew its application for voluntary membership in the California Interscholastic Federation – San Diego Section (CIFSDS) and affirm and agree as follows:

1. That membership in the CIFSDS is voluntary and conditioned upon actual compliance with the conditions of membership as set forth at Article 2 Section 22 of the State CIF Constitution and Bylaws and the CIFSDS application for membership;
2. That the superintendent, board of trustees and each school in the district accept and adopt the “Sixteen Principles of Pursuing Victory with Honor” as operating principles;
3. That membership in the CIFSDS is a privilege, not a right;
4. That student participation in interscholastic athletics is a privilege, not a right;
5. That participation by member schools in the CIFSDS playoffs is a privilege, not a right;
6. That the CIFSDS will adopt bylaws, policies and procedures in accordance with its governance and will enforce those bylaws, policies and procedures consistently and in accordance with the operating principles;
7. That the superintendent, board of trustees, each school in the district **and its employees, to include but not limited to, its coaches, volunteers, team attendants or the like, and booster organizations** for each school will abide by the decisions of the CIFSDS and seek redress of any grievance only through the adopted procedures of the CIFSDS;
8. That the superintendent, board of trustees, school administration, and coaches (**including booster organizations and team attendants and volunteers**) of each school in the district will not take an adverse position to the CIFSDS at any time; or encourage, expressly or impliedly, that a party take any adverse action against the CIFSDS; or benefit from any adverse decision imposed on the CIFSDS that contravenes a bylaw, or the spirit of a bylaw, adopted by the membership;
9. That a failure by the district, site administration or coaching staff to abide by the current rules, regulations, or decisions of the CIF or CIFSDS may cause the school district or one of its schools to be subject to discipline up to and including exclusion from membership in the CIFSDS.

AGREED AND ACCEPTED:

Name of Public School District/Private School (please type): San Dieguito Union High

San Dieguito Union High School District Board of Trustees June 10, 2021
Reviewed by Governing Board Date

Signature of Superintendent June 10, 2021
Date

Lucile Lynch, Interim Superintendent
Print name of Superintendent

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 28, 2021

BOARD MEETING DATE: June 10, 2021

PREPARED BY: Cindy Frazee
Associate Superintendent, Human Resources

SUBMITTED BY: Lucile Lynch
Interim Superintendent

SUBJECT: APPROVAL/RATIFICATION OF
CERTIFICATED and CLASSIFIED
PERSONNEL REPORTS

EXECUTIVE SUMMARY

Please find the following Personnel actions attached for Board approval:

Certificated

Employment
Change in Assignment
Leave of Absence
Resignation

Classified

Employment
Change in Assignment
Resignation
Release from Probation

RECOMMENDATION:

It is recommended that the Board approve/ratify the attached Personnel actions.

FUNDING SOURCE:

General Fund

PERSONNEL LIST

CERTIFICATED PERSONNEL

Employment

1. **Diana Baker**, 100% Temporary School Psychologist, at the District Office, for the 21-22 school year, effective 08/110/21 – 06/03/22.
2. **Damien DeMarco**, 100% Temporary Teacher (visual and performing arts), at Canyon Crest High School Academy, for the 21-22 school year, effective 08/10/21 – 06/03/22.
3. **Lauren Heath**, 80% Temporary Teacher (social studies), at Pacific Trails Middle School, for the 21-22 school year, effective 08/10/21 – 06/03/22.
4. **Beilee Holt-Sandsmark**, 67% Temporary Teacher (physical education) and 33% Temporary Athletic Director, at Canyon Crest High School Academy, for the 21-22 school year, effective 08/10/21 – 06/03/22.
5. **Kylee Krynicki**, 80% Temporary Teacher (math), at La Costa Canyon High School, for the 21-22 school year, effective 08/10/21 – 06/03/22.
6. **Jeffrey Lampert**, 100% Temporary Teacher (science), at San Dieguito Academy High School, for the 21-22 school year, effective 08/10/21 – 06/03/22.
7. **Chelsey Lane**, 100% Temporary Teacher (physical education), at Pacific Trails Middle School (60%), Carmel Valley Middle School (20%) and adaptive physical education consultation at the District Office (20%), for the 21-22 school year, effective 08/10/21 – 06/03/22.
8. **Ellen Main**, 100% Temporary Teacher (science), at Pacific Trails Middle School, for the 21-22 school year, effective 08/10/21 – 06/03/22.
9. **Amdriana Renee Maude**, 100% Temporary Teacher (English), at San Dieguito High School Academy, for the 21-22 school year, effective 08/10/21 – 06/03/22.
10. **Janeen Nejame Sanchez**, 40% Temporary Teacher (Spanish), at Diegueno Middle School, for the 21-22 school year, effective 08/10/21 – 06/03/22.
11. **Tommy Newton-Neal**, 80% Temporary Teacher (physical education), at Oak Crest Middle School, for the 21-22 school year, effective 08/10/21 – 06/03/22.
12. **John Pompeo**, 100% Temporary Teacher (social science), at San Dieguito High School Academy, for the 21-22 school year, effective 08/10/21 – 06/03/22.
13. **Alexandra Pop**, 80% Temporary Teacher (science), at Carmel Valley Middle School, for the 21-22 school year, effective 08/10/21 – 06/03/22.
14. **Zachary Ramirez**, 100% Temporary Teacher (visual/performing arts), at San Dieguito High School Academy, for the 21-22 school year, effective 08/10/21 – 06/03/22.
15. **William Raschke**, 67% Temporary Teacher (English), at San Dieguito High School Academy, for the 21-22 school year, effective 08/10/21 – 06/03/22.
16. **Jennifer Ryan**, 100% Temporary Teacher (English), at Torrey Pines High School, at San Dieguito High School Academy, for the 21-22 school year, effective 08/10/21 – 06/03/22.
17. **Crystal Seitz**, 100% Temporary Teacher (math), at La Costa Canyon High School for the 21-22 school year, effective 08/10/21 – 06/03/22.

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18. **Anahi Soriano**, 100% Temporary Teacher (math), at Torrey Pines High School, at San Dieguito High School Academy, for the 21-22 school year, effective 08/10/21 – 06/03/22.
19. **Fraline Vargas**, 40% Temporary Teacher (English), at La Costa Canyon High School for the 21-22 school year, effective 08/10/21 – 06/03/22.
20. **Michael Zerwekh**, 67% Temporary Teacher (science), at Canyon Crest High School Academy for the fall semester of the 21-22 school year and 100% Temporary Teacher (science) at Canyon Crest High School Academy for the spring semester of the 21-22 school year, effective 08/10/21 – 06/03/22.

Change In Assignment

1. **Kimberly Fisher**, 100% Teacher (math), at San Dieguito High School Academy, for the 21-22 school year, effective 08/10/21 – 06/03/22.
2. **Sean Floyd**, 100% Teacher (Spanish), at Torrey Pines High School, for the 21-22 school year, effective 08/10/21 – 06/03/22.
3. **Anastasia Kokkinis**, 100% Teacher (English), at La Costa Canyon High School for the 21-22 school year, effective 08/10/21 – 06/03/22.

Resignation

1. **Rafael Ancona**, Teacher, Spanish, at Canyon Crest Academy, resigning from employment effective 06/11/21.
2. **Bryn Bishop**, Teacher, science, at Canyon Crest Academy, resigning from employment effective 06/11/21.
3. **Maria Tillis**, Speech Language Pathologist, at Canyon Crest High School Academy, resigning from employment effective 06/11/21.

Leave of Absence

1. **Ann Cerny**, Teacher (U.S. history), at Earl Warren Middle School, requests a 20% unpaid leave of absence (80% assignment), for the period of 08/10/21 – 06/03/22.
2. **Melanie Emr**, Teacher (French), at La Costa Canyon High School, requests a 20% unpaid leave of absence (80% assignment), for the period of 08/10/21 – 06/03/22.
3. **Bryn Faris**, Teacher (Spanish), at San Dieguito High School Academy, requests a 33% unpaid leave of absence (67% assignment) for the period of 08/10/21 – 06/03/22.
4. **Sarah Harding**, Teacher (art), at La Costa Canyon High School, requests a 40% unpaid leave of absence (60% assignment), for the period of 08/10/21 – 06/03/22.
5. **Kerry Koda**, Teacher (U.S. history), at San Dieguito High School Academy, requests a 33% unpaid leave of absence (67% assignment) for the period of 08/10/21 – 06/03/22.
6. **Jenny Oehler**, Teacher (world history), at Earl Warren Middle School, requests a 40% unpaid leave of absence (60% assignment), for the period of 08/10/21 – 06/03/22.
7. **Michael Remington**, Teacher (computer science), at Canyon Crest High School Academy, requests a 100% unpaid Leave of Absence (0% assignment) for the period of 08/10/21 – 06/03/22.

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8. **Heidi Robson**, Teacher (math), at Earl Warren Middle School, requests a 40% unpaid leave of absence (60% assignment), for the period of 08/10/21 – 06/03/22.
9. **Kimberly Stangl**, Teacher (math), at Oak Crest Middle School, requests a 40% unpaid leave of absence (60% assignment) for the period of 08/10/21 – 06/03/22.
10. **Sarah Steele**, Teacher (English), at La Costa Canyon High School, requests a 40% unpaid leave of absence (60% assignment), for the period of 08/10/21 – 06/03/22.

PERSONNEL LIST

ITEM 9b-i

CLASSIFIED PERSONNEL**Employment**

1. **Classified Artist in Residence**, employment for the 2020-2021 school year per attached supplement through 06/30/2021.
2. **Coaches**, employment for the 2020-2021 school year per attached supplement through 06/30/21.
3. **Classified Substitutes**, per attached supplement.
4. **Clarke, Matthew**, Secretary, SR36, 100% FTE, Torrey Pines High School, effective 06/01/2021.
5. **Gonzales, Edwin**, Custodian, SR32, 100% FTE, Earl Warren Middle School, effective 05/24/2021.
6. **Patousias, Elizabeth**, Nutrition Services Assistant I, SR25, 31.25% FTE, Diegueno Middle School, effective 05/27/2021.

Change in Assignment

1. **Chesus, Juan**, Grounds Maintenance Worker II, SR39, 100%, Facilities, to unpaid status and 39 month re-employment list, effective 05/25/2021
2. **Martinez, Kristina**, from Registrar, SR40, 100% FTE, Torrey Pines High School to Registrar, SR40, 100% FTE, San Dieguito Academy.
3. **Mercado, Francisco**, from Custodian Floater, SR33, 100%, to Custodian, SR32, 100% FTE, Pacific Trails Middle School, effective 06/01/2021.
4. **Miller, Michelle**, from Administrative Assistant I, SR38, 100% FTE, Earl Warren Middle School to Administrative Assistant III, SR42, 100% FTE, Requeza Educational Center, effective 06/07/2021.

Release from Probation

1. **Employee Number 632-071**, Custodian, SR32, 100% FTE, Canyon Crest Academy, effective 05/10/21.
2. **Employee Number 604-341**, Student Health Care Specialist, SR40, 100% FTE, Coast Academy, effective 05/26/2021.
3. **Employee Number 639-108**, Instructional Assistant, SpEd (NS), SR34, 75% FTE, Torrey Pines High School, effective 05/26/2021.

Resignation

1. **Adams, Dietrick**, School Bus Driver, SR38, 94.75%, Transportation, effective 07/31/21.
2. **Akerlundh, Arantxa**, Instructional Assistant SpEd (S), SR36, 68.75% FTE, Coast Academy, effective 06/11/2021.
3. **Castro, Rebecca**, Instructional Assistant SpEd NS, SR34, 75% FTE, La Costa Canyon High School, effective 05/11/2021.
4. **Clemons, Carol**, Accountant, SR52, 100%, District Office, effective 08/30/2021
5. **Graciano, Brent**, Grounds Maintenance Worker II, SR39, 100% FTE, Facilities, effective 06/02/2021.
6. **Llamas, April**, Administrative Assistant III, SR42, 100% FTE, Requeza Educational Center, effective 06/11/2021.
7. **Mackle, Duke**, Instructional Assistant SpEd (Severe), SR36, 68.75% FTE, Coast Academy, effective 06/11/21.

Classified Personnel Supplement June 10, 2021

Classified Substitutes

1. **Patousias, Elizabeth**, Nutrition Services Assistant I, effective 5/24/2021

Artist in Residence

1. **Gregory, Scott**, Drama, effective 5/5/2021

Coaches

Canyon Crest Academy Walk-On

1. **Henke, Cody**, Girl's Track & Field, Varsity Assistant Coach, effective 04/18/2021

Torrey Pines High School Certificated

1. **Ashby, Scott**, Baseball, Junior Varsity Assistant Coach, effective 04/17/2021

Torrey Pines High School Walk-On

1. **Praino-Miller, Jeffrey**, Girl's Soccer, Junior Varsity Head Coach, effective 04/19/2021

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO:	BOARD OF TRUSTEES
DATE OF REPORT:	June 4, 2021
BOARD MEETING DATE:	June 10, 2021
PREPARED BY:	Dawn Campbell, Director of Fiscal Services Tina Douglas, Associate Superintendent, Business Services
SUBMITTED BY:	Lucile Lynch, Interim Superintendent
SUBJECT:	PUBLIC HEARING AND REVIEW OF 2021-22 DISTRICT PROPOSED BUDGET

EXECUTIVE SUMMARY

The 2021-2022 Annual Budget is presented for review and discussion. Education Code Section 52602(b)(1) states that the school district governing board shall hold a public hearing to solicit the recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the District's budget. California Education Code Section 52060(b)(2) requires that the governing board holds separate public hearings on the Local Control Accountability Plan (LCAP) and the Proposed Budget.

The General Fund budget was prepared using the Governor's May Revise State Budget, which was released on Friday, May 14, 2021, as well as input from the Board Budget Study Workshop. The proposed budgets for all funds of the district are presented to the Board for review and discussion.

As part of the public hearing on the 2021-22 proposed budget, the Board of Trustees must consider a statement on reasons for reserves, which exceed the minimum required reserve of 3%. This statement is included in the back-up material to this agenda item.

The proposed budget and ending fund balances are available for review online beginning June 7, 2021, as part of the June 10, 2021, posted agenda. Adoption of the 2021-22 Budget and ending fund balances will occur at the regularly scheduled board meeting on June 17, 2021.

RECOMMENDATION:

It is recommended that the Board conduct a public hearing to take testimony and discuss the 2021-22 Annual Budget / General Fund & Special Funds, as shown in the attachments. This item will be resubmitted for action on June 17, 2021.

FUNDING SOURCE:

Not applicable.



**2021-22 PROPOSED BUDGET
JUNE 10, 2021**

AGENDA

- Revenue Assumptions & Adjustments from the Board Budget Workshop
- Expenditure Assumptions & Adjustments from the Board Budget Workshop
- Site Level Costs
- Multi-year Projections
- Future Considerations
- Next Steps

REVENUE ASSUMPTIONS

	2021-22	2022-23	2023-24
Property tax growth	4.0% 3.0%	3.5% 3.0%	3.5% 3.0%
Enrollment	13,078	13,035	12,848
Average Daily Attendance (ADA)	12,545	12,503	12,320
SSC COLA	3.84% 5.07%	1.28% 2.48%	1.61% 3.11%
Mandated Block Grant	K-8 = \$32.66 \$32.79/ADA 9-12 = 62.87 \$63.17/ADA		
Unrestricted Lottery	\$150/ADA		
Restricted Lottery	\$49/ADA		

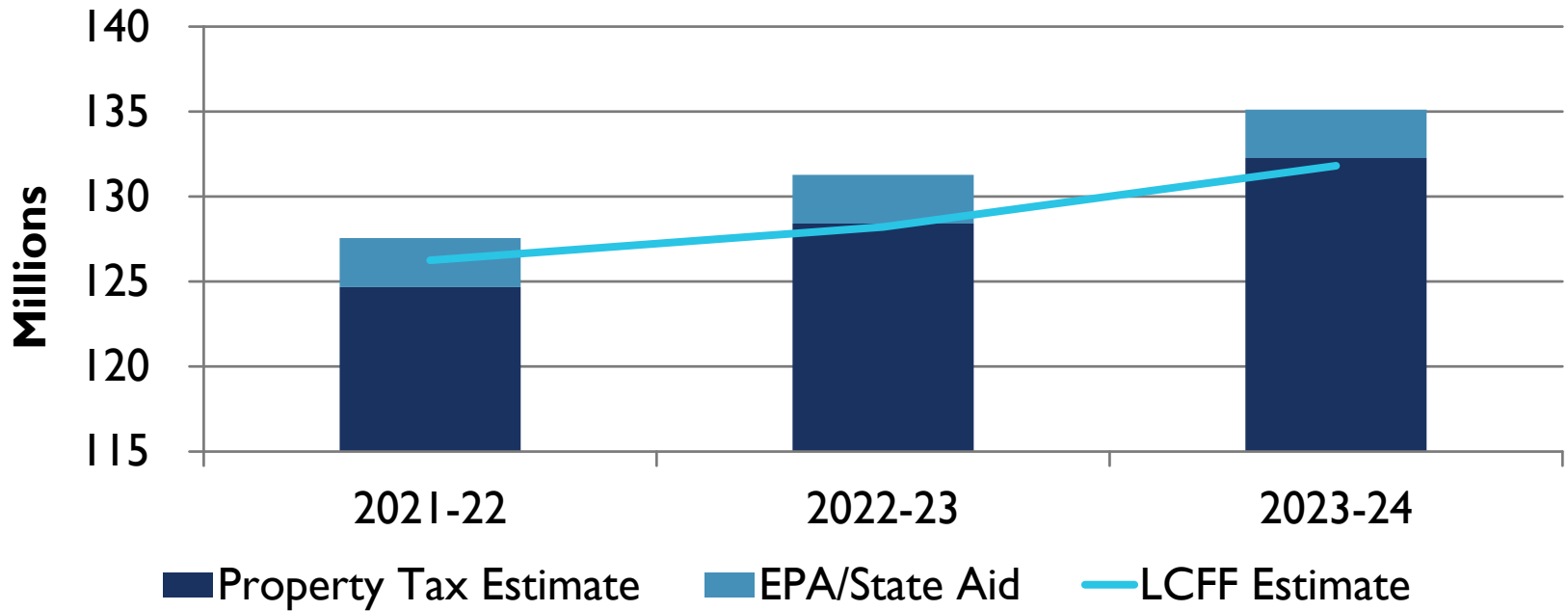
REVENUE COMPARISON FROM BUDGET WORKSHOP

	Budget Workshop	Proposed Budget	Difference
LCFF Sources	130,310,273	129,081,301	(1,228,972)
Federal Revenue	9,256,836	9,398,327	141,491
State Revenue	12,844,236	12,847,329	3,093
Local Revenue	<u>8,789,074</u>	<u>9,079,843</u>	<u>290,769</u>
Total Revenue	<u>161,200,419</u>	<u>160,406,800</u>	<u>(793,619)</u>

- Federal Revenue updated based on allocation amounts.
- Local Revenue increased due the COLA applied to Special Education funding.

BASIC AID STATUS

Budget Assumptions



EXPENDITURE ASSUMPTIONS

	2021-22	2022-23	2023-24
Unemployment Insurance	1.23%	0.20%	0.20%
STRS	16.92%	19.10%	19.10%
PERS	22.91%	26.10%	27.10%
Health & Welfare	5.0%	5.0%	5.0%
Step & Column	1.60%	1.60%	1.60%
CPI	+1.57% 3.84%	+1.82% 2.40%	2.12% 2.23%

EXPENDITURE COMPARISON FROM BUDGET WORKSHOP

	Budget Workshop	Proposed Budget	Difference
Certificated Salaries	75,088,136	79,727,063	4,638,927
Classified Salaries	23,644,033	24,364,139	720,106
Employee Benefits	39,146,775	40,082,950	936,175
Books & Supplies	4,549,693	4,548,660	(1,033)
Services & Other Operating Expenditures	17,426,050	18,910,264	1,484,214
Capital Outlay	950,000	4,250,000	3,300,000
Other Outgo	<u>2,294,523</u>	<u>2,293,336</u>	<u>(1,187)</u>
Total Expenditures	<u>163,099,210</u>	<u>173,873,541</u>	<u>10,774,331</u>

VARIANCE FROM BUDGET WORKSHOP

- Certificated Salaries – As approved through the AB86 Expanded Learning Opportunities Grant
- Classified Salaries – As approved through the AB86 Expanded Learning Opportunities Grant
- Employee Benefits
 - Statutory benefits for above salaries
 - Finalized amounts for other statutory benefits
- Other Services & Operating Expenses – As approved through the AB86 Expanded Learning Opportunities Grant
- Purchase of 22 special education buses

OTHER FINANCING SOURCES/USES COMPARISON FROM BUDGET WORKSHOP

	Budget Workshop	Proposed Budget	Difference
Transfers In	765,589	765,589	0
Transfers Out	<u>380,016</u>	<u>63,000</u>	<u>(317,016)</u>
Total	<u>1,145,605</u>	<u>828,589</u>	<u>(317,016)</u>

- Increased federal reimbursement for nutrition services.

SITE DISCRETIONARY FUNDS

Site	Proj. Enrollment	Rate	Allocation
Canyon Crest	2,508	\$ 89.00	\$ 223,212.00
La Costa Canyon	1,843	\$ 89.00	\$ 164,027.00
San Dieguito	2,000	\$ 89.00	\$ 178,000.00
Torrey Pines	2,499	\$ 89.00	\$ 222,411.00
Total High Schools	8,850		\$ 787,650.00
Carmel Valley	944	\$ 70.00	\$ 66,080.00
Diegueno	903	\$ 70.00	\$ 63,210.00
Earl Warren	602	\$ 70.00	\$ 42,140.00
Oak Crest	818	\$ 70.00	\$ 57,260.00
Pacific Trails	762	\$ 70.00	\$ 53,340.00
Total Middle Schools	4,029		\$ 215,950.00
Sunset	106	\$ 80.00	\$ 8,480.00
Total Continuation Schools	106		\$ 224,430.00
Grand Total all Schools	12,985		\$ 1,228,030.00

SITE LEVEL COSTS

- This includes operational costs from the General Fund and the Child Nutrition Fund.
- Some items are not coded by site, such as utilities.

2021-22 Proposed Budget

CANYON CREST ACADEMY	16,319,946
CARMEL VALLEY MIDDLE SCHOOL	6,393,142
DIEGUENO MIDDLE SCHOOL	6,109,690
EARL WARREN MIDDLE SCHOOL	5,216,020
LA COSTA CANYON HIGH SCH	13,835,163
OAK CREST MIDDLE SCHOOL	5,481,503
PACIFIC TRAILS MIDDLE SCHOOL	5,711,294
SAN DIEGUITO ACADEMY	14,717,674
SUNSET HIGH SCHOOL	1,964,027
TORREY PINES HIGH SCHOOL	18,162,745
Grand Total	93,911,204

DESCRIPTION	FY 2021-22	FY 2022-23	FY 2023-24
Revenues			
Revenue Limit Sources	129,081,301	132,815,794	136,680,420
Federal Revenues	9,398,327	3,863,035	3,863,035
Other State Revenues	12,847,329	12,860,542	12,879,944
Other Local Revenues	9,079,843	9,079,843	9,079,843
Total Revenues	160,406,800	158,619,214	162,503,241
Expenditures			
Certificated Salaries	79,727,063	75,639,097	75,995,488
Classified Salaries	24,364,139	23,296,536	23,436,315
Employee Benefits	40,082,950	41,361,330	42,130,043
Books & Supplies	4,548,660	3,834,954	3,778,780
Services, Other Operating Exp	18,910,264	16,233,792	16,233,792
Capital Outlay	4,250,000	710,000	710,000
Other Outgo - exclude Direct Sup.	646,543	646,543	646,543
Debt Service	1,745,793	1,745,793	1,745,793
Direct Support/Indirect Costs	(99,000)	(99,000)	(99,000)
Total Expenditures:	\$174,176,412	\$163,369,044	\$164,577,754
Interfund Xfers/Other Sources			
Transfers In	765,589	765,589	765,589
Transfers Out	63,000	343,000	343,000
Net Increase (Decrease) In Fund Balance	(\$13,067,023)	(\$4,327,241)	(\$1,651,924)
Ending Balance	\$13,618,788	\$9,291,546	\$7,639,623



COMPONENTS OF ENDING FUND BALANCE

DESCRIPTION	FY 2021-22	FY 2022-23	FY 2023-24
Ending Balance	\$13,618,788	\$9,291,546	\$7,639,623
Revolving Cash	181,000	181,000	181,000
Other Reserves	0	0	0
Restricted	3,603,165	2,758,063	1,674,282
Stabilization Arrangements	0	0	0
Other Commitments	0	0	0
Assigned - Other Assignments	4,607,439	1,441,121	836,717
Reserve for Economic Uncertainties	5,227,182	4,911,361	4,947,623
Unassigned/unappropriated Amount	1	1	1
Total Reserve	7.71%	5.56%	4.52%

COMPARISON BASIC AID DISTRICT RESERVES

	Board Approved Required Reserve	
Del Mar Union	17% + 3% requirement	
Solana Beach Elementary	3%	Typically have between 20-30%
Encinitas Union Elementary	10% + 3% requirement	

Average Community Funded High School District = 15.30%
 Average Community Funded District = 25.11%
 Average high school district in 19/20 = 17.75%

FUTURE CONSIDERATIONS



Required Reserve Policy

Bus Replacement

Textbook Adoption

White Fleet Replacement

Technology Replacement

Deferred Maintenance

FUTURE CONSIDERATIONS FOR BUDGET PLANNING



Local Control Accountability Plan (LCAP) and Budget must be adopted by June 30, 2021



LCAP and Budget Adoption scheduled for June 17, 2021

NEXT STEPS

District: San Dieguito Union High School District
CDS #: 37-68346

Adopted Budget
2021-22 Budget Attachment
Balances in Excess of Minimum Reserve Requirements

Reasons for Assigned and Unassigned Ending Fund Balances in Excess of Minimum Recommended Reserves

Education Code Section 42127(a)(2)(B) requires a statement of the reasons that substantiates the need for assigned and unassigned ending fund balances in excess of the minimum reserve standard for economic uncertainties for each fiscal year identified in the budget.

Combined Assigned and Unassigned/unappropriated Fund Balances		2021-22 Budget	Objects 9780/9789/9790
Form	Fund		
01	General Fund/County School Service Fund	\$9,834,622	Form 01
17	Special Reserve Fund for Other Than Capital Outlay Projects	\$85,744	Form 17
Total Assigned and Unassigned Ending Fund Balances		\$9,920,366	
	District Standard Reserve Level	3%	Form 01CS Line 10B-4
	Less District Minimum Reserve for Economic Uncertainties	\$5,227,182	Form 01CS Line 10B-7
Remaining Balance to Substantiate Need		\$4,693,184	

Reasons for Fund Balances in Excess of Minimum Reserve for Economic Uncertainties			
Form	Fund	2021-22 Budget	Description of Need
01	General Fund/County School Service Fund	\$4,693,184	The Board also intends to maintain an additional target reserve of 4.5% above the minimum requirement. The district is projecting to cross into Basic Aid status, pending final property tax apportionment and certification. "Basic Aid districts are exempt from the reserve cap."
Total of Substantiated Needs		\$4,693,184	

Remaining Unsubstantiated Balance **\$0** **Balance should be Zero**

Education Code Section 42127 (d)(1) requires a county superintendent to either conditionally approve or disapprove a school district budget if the district does not provide for EC 42127 (a)(2)(B) public review and discussion at its public budget hearing.

ANNUAL BUDGET REPORT:
July 1, 2021 Budget Adoption

Insert "X" in applicable boxes:

This budget was developed using the state-adopted Criteria and Standards. It includes the expenditures necessary to implement the Local Control and Accountability Plan (LCAP) or annual update to the LCAP that will be effective for the budget year. The budget was filed and adopted subsequent to a public hearing by the governing board of the school district pursuant to Education Code sections 33129, 42127, 52060, 52061, and 52062.

If the budget includes a combined assigned and unassigned ending fund balance above the minimum recommended reserve for economic uncertainties, at its public hearing, the school district complied with the requirements of subparagraphs (B) and (C) of paragraph (2) of subdivision (a) of Education Code Section 42127.

Budget available for inspection at:

Public Hearing:

Place: 710 Encinitas Blvd., Encinitas, CA
Date: May 04, 2021Place: 710 Encinitas Blvd., Encinitas, CA
Date: June 10, 2021
Time: 5:00 p.m.Adoption Date: June 17, 2021Signed: _____
Clerk/Secretary of the Governing Board
(Original signature required)

Contact person for additional information on the budget reports:

Name: Dawn Campbell Telephone: 760-753-6491 x5561Title: Director of Fiscal Services E-mail: dawn.campbell@sduhsd.net**Criteria and Standards Review Summary**

The following summary is automatically completed based on data provided in the Criteria and Standards Review (Form 01CS). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern for fiscal solvency purposes and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Budgeted (funded) ADA has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.	X	

ITEM 10a

San Dieguito Union High
San Diego CountyJuly 1 Budget
FINANCIAL REPORTS
2021-22 Budget
School District Certification37 68346 000000
Form CB

CRITERIA AND STANDARDS (continued)			Met	Not Met
2	Enrollment	Enrollment has not been overestimated by more than the standard for the prior fiscal year, or two or more of the previous three fiscal years.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio is consistent with historical ratios for the budget and two subsequent fiscal years.	X	
4	Local Control Funding Formula (LCFF) Revenue	Projected change in LCFF revenue is within the standard for the budget and two subsequent fiscal years.	X	
5	Salaries and Benefits	Projected ratios of total unrestricted salaries and benefits to total unrestricted general fund expenditures are consistent with historical ratios for the budget and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (e.g., federal, other state, and other local) are within the standard for the budget and two subsequent fiscal years.		X
6b	Other Expenditures	Projected operating expenditures (e.g., books and supplies, and services and other operating) are within the standard for the budget and two subsequent fiscal years.		X
7	Ongoing and Major Maintenance Account	If applicable, required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account) is included in the budget.	X	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard for two or more of the last three fiscal years.	X	
9	Fund Balance	Unrestricted general fund beginning balance has not been overestimated by more than the standard for two or more of the last three fiscal years.	X	
10	Reserves	Projected available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the budget and two subsequent fiscal years.	X	

SUPPLEMENTAL INFORMATION			No	Yes
S1	Contingent Liabilities	Are there known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures in excess of one percent of the total general fund expenditures that are funded with one-time resources?	X	
S3	Using Ongoing Revenues to Fund One-time Expenditures	Are there large non-recurring general fund expenditures that are funded with ongoing general fund revenues?		X
S4	Contingent Revenues	Are any projected revenues for the budget or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed by more than the standard for the budget or two subsequent fiscal years?		X

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San Dieguito Union High
San Diego CountyJuly 1 Budget
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Form CB

SUPPLEMENTAL INFORMATION (continued)			No	Yes
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?		X
		<ul style="list-style-type: none"> If yes, have annual payments for the budget or two subsequent fiscal years increased over prior year's (2020-21) annual payment? 		X
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		<ul style="list-style-type: none"> If yes, are they lifetime benefits? 	X	
		<ul style="list-style-type: none"> If yes, do benefits continue beyond age 65? If yes, are benefits funded by pay-as-you-go? 	X	X
S7b	Other Self-insurance Benefits	Does the district provide other self-insurance benefits (e.g., workers' compensation)?	X	
S8	Status of Labor Agreements	Are salary and benefit negotiations still open for:		X
		<ul style="list-style-type: none"> Certificated? (Section S8A, Line 1) Classified? (Section S8B, Line 1) Management/supervisor/confidential? (Section S8C, Line 1) 		X
				X
S9	Local Control and Accountability Plan (LCAP)	<ul style="list-style-type: none"> Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year? Adoption date of the LCAP or an update to the LCAP: 		X
				Jun 17, 2021
S10	LCAP Expenditures	Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?		X

ADDITIONAL FISCAL INDICATORS			No	Yes
A1	Negative Cash Flow	Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior fiscal year and budget year?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior fiscal year or budget year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the budget or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	

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San Dieguito Union High
San Diego CountyJuly 1 Budget
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Form CB

ADDITIONAL FISCAL INDICATORS (continued)			No	Yes
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		X

ITEM 10a

San Dieguito Union High
San Diego County

July 1 Budget
2021-22 Budget
Workers' Compensation Certification

37 68346 000000
Form CC

ANNUAL CERTIFICATION REGARDING SELF-INSURED WORKERS' COMPENSATION CLAIMS

Pursuant to EC Section 42141, if a school district, either individually or as a member of a joint powers agency, is self-insured for workers' compensation claims, the superintendent of the school district annually shall provide information to the governing board of the school district regarding the estimated accrued but unfunded cost of those claims. The governing board annually shall certify to the county superintendent of schools the amount of money, if any, that it has decided to reserve in its budget for the cost of those claims.

To the County Superintendent of Schools:

() Our district is self-insured for workers' compensation claims as defined in Education Code Section 42141(a):

Total liabilities actuarially determined:	\$ _____
Less: Amount of total liabilities reserved in budget:	\$ _____
Estimated accrued but unfunded liabilities:	\$ _____ 0.00

() This school district is self-insured for workers' compensation claims through a JPA, and offers the following information:

() This school district is not self-insured for workers' compensation claims.

Signed _____
Clerk/Secretary of the Governing Board
(Original signature required)

Date of Meeting: _____

For additional information on this certification, please contact:

Name: Tina Douglas

Title: Assistant Superintendent, Business

Telephone: 760-753-6491 x5505

E-mail: tina.douglas@sduhsd.net

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	124,628,767.00	799,172.00	125,427,939.00	128,282,129.00	799,172.00	129,081,301.00	2.9%
2) Federal Revenue		8100-8299	675,000.00	11,095,353.00	11,770,353.00	675,000.00	8,723,327.00	9,398,327.00	-20.2%
3) Other State Revenue		8300-8599	2,647,550.00	24,483,863.00	27,131,413.00	2,574,620.00	10,272,709.00	12,847,329.00	-52.6%
4) Other Local Revenue		8600-8799	2,165,839.00	7,053,662.00	9,219,501.00	1,760,138.00	7,319,705.00	9,079,843.00	-1.5%
5) TOTAL, REVENUES			130,117,156.00	43,432,050.00	173,549,206.00	133,291,887.00	27,114,913.00	160,406,800.00	-7.6%
B. EXPENDITURES									
1) Certificated Salaries		1000-1999	61,330,288.00	15,355,477.00	76,685,765.00	64,916,124.00	14,810,939.00	79,727,063.00	4.0%
2) Classified Salaries		2000-2999	16,099,880.00	6,350,120.00	22,450,000.00	17,731,587.00	6,632,552.00	24,364,139.00	8.5%
3) Employee Benefits		3000-3999	23,362,978.00	13,329,348.00	36,692,326.00	26,014,670.00	14,068,280.00	40,082,950.00	9.2%
4) Books and Supplies		4000-4999	2,485,417.00	9,137,604.00	11,623,021.00	2,977,052.00	1,571,608.00	4,548,660.00	-60.9%
5) Services and Other Operating Expenditures		5000-5999	8,501,174.00	7,612,174.00	16,113,348.00	10,554,102.00	8,356,162.00	18,910,264.00	17.4%
6) Capital Outlay		6000-6999	437,830.00	3,131,880.00	3,569,710.00	3,725,000.00	525,000.00	4,250,000.00	19.1%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	1,753,712.00	1,012,481.00	2,766,193.00	1,790,386.00	601,950.00	2,392,336.00	-13.5%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(607,917.00)	603,956.00	(3,961.00)	(381,854.00)	282,854.00	(99,000.00)	2399.4%
9) TOTAL, EXPENDITURES			113,363,362.00	56,533,040.00	169,896,402.00	127,327,067.00	46,849,345.00	174,176,412.00	2.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			16,753,794.00	(13,100,990.00)	3,652,804.00	5,964,820.00	(19,734,432.00)	(13,769,612.00)	-477.0%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	7,014,589.00	0.00	7,014,589.00	765,589.00	0.00	765,589.00	-89.1%
b) Transfers Out		7600-7629	139,999.00	0.00	139,999.00	63,000.00	0.00	63,000.00	-55.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(15,552,082.00)	15,552,082.00	0.00	(17,559,958.00)	17,559,958.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(8,677,492.00)	15,552,082.00	6,874,590.00	(16,857,369.00)	17,559,958.00	702,589.00	-89.8%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			8,076,302.00	2,451,092.00	10,527,394.00	(10,892,549.00)	(2,174,474.00)	(13,067,023.00)	-224.1%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	13,661,906.16	3,326,547.43	16,988,453.59	20,908,171.16	5,777,639.43	26,685,810.59	57.1%
b) Audit Adjustments		9793	(830,037.00)	0.00	(830,037.00)	0.00	0.00	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			12,831,869.16	3,326,547.43	16,158,416.59	20,908,171.16	5,777,639.43	26,685,810.59	65.2%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			12,831,869.16	3,326,547.43	16,158,416.59	20,908,171.16	5,777,639.43	26,685,810.59	65.2%
2) Ending Balance, June 30 (E + F1e)			20,908,171.16	5,777,639.43	26,685,810.59	10,015,622.16	3,603,165.43	13,618,787.59	-49.0%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	181,000.00	0.00	181,000.00	181,000.00	0.00	181,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	8,606,891.43	8,606,891.43	0.00	3,603,165.43	3,603,165.43	-58.1%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Basic Aid Reserve	0000	9780							
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	5,227,182.36	0.00	5,227,182.36	New
Unassigned/Unappropriated Amount			20,727,171.16	(2,829,252.00)	17,897,919.16	4,607,439.80	0.00	4,607,439.80	-74.3%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
G. ASSETS									
1) Cash									
a) in County Treasury		9110	0.00	0.00	0.00				
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00	0.00	0.00				
b) in Banks		9120	0.00	0.00	0.00				
c) in Revolving Cash Account		9130	0.00	0.00	0.00				
d) with Fiscal Agent/Trustee		9135	0.00	0.00	0.00				
e) Collections Awaiting Deposit		9140	0.00	0.00	0.00				
2) Investments		9150	0.00	0.00	0.00				
3) Accounts Receivable		9200	0.00	0.00	0.00				
4) Due from Grantor Government		9290	0.00	0.00	0.00				
5) Due from Other Funds		9310	0.00	0.00	0.00				
6) Stores		9320	0.00	0.00	0.00				
7) Prepaid Expenditures		9330	0.00	0.00	0.00				
8) Other Current Assets		9340	0.00	0.00	0.00				
9) TOTAL, ASSETS			0.00	0.00	0.00				
H. DEFERRED OUTFLOWS OF RESOURCES									
1) Deferred Outflows of Resources		9490	0.00	0.00	0.00				
2) TOTAL, DEFERRED OUTFLOWS			0.00	0.00	0.00				
I. LIABILITIES									
1) Accounts Payable		9500	0.00	0.00	0.00				
2) Due to Grantor Governments		9590	0.00	0.00	0.00				
3) Due to Other Funds		9610	0.00	0.00	0.00				
4) Current Loans		9640	0.00	0.00	0.00				
5) Unearned Revenue		9650	0.00	0.00	0.00				
6) TOTAL, LIABILITIES			0.00	0.00	0.00				
J. DEFERRED INFLOWS OF RESOURCES									
1) Deferred Inflows of Resources		9690	0.00	0.00	0.00				
2) TOTAL, DEFERRED INFLOWS			0.00	0.00	0.00				
K. FUND EQUITY									
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00	0.00	0.00				

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
LCFF SOURCES									
Principal Apportionment State Aid - Current Year		8011	353,318.00	0.00	353,318.00	353,318.00	0.00	353,318.00	0.0%
Education Protection Account State Aid - Current Year		8012	2,538,054.00	0.00	2,538,054.00	2,535,806.00	0.00	2,535,806.00	-0.1%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions Homeowners' Exemptions		8021	697,698.00	0.00	697,698.00	722,117.00	0.00	722,117.00	3.5%
Timber Yield Tax		8022	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes Secured Roll Taxes		8041	116,346,786.00	0.00	116,346,786.00	120,635,990.00	0.00	120,635,990.00	3.7%
Unsecured Roll Taxes		8042	3,619,593.00	0.00	3,619,593.00	3,746,279.00	0.00	3,746,279.00	3.5%
Prior Years' Taxes		8043	50,915.00	0.00	50,915.00	52,697.00	0.00	52,697.00	3.5%
Supplemental Taxes		8044	1,280,479.00	0.00	1,280,479.00	0.00	0.00	0.00	-100.0%
Education Revenue Augmentation Fund (ERAF)		8045	(487,144.00)	0.00	(487,144.00)	0.00	0.00	0.00	-100.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	228,808.00	0.00	228,808.00	235,672.00	0.00	235,672.00	3.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604) Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	520.00	0.00	520.00	500.00	0.00	500.00	-3.8%
Less: Non-LCFF (50%) Adjustment		8089	(260.00)	0.00	(260.00)	(250.00)	0.00	(250.00)	-3.8%
Subtotal, LCFF Sources			124,628,767.00	0.00	124,628,767.00	128,282,129.00	0.00	128,282,129.00	2.9%
LCFF Transfers									
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00		0.00	0.00		0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	799,172.00	799,172.00	0.00	799,172.00	799,172.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			124,628,767.00	799,172.00	125,427,939.00	128,282,129.00	799,172.00	129,081,301.00	2.9%
FEDERAL REVENUE									
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	0.00	1,829,645.00	1,829,645.00	0.00	1,829,645.00	1,829,645.00	0.0%
Special Education Discretionary Grants		8182	0.00	148,311.00	148,311.00	0.00	148,311.00	148,311.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290		738,908.00	738,908.00		360,546.00	360,546.00	-51.2%
Title I, Part D, Local Delinquent Programs	3025	8290		0.00	0.00		0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290		207,127.00	207,127.00		204,474.00	204,474.00	-1.3%
Title III, Part A, Immigrant Student Program	4201	8290		18,092.00	18,092.00		0.00	0.00	-100.0%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
Title III, Part A, English Learner Program	4203	8290		66,810.00	66,810.00		66,810.00	66,810.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290		0.00	0.00		0.00	0.00	0.0%
Other NCLB / Every Student Succeeds Act	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128, 5510, 5630	8290		259,582.00	259,582.00		220,947.00	220,947.00	-14.9%
Career and Technical Education	3500-3599	8290		121,063.00	121,063.00		121,063.00	121,063.00	0.0%
All Other Federal Revenue	All Other	8290	675,000.00	7,705,815.00	8,380,815.00	675,000.00	5,771,531.00	6,446,531.00	-23.1%
TOTAL, FEDERAL REVENUE			675,000.00	11,095,353.00	11,770,353.00	675,000.00	8,723,327.00	9,398,327.00	-20.2%
OTHER STATE REVENUE									
Other State Apportionments									
ROC/P Entitlement Prior Years	6360	8319		0.00	0.00		0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311		0.00	0.00		0.00	0.00	0.0%
Prior Years	6500	8319		0.00	0.00		0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	662,540.00	0.00	662,540.00	673,670.00	0.00	673,670.00	1.7%
Lottery - Unrestricted and Instructional Materials		8560	1,947,441.00	608,146.00	2,555,587.00	1,900,950.00	620,977.00	2,521,927.00	-1.3%
Tax Relief Subventions Restricted Levies - Other									
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590		0.00	0.00		0.00	0.00	0.0%
Charter School Facility Grant	6030	8590		0.00	0.00		0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590		30,981.00	30,981.00		0.00	0.00	-100.0%
California Clean Energy Jobs Act	6230	8590		0.00	0.00		0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590		870,588.00	870,588.00		692,869.00	692,869.00	-20.4%
American Indian Early Childhood Education	7210	8590		0.00	0.00		0.00	0.00	0.0%
Specialized Secondary	7370	8590		0.00	0.00		0.00	0.00	0.0%
Quality Education Investment Act	7400	8590		0.00	0.00		0.00	0.00	0.0%
All Other State Revenue	All Other	8590	37,569.00	22,974,148.00	23,011,717.00	0.00	8,958,863.00	8,958,863.00	-61.1%
TOTAL, OTHER STATE REVENUE			2,647,550.00	24,483,863.00	27,131,413.00	2,574,620.00	10,272,709.00	12,847,329.00	-52.6%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
OTHER LOCAL REVENUE									
Other Local Revenue									
County and District Taxes									
Other Restricted Levies									
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes									
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds									
Not Subject to LCFF Deduction		8625	0.00	81,285.00	81,285.00	0.00	111,000.00	111,000.00	36.6%
Penalties and Interest from									
Delinquent Non-LCFF									
Taxes		8629	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Sales									
Sale of Equipment/Supplies		8631	4,769.00	0.00	4,769.00	1,500.00	0.00	1,500.00	-68.5%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	19,240.00	0.00	19,240.00	0.00	0.00	0.00	-100.0%
Interest		8660	609,270.00	0.00	609,270.00	851,640.00	0.00	851,640.00	39.8%
Net Increase (Decrease) in the Fair Value									
of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts									
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	4,985.00	0.00	4,985.00	0.00	0.00	0.00	-100.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	1,117.00	0.00	1,117.00	0.00	0.00	0.00	-100.0%
Other Local Revenue									
Plus: Misc Funds Non-LCFF									
(50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From									
Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	1,462,944.00	7,000.00	1,469,944.00	906,998.00	0.00	906,998.00	-38.3%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	63,514.00	0.00	63,514.00	0.00	0.00	0.00	-100.0%
Transfers of Apportionments									
Special Education SELPA Transfers									
From Districts or Charter Schools	6500	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6500	8792		6,965,377.00	6,965,377.00		7,208,705.00	7,208,705.00	3.5%
From JPAs	6500	8793		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers									
From Districts or Charter Schools	6360	8791		0.00	0.00		0.00	0.00	0.0%
From County Offices	6360	8792		0.00	0.00		0.00	0.00	0.0%
From JPAs	6360	8793		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments									
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,165,839.00	7,053,662.00	9,219,501.00	1,760,138.00	7,319,705.00	9,079,843.00	-1.5%
TOTAL, REVENUES			130,117,156.00	43,432,050.00	173,549,206.00	133,291,887.00	27,114,913.00	160,406,800.00	-7.6%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CERTIFICATED SALARIES									
Certificated Teachers' Salaries		1100	49,251,642.00	13,248,910.00	62,500,552.00	52,208,656.00	12,998,788.00	65,207,444.00	4.3%
Certificated Pupil Support Salaries		1200	5,384,879.00	222,749.00	5,607,628.00	5,545,159.00	277,392.00	5,822,551.00	3.8%
Certificated Supervisors' and Administrators' Salaries		1300	5,727,985.00	1,478,009.00	7,205,994.00	5,915,738.00	1,183,719.00	7,099,457.00	-1.5%
Other Certificated Salaries		1900	965,782.00	405,809.00	1,371,591.00	1,246,571.00	351,040.00	1,597,611.00	16.5%
TOTAL, CERTIFICATED SALARIES			61,330,288.00	15,355,477.00	76,685,765.00	64,916,124.00	14,810,939.00	79,727,063.00	4.0%
CLASSIFIED SALARIES									
Classified Instructional Salaries		2100	1,012,820.00	2,784,773.00	3,797,593.00	1,222,806.00	3,727,147.00	4,949,953.00	30.3%
Classified Support Salaries		2200	5,924,758.00	2,521,089.00	8,445,847.00	6,767,985.00	2,340,447.00	9,108,432.00	7.8%
Classified Supervisors' and Administrators' Salaries		2300	1,900,367.00	715,205.00	2,615,572.00	1,916,883.00	316,811.00	2,233,694.00	-14.6%
Clerical, Technical and Office Salaries		2400	6,548,793.00	323,493.00	6,872,286.00	6,505,150.00	248,147.00	6,753,297.00	-1.7%
Other Classified Salaries		2900	713,142.00	5,560.00	718,702.00	1,318,763.00	0.00	1,318,763.00	83.5%
TOTAL, CLASSIFIED SALARIES			16,099,880.00	6,350,120.00	22,450,000.00	17,731,587.00	6,632,552.00	24,364,139.00	8.5%
EMPLOYEE BENEFITS									
STRS		3101-3102	10,196,636.00	9,250,325.00	19,446,961.00	10,908,037.00	10,068,086.00	20,976,123.00	7.9%
PERS		3201-3202	3,069,143.00	1,185,087.00	4,254,230.00	3,797,775.00	1,171,922.00	4,969,697.00	16.8%
OASDI/Medicare/Alternative		3301-3302	2,228,438.00	664,293.00	2,892,731.00	2,244,997.00	612,629.00	2,857,626.00	-1.2%
Health and Welfare Benefits		3401-3402	2,650,859.00	830,156.00	3,481,015.00	2,787,639.00	875,883.00	3,663,522.00	5.2%
Unemployment Insurance		3501-3502	40,904.00	12,275.00	53,179.00	1,005,684.00	228,662.00	1,234,346.00	2221.1%
Workers' Compensation		3601-3602	1,421,981.00	311,733.00	1,733,714.00	1,365,739.00	310,460.00	1,676,199.00	-3.3%
OPEB, Allocated		3701-3702	493,943.00	54,266.00	548,209.00	503,512.00	57,634.00	561,146.00	2.4%
OPEB, Active Employees		3751-3752	400,285.00	101,793.00	502,078.00	267,834.00	45,569.00	313,403.00	-37.6%
Other Employee Benefits		3901-3902	2,860,789.00	919,420.00	3,780,209.00	3,133,453.00	697,435.00	3,830,888.00	1.3%
TOTAL, EMPLOYEE BENEFITS			23,362,978.00	13,329,348.00	36,692,326.00	26,014,670.00	14,068,280.00	40,082,950.00	9.2%
BOOKS AND SUPPLIES									
Approved Textbooks and Core Curricula Materials		4100	1,000.00	1,798,657.00	1,799,657.00	0.00	450,000.00	450,000.00	-75.0%
Books and Other Reference Materials		4200	17,040.00	45,853.00	62,893.00	5,870.00	0.00	5,870.00	-90.7%
Materials and Supplies		4300	1,759,283.00	6,217,104.00	7,976,387.00	2,246,632.00	673,176.00	2,919,808.00	-63.4%
Noncapitalized Equipment		4400	708,094.00	1,075,990.00	1,784,084.00	724,550.00	448,432.00	1,172,982.00	-34.3%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			2,485,417.00	9,137,604.00	11,623,021.00	2,977,052.00	1,571,608.00	4,548,660.00	-60.9%
SERVICES AND OTHER OPERATING EXPENDITURES									
Subagreements for Services		5100	100,000.00	2,094,576.00	2,194,576.00	21,570.00	1,409,315.00	1,430,885.00	-34.8%
Travel and Conferences		5200	103,104.00	174,647.00	277,751.00	167,131.00	71,971.00	239,102.00	-13.9%
Dues and Memberships		5300	108,229.00	100.00	108,329.00	123,561.00	0.00	123,561.00	14.1%
Insurance		5400 - 5450	2,044,664.00	0.00	2,044,664.00	1,463,528.00	0.00	1,463,528.00	-28.4%
Operations and Housekeeping Services		5500	2,301,927.00	0.00	2,301,927.00	3,001,921.00	0.00	3,001,921.00	30.4%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	909,937.00	561,813.00	1,471,750.00	1,071,352.00	1,521,602.00	2,592,954.00	76.2%
Transfers of Direct Costs		5710	(74,733.00)	74,733.00	0.00	(46,732.00)	46,732.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	(35,392.00)	0.00	(35,392.00)	(39,800.00)	0.00	(39,800.00)	12.5%
Professional/Consulting Services and Operating Expenditures		5800	2,635,673.00	4,706,305.00	7,341,978.00	4,373,336.00	5,306,542.00	9,679,878.00	31.8%
Communications		5900	407,765.00	0.00	407,765.00	418,235.00	0.00	418,235.00	2.6%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			8,501,174.00	7,612,174.00	16,113,348.00	10,554,102.00	8,356,162.00	18,910,264.00	17.4%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
CAPITAL OUTLAY									
Land		6100	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	61,827.00	385,358.00	447,185.00	0.00	460,000.00	460,000.00	2.9%
Buildings and Improvements of Buildings		6200	307,429.00	1,746,065.00	2,053,494.00	0.00	0.00	0.00	-100.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	43,143.00	9,727.00	52,870.00	330,000.00	0.00	330,000.00	524.2%
Equipment Replacement		6500	25,431.00	990,730.00	1,016,161.00	3,395,000.00	65,000.00	3,460,000.00	240.5%
Lease Assets		6600	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			437,830.00	3,131,880.00	3,569,710.00	3,725,000.00	525,000.00	4,250,000.00	19.1%
OTHER OUTGO (excluding Transfers of Indirect Costs)									
Tuition									
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	8,000.00	0.00	8,000.00	5,000.00	0.00	5,000.00	-37.5%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	20,000.00	20,000.00	0.00	0.00	0.00	-100.0%
Payments to County Offices		7142	0.00	992,481.00	992,481.00	39,593.00	601,950.00	641,543.00	-35.4%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6500	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6500	7223		0.00	0.00		0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221		0.00	0.00		0.00	0.00	0.0%
To County Offices	6360	7222		0.00	0.00		0.00	0.00	0.0%
To JPAs	6360	7223		0.00	0.00		0.00	0.00	0.0%
Other Transfers of Apportionments All Other		7221-7223	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service									
Debt Service - Interest		7438	845,641.00	0.00	845,641.00	845,722.00	0.00	845,722.00	0.0%
Other Debt Service - Principal		7439	900,071.00	0.00	900,071.00	900,071.00	0.00	900,071.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			1,753,712.00	1,012,481.00	2,766,193.00	1,790,386.00	601,950.00	2,392,336.00	-13.5%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS									
Transfers of Indirect Costs		7310	(603,956.00)	603,956.00	0.00	(282,854.00)	282,854.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	(3,961.00)	0.00	(3,961.00)	(99,000.00)	0.00	(99,000.00)	2399.4%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			(607,917.00)	603,956.00	(3,961.00)	(381,854.00)	282,854.00	(99,000.00)	2399.4%
TOTAL, EXPENDITURES			113,363,362.00	56,533,040.00	169,896,402.00	127,327,067.00	46,849,345.00	174,176,412.00	2.5%

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
INTERFUND TRANSFERS									
INTERFUND TRANSFERS IN									
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	7,014,589.00	0.00	7,014,589.00	765,589.00	0.00	765,589.00	-89.1%
(a) TOTAL, INTERFUND TRANSFERS IN			7,014,589.00	0.00	7,014,589.00	765,589.00	0.00	765,589.00	-89.1%
INTERFUND TRANSFERS OUT									
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	76,999.00	0.00	76,999.00	0.00	0.00	0.00	-100.0%
Other Authorized Interfund Transfers Out		7619	63,000.00	0.00	63,000.00	63,000.00	0.00	63,000.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			139,999.00	0.00	139,999.00	63,000.00	0.00	63,000.00	-55.0%
OTHER SOURCES/USES									
SOURCES									
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
USES									
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.00	0.0%
CONTRIBUTIONS									
Contributions from Unrestricted Revenues		8980	(15,552,082.00)	15,552,082.00	0.00	(17,559,958.00)	17,559,958.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			(15,552,082.00)	15,552,082.00	0.00	(17,559,958.00)	17,559,958.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES									
(a - b + c - d + e)			(8,677,492.00)	15,552,082.00	6,874,590.00	(16,857,369.00)	17,559,958.00	702,589.00	-89.8%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
A. REVENUES									
1) LCFF Sources		8010-8099	124,628,767.00	799,172.00	125,427,939.00	128,282,129.00	799,172.00	129,081,301.00	2.9%
2) Federal Revenue		8100-8299	675,000.00	11,095,353.00	11,770,353.00	675,000.00	8,723,327.00	9,398,327.00	-20.2%
3) Other State Revenue		8300-8599	2,647,550.00	24,483,863.00	27,131,413.00	2,574,620.00	10,272,709.00	12,847,329.00	-52.6%
4) Other Local Revenue		8600-8799	2,165,839.00	7,053,662.00	9,219,501.00	1,760,138.00	7,319,705.00	9,079,843.00	-1.5%
5) TOTAL REVENUES			130,117,156.00	43,432,050.00	173,549,206.00	133,291,887.00	27,114,913.00	160,406,800.00	-7.6%
B. EXPENDITURES (Objects 1000-7999)									
1) Instruction	1000-1999		62,463,890.00	38,933,820.00	101,397,710.00	67,280,114.00	32,827,458.00	100,107,572.00	-1.3%
2) Instruction - Related Services	2000-2999		13,576,599.00	3,333,728.00	16,910,327.00	14,747,474.00	3,180,931.00	17,928,405.00	6.0%
3) Pupil Services	3000-3999		13,099,198.00	4,534,406.00	17,633,604.00	17,478,855.00	2,456,328.00	19,935,183.00	13.1%
4) Ancillary Services	4000-4999		2,429,597.00	8.00	2,429,605.00	3,358,318.00	39,010.00	3,397,328.00	39.8%
5) Community Services	5000-5999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.00	0.00	0.00	0.00	0.0%
7) General Administration	7000-7999		10,090,146.00	785,002.00	10,875,148.00	11,172,946.00	355,965.00	11,528,911.00	6.0%
8) Plant Services	8000-8999		9,740,902.00	7,933,595.00	17,674,497.00	11,318,974.00	7,387,703.00	18,706,677.00	5.8%
9) Other Outgo	9000-9999	Except 7600-7699	1,963,030.00	1,012,481.00	2,975,511.00	1,970,386.00	601,950.00	2,572,336.00	-13.5%
10) TOTAL EXPENDITURES			113,363,362.00	56,533,040.00	169,896,402.00	127,327,067.00	46,849,345.00	174,176,412.00	2.5%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			16,753,794.00	(13,100,990.00)	3,652,804.00	5,964,820.00	(19,734,432.00)	(13,769,612.00)	-477.0%
D. OTHER FINANCING SOURCES/USES									
1) Interfund Transfers									
a) Transfers In		8900-8929	7,014,589.00	0.00	7,014,589.00	765,589.00	0.00	765,589.00	-89.1%
b) Transfers Out		7600-7629	139,999.00	0.00	139,999.00	63,000.00	0.00	63,000.00	-55.0%
2) Other Sources/Uses									
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(15,552,082.00)	15,552,082.00	0.00	(17,559,958.00)	17,559,958.00	0.00	0.0%
4) TOTAL OTHER FINANCING SOURCES/USES			(8,677,492.00)	15,552,082.00	6,874,590.00	(16,857,369.00)	17,559,958.00	702,589.00	-89.8%

Description	Function Codes	Object Codes	2020-21 Estimated Actuals			2021-22 Budget			% Diff Column C & F
			Unrestricted (A)	Restricted (B)	Total Fund col. A + B (C)	Unrestricted (D)	Restricted (E)	Total Fund col. D + E (F)	
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			8,076,302.00	2,451,092.00	10,527,394.00	(10,892,549.00)	(2,174,474.00)	(13,067,023.00)	-224.1%
F. FUND BALANCE, RESERVES									
1) Beginning Fund Balance									
a) As of July 1 - Unaudited		9791	13,661,906.16	3,326,547.43	16,988,453.59	20,908,171.16	5,777,639.43	26,685,810.59	57.1%
b) Audit Adjustments		9793	(830,037.00)	0.00	(830,037.00)	0.00	0.00	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			12,831,869.16	3,326,547.43	16,158,416.59	20,908,171.16	5,777,639.43	26,685,810.59	65.2%
d) Other Restatements		9795	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			12,831,869.16	3,326,547.43	16,158,416.59	20,908,171.16	5,777,639.43	26,685,810.59	65.2%
2) Ending Balance, June 30 (E + F1e)			20,908,171.16	5,777,639.43	26,685,810.59	10,015,622.16	3,603,165.43	13,618,787.59	-49.0%
Components of Ending Fund Balance									
a) Nonspendable									
Revolving Cash		9711	181,000.00	0.00	181,000.00	181,000.00	0.00	181,000.00	0.0%
Stores		9712	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
b) Restricted		9740	0.00	8,606,891.43	8,606,891.43	0.00	3,603,165.43	3,603,165.43	-58.1%
c) Committed									
Stabilization Arrangements		9750	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
d) Assigned									
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.00	0.00	0.00	0.00	0.0%
Basic Aid Reserve	0000	9780							
e) Unassigned/Unappropriated									
Reserve for Economic Uncertainties		9789	0.00	0.00	0.00	5,227,182.36	0.00	5,227,182.36	New
Unassigned/Unappropriated Amount		9790	20,727,171.16	(2,829,252.00)	17,897,919.16	4,607,439.80	0.00	4,607,439.80	-74.3%

ITEM 10a

San Dieguito Union High
San Diego CountyJuly 1 Budget
General Fund
Exhibit: Restricted Balance Detail37 68346 0000000
Form 01

Resource	Description	2020-21 Estimated Actuals	2021-22 Budget
4203	ESSA: Title III, English Learner Student Program	0.00	1.00
5810	Other Restricted Federal	0.00	2,240,114.00
6300	Lottery: Instructional Materials	1,196,105.29	1,291,082.29
6690	Tobacco-Use Prevention Education: Grades Six Through Twelve	0.02	0.02
7425	Expanded Learning Opportunities (ELO) Grant	6,625,030.00	0.00
7426	Expanded Learning Opportunities (ELO) Grant: Paraprofessional Sta	713,788.00	0.00
7510	Low-Performing Students Block Grant	0.40	0.40
9010	Other Restricted Local	71,967.72	71,967.72
Total, Restricted Balance		<u>8,606,891.43</u>	<u>3,603,165.43</u>

ITEM 10a

San Dieguito Union High
San Diego CountyJuly 1 Budget
Cafeteria Special Revenue Fund
Expenditures by Object37 68346 0000000
Form 13

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	294,142.00	849,926.00	189.0%
3) Other State Revenue		8300-8599	22,886.00	33,050.00	44.4%
4) Other Local Revenue		8600-8799	3,190.00	2,308,201.00	72257.4%
5) TOTAL, REVENUES			320,218.00	3,191,177.00	896.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	10,700.00	1,304,084.00	12087.7%
3) Employee Benefits		3000-3999	0.00	548,272.00	New
4) Books and Supplies		4000-4999	247,000.00	1,092,504.00	342.3%
5) Services and Other Operating Expenditures		5000-5999	31,517.00	52,900.00	67.8%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	3,961.00	99,000.00	2399.4%
9) TOTAL, EXPENDITURES			293,178.00	3,096,760.00	956.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			27,040.00	94,417.00	249.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	76,999.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			76,999.00	0.00	-100.0%

ITEM 10a

San Dieguito Union High
San Diego CountyJuly 1 Budget
Cafeteria Special Revenue Fund
Expenditures by Object37 68346 0000000
Form 13

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			104,039.00	94,417.00	-9.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	79,036.58	183,075.58	131.6%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			79,036.58	183,075.58	131.6%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			79,036.58	183,075.58	131.6%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	183,075.58	277,492.58	51.6%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments					
		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

ITEM 10a

San Dieguito Union High
San Diego CountyJuly 1 Budget
Cafeteria Special Revenue Fund
Expenditures by Object37 68346 0000000
Form 13

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

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San Dieguito Union High
San Diego CountyJuly 1 Budget
Cafeteria Special Revenue Fund
Expenditures by Object37 68346 0000000
Form 13

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
Child Nutrition Programs		8220	294,142.00	849,926.00	189.0%
Donated Food Commodities		8221	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			294,142.00	849,926.00	189.0%
OTHER STATE REVENUE					
Child Nutrition Programs		8520	22,886.00	33,050.00	44.4%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			22,886.00	33,050.00	44.4%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Food Service Sales		8634	760.00	2,266,521.00	298126.4%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	1,800.00	0.00	-100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
Interagency Services		8677	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	630.00	41,680.00	6515.9%
TOTAL, OTHER LOCAL REVENUE			3,190.00	2,308,201.00	72257.4%
TOTAL, REVENUES			320,218.00	3,191,177.00	896.6%

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San Diego CountyJuly 1 Budget
Cafeteria Special Revenue Fund
Expenditures by Object37 68346 0000000
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Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	10,400.00	716,403.00	6788.5%
Classified Supervisors' and Administrators' Salaries		2300	0.00	529,522.00	New
Clerical, Technical and Office Salaries		2400	300.00	58,159.00	19286.3%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			10,700.00	1,304,084.00	12087.7%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	229,213.00	New
OASDI/Medicare/Alternative		3301-3302	0.00	99,757.00	New
Health and Welfare Benefits		3401-3402	0.00	36,601.00	New
Unemployment Insurance		3501-3502	0.00	16,040.00	New
Workers' Compensation		3601-3602	0.00	21,778.00	New
OPEB, Allocated		3701-3702	0.00	4,044.00	New
OPEB, Active Employees		3751-3752	0.00	1,493.00	New
Other Employee Benefits		3901-3902	0.00	139,346.00	New
TOTAL, EMPLOYEE BENEFITS			0.00	548,272.00	New
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	27,000.00	60,100.00	122.6%
Noncapitalized Equipment		4400	10,000.00	30,850.00	208.5%
Food		4700	210,000.00	1,001,554.00	376.9%
TOTAL, BOOKS AND SUPPLIES			247,000.00	1,092,504.00	342.3%

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Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	1,550.00	3,900.00	151.6%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	5,517.00	5,700.00	3.3%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	5,100.00	4,800.00	-5.9%
Professional/Consulting Services and Operating Expenditures		5800	18,600.00	37,750.00	103.0%
Communications		5900	750.00	750.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			31,517.00	52,900.00	67.8%
CAPITAL OUTLAY					
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
OTHER OUTGO - TRANSFERS OF INDIRECT COSTS					
Transfers of Indirect Costs - Interfund		7350	3,961.00	99,000.00	2399.4%
TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS			3,961.00	99,000.00	2399.4%
TOTAL, EXPENDITURES			293,178.00	3,096,760.00	956.3%

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Cafeteria Special Revenue Fund
Expenditures by Object

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Form 13

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund		8916	76,999.00	0.00	-100.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			76,999.00	0.00	-100.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			76,999.00	0.00	-100.0%

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San Dieguito Union High
San Diego CountyJuly 1 Budget
Cafeteria Special Revenue Fund
Expenditures by Function37 68346 000000
Form 13

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	294,142.00	849,926.00	189.0%
3) Other State Revenue		8300-8599	22,886.00	33,050.00	44.4%
4) Other Local Revenue		8600-8799	3,190.00	2,308,201.00	72257.4%
5) TOTAL, REVENUES			320,218.00	3,191,177.00	896.6%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		289,217.00	2,997,760.00	936.5%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		3,961.00	99,000.00	2399.4%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			293,178.00	3,096,760.00	956.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)					
			27,040.00	94,417.00	249.2%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	76,999.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			76,999.00	0.00	-100.0%

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Expenditures by Function37 68346 000000
Form 13

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			104,039.00	94,417.00	-9.2%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	79,036.58	183,075.58	131.6%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			79,036.58	183,075.58	131.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			79,036.58	183,075.58	131.6%
2) Ending Balance, June 30 (E + F1e)			183,075.58	277,492.58	51.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	183,075.58	277,492.58	51.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	0.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

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San Dieguito Union High
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July 1 Budget
Cafeteria Special Revenue Fund
Exhibit: Restricted Balance Detail

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Form 13

Resource	Description	2020-21 Estimated Actuals	2021-22 Budget
5310	Child Nutrition: School Programs (e.g., School Lunch, School I	183,075.58	277,492.58
Total, Restricted Balance		183,075.58	277,492.58

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San Dieguito Union High
San Diego CountyJuly 1 Budget
Pupil Transportation Equipment Fund
Expenditures by Object37 68346 0000000
Form 15

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	500.00	1,000.00	100.0%
5) TOTAL, REVENUES			500.00	1,000.00	100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			500.00	1,000.00	100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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July 1 Budget
Pupil Transportation Equipment Fund
Expenditures by Object

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Form 15

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			500.00	1,000.00	100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	49,812.14	50,312.14	1.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			49,812.14	50,312.14	1.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			49,812.14	50,312.14	1.0%
2) Ending Balance, June 30 (E + F1e)			50,312.14	51,312.14	2.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	50,312.14	51,312.14	2.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

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Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER STATE REVENUE					
All Other State Apportionments - Current Year		8311	0.00	0.00	0.0%
All Other State Apportionments - Prior Years		8319	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	500.00	1,000.00	100.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Transfers of Apportionments					
From Districts or Charter Schools		8791	0.00	0.00	0.0%
From County Offices		8792	0.00	0.00	0.0%
From JPAs		8793	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			500.00	1,000.00	100.0%
TOTAL, REVENUES			500.00	1,000.00	100.0%

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Pupil Transportation Equipment Fund
Expenditures by Object

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Form 15

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

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Expenditures by Object

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Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Leases		8972	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

ITEM 10a

July 1 Budget
Pupil Transportation Equipment Fund
Expenditures by Function

San Dieguito Union High
San Diego County

37 68346 0000000
Form 15

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	500.00	1,000.00	100.0%
5) TOTAL, REVENUES			500.00	1,000.00	100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			500.00	1,000.00	100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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San Dieguito Union High
San Diego County

July 1 Budget
Pupil Transportation Equipment Fund
Expenditures by Function

37 68346 0000000
Form 15

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			500.00	1,000.00	100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	49,812.14	50,312.14	1.0%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			49,812.14	50,312.14	1.0%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			49,812.14	50,312.14	1.0%
2) Ending Balance, June 30 (E + F1e)					
			50,312.14	51,312.14	2.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)					
		9780	50,312.14	51,312.14	2.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

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San Dieguito Union High
San Diego County

July 1 Budget
Pupil Transportation Equipment Fund
Exhibit: Restricted Balance Detail

37 68346 0000000
Form 15

Resource	Description	2020-21 Estimated Actuals	2021-22 Budget
Total, Restricted Balance		0.00	0.00

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San Dieguito Union High
San Diego CountyJuly 1 Budget
Special Reserve Fund for Other Than Capital Outlay Projects
Expenditures by Object37 68346 0000000
Form 17

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,000.00	500.00	-75.0%
5) TOTAL, REVENUES			2,000.00	500.00	-75.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			2,000.00	500.00	-75.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	6,249,000.00	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(6,249,000.00)	0.00	-100.0%

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San Dieguito Union High
San Diego CountyJuly 1 Budget
Special Reserve Fund for Other Than Capital Outlay Projects
Expenditures by Object37 68346 0000000
Form 17

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(6,247,000.00)	500.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	6,332,243.79	85,243.79	-98.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,332,243.79	85,243.79	-98.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,332,243.79	85,243.79	-98.7%
2) Ending Balance, June 30 (E + F1e)			85,243.79	85,743.79	0.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	85,243.79	85,743.79	0.6%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

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San Dieguito Union High
San Diego CountyJuly 1 Budget
Special Reserve Fund for Other Than Capital Outlay Projects
Expenditures by Object37 68346 0000000
Form 17

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

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San Dieguito Union High
San Diego County

July 1 Budget
Special Reserve Fund for Other Than Capital Outlay Projects
Expenditures by Object

37 68346 0000000
Form 17

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	2,000.00	500.00	-75.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			2,000.00	500.00	-75.0%
TOTAL, REVENUES			2,000.00	500.00	-75.0%

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San Dieguito Union High
San Diego County

July 1 Budget
Special Reserve Fund for Other Than Capital Outlay Projects
Expenditures by Object

37 68346 0000000
Form 17

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	6,249,000.00	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			6,249,000.00	0.00	-100.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(6,249,000.00)	0.00	-100.0%

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San Dieguito Union High
San Diego CountyJuly 1 Budget
Special Reserve Fund for Other Than Capital Outlay Projects
Expenditures by Function37 68346 0000000
Form 17

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	2,000.00	500.00	-75.0%
5) TOTAL, REVENUES			2,000.00	500.00	-75.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			2,000.00	500.00	-75.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	6,249,000.00	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(6,249,000.00)	0.00	-100.0%

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San Dieguito Union High
San Diego CountyJuly 1 Budget
Special Reserve Fund for Other Than Capital Outlay Projects
Expenditures by Function37 68346 000000
Form 17

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(6,247,000.00)	500.00	-100.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	6,332,243.79	85,243.79	-98.7%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			6,332,243.79	85,243.79	-98.7%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			6,332,243.79	85,243.79	-98.7%
2) Ending Balance, June 30 (E + F1e)			85,243.79	85,743.79	0.6%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	85,243.79	85,743.79	0.6%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

ITEM 10a

San Dieguito Union High
San Diego County

July 1 Budget
Special Reserve Fund for Other Than Capital Outlay Projects
Exhibit: Restricted Balance Detail

37 68346 0000000
Form 17

Resource	Description	2020-21 Estimated Actuals	2021-22 Budget
Total, Restricted Balance		0.00	0.00

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San Dieguito Union High
San Diego CountyJuly 1 Budget
Building Fund
Expenditures by Object37 68346 0000000
Form 21

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	15,765.00	14,988.00	-4.9%
4) Other Local Revenue		8600-8799	117,849.00	302,500.00	156.7%
5) TOTAL, REVENUES			133,614.00	317,488.00	137.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	734,907.00	708,320.00	-3.6%
3) Employee Benefits		3000-3999	286,479.00	295,967.00	3.3%
4) Books and Supplies		4000-4999	37,166.00	0.00	-100.0%
5) Services and Other Operating Expenditures		5000-5999	14,000.00	11,213.00	-19.9%
6) Capital Outlay		6000-6999	9,734,355.00	955,321.00	-90.2%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			10,806,907.00	1,970,821.00	-81.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(10,673,293.00)	(1,653,333.00)	-84.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	765,589.00	765,589.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(765,589.00)	(765,589.00)	0.0%

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San Dieguito Union High
San Diego County

July 1 Budget
Building Fund
Expenditures by Object

37 68346 0000000
Form 21

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(11,438,882.00)	(2,418,922.00)	-78.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	14,694,785.77	3,255,903.77	-77.8%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			14,694,785.77	3,255,903.77	-77.8%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			14,694,785.77	3,255,903.77	-77.8%
2) Ending Balance, June 30 (E + F1e)			3,255,903.77	836,981.77	-74.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	3,255,903.77	836,981.77	-74.3%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

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San Dieguito Union High
San Diego CountyJuly 1 Budget
Building Fund
Expenditures by Object37 68346 0000000
Form 21

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30 (G9 + H2) - (I6 + J2)			0.00		

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San Dieguito Union High
San Diego CountyJuly 1 Budget
Building Fund
Expenditures by Object37 68346 0000000
Form 21

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	15,765.00	14,988.00	-4.9%
TOTAL, OTHER STATE REVENUE			15,765.00	14,988.00	-4.9%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll					
		8615	0.00	0.00	0.0%
Unsecured Roll					
		8616	0.00	0.00	0.0%
Prior Years' Taxes					
		8617	0.00	0.00	0.0%
Supplemental Taxes					
		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes					
		8621	0.00	0.00	0.0%
Other					
		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction					
		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes					
		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies					
		8631	0.00	0.00	0.0%
Leases and Rentals					
		8650	0.00	0.00	0.0%
Interest					
		8660	102,500.00	302,500.00	195.1%
Net Increase (Decrease) in the Fair Value of Investments					
		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	15,349.00	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			117,849.00	302,500.00	156.7%
TOTAL, REVENUES			133,614.00	317,488.00	137.6%

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Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	480,695.00	474,086.00	-1.4%
Clerical, Technical and Office Salaries		2400	254,212.00	234,234.00	-7.9%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			734,907.00	708,320.00	-3.6%
EMPLOYEE BENEFITS					
STRS		3101-3102	38,848.00	39,172.00	0.8%
PERS		3201-3202	123,765.00	128,537.00	3.9%
OASDI/Medicare/Alternative		3301-3302	56,220.00	54,187.00	-3.6%
Health and Welfare Benefits		3401-3402	11,072.00	11,047.00	-0.2%
Unemployment Insurance		3501-3502	368.00	8,712.00	2267.4%
Workers' Compensation		3601-3602	11,665.00	11,829.00	1.4%
OPEB, Allocated		3701-3702	2,279.00	2,196.00	-3.6%
OPEB, Active Employees		3751-3752	4,123.00	2,370.00	-42.5%
Other Employee Benefits		3901-3902	38,139.00	37,917.00	-0.6%
TOTAL, EMPLOYEE BENEFITS			286,479.00	295,967.00	3.3%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	37,166.00	0.00	-100.0%
TOTAL, BOOKS AND SUPPLIES			37,166.00	0.00	-100.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

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Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
Professional/Consulting Services and Operating Expenditures		5800	14,000.00	11,213.00	-19.9%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			14,000.00	11,213.00	-19.9%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	256,084.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	7,801,955.00	535,733.00	-93.1%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	1,458,574.00	419,588.00	-71.2%
Equipment Replacement		6500	217,742.00	0.00	-100.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			9,734,355.00	955,321.00	-90.2%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			10,806,907.00	1,970,821.00	-81.8%

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Building Fund
Expenditures by Object

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Form 21

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	765,589.00	765,589.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			765,589.00	765,589.00	0.0%

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San Dieguito Union High
San Diego County

July 1 Budget
Building Fund
Expenditures by Object

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Form 21

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(765,589.00)	(765,589.00)	0.0%

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San Dieguito Union High
San Diego CountyJuly 1 Budget
Building Fund
Expenditures by Function37 68346 000000
Form 21

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	15,765.00	14,988.00	-4.9%
4) Other Local Revenue		8600-8799	117,849.00	302,500.00	156.7%
5) TOTAL, REVENUES			133,614.00	317,488.00	137.6%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		10,806,907.00	1,970,821.00	-81.8%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			10,806,907.00	1,970,821.00	-81.8%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)					
			(10,673,293.00)	(1,653,333.00)	-84.5%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	765,589.00	765,589.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(765,589.00)	(765,589.00)	0.0%

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San Diego CountyJuly 1 Budget
Building Fund
Expenditures by Function37 68346 000000
Form 21

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(11,438,882.00)	(2,418,922.00)	-78.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	14,694,785.77	3,255,903.77	-77.8%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			14,694,785.77	3,255,903.77	-77.8%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			14,694,785.77	3,255,903.77	-77.8%
2) Ending Balance, June 30 (E + F1e)					
			3,255,903.77	836,981.77	-74.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)					
		9780	3,255,903.77	836,981.77	-74.3%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

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July 1 Budget
Building Fund
Exhibit: Restricted Balance Detail

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Resource	Description	2020-21 Estimated Actuals	2021-22 Budget
Total, Restricted Balance		0.00	0.00

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San Diego CountyJuly 1 Budget
Capital Facilities Fund
Expenditures by Object37 68346 0000000
Form 25

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	75.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	671,000.00	663,000.00	-1.2%
5) TOTAL, REVENUES			671,075.00	663,000.00	-1.2%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	981.00	0.00	-100.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	272.00	0.00	-100.0%
4) Books and Supplies		4000-4999	80,764.67	7,498.00	-90.7%
5) Services and Other Operating Expenditures		5000-5999	623,782.00	136,650.00	-78.1%
6) Capital Outlay		6000-6999	900,614.00	72,000.00	-92.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	343,982.00	0.00	-100.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,950,395.67	216,148.00	-88.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)					
			(1,279,320.67)	446,852.00	-134.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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San Diego County

July 1 Budget
Capital Facilities Fund
Expenditures by Object

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Form 25

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,279,320.67)	446,852.00	-134.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,768,657.28	489,336.61	-72.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,768,657.28	489,336.61	-72.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,768,657.28	489,336.61	-72.3%
2) Ending Balance, June 30 (E + F1e)			489,336.61	936,188.61	91.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			261,972.43	695,824.43	165.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	227,364.18	240,364.18	5.7%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

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July 1 Budget
Capital Facilities Fund
Expenditures by Object

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Form 25

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			0.00		

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San Diego CountyJuly 1 Budget
Capital Facilities Fund
Expenditures by Object37 68346 0000000
Form 25

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	75.00	0.00	-100.0%
TOTAL, OTHER STATE REVENUE			75.00	0.00	-100.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	11,000.00	13,000.00	18.2%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts Mitigation/Developer Fees		8681	650,000.00	650,000.00	0.0%
Other Local Revenue All Other Local Revenue		8699	10,000.00	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			671,000.00	663,000.00	-1.2%
TOTAL, REVENUES			671,075.00	663,000.00	-1.2%

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San Diego CountyJuly 1 Budget
Capital Facilities Fund
Expenditures by Object37 68346 0000000
Form 25

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Other Certificated Salaries		1900	981.00	0.00	-100.0%
TOTAL, CERTIFICATED SALARIES			981.00	0.00	-100.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	272.00	0.00	-100.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			272.00	0.00	-100.0%
BOOKS AND SUPPLIES					
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	3,735.67	0.00	-100.0%
Noncapitalized Equipment		4400	77,029.00	7,498.00	-90.3%
TOTAL, BOOKS AND SUPPLIES			80,764.67	7,498.00	-90.7%

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San Diego CountyJuly 1 Budget
Capital Facilities Fund
Expenditures by Object37 68346 0000000
Form 25

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	1,755.00	0.00	-100.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	30,292.00	35,000.00	15.5%
Professional/Consulting Services and Operating Expenditures		5800	590,768.00	101,650.00	-82.8%
Communications		5900	967.00	0.00	-100.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			623,782.00	136,650.00	-78.1%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	301,300.00	0.00	-100.0%
Buildings and Improvements of Buildings		6200	191,628.00	62,000.00	-67.6%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	368,963.00	10,000.00	-97.3%
Equipment Replacement		6500	38,723.00	0.00	-100.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			900,614.00	72,000.00	-92.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	8,612.00	0.00	-100.0%
Other Debt Service - Principal		7439	335,370.00	0.00	-100.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			343,982.00	0.00	-100.0%
TOTAL, EXPENDITURES			1,950,395.67	216,148.00	-88.9%

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San Dieguito Union High
San Diego CountyJuly 1 Budget
Capital Facilities Fund
Expenditures by Object37 68346 0000000
Form 25

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)					
			0.00	0.00	0.0%

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San Dieguito Union High
San Diego CountyJuly 1 Budget
Capital Facilities Fund
Expenditures by Function37 68346 000000
Form 25

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	75.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	671,000.00	663,000.00	-1.2%
5) TOTAL, REVENUES			671,075.00	663,000.00	-1.2%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		33,512.00	36,000.00	7.4%
8) Plant Services	8000-8999		1,572,901.67	180,148.00	-88.5%
9) Other Outgo	9000-9999	Except 7600-7699	343,982.00	0.00	-100.0%
10) TOTAL, EXPENDITURES			1,950,395.67	216,148.00	-88.9%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)					
			(1,279,320.67)	446,852.00	-134.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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San Dieguito Union High
San Diego CountyJuly 1 Budget
Capital Facilities Fund
Expenditures by Function37 68346 000000
Form 25

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(1,279,320.67)	446,852.00	-134.9%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	1,768,657.28	489,336.61	-72.3%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			1,768,657.28	489,336.61	-72.3%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			1,768,657.28	489,336.61	-72.3%
2) Ending Balance, June 30 (E + F1e)			489,336.61	936,188.61	91.3%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	261,972.43	695,824.43	165.6%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	227,364.18	240,364.18	5.7%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

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San Dieguito Union High
San Diego County

July 1 Budget
Capital Facilities Fund
Exhibit: Restricted Balance Detail

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Form 25

Resource	Description	2020-21 Estimated Actuals	2021-22 Budget
9010	Other Restricted Local	261,972.43	695,824.43
Total, Restricted Balance		261,972.43	695,824.43

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San Dieguito Union High
San Diego CountyJuly 1 Budget
County School Facilities Fund
Expenditures by Object37 68346 0000000
Form 35

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	4,086,305.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	1,402.00	1,500.00	7.0%
5) TOTAL, REVENUES			4,087,707.00	1,500.00	-100.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			4,087,707.00	1,500.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	4,086,305.00	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(4,086,305.00)	0.00	-100.0%

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San Dieguito Union High
San Diego County

July 1 Budget
County School Facilities Fund
Expenditures by Object

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Form 35

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,402.00	1,500.00	7.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	11,467.58	12,869.58	12.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			11,467.58	12,869.58	12.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			11,467.58	12,869.58	12.2%
2) Ending Balance, June 30 (E + F1e)			12,869.58	14,369.58	11.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			12,869.58	12,869.58	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	0.00	1,500.00	New
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

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San Dieguito Union High
San Diego CountyJuly 1 Budget
County School Facilities Fund
Expenditures by Object37 68346 0000000
Form 35

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			0.00		

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San Diego CountyJuly 1 Budget
County School Facilities Fund
Expenditures by Object37 68346 0000000
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Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
School Facilities Apportionments		8545	4,086,305.00	0.00	-100.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			4,086,305.00	0.00	-100.0%
OTHER LOCAL REVENUE					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	1,402.00	1,500.00	7.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,402.00	1,500.00	7.0%
TOTAL, REVENUES			4,087,707.00	1,500.00	-100.0%

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San Dieguito Union High
San Diego County

July 1 Budget
County School Facilities Fund
Expenditures by Object

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Form 35

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

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County School Facilities Fund
Expenditures by Object37 68346 0000000
Form 35

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

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San Dieguito Union High
San Diego County

July 1 Budget
County School Facilities Fund
Expenditures by Object

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Form 35

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
To: State School Building Fund/ County School Facilities Fund From: All Other Funds		8913	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	4,086,305.00	0.00	-100.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			4,086,305.00	0.00	-100.0%

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San Dieguito Union High
San Diego CountyJuly 1 Budget
County School Facilities Fund
Expenditures by Object37 68346 0000000
Form 35

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			(4,086,305.00)	0.00	-100.0%

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San Dieguito Union High
San Diego CountyJuly 1 Budget
County School Facilities Fund
Expenditures by Function37 68346 0000000
Form 35

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	4,086,305.00	0.00	-100.0%
4) Other Local Revenue		8600-8799	1,402.00	1,500.00	7.0%
5) TOTAL, REVENUES			4,087,707.00	1,500.00	-100.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)			4,087,707.00	1,500.00	-100.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	4,086,305.00	0.00	-100.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(4,086,305.00)	0.00	-100.0%

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San Dieguito Union High
San Diego CountyJuly 1 Budget
County School Facilities Fund
Expenditures by Function37 68346 000000
Form 35

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			1,402.00	1,500.00	7.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	11,467.58	12,869.58	12.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			11,467.58	12,869.58	12.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			11,467.58	12,869.58	12.2%
2) Ending Balance, June 30 (E + F1e)			12,869.58	14,369.58	11.7%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	12,869.58	12,869.58	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	0.00	1,500.00	New
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

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San Dieguito Union High
San Diego County

July 1 Budget
County School Facilities Fund
Exhibit: Restricted Balance Detail

37 68346 0000000
Form 35

Resource	Description	2020-21 Estimated Actuals	2021-22 Budget
7710	State School Facilities Projects	12,869.58	12,869.58
Total, Restricted Balance		12,869.58	12,869.58

ITEM 10a

July 1 Budget
Special Reserve Fund for Capital Outlay Projects
Expenditures by ObjectSan Dieguito Union High
San Diego County37 68346 0000000
Form 40

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,126,888.00	5,000.00	-99.6%
5) TOTAL, REVENUES			1,126,888.00	5,000.00	-99.6%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	40,000.00	New
6) Capital Outlay		6000-6999	5,958,160.00	7,763,975.00	30.3%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	77,193.00	0.00	-100.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			6,035,353.00	7,803,975.00	29.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			(4,908,465.00)	(7,798,975.00)	58.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	4,086,305.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			4,086,305.00	0.00	-100.0%

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San Dieguito Union High
San Diego County

July 1 Budget
Special Reserve Fund for Capital Outlay Projects
Expenditures by Object

37 68346 0000000
Form 40

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(822,160.00)	(7,798,975.00)	848.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	15,757,453.76	14,935,293.76	-5.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			15,757,453.76	14,935,293.76	-5.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			15,757,453.76	14,935,293.76	-5.2%
2) Ending Balance, June 30 (E + F1e)			14,935,293.76	7,136,318.76	-52.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	14,935,293.76	7,136,318.76	-52.2%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

San Dieguito Union High
San Diego County

July 1 Budget
Special Reserve Fund for Capital Outlay Projects
Expenditures by Object

37 68346 0000000
Form 40

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			0.00		

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San Dieguito Union High
San Diego CountyJuly 1 Budget
Special Reserve Fund for Capital Outlay Projects
Expenditures by Object37 68346 0000000
Form 40

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
FEMA		8281	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	150,000.00	5,000.00	-96.7%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	976,888.00	0.00	-100.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			1,126,888.00	5,000.00	-99.6%
TOTAL, REVENUES			1,126,888.00	5,000.00	-99.6%

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San Dieguito Union High
San Diego County

July 1 Budget
Special Reserve Fund for Capital Outlay Projects
Expenditures by Object

37 68346 0000000
Form 40

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

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San Dieguito Union High
San Diego CountyJuly 1 Budget
Special Reserve Fund for Capital Outlay Projects
Expenditures by Object37 68346 0000000
Form 40

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	40,000.00	New
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	40,000.00	New
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	40,823.00	1,309,135.00	3106.9%
Buildings and Improvements of Buildings		6200	5,895,440.00	6,409,140.00	8.7%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	21,897.00	45,700.00	108.7%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			5,958,160.00	7,763,975.00	30.3%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	77,193.00	0.00	-100.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			77,193.00	0.00	-100.0%
TOTAL, EXPENDITURES			6,035,353.00	7,803,975.00	29.3%

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San Dieguito Union High
San Diego County

July 1 Budget
Special Reserve Fund for Capital Outlay Projects
Expenditures by Object

37 68346 0000000
Form 40

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
From: General Fund/CSSF		8912	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	4,086,305.00	0.00	-100.0%
(a) TOTAL, INTERFUND TRANSFERS IN			4,086,305.00	0.00	-100.0%
INTERFUND TRANSFERS OUT					
To: General Fund/CSSF		7612	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

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San Dieguito Union High
San Diego CountyJuly 1 Budget
Special Reserve Fund for Capital Outlay Projects
Expenditures by Object37 68346 0000000
Form 40

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.0%
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			4,086,305.00	0.00	-100.0%

ITEM 10a

San Dieguito Union High
San Diego CountyJuly 1 Budget
Special Reserve Fund for Capital Outlay Projects
Expenditures by Function37 68346 0000000
Form 40

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	1,126,888.00	5,000.00	-99.6%
5) TOTAL, REVENUES			1,126,888.00	5,000.00	-99.6%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		5,958,160.00	7,803,975.00	31.0%
9) Other Outgo	9000-9999	Except 7600-7699	77,193.00	0.00	-100.0%
10) TOTAL, EXPENDITURES			6,035,353.00	7,803,975.00	29.3%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)					
			(4,908,465.00)	(7,798,975.00)	58.9%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	4,086,305.00	0.00	-100.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			4,086,305.00	0.00	-100.0%

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San Dieguito Union High
San Diego CountyJuly 1 Budget
Special Reserve Fund for Capital Outlay Projects
Expenditures by Function37 68346 0000000
Form 40

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			(822,160.00)	(7,798,975.00)	848.6%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	15,757,453.76	14,935,293.76	-5.2%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			15,757,453.76	14,935,293.76	-5.2%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			15,757,453.76	14,935,293.76	-5.2%
2) Ending Balance, June 30 (E + F1e)			14,935,293.76	7,136,318.76	-52.2%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments (by Resource/Object)		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments (by Resource/Object)		9780	14,935,293.76	7,136,318.76	-52.2%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

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San Dieguito Union High
San Diego County

July 1 Budget
Special Reserve Fund for Capital Outlay Projects
Exhibit: Restricted Balance Detail

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Form 40

Resource	Description	2020-21 Estimated Actuals	2021-22 Budget
<hr/>			
Total, Restricted Balance		<hr/> 0.00	<hr/> 0.00

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San Dieguito Union High
San Diego CountyJuly 1 Budget
Capital Project Fund for Blended Component Units
Expenditures by Object37 68346 0000000
Form 49

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)					
			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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San Dieguito Union High
San Diego CountyJuly 1 Budget
Capital Project Fund for Blended Component Units
Expenditures by Object37 68346 0000000
Form 49

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	41,293,631.66	41,293,631.66	0.0%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			41,293,631.66	41,293,631.66	0.0%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			41,293,631.66	41,293,631.66	0.0%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash					
		9711	0.00	0.00	0.0%
Stores					
		9712	0.00	0.00	0.0%
Prepaid Items					
		9713	0.00	0.00	0.0%
All Others					
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements					
		9750	0.00	0.00	0.0%
Other Commitments					
		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments					
		9780	41,293,631.66	41,293,631.66	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties					
		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount					
		9790	0.00	0.00	0.0%

July 1 Budget
Capital Project Fund for Blended Component Units
Expenditures by Object

San Dieguito Union High
San Diego County

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Form 49

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			0.00		

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San Dieguito Union High
San Diego County

July 1 Budget
Capital Project Fund for Blended Component Units
Expenditures by Object

37 68346 0000000
Form 49

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Restricted Levies - Other					
Homeowners' Exemptions		8575	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes					
Other Restricted Levies Secured Roll		8615	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.0%
Non-Ad Valorem Taxes Parcel Taxes		8621	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.0%
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Sales Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%

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San Dieguito Union High
San Diego CountyJuly 1 Budget
Capital Project Fund for Blended Component Units
Expenditures by Object37 68346 0000000
Form 49

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%
SERVICES AND OTHER OPERATING EXPENDITURES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%

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San Dieguito Union High
San Diego CountyJuly 1 Budget
Capital Project Fund for Blended Component Units
Expenditures by Object37 68346 0000000
Form 49

Description	Resource Codes	Object Codes	2020-21	2021-22	Percent Difference
			Estimated	Budget	
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES			0.00	0.00	0.0%
CAPITAL OUTLAY					
Land		6100	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.0%
Lease Assets		6600	0.00	0.00	0.0%
TOTAL, CAPITAL OUTLAY			0.00	0.00	0.0%
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Other Transfers Out					
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.0%
Debt Service					
Repayment of State School Building Fund Aid - Proceeds from Bonds		7435	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

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San Dieguito Union High
San Diego County

July 1 Budget
Capital Project Fund for Blended Component Units
Expenditures by Object

37 68346 0000000
Form 49

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%

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San Dieguito Union High
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July 1 Budget
Capital Project Fund for Blended Component Units
Expenditures by Object

37 68346 0000000
Form 49

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER SOURCES/USES					
SOURCES					
Proceeds					
Proceeds from Sale of Bonds		8951	0.00	0.00	0.0%
Other Sources					
County School Bldg Aid		8961	0.00	0.00	0.0%
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
Long-Term Debt Proceeds					
Proceeds from Certificates of Participation		8971	0.00	0.00	0.0%
Proceeds from Leases		8972	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

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San Dieguito Union High
San Diego County

July 1 Budget
Capital Project Fund for Blended Component Units
Expenditures by Function

37 68346 0000000
Form 49

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)					
			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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San Dieguito Union High
San Diego County

July 1 Budget
Capital Project Fund for Blended Component Units
Expenditures by Function

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Form 49

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	41,293,631.66	41,293,631.66	0.0%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			41,293,631.66	41,293,631.66	0.0%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			41,293,631.66	41,293,631.66	0.0%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
		9711	0.00	0.00	0.0%
		9712	0.00	0.00	0.0%
		9713	0.00	0.00	0.0%
		9719	0.00	0.00	0.0%
b) Restricted					
		9740	0.00	0.00	0.0%
c) Committed					
		9750	0.00	0.00	0.0%
		9760	0.00	0.00	0.0%
d) Assigned					
		9780	41,293,631.66	41,293,631.66	0.0%
e) Unassigned/Unappropriated					
		9789	0.00	0.00	0.0%
		9790	0.00	0.00	0.0%

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San Dieguito Union High
San Diego County

July 1 Budget
Capital Project Fund for Blended Component Units
Exhibit: Restricted Balance Detail

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Form 49

Resource	Description	2020-21 Estimated Actuals	2021-22 Budget
<hr/>			
Total, Restricted Balance		<hr/> 0.00	<hr/> 0.00

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San Dieguito Union High
San Diego County

July 1 Budget
Bond Interest and Redemption Fund
Expenditures by Object

37 68346 0000000
Form 51

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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San Dieguito Union High
San Diego CountyJuly 1 Budget
Bond Interest and Redemption Fund
Expenditures by Object37 68346 0000000
Form 51

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited		9791	11,356,322.00	11,356,322.00	0.0%
b) Audit Adjustments		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			11,356,322.00	11,356,322.00	0.0%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			11,356,322.00	11,356,322.00	0.0%
2) Ending Balance, June 30 (E + F1e)			11,356,322.00	11,356,322.00	0.0%
Components of Ending Fund Balance					
a) Nonspendable					
Revolving Cash		9711	0.00	0.00	0.0%
Stores		9712	0.00	0.00	0.0%
Prepaid Items		9713	0.00	0.00	0.0%
All Others		9719	0.00	0.00	0.0%
b) Restricted			0.00	0.00	0.0%
c) Committed					
Stabilization Arrangements		9750	0.00	0.00	0.0%
Other Commitments		9760	0.00	0.00	0.0%
d) Assigned					
Other Assignments		9780	11,356,322.00	11,356,322.00	0.0%
e) Unassigned/Unappropriated					
Reserve for Economic Uncertainties		9789	0.00	0.00	0.0%
Unassigned/Unappropriated Amount		9790	0.00	0.00	0.0%

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San Diego CountyJuly 1 Budget
Bond Interest and Redemption Fund
Expenditures by Object37 68346 0000000
Form 51

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640	0.00		
5) Unearned Revenue		9650	0.00		
6) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. FUND EQUITY					
Ending Fund Balance, June 30					
(G9 + H2) - (I6 + J2)			0.00		

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San Dieguito Union High
San Diego CountyJuly 1 Budget
Bond Interest and Redemption Fund
Expenditures by Object37 68346 0000000
Form 51

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
FEDERAL REVENUE					
All Other Federal Revenue		8290	0.00	0.00	0.0%
TOTAL, FEDERAL REVENUE			0.00	0.00	0.0%
OTHER STATE REVENUE					
Tax Relief Subventions Voted Indebtedness Levies					
Homeowners' Exemptions		8571	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8572	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue County and District Taxes Voted Indebtedness Levies Secured Roll		8611	0.00	0.00	0.0%
Unsecured Roll		8612	0.00	0.00	0.0%
Prior Years' Taxes		8613	0.00	0.00	0.0%
Supplemental Taxes		8614	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes		8629	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Other Local Revenue All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			0.00	0.00	0.0%
TOTAL, REVENUES			0.00	0.00	0.0%

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San Dieguito Union High
San Diego County

July 1 Budget
Bond Interest and Redemption Fund
Expenditures by Object

37 68346 0000000
Form 51

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER OUTGO (excluding Transfers of Indirect Costs)					
Debt Service					
Bond Redemptions		7433	0.00	0.00	0.0%
Bond Interest and Other Service Charges		7434	0.00	0.00	0.0%
Debt Service - Interest		7438	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.0%
TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)			0.00	0.00	0.0%
TOTAL, EXPENDITURES			0.00	0.00	0.0%

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San Dieguito Union High
San Diego County

July 1 Budget
Bond Interest and Redemption Fund
Expenditures by Object

37 68346 0000000
Form 51

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.0%
INTERFUND TRANSFERS OUT					
To: General Fund		7614	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.0%

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San Dieguito Union High
San Diego County

July 1 Budget
Bond Interest and Redemption Fund
Expenditures by Function

37 68346 0000000
Form 51

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	0.00	0.00	0.0%
5) TOTAL, REVENUES			0.00	0.00	0.0%
B. EXPENDITURES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		0.00	0.00	0.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENDITURES			0.00	0.00	0.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)					
			0.00	0.00	0.0%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.0%

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San Dieguito Union High
San Diego County

July 1 Budget
Bond Interest and Redemption Fund
Expenditures by Function

37 68346 0000000
Form 51

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)			0.00	0.00	0.0%
F. FUND BALANCE, RESERVES					
1) Beginning Fund Balance					
a) As of July 1 - Unaudited					
		9791	11,356,322.00	11,356,322.00	0.0%
b) Audit Adjustments					
		9793	0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)					
			11,356,322.00	11,356,322.00	0.0%
d) Other Restatements					
		9795	0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)					
			11,356,322.00	11,356,322.00	0.0%
2) Ending Balance, June 30 (E + F1e)					
Components of Ending Fund Balance					
a) Nonspendable					
		9711	0.00	0.00	0.0%
		9712	0.00	0.00	0.0%
		9713	0.00	0.00	0.0%
		9719	0.00	0.00	0.0%
		9740	0.00	0.00	0.0%
		9750	0.00	0.00	0.0%
		9760	0.00	0.00	0.0%
		9780	11,356,322.00	11,356,322.00	0.0%
		9789	0.00	0.00	0.0%
		9790	0.00	0.00	0.0%

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San Dieguito Union High
San Diego County

July 1 Budget
Bond Interest and Redemption Fund
Exhibit: Restricted Balance Detail

37 68346 0000000
Form 51

Resource	Description	2020-21 Estimated Actuals	2021-22 Budget
Total, Restricted Balance		0.00	0.00

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San Dieguito Union High
San Diego CountyJuly 1 Budget
Self-Insurance Fund
Expenses by Object37 68346 0000000
Form 67

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	793,608.00	512,183.00	-35.5%
5) TOTAL, REVENUES			793,608.00	512,183.00	-35.5%
B. EXPENSES					
1) Certificated Salaries		1000-1999	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.0%
5) Services and Other Operating Expenses		5000-5999	661,125.00	535,808.00	-19.0%
6) Depreciation and Amortization		6000-6999	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.0%
9) TOTAL, EXPENSES			661,125.00	535,808.00	-19.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)			132,483.00	(23,625.00)	-117.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	63,000.00	63,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			63,000.00	63,000.00	0.0%

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San Dieguito Union High
San Diego CountyJuly 1 Budget
Self-Insurance Fund
Expenses by Object37 68346 0000000
Form 67

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			195,483.00	39,375.00	-79.9%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	(32,864,108.37)	(31,015,958.78)	-5.6%
b) Audit Adjustments		9793	1,652,666.59	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			(31,211,441.78)	(31,015,958.78)	-0.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			(31,211,441.78)	(31,015,958.78)	-0.6%
2) Ending Net Position, June 30 (E + F1e)			(31,015,958.78)	(30,976,583.78)	-0.1%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	(31,015,958.78)	(30,976,583.78)	-0.1%

San Dieguito Union High
San Diego County

July 1 Budget
Self-Insurance Fund
Expenses by Object

37 68346 0000000
Form 67

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
G. ASSETS					
1) Cash					
a) in County Treasury		9110	0.00		
1) Fair Value Adjustment to Cash in County Treasury		9111	0.00		
b) in Banks		9120	0.00		
c) in Revolving Cash Account		9130	0.00		
d) with Fiscal Agent/Trustee		9135	0.00		
e) Collections Awaiting Deposit		9140	0.00		
2) Investments		9150	0.00		
3) Accounts Receivable		9200	0.00		
4) Due from Grantor Government		9290	0.00		
5) Due from Other Funds		9310	0.00		
6) Stores		9320	0.00		
7) Prepaid Expenditures		9330	0.00		
8) Other Current Assets		9340	0.00		
9) Fixed Assets					
a) Land		9410	0.00		
b) Land Improvements		9420	0.00		
c) Accumulated Depreciation - Land Improvements		9425	0.00		
d) Buildings		9430	0.00		
e) Accumulated Depreciation - Buildings		9435	0.00		
f) Equipment		9440	0.00		
g) Accumulated Depreciation - Equipment		9445	0.00		
h) Work in Progress		9450	0.00		
10) TOTAL, ASSETS			0.00		
H. DEFERRED OUTFLOWS OF RESOURCES					
1) Deferred Outflows of Resources		9490	0.00		
2) TOTAL, DEFERRED OUTFLOWS			0.00		

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San Dieguito Union High
San Diego CountyJuly 1 Budget
Self-Insurance Fund
Expenses by Object37 68346 0000000
Form 67

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
I. LIABILITIES					
1) Accounts Payable		9500	0.00		
2) Due to Grantor Governments		9590	0.00		
3) Due to Other Funds		9610	0.00		
4) Current Loans		9640			
5) Unearned Revenue		9650	0.00		
6) Long-Term Liabilities					
a) Net Pension Liability		9663	0.00		
b) Total/Net OPEB Liability		9664	0.00		
c) Compensated Absences		9665	0.00		
d) COPs Payable		9666	0.00		
e) Capital Leases Payable		9667	0.00		
f) Lease Revenue Bonds Payable		9668	0.00		
g) Other General Long-Term Liabilities		9669	0.00		
7) TOTAL, LIABILITIES			0.00		
J. DEFERRED INFLOWS OF RESOURCES					
1) Deferred Inflows of Resources		9690	0.00		
2) TOTAL, DEFERRED INFLOWS			0.00		
K. NET POSITION					
Net Position, June 30 (G10 + H2) - (I7 + J2)			0.00		

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San Dieguito Union High
San Diego CountyJuly 1 Budget
Self-Insurance Fund
Expenses by Object37 68346 0000000
Form 67

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
OTHER STATE REVENUE					
STRS On-Behalf Pension Contributions	7690	8590	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.0%
TOTAL, OTHER STATE REVENUE			0.00	0.00	0.0%
OTHER LOCAL REVENUE					
Other Local Revenue					
Sales					
Sale of Equipment/Supplies		8631	0.00	0.00	0.0%
Interest		8660	12,070.00	21,375.00	77.1%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.0%
Fees and Contracts					
In-District Premiums/ Contributions		8674	781,538.00	490,808.00	-37.2%
All Other Fees and Contracts		8689	0.00	0.00	0.0%
Other Local Revenue					
All Other Local Revenue		8699	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.0%
TOTAL, OTHER LOCAL REVENUE			793,608.00	512,183.00	-35.5%
TOTAL, REVENUES			793,608.00	512,183.00	-35.5%

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San Dieguito Union High
San Diego CountyJuly 1 Budget
Self-Insurance Fund
Expenses by Object37 68346 0000000
Form 67

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
CERTIFICATED SALARIES					
Certificated Pupil Support Salaries		1200	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.0%
TOTAL, CERTIFICATED SALARIES			0.00	0.00	0.0%
CLASSIFIED SALARIES					
Classified Support Salaries		2200	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.0%
TOTAL, CLASSIFIED SALARIES			0.00	0.00	0.0%
EMPLOYEE BENEFITS					
STRS		3101-3102	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.0%
TOTAL, EMPLOYEE BENEFITS			0.00	0.00	0.0%
BOOKS AND SUPPLIES					
Books and Other Reference Materials		4200	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.0%
TOTAL, BOOKS AND SUPPLIES			0.00	0.00	0.0%

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San Diego CountyJuly 1 Budget
Self-Insurance Fund
Expenses by Object37 68346 0000000
Form 67

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
SERVICES AND OTHER OPERATING EXPENSES					
Subagreements for Services		5100	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	661,125.00	535,808.00	-19.0%
Communications		5900	0.00	0.00	0.0%
TOTAL, SERVICES AND OTHER OPERATING EXPENSES			661,125.00	535,808.00	-19.0%
DEPRECIATION AND AMORTIZATION					
Depreciation Expense		6900	0.00	0.00	0.0%
Amortization Expense-Lease Assets		6910	0.00	0.00	0.0%
TOTAL, DEPRECIATION AND AMORTIZATION			0.00	0.00	0.0%
TOTAL, EXPENSES			661,125.00	535,808.00	-19.0%

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San Dieguito Union High
San Diego County

July 1 Budget
Self-Insurance Fund
Expenses by Object

37 68346 0000000
Form 67

Description	Resource Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
INTERFUND TRANSFERS					
INTERFUND TRANSFERS IN					
Other Authorized Interfund Transfers In		8919	63,000.00	63,000.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			63,000.00	63,000.00	0.0%
INTERFUND TRANSFERS OUT					
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.0%
OTHER SOURCES/USES					
SOURCES					
Other Sources					
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.0%
USES					
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.0%
CONTRIBUTIONS					
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			63,000.00	63,000.00	0.0%

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San Dieguito Union High
San Diego CountyJuly 1 Budget
Self-Insurance Fund
Expenses by Function37 68346 000000
Form 67

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
A. REVENUES					
1) LCFF Sources		8010-8099	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	793,608.00	512,183.00	-35.5%
5) TOTAL, REVENUES			793,608.00	512,183.00	-35.5%
B. EXPENSES (Objects 1000-7999)					
1) Instruction	1000-1999		0.00	0.00	0.0%
2) Instruction - Related Services	2000-2999		0.00	0.00	0.0%
3) Pupil Services	3000-3999		0.00	0.00	0.0%
4) Ancillary Services	4000-4999		0.00	0.00	0.0%
5) Community Services	5000-5999		0.00	0.00	0.0%
6) Enterprise	6000-6999		661,125.00	535,808.00	-19.0%
7) General Administration	7000-7999		0.00	0.00	0.0%
8) Plant Services	8000-8999		0.00	0.00	0.0%
9) Other Outgo	9000-9999	Except 7600-7699	0.00	0.00	0.0%
10) TOTAL, EXPENSES			661,125.00	535,808.00	-19.0%
C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENSES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B10)					
			132,483.00	(23,625.00)	-117.8%
D. OTHER FINANCING SOURCES/USES					
1) Interfund Transfers					
a) Transfers In		8900-8929	63,000.00	63,000.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.0%
2) Other Sources/Uses					
a) Sources		8930-8979	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			63,000.00	63,000.00	0.0%

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San Diego CountyJuly 1 Budget
Self-Insurance Fund
Expenses by Function37 68346 0000000
Form 67

Description	Function Codes	Object Codes	2020-21 Estimated Actuals	2021-22 Budget	Percent Difference
E. NET INCREASE (DECREASE) IN NET POSITION (C + D4)			195,483.00	39,375.00	-79.9%
F. NET POSITION					
1) Beginning Net Position					
a) As of July 1 - Unaudited		9791	(32,864,108.37)	(31,015,958.78)	-5.6%
b) Audit Adjustments		9793	1,652,666.59	0.00	-100.0%
c) As of July 1 - Audited (F1a + F1b)			(31,211,441.78)	(31,015,958.78)	-0.6%
d) Other Restatements		9795	0.00	0.00	0.0%
e) Adjusted Beginning Net Position (F1c + F1d)			(31,211,441.78)	(31,015,958.78)	-0.6%
2) Ending Net Position, June 30 (E + F1e)			(31,015,958.78)	(30,976,583.78)	-0.1%
Components of Ending Net Position					
a) Net Investment in Capital Assets		9796	0.00	0.00	0.0%
b) Restricted Net Position		9797	0.00	0.00	0.0%
c) Unrestricted Net Position		9790	(31,015,958.78)	(30,976,583.78)	-0.1%

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San Dieguito Union High
San Diego County

July 1 Budget
Self-Insurance Fund
Exhibit: Restricted Net Position Detail

37 68346 0000000
Form 67

Resource	Description	2020-21 Estimated Actuals	2021-22 Budget
Total, Restricted Net Position		0.00	0.00

Description	2020-21 Estimated Actuals			2021-22 Budget		
	P-2 ADA	Annual ADA	Funded ADA	Estimated P-2 ADA	Estimated Annual ADA	Estimated Funded ADA
A. DISTRICT						
1. Total District Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	12,673.19	12,673.19	12,673.19	12,544.61	12,544.61	12,673.03
2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
3. Total Basic Aid Open Enrollment Regular ADA Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)						
4. Total, District Regular ADA (Sum of Lines A1 through A3)	12,673.19	12,673.19	12,673.19	12,544.61	12,544.61	12,673.03
5. District Funded County Program ADA						
a. County Community Schools						
b. Special Education-Special Day Class	6.00	6.00	6.00	6.00	6.00	6.00
c. Special Education-NPS/LCI						
d. Special Education Extended Year						
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools						
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]						
g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)	6.00	6.00	6.00	6.00	6.00	6.00
6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)	12,679.19	12,679.19	12,679.19	12,550.61	12,550.61	12,679.03
7. Adults in Correctional Facilities						
8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)						

July 1 Budget
2021-22 Budget
Cashflow Worksheet - Budget Year (1)

San Dieguito Union High
San Diego County

37 68346 000000
Form CASH

	Object	Beginning Balances (Ref. Only)	July	August	September	October	November	December	January	February
			ESTIMATES THROUGH THE MONTH OF JUNE							
A. BEGINNING CASH			13,806,511.00	10,064,455.00	8,383,489.00	(987,406.00)	(11,560,896.00)	(18,922,214.00)	13,022,313.00	19,882,473.00
B. RECEIPTS										
LCFF/Revenue Limit Sources										
	8010-8019		52,998.00	52,998.00	686,950.00	52,998.00		633,952.00	21,199.00	24,026.00
	8020-8079		438,050.00	2,490,626.00	387,987.00	1,727,168.00	4,893,642.00	40,150,392.00	19,216,807.00	3,128,927.00
	8080-8099						199,793.00			607.00
	8100-8299			553,529.00	157,958.00	1,803.00		2,579,943.00	11,722.00	15,742.00
	8300-8599		111,215.00	6,202,024.00		395,807.00	931,365.00	49,269.00	1,294,373.00	3,837.00
	8600-8799		1,067,066.00	1,054,386.00	1,186,216.00	1,329,190.00	37,774.00	44,339.00	577,533.00	633,735.00
	8910-8929									
	8930-8979									
TOTAL RECEIPTS			1,669,329.00	10,353,563.00	2,419,111.00	3,506,966.00	6,062,574.00	43,457,895.00	21,121,634.00	3,806,874.00
C. DISBURSEMENTS										
	1000-1999		541,523.00	6,883,939.00	6,992,038.00	7,032,541.00	7,098,532.00	7,206,822.00	7,339,907.00	7,016,397.00
	2000-2999		1,140,419.00	1,547,613.00	1,975,203.00	2,074,061.00	2,093,371.00	2,387,972.00	2,084,590.00	1,997,033.00
	3000-3999		341,927.00	1,449,809.00	2,180,419.00	2,232,550.00	2,392,734.00	2,283,259.00	2,289,728.00	2,214,247.00
	4000-4999		164,365.00	201,976.00	537,557.00	403,498.00	251,218.00	235,464.00	237,247.00	276,691.00
	5000-5999		1,433,398.00	(409,530.00)	1,732,006.00	1,687,452.00	1,354,528.00	1,023,701.00	2,072,616.00	1,337,141.00
	6000-6599		19,084.00	788,067.00		100,039.00	125,995.00	225,369.00	130,667.00	829,625.00
	7000-7499									
	7600-7629		808.00	(149,136.00)	30,193.00	383,999.00		4,406.00	106,719.00	715.00
	7630-7699									
TOTAL DISBURSEMENTS			3,641,524.00	10,312,738.00	13,447,416.00	13,914,140.00	13,316,378.00	13,366,993.00	14,261,474.00	13,671,849.00
D. BALANCE SHEET ITEMS										
<u>Assets and Deferred Outflows</u>										
	9111-9199									
	9200-9299	(4,633,761.00)	(217,187.00)	(169,117.00)	2,433,747.00	(166,316.00)	(107,514.00)	1,853,625.00		
	9310									
	9320									
	9330									
	9340									
	9490									
SUBTOTAL			(4,633,761.00)	(217,187.00)	(169,117.00)	2,433,747.00	(166,316.00)	(107,514.00)	1,853,625.00	0.00
<u>Liabilities and Deferred Inflows</u>										
	9500-9599	3,881,686.00	1,552,674.00	1,552,674.00	776,337.00					
	9610									
	9640									
	9650									
	9690									
SUBTOTAL			3,881,686.00	1,552,674.00	1,552,674.00	776,337.00	0.00	0.00	0.00	0.00
<u>Nonoperating</u>										
	9910		0.00							
TOTAL BALANCE SHEET ITEMS			(8,515,447.00)	(1,769,861.00)	(1,721,791.00)	1,657,410.00	(166,316.00)	(107,514.00)	1,853,625.00	0.00
E. NET INCREASE/DECREASE (B - C + D)			(3,742,056.00)	(1,680,966.00)	(9,370,895.00)	(10,573,490.00)	(7,361,318.00)	31,944,527.00	6,860,160.00	(9,864,975.00)
F. ENDING CASH (A + E)			10,064,455.00	8,383,489.00	(987,406.00)	(11,560,896.00)	(18,922,214.00)	13,022,313.00	19,882,473.00	10,017,498.00
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS										

July 1 Budget
2021-22 Budget
Cashflow Worksheet - Budget Year (1)

San Dieguito Union High
San Diego County

37 68346 000000
Form CASH

	Object	March	April	May	June	Accruals	Adjustments	TOTAL	BUDGET
ESTIMATES THROUGH THE MONTH OF	JUNE								
A. BEGINNING CASH		10,017,498.00	850,003.00	19,746,485.00	20,806,742.00				
B. RECEIPTS									
LCFF/Revenue Limit Sources									
Principal Apportionment	8010-8019	657,978.00	24,026.00	24,026.00	657,977.00		(4.00)	2,889,124.00	2,889,124.00
Property Taxes	8020-8079	3,128,927.00	32,190,402.00	14,393,065.00	3,246,763.00		(1.00)	125,392,755.00	125,392,755.00
Miscellaneous Funds	8080-8099	58,530.00	(210.00)	(362,904.00)	664,250.00	239,356.00		799,422.00	799,422.00
Federal Revenue	8100-8299	838,217.00	26,341.00	48,300.00	1,365,721.00	3,799,051.00		9,398,327.00	9,398,327.00
Other State Revenue	8300-8599	72,875.00	675,451.00	170,417.00	8,680,334.00	630,482.00	(6,370,120.00)	12,847,329.00	12,847,329.00
Other Local Revenue	8600-8799	611,987.00	621,175.00	591,345.00	840,550.00	484,547.00		9,079,843.00	9,079,843.00
Interfund Transfers In	8910-8929		152,125.00	255,196.00	137,008.00	221,260.00		765,589.00	765,589.00
All Other Financing Sources	8930-8979							0.00	0.00
TOTAL RECEIPTS		5,368,514.00	33,689,310.00	15,119,445.00	15,592,603.00	5,374,696.00	(6,370,125.00)	161,172,389.00	161,172,389.00
C. DISBURSEMENTS									
Certificated Salaries	1000-1999	7,256,125.00	7,115,075.00	7,184,188.00	7,815,008.00	244,968.00		79,727,063.00	79,727,063.00
Classified Salaries	2000-2999	2,370,077.00	2,052,953.00	2,060,906.00	2,288,402.00	291,539.00		24,364,139.00	24,364,139.00
Employee Benefits	3000-3999	2,330,895.00	2,300,387.00	2,310,646.00	10,262,373.00	7,493,976.00		40,082,950.00	40,082,950.00
Books and Supplies	4000-4999	309,546.00	336,327.00	544,012.00	920,069.00	130,690.00		4,548,660.00	4,548,660.00
Services	5000-5999	1,776,400.00	1,504,347.00	1,571,214.00	1,749,931.00	2,077,060.00		18,910,264.00	18,910,264.00
Capital Outlay	6000-6599	401,916.00	477,419.00	370,074.00	742,928.00	38,817.00		4,250,000.00	4,250,000.00
Other Outgo	7000-7499					2,293,336.00		2,293,336.00	2,293,336.00
Interfund Transfers Out	7600-7629	91,050.00	1,006,320.00	18,148.00	188,027.00	(1,618,249.00)		63,000.00	63,000.00
All Other Financing Uses	7630-7699							0.00	0.00
TOTAL DISBURSEMENTS		14,536,009.00	14,792,828.00	14,059,188.00	23,966,738.00	10,952,137.00	0.00	174,239,412.00	174,239,412.00
D. BALANCE SHEET ITEMS									
<u>Assets and Deferred Outflows</u>									
Cash Not In Treasury	9111-9199							0.00	
Accounts Receivable	9200-9299				(514,218.00)			3,113,020.00	
Due From Other Funds	9310							0.00	
Stores	9320							0.00	
Prepaid Expenditures	9330							0.00	
Other Current Assets	9340							0.00	
Deferred Outflows of Resources	9490					0.00		0.00	
SUBTOTAL		0.00	0.00	0.00	(514,218.00)	0.00	0.00	3,113,020.00	
<u>Liabilities and Deferred Inflows</u>									
Accounts Payable	9500-9599							3,881,685.00	
Due To Other Funds	9610							0.00	
Current Loans	9640							0.00	
Unearned Revenues	9650							0.00	
Deferred Inflows of Resources	9690							0.00	
SUBTOTAL		0.00	0.00	0.00	0.00	0.00	0.00	3,881,685.00	
<u>Nonoperating</u>									
Suspense Clearing	9910							0.00	
TOTAL BALANCE SHEET ITEMS		0.00	0.00	0.00	(514,218.00)	0.00	0.00	(768,665.00)	
E. NET INCREASE/DECREASE (B - C + D)		(9,167,495.00)	18,896,482.00	1,060,257.00	(8,888,353.00)	(5,577,441.00)	(6,370,125.00)	(13,835,688.00)	(13,067,023.00)
F. ENDING CASH (A + E)		850,003.00	19,746,485.00	20,806,742.00	11,918,389.00				
G. ENDING CASH, PLUS CASH ACCRUALS AND ADJUSTMENTS								(29,177.00)	

Current Expense Formula/Minimum Classroom Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	76,685,765.00	301	0.00	303	76,685,765.00	305	1,947,441.00		307	74,738,324.00	309
2000 - Classified Salaries	22,450,000.00	311	1,138,117.00	313	21,311,883.00	315	2,159,492.00		317	19,152,391.00	319
3000 - Employee Benefits	36,692,326.00	321	1,025,269.00	323	35,667,057.00	325	1,164,669.00		327	34,502,388.00	329
4000 - Books, Supplies Equip Replace. (6500)	12,639,182.00	331	995,730.00	333	11,643,452.00	335	2,487,990.00		337	9,155,462.00	339
5000 - Services. . . & 7300 - Indirect Costs	16,109,387.00	341	10,000.00	343	16,099,387.00	345	2,517,380.00		347	13,582,007.00	349
TOTAL					161,407,544.00	365			TOTAL	151,130,572.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)		Object	EDP No.
1. Teacher Salaries as Per EC 41011.		1100	375
2. Salaries of Instructional Aides Per EC 41011.		2100	380
3. STRS.		3101 & 3102	382
4. PERS.		3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative.		3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).		3401 & 3402	385
7. Unemployment Insurance.		3501 & 3502	390
8. Workers' Compensation Insurance.		3601 & 3602	392
9. OPEB, Active Employees (EC 41372).		3751 & 3752	393
10. Other Benefits (EC 22310).		3901 & 3902	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).			395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.			0.00
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).			0.00
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.			396
14. TOTAL SALARIES AND BENEFITS.			86,565,410.00
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.			57.28%
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X')			

PART III: DEFICIENCY AMOUNT	
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.	
1. Minimum percentage required (60% elementary, 55% unified, 50% high)	50.00%
2. Percentage spent by this district (Part II, Line 15)	57.28%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	151,130,572.00
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)	

Current Expense Formula/Minimum Classroom Compensation

PART I - CURRENT EXPENSE FORMULA	Total Expense for Year (1)	EDP No.	Reductions (See Note 1) (2)	EDP No.	Current Expense of Education (Col 1 - Col 2) (3)	EDP No.	Reductions (Extracted) (See Note 2) (4a)	Reductions (Overrides)* (See Note 2) (4b)	EDP No.	Current Expense-Part II (Col 3 - Col 4) (5)	EDP No.
1000 - Certificated Salaries	79,727,063.00	301	0.00	303	79,727,063.00	305	1,900,950.00		307	77,826,113.00	309
2000 - Classified Salaries	24,364,139.00	311	0.00	313	24,364,139.00	315	2,542,087.00		317	21,822,052.00	319
3000 - Employee Benefits	40,082,950.00	321	561,146.00	323	39,521,804.00	325	1,461,001.00		327	38,060,803.00	329
4000 - Books, Supplies Equip Replace. (6500)	8,008,660.00	331	0.00	333	8,008,660.00	335	4,210,500.00		337	3,798,160.00	339
5000 - Services. . . & 7300 - Indirect Costs	18,811,264.00	341	285,000.00	343	18,526,264.00	345	2,526,676.00		347	15,999,588.00	349
TOTAL					170,147,930.00	365			TOTAL	157,506,716.00	369

Note 1 - In Column 2, report expenditures for the following programs: Nonagency (Goals 7100-7199), Community Services (Goal 8100), Food Services (Function 3700), Fringe Benefits for Retired Persons (Objects 3701-3702), and Facilities Acquisition & Construction (Function 8500).

Note 2 - In Column 4, report expenditures for: Transportation (Function 3600), Lottery Expenditures (Resource 1100), Special Education Students in Nonpublic Schools (Function 1180), and other federal or state categorical aid in which funds were granted for expenditures in a program not incurring any teacher salary expenditures or requiring disbursement of the funds without regard to the requirements of EC Section 41372.

* If an amount (even zero) is entered in any row of Column 4b or in Line 13b, the form uses only the values in Column 4b and Line 13b rather than the values in Column 4a and Line 13a.

PART II: MINIMUM CLASSROOM COMPENSATION (Instruction, Functions 1000-1999)		Object	EDP No.
1. Teacher Salaries as Per EC 41011.		1100	375
2. Salaries of Instructional Aides Per EC 41011.		2100	380
3. STRS.		3101 & 3102	382
4. PERS.		3201 & 3202	383
5. OASDI - Regular, Medicare and Alternative.		3301 & 3302	384
6. Health & Welfare Benefits (EC 41372) (Include Health, Dental, Vision, Pharmaceutical, and Annuity Plans).		3401 & 3402	385
7. Unemployment Insurance.		3501 & 3502	390
8. Workers' Compensation Insurance.		3601 & 3602	392
9. OPEB, Active Employees (EC 41372).		3751 & 3752	393
10. Other Benefits (EC 22310).		3901 & 3902	393
11. SUBTOTAL Salaries and Benefits (Sum Lines 1 - 10).	92,741,306.00		395
12. Less: Teacher and Instructional Aide Salaries and Benefits deducted in Column 2.	0.00		
13a. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4a (Extracted).	0.00		396
b. Less: Teacher and Instructional Aide Salaries and Benefits (other than Lottery) deducted in Column 4b (Overrides)*.			396
14. TOTAL SALARIES AND BENEFITS.	92,741,306.00		397
15. Percent of Current Cost of Education Expended for Classroom Compensation (EDP 397 divided by EDP 369) Line 15 must equal or exceed 60% for elementary, 55% for unified and 50% for high school districts to avoid penalty under provisions of EC 41372.	58.88%		
16. District is exempt from EC 41372 because it meets the provisions of EC 41374. (If exempt, enter 'X').			

PART III: DEFICIENCY AMOUNT	
A deficiency amount (Line 5) is only applicable to districts not meeting the minimum classroom compensation percentage required under EC 41372 and not exempt under the provisions of EC 41374.	
1. Minimum percentage required (60% elementary, 55% unified, 50% high)	50.00%
2. Percentage spent by this district (Part II, Line 15)	58.88%
3. Percentage below the minimum (Part III, Line 1 minus Line 2)	0.00%
4. District's Current Expense of Education after reductions in columns 4a or 4b (Part I, EDP 369).	157,506,716.00
5. Deficiency Amount (Part III, Line 3 times Line 4)	0.00

PART IV: Explanation for adjustments entered in Part I, Column 4b (required)	

ITEM 10a

San Dieguito Union High
San Diego CountyJuly 1 Budget
2020-21 Estimated Actuals
Every Student Succeeds Act Maintenance of Effort Expenditures37 68346 0000000
Form ESMOE

Section I - Expenditures	Funds 01, 09, and 62			2020-21 Expenditures
	Goals	Functions	Objects	
A. Total state, federal, and local expenditures (all resources)	All	All	1000-7999	170,036,401.00
B. Less all federal expenditures not allowed for MOE (Resources 3000-5999, except 3385)	All	All	1000-7999	13,924,605.00
C. Less state and local expenditures not allowed for MOE: (All resources, except federal as identified in Line B)				
1. Community Services	All	5000-5999	1000-7999	0.00
2. Capital Outlay	All except 7100-7199	All except 5000-5999	6000-6999	3,569,710.00
3. Debt Service	All	9100	5400-5450, 5800, 7430- 7439	1,955,030.00
4. Other Transfers Out	All	9200	7200-7299	0.00
5. Interfund Transfers Out	All	9300	7600-7629	139,999.00
6. All Other Financing Uses	All	9100	7699	0.00
		9200	7651	
7. Nonagency	7100-7199	All except 5000-5999, 9000-9999	1000-7999	10,000.00
8. Tuition (Revenue, in lieu of expenditures, to approximate costs of services for which tuition is received)	All	All	8710	0.00
9. Supplemental expenditures made as a result of a Presidentially declared disaster	Manually entered. Must not include expenditures in lines B, C1-C8, D1, or D2.			
10. Total state and local expenditures not allowed for MOE calculation (Sum lines C1 through C9)				5,674,739.00
D. Plus additional MOE expenditures:			1000-7143, 7300-7439 minus 8000-8699	
1. Expenditures to cover deficits for food services (Funds 13 and 61) (If negative, then zero)	All	All		0.00
2. Expenditures to cover deficits for student body activities	Manually entered. Must not include expenditures in lines A or D1.			
E. Total expenditures subject to MOE (Line A minus lines B and C10, plus lines D1 and D2)				150,437,057.00

ITEM 10a

San Dieguito Union High
San Diego County

July 1 Budget
2020-21 Estimated Actuals
Every Student Succeeds Act Maintenance of Effort Expenditures

37 68346 0000000
Form ESMOE

Section II - Expenditures Per ADA		2020-21 Annual ADA/ Exps. Per ADA
A. Average Daily Attendance (Form A, Annual ADA column, sum of lines A6 and C9)		12,679.19
B. Expenditures per ADA (Line I.E divided by Line II.A)		11,864.88
Section III - MOE Calculation (For data collection only. Final determination will be done by CDE)		
	Total	Per ADA
A. Base expenditures (Preloaded expenditures from prior year official CDE MOE calculation). (Note: If the prior year MOE was not met, CDE has adjusted the prior year base to 90 percent of the preceding prior year amount rather than the actual prior year expenditure amount.)	145,567,734.12	11,470.81
1. Adjustment to base expenditure and expenditure per ADA amounts for LEAs failing prior year MOE calculation (From Section IV)	0.00	0.00
2. Total adjusted base expenditure amounts (Line A plus Line A.1)	145,567,734.12	11,470.81
B. Required effort (Line A.2 times 90%)	131,010,960.71	10,323.73
C. Current year expenditures (Line I.E and Line II.B)	150,437,057.00	11,864.88
D. MOE deficiency amount, if any (Line B minus Line C) (If negative, then zero)	0.00	0.00
E. MOE determination (If one or both of the amounts in line D are zero, the MOE requirement is met; if both amounts are positive, the MOE requirement is not met. If either column in Line A.2 or Line C equals zero, the MOE calculation is incomplete.)	MOE Met	
F. MOE deficiency percentage, if MOE not met; otherwise, zero (Line D divided by Line B) (Funding under ESSA covered programs in FY 2022-23 may be reduced by the lower of the two percentages)	0.00%	0.00%

San Dieguito Union High
San Diego County

July 1 Budget
2020-21 Estimated Actuals
Every Student Succeeds Act Maintenance of Effort Expenditures

37 68346 0000000
Form ESMOE

SECTION IV - Detail of Adjustments to Base Expenditures (used in Section III, Line A.1)		
Description of Adjustments	Total Expenditures	Expenditures Per ADA
Total adjustments to base expenditures	0.00	0.00

Part I - General Administrative Share of Plant Services Costs

California's indirect cost plan allows that the general administrative costs in the indirect cost pool may include that portion of plant services costs (maintenance and operations costs and facilities rents and leases costs) attributable to the general administrative offices. The calculation of the plant services costs attributed to general administration and included in the pool is standardized and automated using the percentage of salaries and benefits relating to general administration as proxy for the percentage of square footage occupied by general administration.

A. Salaries and Benefits - Other General Administration and Centralized Data Processing

- | | |
|---|--------------|
| 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 7200-7700, goals 0000 and 9000) | 5,420,851.00 |
| 2. Contracted general administrative positions not paid through payroll | |
| a. Enter the costs, if any, of general administrative positions performing services ON SITE but paid through a contract, rather than through payroll, in functions 7200-7700, goals 0000 and 9000, Object 5800. | _____ |
| b. If an amount is entered on Line A2a, provide the title, duties, and approximate FTE of each general administrative position paid through a contract. Retain supporting documentation in case of audit. | |

--

B. Salaries and Benefits - All Other Activities

- | | |
|--|----------------|
| 1. Salaries and benefits paid through payroll (Funds 01, 09, and 62, objects 1000-3999 except 3701-3702)
(Functions 1000-6999, 7100-7180, & 8100-8400; Functions 7200-7700, all goals except 0000 & 9000) | 129,859,031.00 |
|--|----------------|

C. Percentage of Plant Services Costs Attributable to General Administration

- | | |
|---|-------|
| (Line A1 plus Line A2a, divided by Line B1; zero if negative) (See Part III, Lines A5 and A6) | 4.17% |
|---|-------|

Part II - Adjustments for Employment Separation Costs

When an employee separates from service, the local educational agency (LEA) may incur costs associated with the separation in addition to the employee's regular salary and benefits for the final pay period. These additional costs can be categorized as "normal" or "abnormal or mass" separation costs.

Normal separation costs include items such as pay for accumulated unused leave or routine severance pay authorized by governing board policy. Normal separation costs are not allowable as direct costs to federal programs, but are allowable as indirect costs. State programs may have similar restrictions. Where federal or state program guidelines required that the LEA charge an employee's normal separation costs to an unrestricted resource rather than to the restricted program in which the employee worked, the LEA may identify and enter these costs on Line A for inclusion in the indirect cost pool.

Abnormal or mass separation costs are those costs resulting from actions taken by an LEA to influence employees to terminate their employment earlier than they normally would have. Abnormal or mass separation costs include retirement incentives such as a Golden Handshake or severance packages negotiated to effect termination. Abnormal or mass separation costs may not be charged to federal programs as either direct costs or indirect costs. Where an LEA paid abnormal or mass separation costs on behalf of positions in general administrative functions included in the indirect cost pool, the LEA must identify and enter these costs on Line B for exclusion from the pool.

A. Normal Separation Costs (optional)

Enter any normal separation costs paid on behalf of employees of restricted state or federal programs that were charged to an unrestricted resource (0000-1999) in funds 01, 09, and 62 with functions 1000-6999 or 8100-8400 rather than to the restricted program. These costs will be moved in Part III from base costs to the indirect cost pool. _____
Retain supporting documentation.

B. Abnormal or Mass Separation Costs (required)

Enter any abnormal or mass separation costs paid on behalf of general administrative positions charged to unrestricted resources (0000-1999) in funds 01, 09, and 62 with functions 7200-7700. These costs will be moved in Part III from the indirect cost pool to base costs. If none, enter zero. _____

0.00

Part III - Indirect Cost Rate Calculation (Funds 01, 09, and 62, unless indicated otherwise)**A. Indirect Costs**

1. Other General Administration, less portion charged to restricted resources or specific goals (Functions 7200-7600, objects 1000-5999, minus Line B9)	7,497,765.00
2. Centralized Data Processing, less portion charged to restricted resources or specific goals (Function 7700, objects 1000-5999, minus Line B10)	2,051,979.00
3. External Financial Audit - Single Audit (Function 7190, resources 0000-1999, goals 0000 and 9000, objects 5000-5999)	23,000.00
4. Staff Relations and Negotiations (Function 7120, resources 0000-1999, goals 0000 and 9000, objects 1000-5999)	1,833.00
5. Plant Maintenance and Operations (portion relating to general administrative offices only) (Functions 8100-8400, objects 1000-5999 except 5100, times Part I, Line C)	588,594.96
6. Facilities Rents and Leases (portion relating to general administrative offices only) (Function 8700, resources 0000-1999, objects 1000-5999 except 5100, times Part I, Line C)	0.00
7. Adjustment for Employment Separation Costs	
a. Plus: Normal Separation Costs (Part II, Line A)	0.00
b. Less: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
8. Total Indirect Costs (Lines A1 through A7a, minus Line A7b)	10,163,171.96
9. Carry-Forward Adjustment (Part IV, Line F)	2,051,558.81
10. Total Adjusted Indirect Costs (Line A8 plus Line A9)	12,214,730.77

B. Base Costs

1. Instruction (Functions 1000-1999, objects 1000-5999 except 5100)	100,299,024.00
2. Instruction-Related Services (Functions 2000-2999, objects 1000-5999 except 5100)	16,910,327.00
3. Pupil Services (Functions 3000-3999, objects 1000-5999 except 4700 and 5100)	16,627,514.00
4. Ancillary Services (Functions 4000-4999, objects 1000-5999 except 5100)	2,329,605.00
5. Community Services (Functions 5000-5999, objects 1000-5999 except 5100)	0.00
6. Enterprise (Function 6000, objects 1000-5999 except 4700 and 5100)	0.00
7. Board and Superintendent (Functions 7100-7180, objects 1000-5999, minus Part III, Line A4)	1,164,114.00
8. External Financial Audit - Single Audit and Other (Functions 7190-7191, objects 5000-5999, minus Part III, Line A3)	0.00
9. Other General Administration (portion charged to restricted resources or specific goals only) (Functions 7200-7600, resources 2000-9999, objects 1000-5999; Functions 7200-7600, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	137,429.00
10. Centralized Data Processing (portion charged to restricted resources or specific goals only) (Function 7700, resources 2000-9999, objects 1000-5999; Function 7700, resources 0000-1999, all goals except 0000 and 9000, objects 1000-5999)	2,989.00
11. Plant Maintenance and Operations (all except portion relating to general administrative offices) (Functions 8100-8400, objects 1000-5999 except 5100, minus Part III, Line A5)	13,526,392.04
12. Facilities Rents and Leases (all except portion relating to general administrative offices) (Function 8700, objects 1000-5999 except 5100, minus Part III, Line A6)	0.00
13. Adjustment for Employment Separation Costs	
a. Less: Normal Separation Costs (Part II, Line A)	0.00
b. Plus: Abnormal or Mass Separation Costs (Part II, Line B)	0.00
14. Student Activity (Fund 08, functions 4000-5999, objects 1000-5999 except 5100)	0.00
15. Adult Education (Fund 11, functions 1000-6999, 8100-8400, and 8700, objects 1000-5999 except 5100)	0.00
16. Child Development (Fund 12, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
17. Cafeteria (Funds 13 & 61, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	79,217.00
18. Foundation (Funds 19 & 57, functions 1000-6999, 8100-8400 & 8700, objects 1000-5999 except 4700 & 5100)	0.00
19. Total Base Costs (Lines B1 through B12 and Lines B13b through B18, minus Line B13a)	151,076,611.04

C. Straight Indirect Cost Percentage Before Carry-Forward Adjustment

(For information only - not for use when claiming/recovering indirect costs)
(Line A8 divided by Line B19) 6.73%

D. Preliminary Proposed Indirect Cost Rate

(For final approved fixed-with-carry-forward rate for use in 2022-23 see www.cde.ca.gov/fg/ac/ic)
(Line A10 divided by Line B19) 8.09%

Part IV - Carry-forward Adjustment

The carry-forward adjustment is an after-the-fact adjustment for the difference between indirect costs recoverable using the indirect cost rate approved for use in a given year, and the actual indirect costs incurred in that year. The carry-forward adjustment eliminates the need for LEAs to file amended federal reports when their actual indirect costs vary from the estimated indirect costs on which the approved rate was based.

Where the ratio of indirect costs incurred in the current year is less than the estimated ratio of indirect costs on which the approved rate for use in the current year was based, the carry-forward adjustment is limited by using either the approved rate times current year base costs, or the highest rate actually used to recover costs from any program times current year base costs, if the highest rate used was less than the approved rate. Rates used to recover costs from programs are displayed in Exhibit A.

A. Indirect costs incurred in the current year (Part III, Line A8)	<u>10,163,171.96</u>
B. Carry-forward adjustment from prior year(s)	
1. Carry-forward adjustment from the second prior year	<u>273,138.76</u>
2. Carry-forward adjustment amount deferred from prior year(s), if any	<u>0.00</u>
C. Carry-forward adjustment for under- or over-recovery in the current year	
1. Under-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus (approved indirect cost rate (5.55%) times Part III, Line B19); zero if negative	<u>2,051,558.81</u>
2. Over-recovery: Part III, Line A8, plus carry-forward adjustment from prior years, minus the lesser of (approved indirect cost rate (5.55%) times Part III, Line B19) or (the highest rate used to recover costs from any program (5.55%) times Part III, Line B19); zero if positive	<u>0.00</u>
D. Preliminary carry-forward adjustment (Line C1 or C2)	<u>2,051,558.81</u>
E. Optional allocation of negative carry-forward adjustment over more than one year	
Where a negative carry-forward adjustment causes the proposed approved rate to fall below zero or would reduce the rate at which the LEA could recover indirect costs to such an extent that it would cause the LEA significant fiscal harm, the LEA may request that the carry-forward adjustment be allocated over more than one year. Where allocation of a negative carry-forward adjustment over more than one year does not resolve a negative rate, the CDE will work with the LEA on a case-by-case basis to establish an approved rate.	
Option 1. Preliminary proposed approved rate (Part III, Line D) if entire negative carry-forward adjustment is applied to the current year calculation:	<u>not applicable</u>
Option 2. Preliminary proposed approved rate (Part III, Line D) if one-half of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	<u>not applicable</u>
Option 3. Preliminary proposed approved rate (Part III, Line D) if one-third of negative carry-forward adjustment is applied to the current year calculation and the remainder is deferred to one or more future years:	<u>not applicable</u>
LEA request for Option 1, Option 2, or Option 3	<u>1</u>
F. Carry-forward adjustment used in Part III, Line A9 (Line D minus amount deferred if Option 2 or Option 3 is selected)	<u>2,051,558.81</u>

ITEM 10a

San Dieguito Union High
San Diego CountyJuly 1 Budget
2020-21 Estimated Actuals
Exhibit A: Indirect Cost Rates Charged to Programs37 68346 0000000
Form ICRApproved indirect cost rate: 5.55%
Highest rate used in any program: 5.55%

Fund	Resource	Eligible Expenditures (Objects 1000-5999 except Object 5100)	Indirect Costs Charged (Objects 7310 and 7350)	Rate Used
01	3010	692,992.00	37,916.00	5.47%
01	3182	197,276.00	10,872.00	5.51%
01	3210	527,452.00	29,274.00	5.55%
01	3212	2,296,351.00	127,447.00	5.55%
01	3215	620,176.00	34,420.00	5.55%
01	3310	930,650.00	51,697.00	5.55%
01	3311	166,568.00	9,244.00	5.55%
01	3327	140,587.00	7,724.00	5.49%
01	3410	223,818.00	12,421.00	5.55%
01	3550	115,298.00	5,765.00	5.00%
01	4035	196,236.00	10,891.00	5.55%
01	4127	48,730.00	2,704.00	5.55%
01	4201	17,307.00	785.00	4.54%
01	4203	63,297.00	3,513.00	5.55%
01	6387	824,811.00	45,777.00	5.55%
01	6388	859,111.00	47,681.00	5.55%
01	6520	289,082.00	16,043.00	5.55%
01	6690	29,352.00	1,629.00	5.55%
01	7311	59,733.00	3,315.00	5.55%
01	7388	209,990.00	11,654.00	5.55%
01	7420	970,462.00	53,861.00	5.55%
01	7422	1,410,602.00	70,588.00	5.00%
01	7510	152,122.00	8,442.00	5.55%
01	9010	137,693.00	293.00	0.21%
13	5310	289,217.00	3,961.00	1.37%

ITEM 10a

San Dieguito Union High
San Diego County

July 1 Budget
2020-21 Estimated Actuals
LOTTERY REPORT
Revenues, Expenditures and
Ending Balances - All Funds

37 68346 0000000
Form L

Description	Object Codes	Lottery: Unrestricted (Resource 1100)	Transferred to Other Resources for Expenditure	Lottery: Instructional Materials (Resource 6300)*	Totals
A. AMOUNT AVAILABLE FOR THIS FISCAL YEAR					
1. Adjusted Beginning Fund Balance	9791-9795	(0.37)		2,567,348.29	2,567,347.92
2. State Lottery Revenue	8560	1,947,441.00		608,146.00	2,555,587.00
3. Other Local Revenue	8600-8799	0.00		0.00	0.00
4. Transfers from Funds of Lapsed/Reorganized Districts	8965	0.00		0.00	0.00
5. Contributions from Unrestricted Resources (Total must be zero)	8980	0.00			0.00
6. Total Available (Sum Lines A1 through A5)		1,947,440.63	0.00	3,175,494.29	5,122,934.92
B. EXPENDITURES AND OTHER FINANCING USES					
1. Certificated Salaries	1000-1999	1,947,441.00			1,947,441.00
2. Classified Salaries	2000-2999	0.00			0.00
3. Employee Benefits	3000-3999	0.00			0.00
4. Books and Supplies	4000-4999	0.00		1,843,510.00	1,843,510.00
5. a. Services and Other Operating Expenditures (Resource 1100)	5000-5999	0.00			0.00
b. Services and Other Operating Expenditures (Resource 6300)	5000-5999, except 5100, 5710, 5800				
c. Duplicating Costs for Instructional Materials (Resource 6300)	5100, 5710, 5800			135,879.00	135,879.00
6. Capital Outlay	6000-6999	0.00			0.00
7. Tuition	7100-7199	0.00			0.00
8. Interagency Transfers Out					
a. To Other Districts, County Offices, and Charter Schools	7211,7212,7221, 7222,7281,7282	0.00			0.00
b. To JPAs and All Others	7213,7223, 7283,7299	0.00			0.00
9. Transfers of Indirect Costs	7300-7399				
10. Debt Service	7400-7499	0.00			0.00
11. All Other Financing Uses	7630-7699	0.00			0.00
12. Total Expenditures and Other Financing Uses (Sum Lines B1 through B11)		1,947,441.00	0.00	1,979,389.00	3,926,830.00
C. ENDING BALANCE (Must equal Line A6 minus Line B12)					
	979Z	(0.37)	0.00	1,196,105.29	1,196,104.92
D. COMMENTS:					
In lieu of math textbooks that fit current standards, open source materials are printed by an outside agency for instructional materials. Instructional software programs have also been purchased with Lottery funds.					

Data from this report will be used to prepare a report to the Legislature as required by Control Section 24.60 of the Budget Act.

*Pursuant to Government Code Section 8880.4(a)(2)(B) and the definition in Education Code Section 60010(h), Resource 6300 funds are to be used for the purchase of instructional materials only. Any amounts in the shaded cells of this column should be reviewed for appropriateness.

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	128,282,129.00	2.91%	132,016,622.00	2.93%	135,881,248.00
2. Federal Revenues	8100-8299	675,000.00	0.00%	675,000.00	0.00%	675,000.00
3. Other State Revenues	8300-8599	2,574,620.00	-0.99%	2,549,069.00	-1.08%	2,521,599.00
4. Other Local Revenues	8600-8799	1,760,138.00	0.00%	1,760,138.00	0.00%	1,760,138.00
5. Other Financing Sources						
a. Transfers In	8900-8929	765,589.00	0.00%	765,589.00	0.00%	765,589.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	(17,559,958.00)	-6.89%	(16,350,000.00)	0.00%	(16,350,000.00)
6. Total (Sum lines A1 thru A5c)		116,497,518.00	4.22%	121,416,418.00	3.16%	125,253,574.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				64,916,124.00		65,165,285.24
b. Step & Column Adjustment				649,161.24		651,652.85
c. Cost-of-Living Adjustment						
d. Other Adjustments				(400,000.00)		(400,000.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	64,916,124.00	0.38%	65,165,285.24	0.39%	65,416,938.09
2. Classified Salaries						
a. Base Salaries				17,731,587.00		17,337,976.52
b. Step & Column Adjustment				106,389.52		104,027.86
c. Cost-of-Living Adjustment						
d. Other Adjustments				(500,000.00)		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	17,731,587.00	-2.22%	17,337,976.52	0.60%	17,442,004.38
3. Employee Benefits	3000-3999	26,014,670.00	5.85%	27,537,402.00	2.22%	28,148,343.00
4. Books and Supplies	4000-4999	2,977,052.00	-0.33%	2,967,097.00	-1.46%	2,923,635.00
5. Services and Other Operating Expenditures	5000-5999	10,554,102.00	-6.16%	9,904,102.00	0.00%	9,904,102.00
6. Capital Outlay	6000-6999	3,725,000.00	-95.03%	185,000.00	0.00%	185,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	1,790,386.00	0.00%	1,790,386.00	0.00%	1,790,386.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(381,854.00)	-13.14%	(331,692.00)	0.00%	(331,692.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	63,000.00	444.44%	343,000.00	0.00%	343,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)						
11. Total (Sum lines B1 thru B10)		127,390,067.00	-1.96%	124,898,556.76	0.74%	125,821,716.47
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)						
		(10,892,549.00)		(3,482,138.76)		(568,142.47)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		20,908,171.16		10,015,622.16		6,533,483.40
2. Ending Fund Balance (Sum lines C and D1)		10,015,622.16		6,533,483.40		5,965,340.93
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	181,000.00		181,000.00		181,000.00
b. Restricted	9740					
c. Committed						
1. Stabilization Arrangements	9750	0.00				
2. Other Commitments	9760	0.00				
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	5,227,182.36		4,911,361.00		4,747,623.00
2. Unassigned/Unappropriated	9790	4,607,439.80		1,441,122.40		1,036,717.93
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		10,015,622.16		6,533,483.40		5,965,340.93

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	5,227,182.36		4,911,361.00		4,747,623.00
c. Unassigned/Unappropriated	9790	4,607,439.80		1,441,122.40		1,036,717.93
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
		9,834,622.16		6,352,483.40		5,784,340.93
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
We have added Certificated attrition savings in the amount of \$400,000 per year. We have removed a one-time expenditure for Classified Salaries due to excess vacation liability in the amount of \$650,000 and added \$150,000 in AVID expenses to the unrestricted budget which was paid out of one-time restricted funds for the budget year.						

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	799,172.00	0.00%	799,172.00	0.00%	799,172.00
2. Federal Revenues	8100-8299	8,723,327.00	-63.45%	3,188,035.00	0.00%	3,188,035.00
3. Other State Revenues	8300-8599	10,272,709.00	0.38%	10,311,473.00	0.45%	10,358,345.00
4. Other Local Revenues	8600-8799	7,319,705.00	0.00%	7,319,705.00	0.00%	7,319,705.00
5. Other Financing Sources						
a. Transfers In	8900-8929	0.00	0.00%	0.00	0.00%	0.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	17,559,958.00	-6.89%	16,350,000.00	0.00%	16,350,000.00
6. Total (Sum lines A1 thru A5c)		44,674,871.00	-15.01%	37,968,385.00	0.12%	38,015,257.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				14,810,939.00		10,473,811.39
b. Step & Column Adjustment				148,109.39		104,738.11
c. Cost-of-Living Adjustment						
d. Other Adjustments				(4,485,237.00)		
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	14,810,939.00	-29.28%	10,473,811.39	1.00%	10,578,549.50
2. Classified Salaries						
a. Base Salaries				6,632,552.00		5,958,559.31
b. Step & Column Adjustment				39,795.31		35,751.36
c. Cost-of-Living Adjustment						
d. Other Adjustments				(713,788.00)		
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	6,632,552.00	-10.16%	5,958,559.31	0.60%	5,994,310.67
3. Employee Benefits	3000-3999	14,068,280.00	-1.74%	13,823,927.00	1.14%	13,981,700.00
4. Books and Supplies	4000-4999	1,571,608.00	-44.78%	867,857.00	-1.46%	855,145.00
5. Services and Other Operating Expenditures	5000-5999	8,356,162.00	-24.25%	6,329,690.00	0.00%	6,329,690.00
6. Capital Outlay	6000-6999	525,000.00	0.00%	525,000.00	0.00%	525,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	601,950.00	0.00%	601,950.00	0.00%	601,950.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	282,854.00	-17.73%	232,692.00	0.00%	232,692.00
9. Other Financing Uses						
a. Transfers Out	7600-7629	0.00	0.00%	0.00	0.00%	0.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments (Explain in Section F below)				0.00		0.00
11. Total (Sum lines B1 thru B10)		46,849,345.00	-17.15%	38,813,486.70	0.74%	39,099,037.17
C. NET INCREASE (DECREASE) IN FUND BALANCE						
(Line A6 minus line B11)						
		(2,174,474.00)		(845,101.70)		(1,083,780.17)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		5,777,639.43		3,603,165.43		2,758,063.73
2. Ending Fund Balance (Sum lines C and D1)		3,603,165.43		2,758,063.73		1,674,283.56
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	0.00		0.00		0.00
b. Restricted	9740	3,603,165.43		3,134,809.00		2,238,772.00
c. Committed						
1. Stabilization Arrangements	9750					
2. Other Commitments	9760					
d. Assigned	9780					
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789					
2. Unassigned/Unappropriated	9790	0.00		(376,745.27)		(564,488.44)
f. Total Components of Ending Fund Balance						
(Line D3f must agree with line D2)		3,603,165.43		2,758,063.73		1,674,283.56

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
(Enter reserve projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted.)						
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750					
b. Reserve for Economic Uncertainties	9789					
c. Unassigned/Unappropriated	9790					
3. Total Available Reserves (Sum lines E1a thru E2c)						
F. ASSUMPTIONS						
Please provide below or on a separate attachment, the assumptions used to determine the projections for the first and second subsequent fiscal years. Further, please include an explanation for any significant expenditure adjustments projected in lines B1d, B2d, and B10. For additional information, please refer to the Budget Assumptions section of the SACS Financial Reporting Software User Guide.						
We have removed one-time Certificated salaries for the Expanded Learning Grant in the amount of \$4,485,237. We have also removed one-time Classified salaries for the Expanded Learning ParaProfessional Grant in the amount of \$713,788.						

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
(Enter projections for subsequent years 1 and 2 in Columns C and E; current year - Column A - is extracted)						
A. REVENUES AND OTHER FINANCING SOURCES						
1. LCFF/Revenue Limit Sources	8010-8099	129,081,301.00	2.89%	132,815,794.00	2.91%	136,680,420.00
2. Federal Revenues	8100-8299	9,398,327.00	-58.90%	3,863,035.00	0.00%	3,863,035.00
3. Other State Revenues	8300-8599	12,847,329.00	0.10%	12,860,542.00	0.15%	12,879,944.00
4. Other Local Revenues	8600-8799	9,079,843.00	0.00%	9,079,843.00	0.00%	9,079,843.00
5. Other Financing Sources						
a. Transfers In	8900-8929	765,589.00	0.00%	765,589.00	0.00%	765,589.00
b. Other Sources	8930-8979	0.00	0.00%	0.00	0.00%	0.00
c. Contributions	8980-8999	0.00	0.00%	0.00	0.00%	0.00
6. Total (Sum lines A1 thru A5c)		161,172,389.00	-1.11%	159,384,803.00	2.44%	163,268,831.00
B. EXPENDITURES AND OTHER FINANCING USES						
1. Certificated Salaries						
a. Base Salaries				79,727,063.00		75,639,096.63
b. Step & Column Adjustment				797,270.63		756,390.96
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(4,885,237.00)		(400,000.00)
e. Total Certificated Salaries (Sum lines B1a thru B1d)	1000-1999	79,727,063.00	-5.13%	75,639,096.63	0.47%	75,995,487.59
2. Classified Salaries						
a. Base Salaries				24,364,139.00		23,296,535.83
b. Step & Column Adjustment				146,184.83		139,779.22
c. Cost-of-Living Adjustment				0.00		0.00
d. Other Adjustments				(1,213,788.00)		0.00
e. Total Classified Salaries (Sum lines B2a thru B2d)	2000-2999	24,364,139.00	-4.38%	23,296,535.83	0.60%	23,436,315.05
3. Employee Benefits	3000-3999	40,082,950.00	3.19%	41,361,329.00	1.86%	42,130,043.00
4. Books and Supplies	4000-4999	4,548,660.00	-15.69%	3,834,954.00	-1.46%	3,778,780.00
5. Services and Other Operating Expenditures	5000-5999	18,910,264.00	-14.15%	16,233,792.00	0.00%	16,233,792.00
6. Capital Outlay	6000-6999	4,250,000.00	-83.29%	710,000.00	0.00%	710,000.00
7. Other Outgo (excluding Transfers of Indirect Costs)	7100-7299, 7400-7499	2,392,336.00	0.00%	2,392,336.00	0.00%	2,392,336.00
8. Other Outgo - Transfers of Indirect Costs	7300-7399	(99,000.00)	0.00%	(99,000.00)	0.00%	(99,000.00)
9. Other Financing Uses						
a. Transfers Out	7600-7629	63,000.00	444.44%	343,000.00	0.00%	343,000.00
b. Other Uses	7630-7699	0.00	0.00%	0.00	0.00%	0.00
10. Other Adjustments				0.00		0.00
11. Total (Sum lines B1 thru B10)		174,239,412.00	-6.04%	163,712,043.46	0.74%	164,920,753.64
C. NET INCREASE (DECREASE) IN FUND BALANCE (Line A6 minus line B11)						
		(13,067,023.00)		(4,327,240.46)		(1,651,922.64)
D. FUND BALANCE						
1. Net Beginning Fund Balance (Form 01, line F1e)		26,685,810.59		13,618,787.59		9,291,547.13
2. Ending Fund Balance (Sum lines C and D1)		13,618,787.59		9,291,547.13		7,639,624.49
3. Components of Ending Fund Balance						
a. Nonspendable	9710-9719	181,000.00		181,000.00		181,000.00
b. Restricted	9740	3,603,165.43		3,134,809.00		2,238,772.00
c. Committed						
1. Stabilization Arrangements	9750	0.00		0.00		0.00
2. Other Commitments	9760	0.00		0.00		0.00
d. Assigned	9780	0.00		0.00		0.00
e. Unassigned/Unappropriated						
1. Reserve for Economic Uncertainties	9789	5,227,182.36		4,911,361.00		4,747,623.00
2. Unassigned/Unappropriated	9790	4,607,439.80		1,064,377.13		472,229.49
f. Total Components of Ending Fund Balance (Line D3f must agree with line D2)		13,618,787.59		9,291,547.13		7,639,624.49

Description	Object Codes	2021-22 Budget (Form 01) (A)	% Change (Cols. C-A/A) (B)	2022-23 Projection (C)	% Change (Cols. E-C/C) (D)	2023-24 Projection (E)
E. AVAILABLE RESERVES						
1. General Fund						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	5,227,182.36		4,911,361.00		4,747,623.00
c. Unassigned/Unappropriated	9790	4,607,439.80		1,441,122.40		1,036,717.93
d. Negative Restricted Ending Balances (Negative resources 2000-9999)	979Z			(376,745.27)		(564,488.44)
2. Special Reserve Fund - Noncapital Outlay (Fund 17)						
a. Stabilization Arrangements	9750	0.00		0.00		0.00
b. Reserve for Economic Uncertainties	9789	0.00		0.00		0.00
c. Unassigned/Unappropriated	9790	0.00		0.00		0.00
3. Total Available Reserves - by Amount (Sum lines E1a thru E2c)		9,834,622.16		5,975,738.13		5,219,852.49
4. Total Available Reserves - by Percent (Line E3 divided by Line F3c)		5.64%		3.65%		3.17%
F. RECOMMENDED RESERVES						
1. Special Education Pass-through Exclusions						
For districts that serve as the administrative unit (AU) of a special education local plan area (SELPA):						
a. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?	No					
b. If you are the SELPA AU and are excluding special education pass-through funds:						
1. Enter the name(s) of the SELPA(s):						
2. Special education pass-through funds (Column A: Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223; enter projections for subsequent years 1 and 2 in Columns C and E)						
		0.00		0.00		0.00
2. District ADA Used to determine the reserve standard percentage level on line F3d (Col. A: Form A, Estimated P-2 ADA column, Lines A4 and C4; enter projections)						
		12,544.61		12,502.66		12,319.52
3. Calculating the Reserves						
a. Expenditures and Other Financing Uses (Line B11)		174,239,412.00		163,712,043.46		164,920,753.64
b. Plus: Special Education Pass-through Funds (Line F1b2, if Line F1a is No)		0.00		0.00		0.00
c. Total Expenditures and Other Financing Uses (Line F3a plus line F3b)		174,239,412.00		163,712,043.46		164,920,753.64
d. Reserve Standard Percentage Level (Refer to Form 01CS, Criterion 10 for calculation details)		3%		3%		3%
e. Reserve Standard - By Percent (Line F3c times F3d)		5,227,182.36		4,911,361.30		4,947,622.61
f. Reserve Standard - By Amount (Refer to Form 01CS, Criterion 10 for calculation details)		0.00		0.00		0.00
g. Reserve Standard (Greater of Line F3e or F3f)		5,227,182.36		4,911,361.30		4,947,622.61
h. Available Reserves (Line E3) Meet Reserve Standard (Line F3g)		YES		YES		YES

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the approval of the budget.

CRITERIA AND STANDARDS

1. CRITERION: Average Daily Attendance

STANDARD: Funded average daily attendance (ADA) has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's ADA Standard Percentage Level:

1A. Calculating the District's ADA Variances

DATA ENTRY: For the Third, Second, and First Prior Years, enter Estimated Funded ADA in the Original Budget Funded ADA column; enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the Third, Second, and First Prior Years. All other data are extracted.

Fiscal Year	Original Budget Funded ADA (Form A, Lines A4 and C4)	Estimated/Unaudited Actuals Funded ADA (Form A, Lines A4 and C4)	ADA Variance Level (If Budget is greater than Actuals, else N/A)	Status
Third Prior Year (2018-19)				
District Regular	12,620	12,615		
Charter School				
Total ADA	12,620	12,615	0.0%	Met
Second Prior Year (2019-20)				
District Regular	12,630	12,684		
Charter School				
Total ADA	12,630	12,684	N/A	Met
First Prior Year (2020-21)				
District Regular	12,673	12,673		
Charter School		0		
Total ADA	12,673	12,673	0.0%	Met
Budget Year (2021-22)				
District Regular	12,673			
Charter School	0			
Total ADA	12,673			

1B. Comparison of District ADA to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for the first prior year.

Explanation:
(required if NOT met)

1b. STANDARD MET - Funded ADA has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

2. CRITERION: Enrollment

STANDARD: Projected enrollment has not been overestimated in 1) the first prior fiscal year OR in 2) two or more of the previous three fiscal years by more than the following percentage levels:

Percentage Level	District ADA		
3.0%	0	to	300
2.0%	301	to	1,000
1.0%	1,001	and	over

District ADA (Form A, Estimated P-2 ADA column, lines A4 and C4):

District's Enrollment Standard Percentage Level:

2A. Calculating the District's Enrollment Variances

DATA ENTRY: Enter data in the Enrollment, Budget, column for all fiscal years and in the Enrollment, CBEDS Actual column for the First Prior Year; all other data are extracted or calculated. CBEDS Actual enrollment data preloaded in the District Regular lines will include both District Regular and Charter School enrollment. Districts will need to adjust the District Regular enrollment lines and the Charter School enrollment lines accordingly. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Budget	Enrollment CBEDS Actual	Enrollment Variance Level (If Budget is greater than Actual, else N/A)	Status
Third Prior Year (2018-19)				
District Regular	13,285	13,128		
Charter School				
Total Enrollment	13,285	13,128	1.2%	Not Met
Second Prior Year (2019-20)				
District Regular	13,301	13,177		
Charter School				
Total Enrollment	13,301	13,177	0.9%	Met
First Prior Year (2020-21)				
District Regular	13,177	13,001		
Charter School				
Total Enrollment	13,177	13,001	1.3%	Not Met
Budget Year (2021-22)				
District Regular	13,078			
Charter School				
Total Enrollment	13,078			

2B. Comparison of District Enrollment to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Enrollment was estimated above the standard for the first prior year. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

In 2018-19, the actual enrollment growth was smaller than the projections provided in the demographic study.

- 1b. STANDARD NOT MET - Enrollment was estimated above the standard for two or more of the previous three years. Provide reasons for the overestimate, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

Explanation:
(required if NOT met)

In 2020-21, our schools were closed for in person instruction due to Covid-19. When the projections were made, we were unaware of the impact Covid-19 would have on our enrollment.

3. CRITERION: ADA to Enrollment

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the budget year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

3A. Calculating the District's ADA to Enrollment Standard

DATA ENTRY: All data are extracted or calculated. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Estimated/Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Criterion 2, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2018-19)			
District Regular	12,615	13,128	
Charter School		0	
Total ADA/Enrollment	12,615	13,128	96.1%
Second Prior Year (2019-20)			
District Regular	12,684	13,177	
Charter School			
Total ADA/Enrollment	12,684	13,177	96.3%
First Prior Year (2020-21)			
District Regular	12,673	13,001	
Charter School	0		
Total ADA/Enrollment	12,673	13,001	97.5%
Historical Average Ratio:			96.6%
District's ADA to Enrollment Standard (historical average ratio plus 0.5%):			97.1%

3B. Calculating the District's Projected Ratio of ADA to Enrollment

DATA ENTRY: Enter data in the Estimated P-2 ADA column for the two subsequent years. Enter data in the Enrollment column for the two subsequent years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund only, for all fiscal years. All other data are extracted or calculated.

Fiscal Year	Estimated P-2 ADA Budget (Form A, Lines A4 and C4)	Enrollment Budget/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Budget Year (2021-22)				
District Regular	12,545	13,078		
Charter School	0			
Total ADA/Enrollment	12,545	13,078	95.9%	Met
1st Subsequent Year (2022-23)				
District Regular	12,503	13,035		
Charter School				
Total ADA/Enrollment	12,503	13,035	95.9%	Met
2nd Subsequent Year (2023-24)				
District Regular	12,320	12,848		
Charter School				
Total ADA/Enrollment	12,320	12,848	95.9%	Met

3C. Comparison of District ADA to Enrollment Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected P-2 ADA to enrollment ratio has not exceeded the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

4. CRITERION: LCFF Revenue

STANDARD: Projected local control funding formula (LCFF) revenue for any of the budget year or two subsequent fiscal years has not changed from the prior fiscal year by more than the change in population, plus the district's gap funding or cost-of-living adjustment (COLA)¹ and its economic recovery target payment, plus or minus one percent.

For basic aid districts, projected LCFF revenue has not changed from the prior fiscal year by more than the percent change in property tax revenues plus or minus one percent.

For districts funded by necessary small school formulas, projected LCFF revenue has not changed from the prior fiscal year amount by more than the district's gap funding or COLA¹ and its economic recovery target payment, plus or minus one percent.

¹ Districts that are already at or above their LCFF target funding as described in Education Code Section 42238.03(d) receive no gap funding. These districts have a COLA applied to their LCFF target, but their year-over-year revenue increase might be less than the statutory COLA due to certain local factors and components of the funding formula.

4A. District's LCFF Revenue Standard

Indicate which standard applies:

LCFF Revenue

Basic Aid

Necessary Small School

The District must select which LCFF revenue standard applies.

LCFF Revenue Standard selected: LCFF Revenue

4A1. Calculating the District's LCFF Revenue Standard

DATA ENTRY: Enter data in Step 1a for the two subsequent fiscal years. All other data is extracted or calculated. Enter data for Steps 2a through 2b1. All other data is calculated.

Note: Due to the full implementation of LCFF, gap funding and the economic recovery target increment payment amounts are no longer applicable.

Projected LCFF Revenue

	Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Step 1 - Change in Population				
a. ADA (Funded) (Form A, lines A6 and C4)	12,679.19	12,679.03	12,550.45	12,508.50
b. Prior Year ADA (Funded)		12,679.19	12,679.03	12,550.45
c. Difference (Step 1a minus Step 1b)		(0.16)	(128.58)	(41.95)
d. Percent Change Due to Population (Step 1c divided by Step 1b)		0.00%	-1.01%	-0.33%
Step 2 - Change in Funding Level				
a. Prior Year LCFF Funding		129,511,101.00	133,917,154.00	138,495,645.00
b1. COLA percentage		3.84%	2.98%	3.05%
b2. COLA amount (proxy for purposes of this criterion)		4,973,226.28	3,990,731.19	4,224,117.17
c. Percent Change Due to Funding Level (Step 2b2 divided by Step 2a)		3.84%	2.98%	3.05%
Step 3 - Total Change in Population and Funding Level (Step 1d plus Step 2c)				
		3.84%	1.97%	2.72%
LCFF Revenue Standard (Step 3, plus/minus 1%):		2.84% to 4.84%	.97% to 2.97%	1.72% to 3.72%

4A2. Alternate LCFF Revenue Standard - Basic Aid

DATA ENTRY: If applicable to your district, input data in the 1st and 2nd Subsequent Year columns for projected local property taxes; all other data are extracted or calculated.

Basic Aid District Projected LCFF Revenue

	Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Projected Local Property Taxes (Form 01, Objects 8021 - 8089)	121,737,395.00	125,393,005.00	128,411,015.00	132,263,345.00
Percent Change from Previous Year		N/A	N/A	N/A
Basic Aid Standard (percent change from previous year, plus/minus 1%):		N/A	N/A	N/A

4A3. Alternate LCFF Revenue Standard - Necessary Small School

DATA ENTRY: All data are extracted or calculated.

Necessary Small School District Projected LCFF Revenue

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Necessary Small School Standard (COLA Step 2c, plus/minus 1%):	N/A	N/A	N/A

4B. Calculating the District's Projected Change in LCFF Revenue

DATA ENTRY: Enter data in the 1st and 2nd Subsequent Year columns for LCFF Revenue; all other data are extracted or calculated.

	Prior Year (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)	124,628,767.00	128,282,129.00	131,274,445.00	135,118,385.00
District's Projected Change in LCFF Revenue:		2.93%	2.33%	2.93%
LCFF Revenue Standard:		2.84% to 4.84%	.97% to 2.97%	1.72% to 3.72%
Status:		Met	Met	Met

4C. Comparison of District LCFF Revenue to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Projected change in LCFF revenue has met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

5. CRITERION: Salaries and Benefits

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the budget year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Estimated/Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2018-19)	95,953,348.64	108,795,884.76	88.2%
Second Prior Year (2019-20)	98,758,575.65	111,205,780.66	88.8%
First Prior Year (2020-21)	100,793,146.00	113,363,362.00	88.9%
Historical Average Ratio:			88.6%

District's Reserve Standard Percentage (Criterion 10B, Line 4):	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):	3.0%	3.0%	3.0%
	85.6% to 91.6%	85.6% to 91.6%	85.6% to 91.6%

5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures

DATA ENTRY: If Form MYP exists, Unrestricted Salaries and Benefits, and Total Unrestricted Expenditures data for the 1st and 2nd Subsequent Years will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Fiscal Year	Budget - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 01, Objects 1000-3999) (Form MYP, Lines B1-B3)	Total Expenditures (Form 01, Objects 1000-7499) (Form MYP, Lines B1-B8, B10)		
Budget Year (2021-22)	108,662,381.00	127,327,067.00	85.3%	Not Met
1st Subsequent Year (2022-23)	110,040,663.76	124,555,556.76	88.3%	Met
2nd Subsequent Year (2023-24)	111,007,285.47	125,478,716.47	88.5%	Met

5C. Comparison of District Salaries and Benefits Ratio to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected ratio(s) of unrestricted salary and benefit costs to total unrestricted expenditures are outside the standard in one or more of the budget or two subsequent fiscal years. Provide reasons why the projection(s) exceed the standard, a description of the methods and assumptions used in projecting salaries and benefits, and what changes, if any, will be made to bring the projected salary and benefit costs within the standard.

Explanation:
(required if NOT met)

A one time expense was added for the purchase of 22 new buses under object code 6000 in the amount of \$3,300,000. A one time expense was added for a special board election under object code 5000 in the amount of \$650,000. A one time budget increase for RRMA Routine Restricted Maintenance under object code 5000 in the amount of \$1,000,000. Due to these one time expenditures, our Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures is lower in the current budget year but then is back in normal range in the two subsequent years.

6. CRITERION: Other Revenues and Expenditures

STANDARD: Projected operating revenues (including federal, other state, and other local) or expenditures (including books and supplies, and services and other operating), for any of the budget year or two subsequent fiscal years, have not changed from the prior fiscal year amount by more than the percentage change in population and the funded cost-of-living adjustment (COLA) plus or minus ten percent.

For each major object category, changes that exceed the percentage change in population and the funded COLA plus or minus five percent must be explained.

6A. Calculating the District's Other Revenues and Expenditures Standard Percentage Ranges

DATA ENTRY: All data are extracted or calculated.

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. District's Change in Population and Funding Level (Criterion 4A1, Step 3):	3.84%	1.97%	2.72%
2. District's Other Revenues and Expenditures Standard Percentage Range (Line 1, plus/minus 10%):	-6.16% to 13.84%	-8.03% to 11.97%	-7.28% to 12.72%
3. District's Other Revenues and Expenditures Explanation Percentage Range (Line 1, plus/minus 5%):	-1.16% to 8.84%	-3.03% to 6.97%	-2.28% to 7.72%

6B. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range (Section 6A, Line 3)

DATA ENTRY: If Form MYP exists, the 1st and 2nd Subsequent Year data for each revenue and expenditure section will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Change Is Outside Explanation Range
Federal Revenue (Fund 01, Objects 8100-8299) (Form MYP, Line A2)			
First Prior Year (2020-21)	11,770,353.00		
Budget Year (2021-22)	9,398,327.00	-20.15%	Yes
1st Subsequent Year (2022-23)	3,863,035.00	-58.90%	Yes
2nd Subsequent Year (2023-24)	3,863,035.00	0.00%	No

Explanation:
(required if Yes)

For fiscal year 2020-21, we received \$7,469,576 in one-time Federal CARES Act Funds (ESSER I, ESSER II, GEER I, Coronavirus Relief Funds). For fiscal year 2021-22, we are receiving \$5,535,292 in additional one-time Federal CARES Act Funds (ESSER III). Due to this influx of one-time funding, this has caused the district to be outside the normal range for percent change over previous years.

Other State Revenue (Fund 01, Objects 8300-8599) (Form MYP, Line A3)			
First Prior Year (2020-21)	27,131,413.00		
Budget Year (2021-22)	12,847,329.00	-52.65%	Yes
1st Subsequent Year (2022-23)	12,860,542.00	0.10%	No
2nd Subsequent Year (2023-24)	12,879,944.00	0.15%	No

Explanation:
(required if Yes)

For fiscal year 2020-21, we received \$20,894,743 in one-time State CARES Act Funds (Learning Loss Mitigation, In-Person Instruction, Expanded Learning and Expanded Learning ParaProfessional grants). Due to this influx of one-time funding, this has caused the district to be outside the normal range for percent change over previous years.

Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYP, Line A4)			
First Prior Year (2020-21)	9,219,501.00		
Budget Year (2021-22)	9,079,843.00	-1.51%	Yes
1st Subsequent Year (2022-23)	9,079,843.00	0.00%	No
2nd Subsequent Year (2023-24)	9,079,843.00	0.00%	No

Explanation:
(required if Yes)

In light of our current economy due to the COVID-19 pandemic, we have already experienced a decrease in donations. In the 2021-22 budget, we will add our donation revenue to our budget as it is received.

Books and Supplies (Fund 01, Objects 4000-4999) (Form MYP, Line B4)			
First Prior Year (2020-21)	11,623,021.00		
Budget Year (2021-22)	4,548,660.00	-60.87%	Yes
1st Subsequent Year (2022-23)	3,834,954.00	-15.69%	Yes
2nd Subsequent Year (2023-24)	3,778,780.00	-1.46%	No

Explanation:
(required if Yes)

For fiscal year 2020-21, we had a textbook adoption for \$1.7 million dollars in Restricted Lottery funds. We also purchased connectivity for students for distance learning for \$5 million out of one-time CARES Act funds. For fiscal year 2021-22, we have budgeted \$450,000 for a Biology textbook adoption from Restricted Lottery funds. Due to these reasons, our spending from books and supplies were outside the normal % change over prior years.

Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYP, Line B5)

First Prior Year (2020-21)	16,113,348.00		
Budget Year (2021-22)	18,910,264.00	17.36%	Yes
1st Subsequent Year (2022-23)	16,233,792.00	-14.15%	Yes
2nd Subsequent Year (2023-24)	16,233,792.00	0.00%	No

Explanation:
(required if Yes)

For fiscal year 2021-22, we have budgeted a one-time increase in our (RRMA) Routine Restricted Maintenance account for \$1 million dollars for various projects at sites. We have increased our utilities budget by \$460k based on trends. We have added \$650k to our budget for special election costs. These are the main reasons our Services and Other Operating Expenditures for 2021-22 are outside the normal % change over prior year.

6C. Calculating the District's Change in Total Operating Revenues and Expenditures (Section 6A, Line 2)

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Amount	Percent Change Over Previous Year	Status
Total Federal, Other State, and Other Local Revenue (Criterion 6B)			
First Prior Year (2020-21)	48,121,267.00		
Budget Year (2021-22)	31,325,499.00	-34.90%	Not Met
1st Subsequent Year (2022-23)	25,803,420.00	-17.63%	Not Met
2nd Subsequent Year (2023-24)	25,822,822.00	0.08%	Met
Total Books and Supplies, and Services and Other Operating Expenditures (Criterion 6B)			
First Prior Year (2020-21)	27,736,369.00		
Budget Year (2021-22)	23,458,924.00	-15.42%	Not Met
1st Subsequent Year (2022-23)	20,068,746.00	-14.45%	Not Met
2nd Subsequent Year (2023-24)	20,012,572.00	-0.28%	Met

6D. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range

DATA ENTRY: Explanations are linked from Section 6B if the status in Section 6C is not met; no entry is allowed below.

- 1a. STANDARD NOT MET - Projected total operating revenues have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Federal Revenue
(linked from 6B
if NOT met)

For fiscal year 2020-21, we received \$7,469,576 in one-time Federal CARES Act Funds (ESSER I, ESSER II, GEER I, Coronavirus Relief Funds). For fiscal year 2021-22, we are receiving \$5,535,292 in additional one-time Federal CARES Act Funds (ESSER III). Due to this influx of one-time funding, this has caused the district to be outside the normal range for percent change over previous years.

Explanation:
Other State Revenue
(linked from 6B
if NOT met)

For fiscal year 2020-21, we received \$20,894,743 in one-time State CARES Act Funds (Learning Loss Mitigation, In-Person Instruction, Expanded Learning and Expanded Learning ParaProfessional grants). Due to this influx of one-time funding, this has caused the district to be outside the normal range for percent change over previous years.

Explanation:
Other Local Revenue
(linked from 6B
if NOT met)

In light of our current economy due to the COVID-19 pandemic, we have already experienced a decrease in donations. In the 2021-22 budget, we will add our donation revenue to our budget as it is received.

- 1b. STANDARD NOT MET - Projected total operating expenditures have changed by more than the standard in one or more of the budget or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating expenditures within the standard must be entered in Section 6A above and will also display in the explanation box below.

Explanation:
Books and Supplies
(linked from 6B
if NOT met)

For fiscal year 2020-21, we had a textbook adoption for \$1.7 million dollars in Restricted Lottery funds. We also purchased connectivity for students for distance learning for \$5 million out of one-time CARES Act funds. For fiscal year 2021-22, we have budgeted \$450,000 for a Biology textbook adoption from Restricted Lottery funds. Due to these reasons, our spending from books and supplies were outside the normal % change over prior years.

Explanation:
Services and Other Exps
(linked from 6B
if NOT met)

For fiscal year 2021-22, we have budgeted a one-time increase in our (RRMA) Routine Restricted Maintenance account for \$1 million dollars for various projects at sites. We have increased our utilities budget by \$460k based on trends. We have added \$650k to our budget for special election costs. These are the main reasons our Services and Other Operating Expenditures for 2021-22 are outside the normal % change over prior year.

7. CRITERION: Facilities Maintenance

STANDARD: Confirm that the annual contribution for facilities maintenance funding is not less than the amount required pursuant to Education Code Section 17070.75, if applicable, and that the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)

NOTE: EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year. Per SB 98 and SB 820 of 2020, resources 3210, 3215, 3220, 5316, 7027, 7420, and 7690 are excluded from the total general fund expenditures calculation.

DATA ENTRY: Click the appropriate Yes or No button for special education local plan area (SELPA) administrative units (AUs); all other data are extracted or calculated. If standard is not met, enter an X in the appropriate box and enter an explanation, if applicable.

1. a. For districts that are the AU of a SELPA, do you choose to exclude revenues that are passed through to participating members of the SELPA from the OMMA/RMA required minimum contribution calculation?

b. Pass-through revenues and apportionments that may be excluded from the OMMA/RMA calculation per EC Section 17070.75(b)(2)(D) (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)

2. Ongoing and Major Maintenance/Restricted Maintenance Account

a. Budgeted Expenditures and Other Financing Uses (Form 01, objects 1000-7999, exclude resources 3210, 3215, 3220, 5316, 7027, 7420, and 7690)	166,389,422.00			
b. Plus: Pass-through Revenues and Apportionments (Line 1b, if line 1a is No)		3% Required Minimum Contribution (Line 2c times 3%)	Budgeted Contribution ¹ to the Ongoing and Major Maintenance Account	Status
c. Net Budgeted Expenditures and Other Financing Uses	166,389,422.00	4,991,682.66	6,835,732.00	Met

¹ Fund 01, Resource 8150, Objects 8900-8999

If standard is not met, enter an X in the box that best describes why the minimum required contribution was not made:

- Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
- Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
- Other (explanation must be provided)

Explanation:
(required if NOT met
and Other is marked)

8. CRITERION: Deficit Spending

STANDARD: Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves¹ as a percentage of total expenditures and other financing uses² in two out of three prior fiscal years.

8A. Calculating the District's Deficit Spending Standard Percentage Levels

DATA ENTRY: All data are extracted or calculated.

	Third Prior Year (2018-19)	Second Prior Year (2019-20)	First Prior Year (2020-21)
1. District's Available Reserve Amounts (resources 0000-1999)			
a. Stabilization Arrangements (Funds 01 and 17, Object 9750)	0.00	0.00	0.00
b. Reserve for Economic Uncertainties (Funds 01 and 17, Object 9789)	13,447,119.27	10,897,263.79	0.00
c. Unassigned/Unappropriated (Funds 01 and 17, Object 9790)	0.00	8,920,923.77	20,727,171.16
d. Negative General Fund Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999)	0.00	(0.03)	(2,829,252.00)
e. Available Reserves (Lines 1a through 1d)	13,447,119.27	19,818,187.53	17,897,919.16
2. Expenditures and Other Financing Uses			
a. District's Total Expenditures and Other Financing Uses (Fund 01, objects 1000-7999)	153,486,598.43	152,167,318.29	170,036,401.00
b. Plus: Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)			0.00
c. Total Expenditures and Other Financing Uses (Line 2a plus Line 2b)	153,486,598.43	152,167,318.29	170,036,401.00
3. District's Available Reserve Percentage (Line 1e divided by Line 2c)	8.8%	13.0%	10.5%
District's Deficit Spending Standard Percentage Levels (Line 3 times 1/3):	2.9%	4.3%	3.5%

¹Available reserves are the unrestricted amounts in the Stabilization Arrangement, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

²A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

8B. Calculating the District's Deficit Spending Percentages

DATA ENTRY: All data are extracted or calculated.

Fiscal Year	Net Change in Unrestricted Fund Balance (Form 01, Section E)	Total Unrestricted Expenditures and Other Financing Uses (Form 01, Objects 1000-7999)	Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
Third Prior Year (2018-19)	(2,541,338.32)	112,464,469.46	2.3%	Met
Second Prior Year (2019-20)	(911,958.70)	111,831,606.44	0.8%	Met
First Prior Year (2020-21)	8,076,302.00	113,503,361.00	N/A	Met
Budget Year (2021-22) (Information only)	(10,892,549.00)	127,390,067.00		

8C. Comparison of District Deficit Spending to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in two or more of the three prior years.

Explanation:
(required if NOT met)

9. CRITERION: Fund Balance

STANDARD: Budgeted beginning unrestricted general fund balance has not been overestimated for two out of three prior fiscal years by more than the following percentage levels:

Percentage Level ¹		District ADA	
1.7%	0	to	300
1.3%	301	to	1,000
1.0%	1,001	to	30,000
0.7%	30,001	to	400,000
0.3%	400,001	and	over

¹ Percentage levels equate to a rate of deficit spending which would eliminate recommended reserves for economic uncertainties over a three year period.

District Estimated P-2 ADA (Form A, Lines A6 and C4):

District's Fund Balance Standard Percentage Level:

9A. Calculating the District's Unrestricted General Fund Beginning Balance Percentages

DATA ENTRY: Enter data in the Original Budget column for the First, Second, and Third Prior Years; all other data are extracted or calculated.

Fiscal Year	Unrestricted General Fund Beginning Balance ² (Form 01, Line F1e, Unrestricted Column)		Beginning Fund Balance Variance Level	Status
	Original Budget	Estimated/Unaudited Actuals	(If overestimated, else N/A)	
Third Prior Year (2018-19)	12,913,131.00	17,115,203.17	N/A	Met
Second Prior Year (2019-20)	11,773,033.00	14,573,864.85	N/A	Met
First Prior Year (2020-21)	9,135,820.00	12,831,869.16	N/A	Met
Budget Year (2021-22) (Information only)	20,908,171.16			

² Adjusted beginning balance, including audit adjustments and other restatements (objects 9791-9795)

9B. Comparison of District Unrestricted Beginning Fund Balance to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted general fund beginning fund balance has not been overestimated by more than the standard percentage level for two or more of the previous three years.

Explanation:
(required if NOT met)

10. CRITERION: Reserves

STANDARD: Available reserves¹ for any of the budget year or two subsequent fiscal years are not less than the following percentages or amounts² as applied to total expenditures and other financing uses³:

DATA ENTRY: Budget Year data are extracted. If Form MYP exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or \$71,000 (greater of)	0	to	300
4% or \$71,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

¹ Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

² Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment, as referenced in Education Code Section 42238.02, rounded to the nearest thousand.

³ A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
District Estimated P-2 ADA (Budget Year, Form A, Lines A4 and C4. Subsequent Years, Form MYP, Line F2, if available.)	12,545	12,503	12,320
District's Reserve Standard Percentage Level:	3%	3%	3%

10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)

DATA ENTRY: For SELPA AUs, if Form MYP exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Budget Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYP, Lines F1a, F1b1, and F1b2):

- Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
- If you are the SELPA AU and are excluding special education pass-through funds:
 - Enter the name(s) of the SELPA(s): _____

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499, 6500-6540 and 6546, objects 7211-7213 and 7221-7223)	0.00	0.00	0.00

10B. Calculating the District's Reserve Standard

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 and 2 will be extracted; if not, enter data for the two subsequent years. All other data are extracted or calculated.

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. Expenditures and Other Financing Uses (Fund 01, objects 1000-7999) (Form MYP, Line B11)	174,239,412.00	163,712,043.46	164,920,753.64
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00	0.00	0.00
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	174,239,412.00	163,712,043.46	164,920,753.64
4. Reserve Standard Percentage Level	3%	3%	3%
5. Reserve Standard - by Percent (Line B3 times Line B4)	5,227,182.36	4,911,361.30	4,947,622.61
6. Reserve Standard - by Amount (\$71,000 for districts with 0 to 1,000 ADA, else 0)	0.00	0.00	0.00
7. District's Reserve Standard (Greater of Line B5 or Line B6)	5,227,182.36	4,911,361.30	4,947,622.61

10C. Calculating the District's Budgeted Reserve Amount

DATA ENTRY: If Form MYP exists, 1st and 2nd Subsequent Year data for lines 1 through 7 will be extracted; if not, enter data for the two subsequent years.
All other data are extracted or calculated.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4):	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYP, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYP, Line E1b)	5,227,182.36	4,911,361.00	4,747,623.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYP, Line E1c)	4,607,439.80	1,441,122.40	1,036,717.93
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYP, Line E1d)	0.00	(376,745.27)	(564,488.44)
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYP, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYP, Line E2b)	0.00		
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYP, Line E2c)	0.00		
8. District's Budgeted Reserve Amount (Lines C1 thru C7)	9,834,622.16	5,975,738.13	5,219,852.49
9. District's Budgeted Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	5.64%	3.65%	3.17%
District's Reserve Standard (Section 10B, Line 7):	5,227,182.36	4,911,361.30	4,947,622.61
Status:	Met	Met	Met

10D. Comparison of District Reserve Amount to the Standard

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected available reserves have met the standard for the budget and two subsequent fiscal years.

Explanation:
(required if NOT met)

SUPPLEMENTAL INFORMATION

DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

S1. Contingent Liabilities

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that may impact the budget?

1b. If Yes, identify the liabilities and how they may impact the budget:

S2. Use of One-time Revenues for Ongoing Expenditures

1a. Does your district have ongoing general fund expenditures in the budget in excess of one percent of the total general fund expenditures that are funded with one-time resources?

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

S3. Use of Ongoing Revenues for One-time Expenditures

1a. Does your district have large non-recurring general fund expenditures that are funded with ongoing general fund revenues?

1b. If Yes, identify the expenditures:

S4. Contingent Revenues

1a. Does your district have projected revenues for the budget year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

S5. Contributions

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the budget year and two subsequent fiscal years. Provide an explanation if contributions have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether contributions are ongoing or one-time in nature.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the budget year and two subsequent fiscal years. Provide an explanation if transfers have changed from the prior fiscal year amounts by more than \$20,000 and more than ten percent. Explanation should include whether transfers are ongoing or one-time in nature.

Estimate the impact of any capital projects on the general fund operational budget.

District's Contributions and Transfers Standard: -10.0% to +10.0%
or -\$20,000 to +\$20,000

S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund

DATA ENTRY: For Contributions, enter data in the Projection column for the 1st and 2nd Subsequent Years. Contributions for the First Prior Year and Budget Year data will be extracted. For Transfers In and Transfers Out, the First Prior Year and Budget Year data will be extracted. If Form MYP exists, the data will be extracted for the 1st and 2nd Subsequent Years. If Form MYP does not exist, enter data for the 1st and 2nd Subsequent Years. Click the appropriate button for 1d. All other data are extracted or calculated.

Description / Fiscal Year	Projection	Amount of Change	Percent Change	Status
1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)				
First Prior Year (2020-21)	(15,552,082.00)			
Budget Year (2021-22)	(17,559,958.00)	2,007,876.00	12.9%	Not Met
1st Subsequent Year (2022-23)	(16,267,095.00)	(1,292,863.00)	-7.4%	Met
2nd Subsequent Year (2023-24)	(16,267,095.00)	0.00	0.0%	Met
1b. Transfers In, General Fund *				
First Prior Year (2020-21)	7,014,589.00			
Budget Year (2021-22)	765,589.00	(6,249,000.00)	-89.1%	Not Met
1st Subsequent Year (2022-23)	765,589.00	0.00	0.0%	Met
2nd Subsequent Year (2023-24)	765,589.00	0.00	0.0%	Met
1c. Transfers Out, General Fund *				
First Prior Year (2020-21)	139,999.00			
Budget Year (2021-22)	63,000.00	(76,999.00)	-55.0%	Not Met
1st Subsequent Year (2022-23)	343,000.00	280,000.00	444.4%	Not Met
2nd Subsequent Year (2023-24)	343,000.00	0.00	0.0%	Met

1d. **Impact of Capital Projects**
Do you have any capital projects that may impact the general fund operational budget? No

* Include transfers used to cover operating deficits in either the general fund or any other fund.

S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify restricted programs and amount of contribution for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

Explanation: (required if NOT met)
For fiscal year 2021-22, we have a one-time increased contribution for (RRMA) Routine Restricted Maintenance for various projects across the sites. This amount was removed in 2022-23.

1b. NOT MET - The projected transfers in to the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timelines, for reducing or eliminating the transfers.

Explanation: (required if NOT met)
For fiscal year 2020-21, a transfer in from Fund 17 of \$6.2 million was budgeted for cash flow purposes.

1c. NOT MET - The projected transfers out of the general fund have changed by more than the standard for one or more of the budget or subsequent two fiscal years. Identify the amount(s) transferred, by fund, and whether transfers are ongoing or one-time in nature. If ongoing, explain the district's plan, with timeframes, for reducing or eliminating the transfers.

Explanation:
(required if NOT met)

For fiscal year 2021-22, Nutrition Services is receiving a one-time federal meal reimbursement rate increase and is anticipated to be self supporting. For fiscal years 2022-23 and 2023-24, we anticipate contributing to Nutrition Services.

1d. NO - There are no capital projects that may impact the general fund operational budget.

Project Information:
(required if YES)

S6. Long-term Commitments

Identify all existing and new multiyear commitments¹ and their annual required payments for the budget year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also explain how any decrease to funding sources used to pay long-term commitments will be replaced.

¹ Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

S6A. Identification of the District's Long-term Commitments

DATA ENTRY: Click the appropriate button in item 1 and enter data in all columns of item 2 for applicable long-term commitments; there are no extractions in this section.

- Does your district have long-term (multiyear) commitments? (If No, skip item 2 and Sections S6B and S6C)
- If Yes to item 1, list all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2021
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Leases	3	General Fund	General Fund (7438/7439)	451,384
Certificates of Participation				
General Obligation Bonds	23	Special Tax Revenue	Special Tax Revenue Debt Service (7438/7439)	341,625,000
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (do not include OPEB):

Special Tax Revenue Bond	25	Special Tax Revenue	Special Tax Revenue	93,205,000
Qualified School Construction Bond	6	Gen Fund/Fed Subsidy/Energy Savings/Trans In	General Fund (7438/7439)	12,730,000
TOTAL:				448,011,384

Type of Commitment (continued)	Prior Year (2020-21) Annual Payment (P & I)	Budget Year (2021-22) Annual Payment (P & I)	1st Subsequent Year (2022-23) Annual Payment (P & I)	2nd Subsequent Year (2023-24) Annual Payment (P & I)
Leases	157,973	157,973	157,973	157,973
Certificates of Participation				
General Obligation Bonds	15,804,913	17,432,480	15,264,545	15,675,249
Supp Early Retirement Program				
State School Building Loans	256,936	0	0	0
Compensated Absences				
Other Long-term Commitments (continued):				
Special Tax Revenue Bond	7,296,107	7,384,456	7,376,457	7,376,456
Qualified School Construction Bond	822,231	822,231	822,231	822,231
Total Annual Payments:	24,338,160	25,797,140	23,621,206	24,031,909
Has total annual payment increased over prior year (2020-21)?		Yes	No	No

S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment

DATA ENTRY: Enter an explanation if Yes.

- 1a. Yes - Annual payments for long-term commitments have increased in one or more of the budget or two subsequent fiscal years. Explain how the increase in annual payments will be funded.

Explanation:
(required if Yes
to increase in total
annual payments)

The increased annual payments will be funded through Capital Facilities and Building Funds, not the General Fund.

S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments

DATA ENTRY: Click the appropriate Yes or No button in item 1; if Yes, an explanation is required in item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

No

- 2.

No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment annual payments.

Explanation:
(required if Yes)

S7. Unfunded Liabilities

Estimate the unfunded liability for postemployment benefits other than pensions (OPEB) based on an actuarial valuation, if required, or other method; identify or estimate the actuarially determined contribution (if available); and indicate how the obligation is funded (pay-as-you-go, amortized over a specific period, etc.).

Estimate the unfunded liability for self-insurance programs such as workers' compensation based on an actuarial valuation, if required, or other method; identify or estimate the required contribution; and indicate how the obligation is funded (level of risk retained, funding approach, etc.).

S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other than Pensions (OPEB)

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section except the budget year data on line 5b.

1. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 2-5)

Yes

2. For the district's OPEB:
a. Are they lifetime benefits?

No

b. Do benefits continue past age 65?

No

c. Describe any other characteristics of the district's OPEB program including eligibility criteria and amounts, if any, that retirees are required to contribute toward their own benefits:

3. a. Are OPEB financed on a pay-as-you-go, actuarial cost, or other method?

Pay-as-you-go

b. Indicate any accumulated amounts earmarked for OPEB in a self-insurance or governmental fund

Self-Insurance Fund		Governmental Fund
0	0	0

4. OPEB Liabilities

- a. Total OPEB liability
- b. OPEB plan(s) fiduciary net position (if applicable)
- c. Total/Net OPEB liability (Line 4a minus Line 4b)
- d. Is total OPEB liability based on the district's estimate or an actuarial valuation?
- e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation

32,695,587.00
0.00
32,695,587.00
Actuarial
Jun 30, 2019

5. OPEB Contributions

- a. OPEB actuarially determined contribution (ADC), if available, per actuarial valuation or Alternative Measurement Method
- b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (funds 01-70, objects 3701-3752)
- c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)
- d. Number of retirees receiving OPEB benefits

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
a.	3,288,568.00	3,288,568.00	3,288,568.00
b.	884,652.00	781,538.00	939,460.00
c.	781,538.00	939,460.00	1,096,562.00
d.	75	75	75

S7B. Identification of the District's Unfunded Liability for Self-Insurance Programs

DATA ENTRY: Click the appropriate button in item 1 and enter data in all other applicable items; there are no extractions in this section.

1. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB, which is covered in Section S7A) (If No, skip items 2-4)

No

2. Describe each self-insurance program operated by the district, including details for each such as level of risk retained, funding approach, basis for valuation (district's estimate or actuarial), and date of the valuation:

--

3. Self-Insurance Liabilities

- a. Accrued liability for self-insurance programs
b. Unfunded liability for self-insurance programs

4. Self-Insurance Contributions

- a. Required contribution (funding) for self-insurance programs
b. Amount contributed (funded) for self-insurance programs

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)

S8. Status of Labor Agreements

Analyze the status of all employee labor agreements. Identify new labor agreements, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues, and explain how these commitments will be funded in future fiscal years.

If salary and benefit negotiations are not finalized at budget adoption, upon settlement with certificated or classified staff:

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards, and may provide written comments to the president of the district governing board and superintendent.

S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of certificated (non-management) full-time-equivalent (FTE) positions	596.0	597.0	597.0	597.0

Certificated (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

--

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

--

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

--

If Yes, date of Superintendent and CBO certification:

--

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

--

If Yes, date of budget revision board adoption:

--

4. Period covered by the agreement:

Begin Date:

--

End Date:

--

5. Salary settlement:

Budget Year
(2021-22)

1st Subsequent Year
(2022-23)

2nd Subsequent Year
(2023-24)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

--	--	--

One Year Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year
or

--	--	--

Multiyear Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year
(may enter text, such as "Reopener")

--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

--

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

806,288

7. Amount included for any tentative salary schedule increases

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
0	0	0

Certificated (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
2,611,811	2,742,402	2,879,522
Flat Amount Paid	Flat Amount Paid	Flat Amount Paid
5.0%	5.0%	5.0%

Certificated (Non-management) Prior Year Settlements

Are any new costs from prior year settlements included in the budget?
If Yes, amount of new costs included in the budget and MYPs
If Yes, explain the nature of the new costs:

No		
----	--	--

--

Certificated (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
661,219	667,831	674,509
1.0%	1.0%	1.0%

Certificated (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
Yes	Yes	Yes

Certificated (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of classified (non-management) FTE positions	351.7	354.0	354.0	354.0

Classified (Non-management) Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 6 and 7.

Negotiations Settled

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the agreement?

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Budget Year
(2021-22)

1st Subsequent Year
(2022-23)

2nd Subsequent Year
(2023-24)

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

--	--	--

One Year Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year

--	--	--

or

Multiyear Agreement

Total cost of salary settlement

--	--	--

% change in salary schedule from prior year (may enter text, such as "Reopener")

--	--	--

Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

235,069

7. Amount included for any tentative salary schedule increases

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
	0	0	0

Classified (Non-management) Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
4,842,264	4,963,321	5,087,404
Flat Amount Paid	Flat Amount Paid	Flat Amount Paid
2.5%	2.5%	2.5%

Classified (Non-management) Prior Year Settlements

- Are any new costs from prior year settlements included in the budget?
If Yes, amount of new costs included in the budget and MYPs
If Yes, explain the nature of the new costs:

No		
----	--	--

--

Classified (Non-management) Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
110,058	110,718	111,382
0.6%	0.6%	0.6%

Classified (Non-management) Attrition (layoffs and retirements)

- Are savings from attrition included in the budget and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the budget and MYPs?

Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Yes	Yes	Yes
Yes	Yes	Yes

Classified (Non-management) - Other

List other significant contract changes and the cost impact of each change (i.e., hours of employment, leave of absence, bonuses, etc.):

S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees

DATA ENTRY: Enter all applicable data items; there are no extractions in this section.

	Prior Year (2nd Interim) (2020-21)	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Number of management, supervisor, and confidential FTE positions	75.5	76.5	76.5	76.5

Management/Supervisor/Confidential Salary and Benefit Negotiations

1. Are salary and benefit negotiations settled for the budget year?

No

If Yes, complete question 2.

If No, identify the unsettled negotiations including any prior year unsettled negotiations and then complete questions 3 and 4.

--

If n/a, skip the remainder of Section S8C.

Negotiations Settled

2. Salary settlement:

Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?

Total cost of salary settlement

% change in salary schedule from prior year (may enter text, such as "Reopener")

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Is the cost of salary settlement included in the budget and multiyear projections (MYPs)?			
Total cost of salary settlement			
% change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

122,062

4. Amount included for any tentative salary schedule increases

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Amount included for any tentative salary schedule increases	0	0	0

Management/Supervisor/Confidential Health and Welfare (H&W) Benefits

- Are costs of H&W benefit changes included in the budget and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Are costs of H&W benefit changes included in the budget and MYPs?	Yes	Yes	Yes
Total cost of H&W benefits	230,161	241,669	253,752
Percent of H&W cost paid by employer	Flat Amount Paid	Flat Amount Paid	Flat Amount Paid
Percent projected change in H&W cost over prior year	5.0%	5.0%	5.0%

Management/Supervisor/Confidential Step and Column Adjustments

- Are step & column adjustments included in the budget and MYPs?
- Cost of step and column adjustments
- Percent change in step & column over prior year

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Are step & column adjustments included in the budget and MYPs?	Yes	Yes	Yes
Cost of step and column adjustments	105,560	106,616	107,682
Percent change in step & column over prior year	1.0%	1.0%	1.0%

Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)

- Are costs of other benefits included in the budget and MYPs?
- Total cost of other benefits
- Percent change in cost of other benefits over prior year

	Budget Year (2021-22)	1st Subsequent Year (2022-23)	2nd Subsequent Year (2023-24)
Are costs of other benefits included in the budget and MYPs?	No	No	No
Total cost of other benefits	N/A	N/A	N/A
Percent change in cost of other benefits over prior year	0.0%	0.0%	0.0%

S9. Local Control and Accountability Plan (LCAP)

Confirm that the school district's governing board has adopted an LCAP or an update to the LCAP effective for the budget year.

DATA ENTRY: Click the appropriate Yes or No button in item 1, and enter the date in item 2.

1. Did or will the school district's governing board adopt an LCAP or an update to the LCAP effective for the budget year?

Yes

2. Adoption date of the LCAP or an update to the LCAP.

Jun 17, 2021

S10. LCAP Expenditures

Confirm that the school district's budget includes the expenditures necessary to implement the LCAP or annual update to the LCAP.

DATA ENTRY: Click the appropriate Yes or No button.

Does the school district's budget include the expenditures necessary to implement the LCAP or annual update to the LCAP as described in the Local Control and Accountability Plan and Annual Update Template?

Yes

ADDITIONAL FISCAL INDICATORS

The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A1 through A9 except item A3, which is automatically completed based on data in Criterion 2.

- A1. Do cash flow projections show that the district will end the budget year with a negative cash balance in the general fund?
- A2. Is the system of personnel position control independent from the payroll system?
- A3. Is enrollment decreasing in both the prior fiscal year and budget year? (Data from the enrollment budget column and actual column of Criterion 2A are used to determine Yes or No)
- A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior fiscal year or budget year?
- A5. Has the district entered into a bargaining agreement where any of the budget or subsequent years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?
- A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?
- A7. Is the district's financial system independent of the county office system?
- A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education)
- A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

Comments:
(optional)

A9. Our Superintendent resigned effective April 30, 2021. Currently we have an Interim Superintendent while the Board contracts with a company to assist in the search of a new Superintendent.

End of School District Budget Criteria and Standards Review

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 28, 2021

BOARD MEETING DATE: June 10, 2021

PREPARED BY: Mark Miller, Deputy Superintendent

SUBMITTED BY: Lucile Lynch, Interim Superintendent

SUBJECT: LOCAL CONTROL ACCOUNTABILITY PLAN (LCAP), 2021-22 PUBLIC HEARING

EXECUTIVE SUMMARY

Complementing the changes to state funding made by the Local Control Funding Formula (LCFF) is the required Local Control and Accountability Plan (LCAP). The LCAP is LCFF's vehicle for transparency and engagement. It is the way that school districts are expected to share performance data, needs, actions, and anticipated outcomes that guide the use of available LCFF funding.

According to Education Code section 52060, the LCAP must describe for each district the annual goals for all students as well as how services will be increased or improved for students who are English learners, living in Foster care, experiencing homelessness, and/or living in a household with low income. The LCAP must address and align to the CA eight state priorities as well as local priorities identified by the district. The LCAP must also describe the specific actions that the district will take to achieve the goals it has identified with budget details that show the level and type of state expenditures made to support these actions.

The state priorities are expressed as metrics for which districts are expected to develop performance measures to demonstrate how LCFF and the LCAP support student outcomes.

Priority 1: Basic Services: Demonstrating compliance with Williams Act requirements. This includes reporting appropriate teacher assignments, sufficient instructional materials, and facilities in good repair.

Priority 2: Implementation of Common Core Standards: Implementation of the academic content and performance standards adopted by the State Board of Education (SBE), including how the programs and services will enable English learners to access the Common Core academic content standards and the English Language Development standards.

Priority 3: Parental Involvement: Parental involvement, including efforts the school district makes to seek parent input in making decisions for the school district and each individual school site, and including how the school district will promote parental participation in

ITEM 10b

programs for economically disadvantaged pupils, English learners, foster youth, and individuals with exceptional needs.

Priority 4: Pupil achievement: as measured by multiple indicators including, but not limited to, assessment data, college readiness, and language proficiency.

Priority 5: Pupil Engagement: as measured by multiple indicators including, but not limited to, rates associated with attendance, chronic absenteeism, dropout (middle and high school), and high school graduation.

Priority 6: School Climate: School climate as measured by multiple indicators including, but not limited to, pupil suspension and expulsion rates as well as other local measures assessing safety and school connectedness.

Priority 7: Course Access: The extent to which pupils have access to, and are enrolled in, a broad course of study that includes core subject areas (i.e., English, mathematics, social science, science, visual and performing arts, health, physical education, career and technical education, etc.), including the programs and services developed and provided to economically disadvantaged pupils, English learners, foster youth, and individuals with exceptional needs.

Priority 8: Other Student Outcomes: Pupil outcomes, if available, in the subject areas comprising a broad course of study.

RECOMMENDATION:

It is recommended that the Board hold a public hearing to solicit recommendations and comments of members of the public regarding the specific actions and expenditures proposed to be included in the Local Control Accountability Plan.

FUNDING SOURCE:

LCFF

2021-22 LCFF Budget Overview for Parents Data Input Sheet

Local Educational Agency (LEA) Name:	San Dieguito Union High School District
CDS Code:	37-68346-0000000
LEA Contact Information:	Name: Mark Miller Position: Deputy Superintendent Email: mark.miller@sduhsd.net Phone: 760.753.6491
Coming School Year:	2021-22
Current School Year:	2020-21

*NOTE: The "High Needs Students" referred to in the tables below are Unduplicated Students for LCFF funding purposes.

Projected General Fund Revenue for the 2021-22 School Year	Amount
Total LCFF Funds	\$129,081,301
LCFF Supplemental & Concentration Grants	\$3,221,681
All Other State Funds	\$12,847,329
All Local Funds	\$9,079,843
All federal funds	\$9,398,327
Total Projected Revenue	\$160,406,800

Total Budgeted Expenditures for the 2021-22 School Year	Amount
Total Budgeted General Fund Expenditures	\$173,936,541
Total Budgeted Expenditures in the LCAP	\$170,210,373
Total Budgeted Expenditures for High Needs Students in the LCAP	\$3,235,802
Expenditures not in the LCAP	\$3,726,168

Expenditures for High Needs Students in the 2020-21 School Year	Amount
Total Budgeted Expenditures for High Needs Students in the Learning Continuity Plan	\$3,279,000
Actual Expenditures for High Needs Students in Learning Continuity Plan	\$3,336,583

Funds for High Needs Students	Amount
2021-22 Difference in Projected Funds and Budgeted Expenditures	\$14,121
2020-21 Difference in Budgeted and Actual Expenditures	\$57,583

Required Prompts(s)	Response(s)
Briefly describe any of the General Fund Budget Expenditures for the school year not included in the Local Control and Accountability Plan (LCAP).	All general fund expenditures are included in the 2021-2024 LCAP. Additionally, the LCAP includes staffing, programs, services, supports, instructional materials, equipment and supplies funded from the following resources: Special Education, Career Technical Education Incentive Grant, Career Pathways Grant, Carl D. Perkins Career and Technical Education, Title I, Title II, Title III, Lottery, and the Expanded Learning Opportunities Grant. The difference in projected funds and budgeted expenditures is the result of the district receiving federal and state relief

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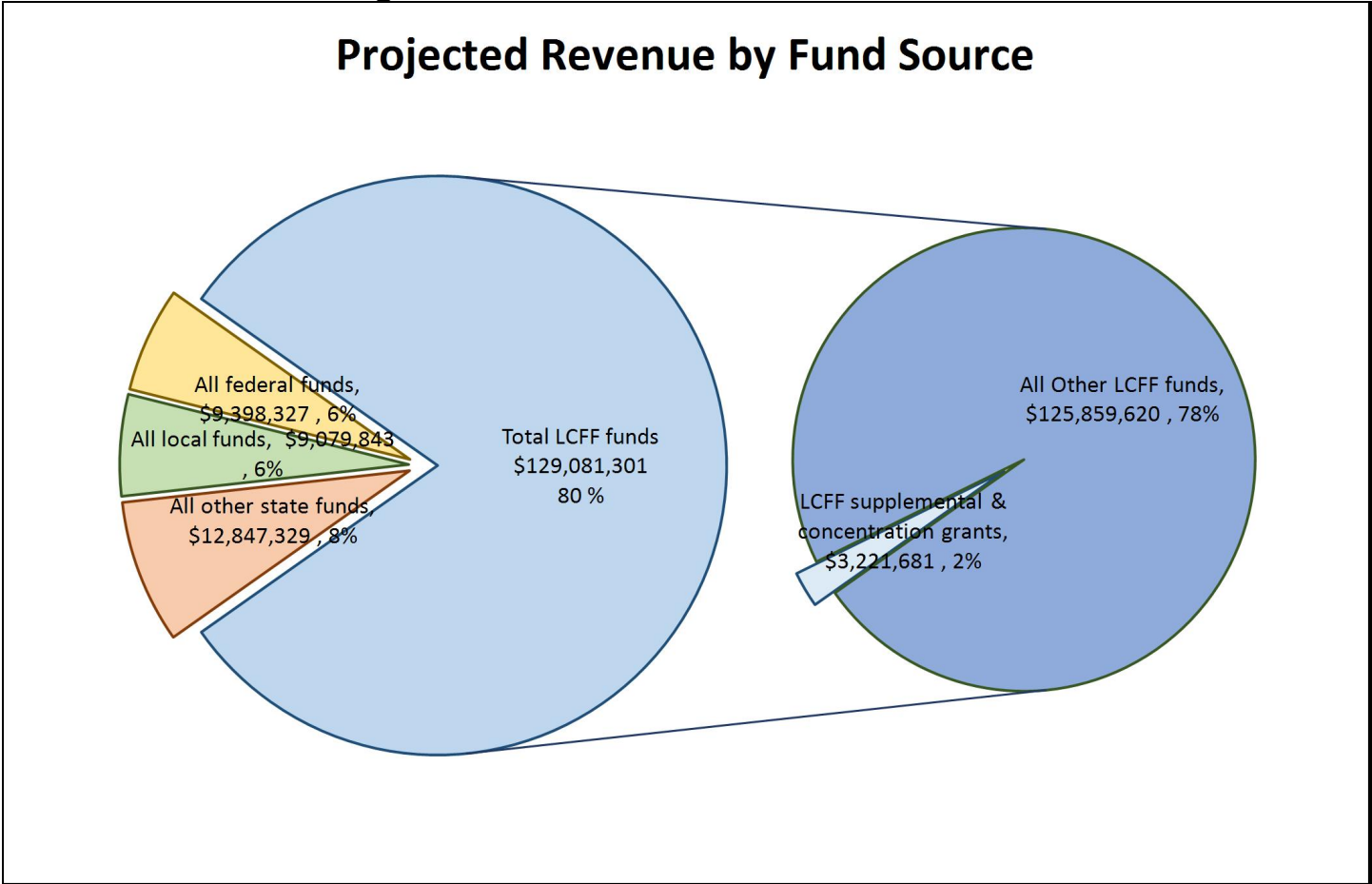
	funds in the 2020-2021 fiscal year which are being spent in the 2021-2022 fiscal year.
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LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: San Dieguito Union High School District
 CDS Code: 37-68346-0000000
 School Year: 2021-22
 LEA contact information:
 Mark Miller
 Deputy Superintendent
 mark.miller@sduhsd.net
 760.753.6491

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

Budget Overview for the 2021-22 School Year



This chart shows the total general purpose revenue San Dieguito Union High School District expects to receive in the coming year from all sources.

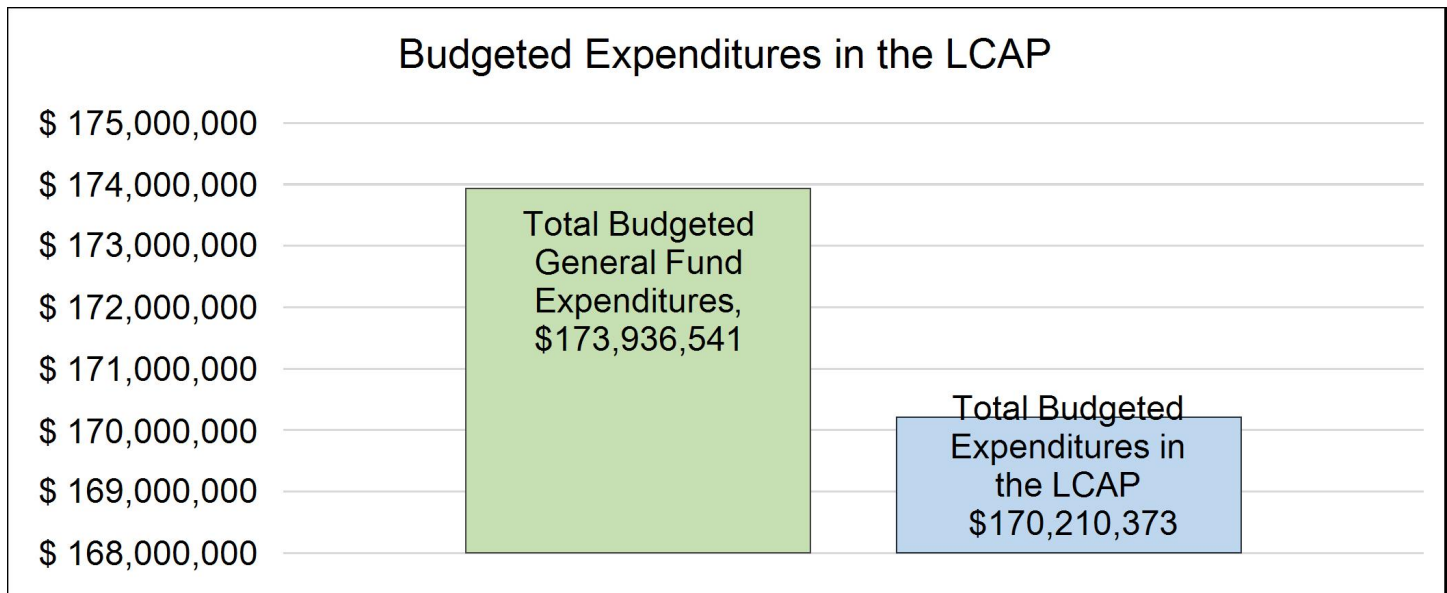
The total revenue projected for San Dieguito Union High School District is \$160,406,800, of which \$129,081,301 is Local Control Funding Formula (LCFF), \$12,847,329 is other state funds, \$9,079,843 is local funds, and \$9,398,327 is federal funds. Of the \$129,081,301 in LCFF Funds, \$3,221,681 is

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generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).

LCFF Budget Overview for Parents

The LCFF gives school districts more flexibility in deciding how to use state funds. In exchange, school districts must work with parents, educators, students, and the community to develop a Local Control and Accountability Plan (LCAP) that shows how they will use these funds to serve students.



This chart provides a quick summary of how much San Dieguito Union High School District plans to spend for 2021-22. It shows how much of the total is tied to planned actions and services in the LCAP.

San Dieguito Union High School District plans to spend \$173,936,541 for the 2021-22 school year. Of that amount, \$170,210,373 is tied to actions/services in the LCAP and \$3,726,168 is not included in the LCAP. The budgeted expenditures that are not included in the LCAP will be used for the following:

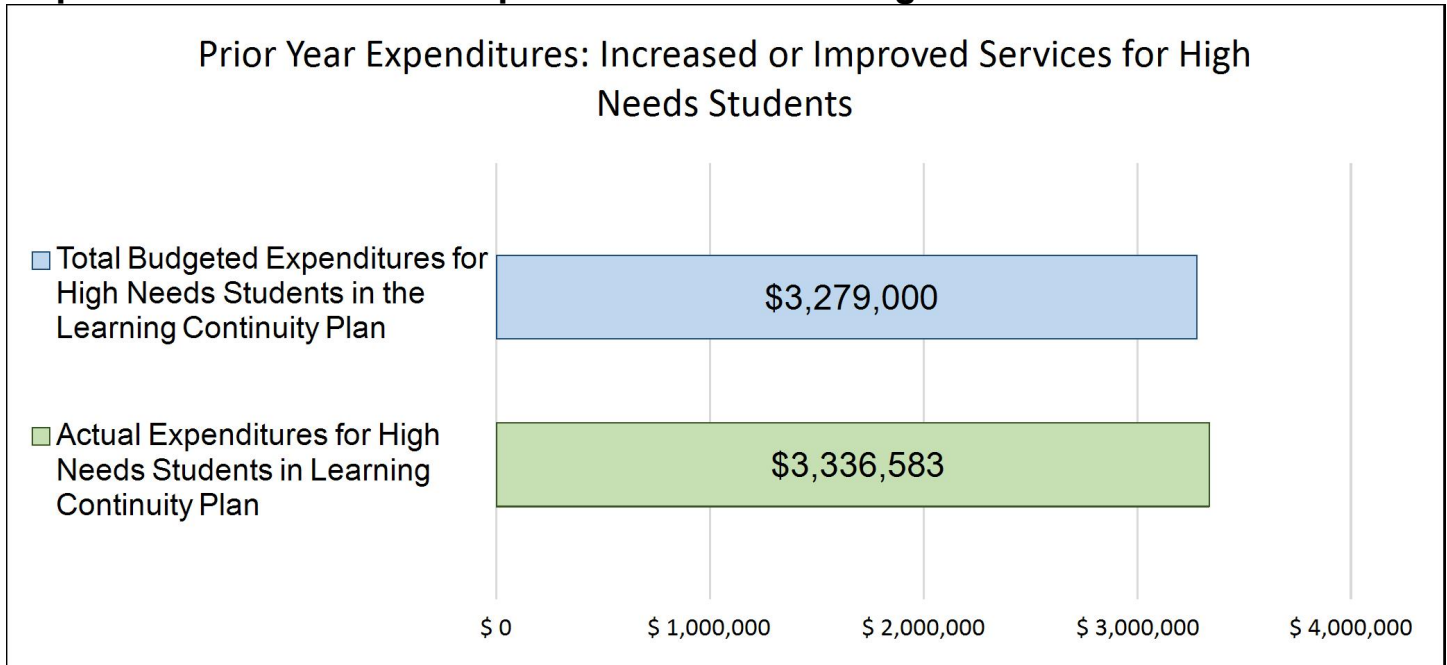
All general fund expenditures are included in the 2021-2024 LCAP. Additionally, the LCAP includes staffing, programs, services, supports, instructional materials, equipment and supplies funded from the following resources: Special Education, Career Technical Education Incentive Grant, Career Pathways Grant, Carl D. Perkins Career and Technical Education, Title I, Title II, Title III, Lottery, and the Expanded Learning Opportunities Grant. The difference in projected funds and budgeted expenditures is the result of the district receiving federal and state relief funds in the 2020-2021 fiscal year which are being spent in the 2021-2022 fiscal year.

Increased or Improved Services for High Needs Students in the LCAP for the 2021-22 School Year

In 2021-22, San Dieguito Union High School District is projecting it will receive \$3,221,681 based on the enrollment of foster youth, English learner, and low-income students. San Dieguito Union High School District must describe how it intends to increase or improve services for high needs students in the LCAP. San Dieguito Union High School District plans to spend \$3,235,802 towards meeting this requirement, as described in the LCAP.

LCFF Budget Overview for Parents

Update on Increased or Improved Services for High Needs Students in 2020-21



This chart compares what San Dieguito Union High School District budgeted last year in the Learning Continuity Plan for actions and services that contribute to increasing or improving services for high needs students with what San Dieguito Union High School District estimates it has spent on actions and services that contribute to increasing or improving services for high needs students in the current year.

In 2020-21, San Dieguito Union High School District's Learning Continuity Plan budgeted \$3,279,000 for planned actions to increase or improve services for high needs students. San Dieguito Union High School District actually spent \$3,336,583 for actions to increase or improve services for high needs students in 2020-21.

Annual Update for Developing the 2021-22 Local Control and Accountability Plan

Annual Update for the 2019–20 Local Control and Accountability Plan Year

LEA Name	Contact Name and Title	Email and Phone
San Dieguito Union High School District	Mark Miller Deputy Superintendent	Mark.Miller@sduhsd.net 760.753.6491

The following is the local educational agency's (LEA's) analysis of its goals, measurable outcomes and actions and services from the 2019-20 Local Control and Accountability Plan (LCAP).

Goal 1

Annual increase in student achievement for all students in English Language Arts and Math with focus on accelerating student learning outcomes for students performing below grade level.

State and/or Local Priorities addressed by this goal:

- State Priorities:
- Priority 1: Basic (Conditions of Learning)
 - Priority 2: State Standards (Conditions of Learning)
 - Priority 4: Pupil Achievement (Pupil Outcomes)
 - Priority 7: Course Access (Conditions of Learning)
 - Priority 8: Other Pupil Outcomes (Pupil Outcomes)

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
<p>Metric/Indicator a. Percentage of students who scored in the Standard Met to Standard Exceeded range on SBAC</p> <p>19-20 a. 2019 results: 3% increase in ELA, 2% in math</p> <p>Baseline a. 2016 SBAC results: 80% of SDUHSD students tested scored in the Standard Met to Standard Exceeded ranges in ELA, 71% in math</p>	<p>State testing requirements were waived in the spring of 2020 in response to the global pandemic and school closures. As a result, there are no state testing scores (SBAC scores) to report for 2019-2020.</p> <p>To measure student’s learning status, all SDUHSD schools administered the Renaissance Star Reading and Math tests to all students in grades 7-12 at the start of the 20-21 school year. The results from the fall administration showed that 78% of students performed at or above grade level which is consistent with prior year’s state test scores.</p>
<p>Metric/Indicator b. California Science Test (CAST) scores</p> <p>19-20 b. Growth target will be determined from 2018-19 baseline</p> <p>Baseline</p>	<p>State testing requirements were waived in the spring of 2020 in response to the global pandemic and school closures. As a result, SDUHSD does not have CAST scores to report for 2019-2020.</p> <p>2018-2019 CAST baseline scores: All students= 57% English Learners= 16%</p>

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Expected	Actual
<p>b. Baseline will be established from the 2018-19 California Science Test (CAST) results for 8th and 11th grade students.</p>	<p>Students with Disabilities= 21% Economically Disadvantaged Students= 35%</p>
<p>Metric/Indicator c. State Standards aligned materials</p> <p>19-20 c. 2019-20 Sufficiency of Instructional Materials Report approved by the Board will determine the district has sufficient instructional materials aligned to standards for all pupils in Math, ELA, ELS, History-Social Science, Health and Foreign Languages.</p> <p>Baseline c. 2016-17 Sufficiency of Instructional Materials Report: On 9/01/2016 the SDUHSD Board determined the district has sufficient instructional materials aligned to standards for all pupils in Math, ELA, ELD, History-Social Science, Health and Foreign Languages.</p>	<p>SDUHSD Board resolution date to certify instructional materials, 9/19/19</p> <p>2019-20 Sufficiency of Instructional Materials Report: On 9/19/19 the SDUHSD Board determined the district has sufficient instructional materials aligned to standards for all pupils in Math, ELA, ELS, History-Social Science, Health and Foreign Languages</p>
<p>Metric/Indicator d. Appropriately credentials teachers</p> <p>19-20 d. 2019-20 course audits: 100% of all teachers are appropriately credentialed and assigned.</p> <p>Baseline d. 2016-17 course audits: 99.0% of all teachers are appropriately credentialed and assigned as measured by total course sections.</p>	<p>99.0% of all teachers are appropriately credentialed and assigned as measured by total course sections.</p>
<p>Metric/Indicator e. Teacher misassignment rate</p> <p>19-20</p>	<p>1.0% teacher mis-assignment rates as measured by total course sections.</p>

Expected	Actual
<p>e. 2019-20 course audits: 0% teacher mis-assignment rates</p> <p>Baseline e. 2016-17 course audits: 1.0% teacher mis-assignment rates as measured by total course sections.</p>	
<p>Metric/Indicator f. Teacher of English Learner misassignment rate</p> <p>19-20 f. 2019-20 course audits: 0% teacher of English Learners mis-assignment rates</p> <p>Baseline f. 2016-17 course audits: 0.2% teacher of English Learners mis-assignment rates as measured by total course sections.</p>	<p>0.2% teacher of English Learners mis-assignment rates as measured by total course sections.</p>
<p>Metric/Indicator g. LCAP survey- teacher collaboration</p> <p>19-20 g. 2019-20 LCAP Stakeholder Survey results: 72% agree, less than 25% disagree</p> <p>g. 2019-20 LCAP Stakeholder Survey results: 80% agree, less than 20% disagree</p> <p>Baseline g. 2016-17 LCAP Stakeholder Survey results:</p>	<p>2019-20 LCAP Stakeholder Survey results: My school provides adequate time for teacher collaboration. 60% agree, 20% disagree</p>

Expected	Actual
<p>68% of teachers responded that they agree or strongly agree that SDUHSD provides adequate time for teacher collaboration. 35% disagree or strongly disagree.</p>	
<p>Metric/Indicator h. Professional development survey implementation of standards 19-20 h. 2019-20 PD survey results: Academic Language/ELD 72%. Standards / FrameworkConfidence 100% Instructional and Assessment StrategiesConfidence 100% PLC/Common AssessmentsEffectiveness 90%</p> <p>Baseline h. 16-17 PD survey results: Academic Language/ELD 68% of teachers report that they implement instructional strategies to develop academic language for all students a moderate amount to frequently.</p> <p>Standards / FrameworkConfidence 81% of teachers report that they are moderately to very confident in their understanding of the standards and framework for their subject and the vertical alignment of content from 7th-12th grade.</p> <p>Instructional and Assessment StrategiesConfidence 81% of teachers report that they are moderately to very confident in their understanding and implementation of instructional strategies relevant to their content area.</p>	<p>The professional development survey was not administered in the 2019-2020 school year. All departments worked on assessing progress on department goals. During the transition to Distance Learning, all departments worked collaboratively to establish Distance Learning Essential Learning Outcomes and revised their course scope and sequence, learning activities, and assessments to align with the identified Essential Learning Outcomes for each course.</p>

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Expected	Actual
<p>PLC/Common Assessments Effectiveness 73% of teachers report that their PLC group at their sites are moderately to very effective, including the implementation of common assessments, collaborative analysis of results, and implementation of student interventions.</p>	
<p>Metric/Indicator i. Below grade level math course enrollment 19-20 i. Reduce the percentage of students enrolled in below grade level math courses in 7th, 8th and 9th grade Baseline i. Internal course enrollment data; baseline from 2015 Hanover study Intervention/Remedial Course Enrollment Rate: Baseline percent of students enrolled in below grade level Math courses; 7th grade 9.2%, 8th grade 9.9%, 9th grade 13.5%</p>	<p>The percentage of students in grades 7-9 enrolled in below grade level math courses district-wide remained about the same over the last few (between 10-12%). Course enrollment data by student group shows that the percentage of students who are English Learners enrolled in below grade level math courses has increased over the last few years with 43% of EL in grades 7-9 participating in a below grade level math course in 2019-2020, and 45% in 2020-2021. The percentage of students in grades 7-9 who are Socioeconomically disadvantaged and participating in below grade level math courses has significantly decreased over the last 3 years from 42% in 2018-19 to 31% in 2020-2021.</p>

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>Base Program 1.A.1. Continue to provide appropriately credentialed and effective teachers, management staff, classified staff, counselors and district office support staff 1.A.2. Continue to provide standards aligned materials to all students 1.A.3. Continue to provide professional learning and coaching through Teacher on Special Assignment (ToSA) model to increase student learning and</p>	<p>a. The approximate cost for Highly Qualified Teachers, management staff, classified staff, counselors, district office support staff, and their related materials and resources, MODIFIED to reflect actual cost 1000-3000, 4000, 5000 Base \$116,000,000.00 b. Modified. ToSA embedded coaching model (2.0 FTE) to support differentiated instruction in</p>	<p>a. The estimated actual cost for Highly Qualified Teachers, management staff, classified staff, counselors, district office support staff, and their related materials and resources 1000-3000, 4000, 5000 Base \$144,198,661 b. ToSA embedded coaching model (2.0 FTE) to support differentiated instruction in all</p>

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<p align="center">Planned Actions/Services</p>	<p align="center">Budgeted Expenditures</p>	<p align="center">Actual Expenditures</p>
<p>support teacher implementation of instruction and assessment aligned to California State Standards in ELA and Math as well as the English Language Development Standards.</p> <p>1.A.4. Continue to provide professional development and coaching through Teacher on Special Assignment model as well as staff collaboration time to increase student learning outcomes and support instruction, assessment and curriculum aligned to the Next Generation Science Standards.</p>	<p>all classrooms and provide professional development for teachers in the areas of innovative teaching and learning, formative assessment, implementation of standards and differentiating instruction. 1000-1999, 3000-3999: Certificated Personnel Salaries and Benefits Supplemental \$252,000.00</p> <p>c.MODIFIED: The release time for math teachers to work on curriculum writing is being phased out as the SDUHSD math curriculum and supplemental materials have been implemented, adapted and edited over the last few years.</p> <p>Provide release time for teachers to develop, refine, and implement California Math Standards aligned Curriculum 1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits Base \$36,000.00</p> <p>d. Purchase and develop instructional materials that align to California State Standards. 5000-5999: Services And Other Operating Expenditures Lottery \$110,000.00</p> <p>e.Stipend and release days for Educational Technology Specialist</p>	<p>classrooms and provide professional development for teachers in the areas of innovative teaching and learning, formative assessment, implementation of standards and differentiating instruction. 1000-1999, 3000-3999: Certificated Personnel Salaries and Benefits Supplemental \$291,982</p> <p>c. The release time for math teachers to work on curriculum writing is being phased out as the SDUHSD math curriculum and supplemental materials have been implemented, adapted and edited over the last few years. 1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits Base \$4,050</p> <p>d. Core instructional materials purchased this year for Math, English, Science, Social Science, World Language, and VPA. Cost for instructional materials pilots and purchases for Science. 5000-5999: Services And Other Operating Expenditures Lottery \$156,661</p> <p>e. Stipend and release days for Educational Technology Specialist</p>

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Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	<p>at each site (10 ETs @ \$1,500 each) 1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits Base \$15,000.00</p> <p>f. Continue to recruit and retain Highly Qualified Teachers: Edjoin registration 5000-5999: Services And Other Operating Expenditures Base \$1,800.00</p> <p>g. Teacher on Special Assignment 1.0 FTE- to support and provide professional development for NGSS implementation, course development and differentiating instruction. 1000-1999, 3000-3999: Certificated Personnel Salaries and Benefits Base \$137,000.00</p> <p>h., i. MODIFIED- Title I expenses support supplemental programs and therefore are more accurately reflected within the supplemental actions in Goal 1 Action 1.C. (new). 1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits Title I</p> <p>h., i. MODIFIED- Title I expenses support supplemental programs and therefore are more accurately reflected within the supplemental actions in Goal 1 Action 1.C. (new). 5000-5999: Services And Other Operating Expenditures Title I</p>	<p>at each site. 1000-1999, 3000-3999: Certificated Personnel Salaries and Benefits Base \$0</p> <p>f. Continue to recruit and retain Highly Qualified Teachers: Edjoin registration 5000-5999: Services And Other Operating Expenditures Base \$1,800</p> <p>g. Teacher on Special Assignment 1.0 FTE- to support and provide professional development for NGSS implementation, course development and differentiating instruction. 1000-1999, 3000-3999: Certificated Personnel Salaries and Benefits Base \$133,819</p> <p>not applicable in the 2019-2020 plan, included as a formatting error when drafting the plan in 2018-2019</p> <p>not applicable in the 2019-2020 plan, included as a formatting error when drafting the plan in 2018-2019</p>
Supplemental	a. Provide release time (sub days and extra work agreements) for	a. Provide release time (sub days and extra work agreements) for

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<p align="center">Planned Actions/Services</p>	<p align="center">Budgeted Expenditures</p>	<p align="center">Actual Expenditures</p>
<p>1.B.1 Continue to support staff collaboration and provide specified professional learning that builds capacity to design and deliver high quality instruction, assessment and differentiated curriculum for all students with focus on at-risk students.</p> <p>1.B.2. All core content courses in ELA, Math and Social Science will continue to develop, implement, and review data on common assessments aligned to established course ELOs utilizing online assessment tools as appropriate.</p> <p>1.B.3. Students who are identified as performing below grade level will continue to be provided with the necessary support to remediate their gaps in learning. Identification includes district math assessments, D/F data, SBAC, CELDT and multiple other sources.</p> <p>1.B.4. School sites will continue to investigate ways to add specific intervention time into their bell schedules, time for teacher collaboration, as well as access to courses as needed.</p>	<p>staff to attend professional development for differentiating instruction, implementation of standards, technology, ELO and assessment development 1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits Supplemental \$100,000.00</p> <p>MODIFIED: the budget for tutoring programs has been increased to address the achievement gap for target student groups. b. Site tutoring allocations for each site to support tutoring programs 1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits Supplemental \$46,000.00</p> <p>c. MODIFIED: the budget for intervention and supports has been increased to address the achievement gap for target student groups. School sites will be provided non-formula sections to continue to implement intervention courses and supports for students not obtaining mastery of ELO's. Cost for future FTE allocations will be determined yearly dependent on identified need 1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits Supplemental \$1,811,000.00</p> <p>d. MODIFIED: the budget for AVID tutoring support has been adjusted to reflect the actual costs over the last few years. Cost for</p>	<p>staff to attend professional development for differentiating instruction, implementation of standards, technology, ELO and assessment development 1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits Supplemental \$102,421</p> <p>b. Site tutoring allocations for each site to support tutoring programs 1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits Supplemental \$52,980</p> <p>c. cost for intervention and support courses for students at all schools 1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits Supplemental \$1,399,158</p> <p>d. Cost for AVID Tutoring support 2000-2999: Classified Personnel Salaries Supplemental \$90,870</p>

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Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	<p>AVID Tutoring support 2000-2999: Classified Personnel Salaries Supplemental \$165,000.00</p> <p>e. MODIFIED: Cost for licenses, training and maintenance of the new Read 180 Universal program at all district sites 5000-5999: Services And Other Operating Expenditures Supplemental \$80,000.00</p> <p>f. Reading Specialist (0.4 FTE) to support the implementation of the new Read 180 Universal Program as well as provide coaching and strategies for teaching on implementing reading interventions and supports in core content classes. 1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits Supplemental \$48,000.00</p>	<p>Cost for licenses, training and maintenance of the new Read 180 Universal program at all district sites 5000-5999: Services And Other Operating Expenditures Supplemental \$70,707</p> <p>f. Reading Specialist (0.4 FTE) to support the implementation of the new Read 180 Universal Program as well as provide coaching and strategies for teaching on implementing reading interventions and supports in core content classes. 1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits Supplemental \$44,415</p>
<p>Supplemental</p> <p>1.C.1. Title I schools will provide additional sections to support students who are identified as performing below grade level and will continue to provide the necessary support to remediate their gaps in learning. Identification includes district math assessments, D/F data, SBAC, CELDT and multiple other sources.</p> <p>1.C.2. Continue to provide professional development and training for teachers, administrators, and staff on evidenced based strategies, programs and supports to increase the educational program of the school and improve student achievement.</p>	<p>a. Title I school sites will utilize Title I funds to continue to develop and implement intervention courses and supports for students not obtaining mastery of ELO's Cost for future FTE allocations will be determined yearly dependent on identified need 1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits Title I \$315,000.00</p> <p>b. Registration costs for teachers and administrators to attend professional conferences. 5000-5999: Services And Other</p>	<p>a. Title I school sites will utilize Title I funds to continue to develop and implement intervention courses and supports for students not obtaining mastery of ELO's 1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits Title I \$499,182</p> <p>b. Registration costs for teachers and administrators to attend professional conferences. 5000-5999: Services And Other</p>

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Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	Operating Expenditures Title I \$15,000.00	Operating Expenditures Title I \$17,068

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

Based on feedback from internal stakeholders as well as a review of the position, the District chose not to continue the Education Technology specialist role in the 2019-2020 school. Schools continued to receive support for use of Education Technology through the district technology department, Teachers on Special Assignment, as well as their Learning Commons Techs. The District also provided a professional learning series in the spring of 2020 to support teachers as we transitioned to online learning at the onset of the pandemic when schools buildings were not permitted to be open.

Although schools continued to utilize the support of in-class tutors through Distance Learning, it took some time to identify the best practices for tutoring support online and as a result, tutoring hours decreased while students were participating in Distance Learning in the spring of 2020.

Over the last several years, the district has provided release time for math teachers to continue to revise our district's Integrated Math curriculum and modules. Teachers expressed that there were minimal revisions needed to the current curriculum in the 2019-2020 school year and that the need moving forward is to refer the current math modules to digital format for easier access for students and teachers. During school closure, the district printed math modules for students to pick up but the need for a digital format was clear during Distance Learning.

The cost for Highly Qualified Teachers, management staff, classified staff, counselors, district office support staff, and their related materials and resources reported is higher than projected as the reported amount includes programs, services, and supports funded with other state funds in addition to LCFF such as, Career Technical Education and Special Education.

There is a large difference between budgeted and actual expenses for intervention and supports to address the achievement gap for target student groups. The \$1,811,000 represents the cost for all Full-Time Equivalent (FTE) staffing to address this need and includes services such as EL Lead teachers and Intervention Coordinators which are reflected in other sections of the LCAP. The amount reported reflected the cost for intervention and support courses for students at all schools in English Language Arts, Math, and executive functioning skills.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

It was difficult to measure student performance and progress on a larger scale given the suspension of statewide assessments in the spring of 2020 and the change in grading policy as a response to the shift to online learning. The District was committed to continuity of learning as we pivoted to provide Distance Learning in the spring. It was challenging to quickly modify instructional materials to be accessible in an online learning model so schools provided printed materials and textbook pickup opportunities so students had

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access to standards-aligned materials at home. The District also provided WiFi hotspots and Chromebooks to students who needed them to access their classes. Schools were able to maintain student schedules, access to instructional content, and students were able to finish their classes with their teachers despite the abrupt shift in the learning model.

Goal 2

All English Learner (EL) pupils will receive instruction and curriculum that includes designated and integrated English language development across all core content areas.
 Within five (5) years of instruction in SDUHSD, all English learner pupils will meet the criteria to be reclassified as Redesignated Fluent English Proficient (RFEP).

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 3: Parental Involvement (Engagement)
 Priority 4: Pupil Achievement (Pupil Outcomes)

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
<p>Metric/Indicator PERCENTAGE OF EL STUDENTS ATTAINING THE ENGLISH PROFICIENCY LEVEL ON THE CELDT</p> <p>19-20 N/A</p> <p>Baseline 2015-16 CELDT data: 40.1% of ELs pupils attained the English Proficient Level on the CELDT.</p>	<p>The current statewide English Language Proficiency assessment is the English Language Proficiency Assessment for California (ELPAC) which was administered for the first time in the 2017-18 school year. The California English Language Development Test (CELDT) was phased out in the 2016-17 school year and replaced by the ELPAC. The ELPAC is aligned with the most current (2012) of the English Language Development Standards.</p>
<p>Metric/Indicator PERCENTAGE OF EL STUDENTS ATTAINING THE ENGLISH PROFICIENCY LEVEL ON THE ELPAC SUMMATIVE.</p> <p>19-20 MODIFIED: Increase the percentage of students who attain the English proficiency level</p> <p>Baseline Baseline will be established from 2017-18 summative results</p>	<p>In 2019-2020, 41% of student who are English Learners participated in the ELPAC before the test was suspended by the state in response to the pandemic. 19-20 scores for those who participated: 32 % Level 4 34 % Level 3 20% Level 2 14% Level 1</p> <p>11 students took the optional fall 2020 ELPAC: 82 % Level 4 18 % Level 3</p>

Expected	Actual
	<p>In response to the pandemic, SDUHSD made arrangements to administer the optional ELPAC summative testing to small cohorts. The only students who participated in the optional ELPAC were those who met the SDUHSD reclassification criteria and were unable to complete Summative ELPAC testing during the 2019–2020 testing window.</p>
<p>Metric/Indicator ENGLISH LEARNER PROGRESS TOWARDS LEARNING ENGLISH ON THE CELDT</p> <p>19-20 MODIFIED: N/A- CELDT will be obsolete at this point and the percentage of ELs who make progress towards learning English will be measured by ELPAC</p> <p>Baseline 2015-16 English Learner Progress and Proficiency Report indicates that 75.6% of English Learner (EL) pupils made annual progress in learning English as measured by the CELDT</p>	<p>The current statewide English Language Proficiency assessment is the English Language Proficiency Assessment for California (ELPAC) which was administered for the first time in the 2017-18 school year. The California English Language Development Test (CELDT) was phased out in the 2016-17 school year and replaced by the ELPAC. The ELPAC is aligned with the most current (2012) of the English Language Development Standards.</p> <p>2018 ELPAC baseline performance results are used to measure growth year over year.</p>
<p>Metric/Indicator ENGLISH LEARNER PROGRESS TOWARDS LEARNING ENGLISH ON THE ELPAC</p> <p>19-20 MODIFIED: Increase the percentage of ELs who make progress towards learning English</p> <p>Baseline Baseline progress will be established from 2017-18 and 2018-19 summative ELPAC results</p>	<p>The state did not produce a 2020 CA School Dashboard and as a result there is no data on the English Learner Progress Indicator. Using a similar method, we calculated the number of students who have both 2018-2019 and 2019-2020 ELPAC scores, and found that 35% of students increased at least one ELPI level.</p>
<p>Metric/Indicator PERCENTAGE OF ELS WHO ARE LONG TERM ENGLISH LANGUAGE LEARNERS (LTELS)</p>	<p>The percentage of English Learners who are considered Long Term English Learners (LTELS) increased from 12% in 2018-19 to 13% in 2019-20. Although there was a slight increase from the</p>

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Expected	Actual
<p>19-20 19% of English Learners are classified as LTEL</p> <p>Baseline 2016-17: 28% (140/500) of English Learners are classified as LTEL</p>	<p>prior year, the percentage of ELs who are LTEL has decreased significantly from the 2016-17 baseline of 28%</p>
<p>Metric/Indicator PERCENTAGE OF STUDENTS WHO DEMONSTRATE GROWTH TOWARDS LEARNING ENGLISH AS MEASURED BY LAS LINKS ASSESSMENT RESULTS</p> <p>19-20 3% increase in the percentage of students who demonstrate growth towards learning English as measured by an increase of at least one proficiency level from Fall 16' to Fall 17' or maintained a score of Proficient or Above Proficient on LAS Links assessment.</p> <p>Baseline Fall 2015/2016 LAS Links results: 55% (104/189) of students tested in both Fall 15' and Fall 16' increased at least one proficiency level or maintained a score of Proficient or Above Proficient</p>	<p>During the 19-20 school year, the district EL Leadership team (admin and EL Leads) made the decision to stop using LAS Links as an additional assessment for ELs. During the administration of the assessments, SDUHSD continually had technology issues and there was a significant delay receiving the results of the assessments.</p>
<p>Metric/Indicator SBAC RESULTS FOR RFEP STUDENTS</p> <p>19-20 At all sites, the percentage of RFEP students scoring in the Standard Met to Standard Exceeded range on Smarter Balanced assessments in both Math and ELA will be similar to the results of English Only students.</p> <p>Baseline 16-17 SBAC results: Redesignated Fluent English Proficient (RFEP) students perform similarly to their English Only peers in ELA at 7 out of 9 sites, in math at 5 out of 9 sites. District -wide</p>	<p>As the state assessments were suspended in the 2019-2020 school year, we do not have district-wide achievement data in English and math to compare student performance by language fluency status.</p>

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Expected	Actual
<p>percentage of RFEP students who scored within the Standard Met to Standard Exceeded range is similar when compared to their English Only peers. ELA, RFEP=79%, English Only=80% Math, RFEP=69%, English Only= 72% See Appendix E, Table 2.1, for results by site</p>	
<p>Metric/Indicator RECLASSIFICATION RATES</p> <p>19-20 Reclassification rate is 20% or higher</p> <p>Baseline 16-17 Reclassification rate using CELDT: 19.2% (93 students)</p>	<p>State testing requirements were waived in the spring of 2020 in response to the global pandemic and school closures. As a result, the SDUHSD English Learner reclassification criteria was adjusted. Since CAASPP was suspended for the 19-20 and 20-21 school years, SDUHSD used/will use a score of 3 or higher in the STAR Reading for the Assessment of Basic Skills for reclassification purposes. .</p> <p>The 2020-21 Reclassification rate for the district was 27.2 %. (159 students)</p>
<p>Metric/Indicator TEACHER OF ENGLISH LEARNERS MISASSIGNMENT RATE</p> <p>19-20 0% teacher of English Learners mis-assignment rates as measured by total course sections.</p> <p>Baseline 2016-17 course audits: 0.2% teacher of English Learners mis-assignment rates as measured by total course sections</p>	<p>0.2% teacher of English Learners mis-assignment rates as measured by total course sections.</p>
<p>Metric/Indicator PERCENTAGE OF STUDENTS REDESIGNATED FLUENT ENGLISH PROFICIENT (RFEP) WITHIN 5 YEARS OF INSTRUCTION IN THE DISTRICT.</p> <p>19-20 80% of 12th grade students who initially enrolled as an EL in SDUHSD in 7th grade, met the criteria to be reclassified as Redesignated Fluent English Proficient (RFEP) within 5 years of instruction in the District.</p>	<p>2019-2020 Student Information System data: 88% of 12th grade students who initially enrolled as an EL in SDUHSD in 7th grade, met the criteria to be reclassified as Redesignated Fluent English Proficient (RFEP within 5 years of instruction in the District. This represents an 8% increase from prior year and a 27% from the 2016-17 baseline data.</p>

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Expected	Actual
<p>Baseline 2016-17 Student Information System data:</p> <p>61% of 12th grade students who initially enrolled as an EL in SDUHSD in 7th grade, met the criteria to be reclassified as Redesignated Fluent English Proficient (RFEP) within 5 years of instruction in the District.</p>	
<p>Metric/Indicator Parent Participation in EL Parent Workshops</p> <p>19-20 1% increase in the number of parents attending EL parent workshops</p> <p>Baseline 16-17 EL parent participation in EL parent workshops: 138 parents attended</p>	<p>In response to the global pandemic, SDUHSD did not offer any parent workshops during the 19-20 school year. Parent communication continued through ELAC/DELAC meetings, school site newsletters and via email when necessary.</p>

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>Base Program</p> <p>2.A.1 Continue to provide students with English Language Development (ELD) curriculum and instruction aligned with California State Standards.</p> <p>2.A.2. NEW: Continue to provide appropriately credentialed teachers who are knowledgeable of the ELD standards and effectively implement designated and integrated English language development strategies in all core content classes.</p> <p>2.A.3. MODIFIED: This action is the same as previous years but the naming mechanism was changed to reflect moving Title III funded actions to Goal 2, Action2. D. (new) Continue to collaborate with feeder districts and implement an agreed upon system to support English Learners from Kindergarten through grade 12.</p>	<p>a. Purchase ELD curriculum consumables and supplemental supplies and material 4000-4999: Books And Supplies Lottery \$18,000.00</p> <p>b. MODIFIED: The district is reorganizing the ToSA roles for the 18-19 year. The EL ToSA responsibilities will be incorporated in the ToSA for Universal Design for Learning (Goal 1. Action 1.A.2) role to provide coaching and support to schools on strategies to meet the</p>	<p>a. ELD curriculum consumables and supplemental supplies and material 4000-4999: Books And Supplies Lottery \$31,519</p> <p>not applicable in the 2019-2020 plan, included as a formatting error when drafting the plan in 2018-2019</p>

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Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>17-18 2.A.2, 2.A.5., 2.A.6. MODIFIED- Title III expenses support supplemental programs and therefore are more accurately reflected within the supplemental actions in Goal 2 Action 1.D. (new).</p>	<p>unique needs of all students in the least restrictive environment.</p> <p>c.-e. MODIFIED: Title III expenses support supplemental programs and therefore are more accurately reflected within the supplemental expenditure in Goal 2 Action 2.D. (new).</p> <p>c.-e. MODIFIED: Title III expenses support supplemental programs and therefore are more accurately reflected within the supplemental expenditure in Goal 2 Action 2.D. (new).</p> <p>c.-e. MODIFIED: Title III expenses support supplemental programs and therefore are more accurately reflected within the supplemental expenditure in Goal 2 Action 2.D. (new).</p>	<p>not applicable in the 2019-2020 plan, included as a formatting error when drafting the plan in 2018-2019</p> <p>not applicable in the 2019-2020 plan, included as a formatting error when drafting the plan in 2018-2019</p> <p>not applicable in the 2019-2020 plan, included as a formatting error when drafting the plan in 2018-2019</p>
<p>Supplemental</p> <p>2.B.1. Continue to implement and refine a system to monitor progress of all EL students, including long term and reclassified.</p> <p>2.B.2. Provide bilingual staff to support EL students in core content courses.</p>	<p>a. EL teacher leads release period. Cost for future FTE allocations will be determined yearly dependent on identified need 1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits Supplemental \$244,134.00</p> <p>b. cost for bilingual tutors/aides at target sites based on need 2000-2999: Classified Personnel Salaries Supplemental \$46,000.00</p>	<p>a. EL teacher leads release period. 1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits Supplemental \$214,028</p> <p>b. cost for bilingual tutors/aides at target sites based on need 2000-2999: Classified Personnel Salaries Supplemental \$48,643</p>
<p>Supplemental</p>	<p>a. Newcomers Academy Program at one high school site (0.4 FTE) and one Middle School (.20 FTE)</p>	<p>a. Newcomers Academy Program at one high school site (0.4 FTE) and one Middle School (.20 FTE)</p>

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Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>2.C.1. Continue to develop and expand (if applicable) courses that focus on basic English and academic literacy skills, acculturation to U.S. schooling and fundamental subject area knowledge to support English Learners who are new to the US (students who have lived in the US for 18 months or less).</p> <p>2.C.2. Provide transportation support for EL students to access specialized programs outside of their boundary school.</p>	<p>1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits Supplemental \$75,000.00</p> <p>b. Bus passes for students to access the Newcomer’s Academy 5000-5999: Services And Other Operating Expenditures Supplemental \$10,000.00</p>	<p>1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits Supplemental \$81,181</p> <p>b. Bus passes for students to access the Newcomer’s Academy 5000-5999: Services And Other Operating Expenditures Supplemental \$4,406</p>
<p>Supplemental 2.D.1. Continue to provide coaching and professional development on strategies to support the needs of Long Term English Learners (LTEL) to increase English language acquisition and student learning outcomes.</p> <p>2.D.2. Continue to utilize results from LAS Links assessments to appropriately place English Learners into courses that support language acquisition as well as identify necessary interventions and support classes.</p> <p>2.D.3. Continue to provide parent workshops for families of English Learners to increase parent engagement district-wide.</p>	<p>a. Cost of LAS Links Assessment program for administration and scoring 4000-4999: Books And Supplies Title III \$26,000.00</p> <p>b. Cost to offer parent workshops 1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits Title III \$5,000.00</p> <p>c. Supplemental instructional materials, licenses for ST Math intervention program 5000-5999: Services And Other Operating Expenditures Title III \$4,200.00</p>	<p>a. Cost of LAS Links Assessment program for administration and scoring 4000-4999: Books And Supplies Title III \$15,125</p> <p>b. Cost to offer parent workshops 1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits Title III \$0</p> <p>c. Supplemental instructional materials, licenses for ST Math intervention program 5000-5999: Services And Other Operating Expenditures Title III \$1,200</p>

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

SDUHSD is committed to the continuity of learning and support and services for English Learners. During this time of continuous change and uncertainty, we were able to adjust our Actions and Services to continue to provide ELs with the support and services they were receiving while on campus in the online learning model. In some schools where language was a barrier, bilingual aides

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provided personal outreach to EL families whose students were not participating in instruction to determine barriers and to ensure access to equipment (Chromebooks and Hotspots) and services.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

Successes: To support distance learning, English Learners were provided with Chromebooks and wireless hotspots for internet access. During this period of distance learning, the EL Leads worked with ELs individually to remove any barriers for students and to connect students with school resources for academic support, provide a place to complete school work and participate in their classes. Paper copies of ELD supplemental materials were also provided to students in middle school as needed.

Challenges: Many of our EL families reported being overwhelmed with a variety of stressors and managing the transition to support their students with the distance learning model. Insufficient and a quiet space as well as connectivity issues were constantly reported across all of our schools.

Goal 3

All district graduates will be college and career ready.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 4: Pupil Achievement (Pupil Outcomes)
 Priority 5: Pupil Engagement (Engagement)
 Priority 7: Course Access (Conditions of Learning)

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
<p>Metric/Indicator AP EXAM PASS RATES</p> <p>19-20 1% increase in AP exam pass rate.</p> <p>Baseline SDUHSD's 2016 College Board Advanced Placement exam results reflect an 82.8% average AP exam pass rate.</p>	<p>SDUHSD's 2020 College Board Advanced Placement exam results reflect an 82.7% average AP exam pass rate which is similar to previous years</p>
<p>Metric/Indicator AP PARTICIPATION RATE</p> <p>19-20 Increase in the number of test takers and maintain a proportionate number of test taken</p> <p>Baseline 2017 AP exam data: 3,177 test takers 7,734 tests taken average of 2.4 tests per student</p>	<p>2020 AP exam data: 3,535 examinees, 8,406 exams, average of 2.4 exams per student.</p>
<p>Metric/Indicator UC/CSU ELIGIBILITY RATES</p>	<p>UC/CSU ELIGIBILITY RATES Broad course of study</p>

Expected	Actual
<p>19-20 Broad course of study</p> <p>18-19 UC/CSU eligibility rates: All students group= 81% English Learners = 9%</p> <p>Socio-economically disadvantaged students=51%</p> <p>Baseline 15-16 UC/CSU eligibility rates: All students group= 73.4% English Learners = 0.0%</p> <p>Socio-economically disadvantaged students=45.1%</p>	<p>2019-2020 UC/CSU eligibility rates: All students group= 80.9% (=) English Learners = 28.9% (=) Socio-economically disadvantaged students= 62.5% (+5.5%) Students with Disabilities= 37.4% (=)</p>
<p>Metric/Indicator COHORT GRADUATION RATES</p> <p>19-20 18-19 Cohort High School graduation rates:</p> <p>All students group= 97%</p> <p>English Learners = 82%</p> <p>Socio-economically disadvantaged students=87%</p> <p>Special Education= 86%</p> <p>Baseline 15-16 Cohort High School graduation rates:</p> <p>All students group= 95.5% English Learners = 79%</p> <p>Socio-economically disadvantaged students=83.7%</p>	<p>COHORT GRADUATION RATES 2019-2020 Cohort High School graduation rates: All students group= 95.9% (+1.3%) English Learners = 83.5% (+11.9%) Socio-economically disadvantaged students= 89.1% (+3.8%) Special Education= 80.7% (+1%)</p>

Expected	Actual
<p>Special Education= 82.7%</p>	
<p>Metric/Indicator EAP DATA, MATH</p> <p>19-20 1% reduction in the percentage of students scoring in the “Not Ready” range</p> <p>Baseline EAP results from the 15-16 SBAC Math</p> <p>37% “College Ready”</p> <p>26% “Conditionally Ready”</p> <p>37% “Not Ready”</p>	<p>Early Assessment Program (EAP) results are derived from CAASPP scores on the Smarter Balanced Assessments in English Language Arts and Math. State testing requirements were waived in the spring of 2020 in response to the global pandemic and school closures. As a result, there are no state testing scores (SBAC scores) to report for 2019-2020 and a result, there are also no EAP results to report.</p> <p>To measure student’s learning status, all SDUHSD schools administered the Renaissance Star Reading and Math tests to all students in grades 7-12 three times during the 20-21 school year. Although we cannot use Renaissance scores as a replacement for EAP results, using the Renaissance Star Math CAASPP performance predictor scores for grade 11 students, and applying a similar method used to determine EAP results, shows significantly less students are “Not Ready” for college level work..</p> <p>34% “College Ready” (SBAC level 4) 58% “Conditionally Ready” (SBAC level 2 and 3) 8% “Not Ready” (SBAC level 1)</p>
<p>Metric/Indicator EAP DATA, ELA</p> <p>19-20 2% reduction in the percentage of students scoring in the “Not Ready” range</p> <p>Baseline EAP results from the 1516 SBAC ELA</p> <p>49% “College Ready”</p> <p>32% “Conditionally Ready”</p>	<p>Early Assessment Program (EAP) results are derived from CAASPP scores on the Smarter Balanced Assessments in English Language Arts and Math. State testing requirements were waived in the spring of 2020 in response to the global pandemic and school closures. As a result, there are no state testing scores (SBAC scores) to report for 2019-2020 and a result, there are also no EAP results to report.</p> <p>To measure student’s learning status, all SDUHSD schools administered the Renaissance Star Reading and Math tests to all students in grades 7-12 three times during the 20-21 school year. Although we cannot use Renaissance scores as a replacement for EAP results, using the Renaissance Star Reading CAASPP</p>

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Expected	Actual
<p>20% “Not Ready”</p>	<p>performance predictor scores for grade 11 students, and applying a similar method used to determine EAP results, shows EAP results consistent with prior years.</p> <p>54% “College Ready” (SBAC level 4) 32% “Conditionally Ready” (SBAC level 2 and 3) 14% “Not Ready” (SBAC level 1)</p>
<p>Metric/Indicator CTE COURSE ENROLLMENT</p> <p>BROAD COURSE OF STUDY FOR UNDUPLICATED STUDENTS AND STUDENTS WITH EXCEPTIONAL NEEDS</p> <p>19-20 3% increase in CTE course enrollment</p> <p>Baseline 15-16 CDE Enrollment in Courses Taught by Subject Report</p> <p>Number of CTE courses taught= 164</p> <p>Total CTE Course enrollment= 4,299</p>	<p>2019-20 Total CTE enrollment = 5,952 students enrolled in at least one CTE course 2% of EL students enrolled in at least one CTE course 9.5% of low-income students enrolled in at least one CTE course 7% of students with disabilities enrolled in at least one CTE course</p>
<p>Metric/Indicator GENDER DISPROPORTIONALITY IN TARGET CTE COURSES</p> <p>19-20 Increase gender equity in targeted CTE courses and pathways</p> <p>Baseline 15-16 Percentage of female enrollment: Building and Construction Trades= 11% Education, Child Development, and Family Services= 84% Engineering and Architecture= 19% Information and Communication Technologies=27% Transportation= 7%</p>	<p>19-20 Percentage of female enrollment: Building and Construction Trades= 10% (relatively the same as baseline) Education, Child Development, and Family Services= 93% (significantly higher than baseline) Engineering and Architecture= 21% (improvement from baseline) Information and Communication Technologies= 21% (less females enrolled when compared to baseline) Transportation= 8% (relatively the same as baseline) Manufacturing and Product Development= 41% (improvement from baseline)</p>

Expected	Actual
<p>Manufacturing and Product Development=31%</p>	
<p>Metric/Indicator AP COURSE ENROLLMENT</p> <p>19-20 Student enrollment in honors and Advanced Placement (AP) courses will reflect the demographics of the district, focus on socio-economically disadvantaged students.</p> <p>Baseline 16-17 course enrollment data:</p> <p>64% of SDUHSD students are enrolled in at least one AP or Honors course.</p> <p>3.4% of those students are Low Income (8.5% of district enrollment is socio-economically disadvantaged students)</p>	<p>19-20 course enrollment data: 65% of SDUHSD students are enrolled in at least one AP or Honors course. 6% of those students are Low Income (13% of district enrollment are socioeconomically disadvantaged students) 1% of AP enrollment are students who are EL (4% of district enrollment are EL). 19% of EL population are enrolled in AP Honors.</p>
<p>Metric/Indicator PERCENT OF STUDENTS WHO MEET THE “PREPARED” LEVEL IN THE COLLEGE/CAREER INDICATOR</p> <p>19-20 Fall 2017 CA School Dashboard results:</p> <p>68% Prepared</p>	<p>Senate Bill 98 which was passed in June 2020 removed the requirement that the state produce the 2020 CA School Dashboard results. The state did provide CCI reports.</p> <p>2020 CCI Results: Prepared= 80.4% Approaching Prepared=9.2% Not Prepared= 10.3%</p>

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Expected	Actual
<p>Baseline Spring 2017 CA School Dashboard results:</p> <p>Prepared= 61.9%</p> <p>Approaching Prepared= 24.4%</p> <p>Not Prepared= 13.7%</p>	

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>Base Program</p> <p>3.A.1. Continue to provide a broad course of study for all students. The below actions have all been modified to make the naming mechanism sequential with the omission of 3.A.2. for 18-19.</p> <p>3.A.3. Continue to provide training to support Advanced Placement teachers in differentiated instructional strategies.</p> <p>3.A.4. Continue to work with CTE teachers to develop A-G aligned courses descriptions and course articulations with local community colleges as well as course curriculum aligned to ELA and Math California Content Standards.</p> <p>3.A.7. Continue to provide opportunities for all students to meet A-G requirements to be eligible for college using college and career planning</p>	<p>a. Release time and registration costs for AP teachers to attend professional development workshops and professional conferences. 1000-1999, 3000-3999: Certificated Personnel Salaries and Benefits Base \$10,000.00</p> <p>e. ToSA will continue to work with CTE teachers to develop A-G aligned CTE course descriptions as well as promote and communicate with stakeholders regarding new and existing CTE pathways. Cost for future FTE allocations will be determined yearly dependent on identified</p>	<p>a. Release time and registration costs for 3 AP teachers to attend professional development workshops and professional conferences. 1000-1999, 3000-3999: Certificated Personnel Salaries and Benefits Base \$2,460</p> <p>This position was temporary to support the implementation of CTE grant programs and was not continued in the 2019-2020 school year. 1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits CTE Incentive Grant \$0</p>

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Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>programs and activities as well as implement interventions courses to support underrepresented students in A-G completion.</p> <p>3.A.8. Provide training for counselors on how to implement district college and career planning toolkit with students in grades 7-12.</p>	<p>need 1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits CTE Incentive Grant \$70,000</p> <p>g. AVID training and contract costs 5000-5999: Services And Other Operating Expenditures Base \$38,000.00</p>	<p>g. AVID training and contract costs 5000-5999: Services And Other Operating Expenditures Base \$20,277</p>
<p>Supplemental 3.B.1. Counselors and site administrators will continue to review data regarding EL/low SES students UC/CSU eligibility to identify gaps in course offerings and recommend support courses as appropriate</p> <p>3.B.2. Continue to implement courses in College Readiness and AVID and expand the use of college readiness/AVID strategies in all classes as appropriate.</p>	<p>a. Summer remediation programs 1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits Supplemental \$35,000.00</p> <p>b. District funded sections to sites for College Readiness/AVID courses. Cost for future FTE allocations will be determined yearly dependent on identified need 1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits Supplemental \$182,600.00</p> <p>c. CTE counselor will provide additional support to districts counselors on data driven master scheduling, alternative options for at-risk students to complete high school graduation requirements as well as promoting and communicating with stakeholders regarding new and existing CTE pathways. 1000-1999, 3000-3999: Certificated Personnel Salaries and Benefits Supplemental \$70,000</p>	<p>a. Summer remediation programs 1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits Supplemental \$35,947</p> <p>b. District funded sections to sites for College Readiness/AVID courses. 1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits Supplemental \$150,545</p> <p>c. CTE counselor will provide additional support to districts counselors on data driven master scheduling, alternative options for at-risk students to complete high school graduation requirements as well as promoting and communicating with stakeholders regarding new and existing CTE pathways. 1000-1999, 3000-3999: Certificated Personnel Salaries and Benefits Supplemental \$125,835</p>

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<p align="center">Planned Actions/Services</p>	<p align="center">Budgeted Expenditures</p>	<p align="center">Actual Expenditures</p>
<p>Supplemental College Block Grant funds must be expended by June 30, 2019. The actions/services funded by the College Block Grant will be re-evaluated at that time.</p>	<p>No budgeted expenditures for the 2019-20 year at the time of this report</p>	<p>No budgeted expenditures for the 2019-20 year as the College Block Grant program expired in June 2019.</p>
<p>3.A.5. Continue to provide training and professional development for counselors and teachers to increase gender groups who are enrolled in CTE courses and pathways that lead to employment in nontraditional fields as well as train teachers on the model CTE curriculum standards.</p> <p>3.A.6. Continue to offer and expand CTE course pathways aligned to the growing industry sectors in the state and San Diego county</p>	<p>a. Release time for CTE teachers to collaborate with local business leaders in their field 1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits Carl D. Perkins Career and Technical Education \$2,500.00</p> <p>b. Cost for modernizing equipment 4000-4999: Books And Supplies Carl D. Perkins Career and Technical Education \$95,000.00</p> <p>c. Release time for teachers to attend professional development 1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits Base \$2,500.00</p> <p>c. Release time for teachers to attend professional development 1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits Carl D. Perkins Career and Technical Education \$2,000.00</p>	<p>Substitutes for CTE teachers to attend externship professional development opportunities with Local Industry Partners and for curriculum design/collaboration 1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits Carl D. Perkins Career and Technical Education \$1,816</p> <p>Modernization of equipment at all 4 High Schools 4000-4999: Books And Supplies Carl D. Perkins Career and Technical Education \$100,408</p> <p>Release time and travel costs for teachers to attend 2020 Educating for Careers Conference 1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits Carl D. Perkins Career and Technical Education \$4,188</p> <p>Release time and travel costs for teachers to attend 2020 Educating for Careers Conference</p> <p>reflected above 1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits Carl D. Perkins</p>

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Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
		Career and Technical Education \$0

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

The district utilized the ToSA model to continue to work with CTE teachers to develop A-G aligned CTE course descriptions as well as promote and communicate with stakeholders regarding new and existing CTE pathways. This position was temporary to support the implementation of CTE grant programs and was not continued in the 2019-2020 school year.

The district budgeted \$10,000 to allow teachers to attend the Advanced Placement summer professional learning opportunities. Many AP teachers in the district have attended AP trainings in prior years and demand for professional learning through the summer was less than anticipated.

Most school offer courses for College Readiness or AVID and the district provided additional staffing allocations to expand these programs if needed. These programs continued to be offered at schools in the 2019-2020 school year but there was less of a need than expected for the district to supplement the cost.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

Successes in implementing actions to provide opportunities for all students to meet A-G requirements to be eligible for college using college and career planning programs and activities as well as implement interventions courses to support underrepresented students in A-G completion. Continued to provide a broad course of study and adding almost 50 new pilot courses, including advanced, intervention and Special Education department courses for all grade levels in 19-20 and 20-21 and gaining UC approval for several courses and adding community college articulated classes. Pathways were revised and implementation of the Credit/No Credit and ability to waive LEA graduation requirements resulted in low impact on spring 2020 graduation rate. Counselors received training on how to implement virtual district college and career planning tools with students in grades 7-12 including the use of a new career program, Thrively and the existing scope & sequence. Counselors and site administrators reviewed data regarding EL/low SES students UC/CSU eligibility to identify gaps in course offerings and recommend support courses and remediation options, as appropriate.

Even with school closure due to pandemic, we continued to provide opportunities for all students to meet A-G requirements to be eligible for college using college and did not cancel any classes. Counselors offered career planning programs and activities as well as implementing interventions courses and building in access and support time during the scheduled day to support underrepresented students in A-G completion. We were still able to provide all summer school offerings remotely even with school closure.

The SDUHSD CTE program is unquestionably stronger now. The pandemic created opportunities for CTE teachers to experiment and innovate in the delivery of CTE standards. CTE instructors showed resilience, hard work and outstanding commitment to students.

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Challenges

We were not able to offer in-person College & Career Events and moved to virtual college presentations for students and parents. During distance learning in spring 2020, more students earned D or F grades as well as students deciding not to apply to 4-year college if the college learning model would be distance learning or due to concern about attending college during a pandemic. Many college Representative visits to campus were canceled as were many college events like NACAC however, there were virtual options.

For all CTE pathways, face to face instruction is ideal, or even necessary for knowledge and skill development and hands-on instruction. Even though most students had access to Chromebooks and Connectivity, these devices are not capable of running the software necessary for all the different CTE courses. A few CTE pathways provided students with kits of activities that can be safely completed at home. With remote instruction students had fewer opportunities to develop basic employability skills and many of the experiences that are fundamental to CTE such as hands-on learning, work-based learning, lab work and preparing students for industry certification.

Goal 4

Increase the level of “school connectedness” and "sense of safety" of pupils, staff and parents.

State and/or Local Priorities addressed by this goal:

State Priorities: Priority 1: Basic (Conditions of Learning)
 Priority 3: Parental Involvement (Engagement)
 Priority 5: Pupil Engagement (Engagement)
 Priority 6: School Climate (Engagement)

Local Priorities:

Annual Measurable Outcomes

Expected	Actual
<p>Metric/Indicator ANNUAL CLIMATE SURVEY- SENSE OF SAFETY</p> <p>19-20 increase in the percentage of students, parents and staff who feel SDUHSD schools are safe</p> <p>Baseline 16-17 LCAP Stakeholder Survey results: percentage of students (77%), parents (88%), teachers (94%), administrators (100%) and other staff members (96%) that report that they feel SDUHSD schools are safe.</p>	<p>19-20 LCAP Stakeholder Survey results: percentage of students (85%), parents (83%), teachers (81%), administrators (92%) and other staff members (100%) that report that they feel SDUHSD schools are safe.</p>
<p>Metric/Indicator PARENT PARTICIPATION IN PTSA/FOUNDATION</p> <p>19-20 1% increase in the number of PTSA/Foundation members, volunteers and donors</p> <p>Baseline 2016-17 PTSA/Foundation members, volunteers and donors:</p> <p>Middle Schools- 1,275</p>	<p>2019-20 PTSA/Foundation members, volunteers and donors: Middle Schools- 935 High Schools- 710</p>

Expected	Actual
<p>High Schools- 2,532</p>	
<p>Metric/Indicator PARTICIPATION IN ANNUAL CLIMATE SURVEY</p> <p>19-20 increase in number of parents and students completing the district annual stakeholder survey that reflects the demographics of the district to gather input.</p> <p>Baseline SDUHSD collected 4,432 responses to the annual stakeholder survey. Parents, 2,640 MS Students, 1,256 HS Students, 172</p>	<p>SDUHSD collected 6,115 responses to the annual stakeholder survey. Parents= 3,458 MS Students= 624 HS Students= 1,455</p>
<p>Metric/Indicator PROMOTION OF PARENT PARTICIPATION FOR ALL PARENTS INCLUDING PARENTS OF UNDUPLICATED STUDENTS AND STUDENTS WITH EXCEPTIONAL NEEDS</p> <p>19-20 Increase in the number of communication attempts with families to promote parent participation in meetings, workshops, activities and input measures (i.e. surveys) via email, phone calls and text messages as well as providing information in multiple languages.</p> <p>Baseline The 2016-17 LCAP Stakeholder survey revealed the top forms that stakeholders prefer to receive communication is email (88%), text messages (31%), phone calls (26%) and district/school websites (47%). In the 16-17 school year, SDUHSD and sites sent out a total of 833 outreach messages via email and/ phone calls through Blackboard Connect. Additionally, phone calls were made to EL families by a native speaker of their home language</p>	<p>The 2019-2020 LCAP Stakeholder survey revealed the top forms that stakeholders prefer to receive communication is email (93%), text messages (49%), phone calls (14%) and district/school websites (38%).</p> <p>SDUHSD and sites sent out a total of 32,537 outreach messages via email and 19,729 messages via text to a total of 34,317 stakeholders.</p>

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Expected	Actual
<p>to promote attendance at parent workshop as well as DELAC/ELAC meetings.</p>	
<p>Metric/Indicator FIT- CLEAN AND SAFE FACILITIES</p> <p>19-20 All schools will maintain clean and safe facilities as measured by an overall score of at least “Good” or better on the FIT.</p> <p>Baseline Williams’ Certification presented to and approved by the SDUHSD Board quarterly indicates that 100% of SDUHSD maintained an overall score of at least “Good” or better on the Facilities Inspection Tool</p>	<p>Williams’ Certification presented to and approved by the SDUHSD Board quarterly indicates that 100% of SDUHSD maintained an overall score of at least “Good” or better on the Facilities Inspection Tool. Williams Complaint Reports were submitted to the Board for Acceptance (10/10/19, 1/16/20, 5/21/20, 8/27/20, 10/15/20, 1/14/21, 4/22/21) .</p>
<p>Metric/Indicator AVERAGE DAILY ATTENDANCE</p> <p>19-20 Increase district-wide attendance rate by 1% over previous year with focus on high school rates.</p> <p>Baseline ADA for 16-17: SDUHSD= 97.0% Canyon Crest Academy= 97.6% San Dieguito Academy= 98.1% Torrey Pines HS= 96.4% La Costa Canyon HS= 97.8% Sunset Continuation HS= 76.5%</p>	<p>Average Daily Attendance for 19-20: SDUHSD = 98% La Costa Canyon= 98% Canyon Crest = 96% Torrey Pines =97% San Dieguito = 98% Sunset = 81%</p>
<p>Metric/Indicator CHRONIC ABSENTEEISM RATE</p> <p>19-20 Growth target will be determined from 2017-18 baseline.</p> <p>Baseline</p>	<p>As a result of the impact of the pandemic and transition to distance learning, the state did not produce chronic absenteeism rates for 2019-2020. Learning Management System data shows that 99% of students regularly logged into their distance learning classes.</p>

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Expected	Actual
<p>Baseline will be established in 17-18 from CA School Dashboard Chronic Absenteeism results</p> <p>Metric/Indicator TRUANCY RATE</p> <p>19-20 3% decrease in truancy rate from the previous year</p> <p>Baseline 2014-15 CDE Truancy Report: SDUHSD= 55.5% middle school average= 33.29% high school average= 64.99%</p>	<p>The state is no longer producing truancy rates. Average daily attendance data and Learning Management System data show that students were accessing (99%) and attending (98%) their classes.</p>
<p>Metric/Indicator MIDDLE SCHOOL DROPOUT RATE</p> <p>19-20 Maintain 0% middle school dropout rate</p> <p>Baseline 15-16 middle school dropout rate= 0%</p>	<p>19-20 middle school dropout rate is 0%</p>
<p>Metric/Indicator HIGH SCHOOL DROPOUT RATE</p> <p>19-20 Decrease cohort high school dropout rate from the previous year by 0.5% for all students and target student groups.</p> <p>Baseline 15-16 high school dropout rates: all students group= 2.6% EL student group= 14.5% Socio-economically disadvantaged student group=11.5% Special Education student group= 4.2%</p>	<p>19-20 high school dropout rates: all students= 2.4% (-0.9%) EL students= 8.8% (-13%) Socio-economically disadvantaged students= 6.1 % (-4.1%) Special Education students= 5.7% (-2.3%)</p>
<p>Metric/Indicator SUSPENSION RATE</p>	<p>19-20 suspension rates: all students= 1.5% (-0.3%) EL students= 3.2% (+0.1%)</p>

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Expected	Actual
<p>19-20 Students with Disabilities: decrease in suspension rates for all students focus on ELs, Socioeconomically disadvantaged students and students with disabilities.</p> <p>Baseline 2014-15 CDE Suspension Rate report: In the 14-15 year, SDUHSD suspended a total of 178 students with a suspension rate of 1.4%. English Learners= 6.5% Socio-economically disadvantaged students= 3.7%</p>	<p>Socio-economically disadvantaged students= 3.7% (-0.4%) Special Education students= 4.9% (+0.5%)</p>
<p>Metric/Indicator EXPULSION RATE</p> <p>19-20 0% expulsion rate</p> <p>Baseline 2014-15 CDE Expulsion Rate report: In 14-15, SDUHSD expelled a total of 8 students with an expulsion rate of 0.1%.</p>	<p>2019-20 CDE Expulsion Rate report: In 19-20, SDUHSD expelled a total of 2 students with an expulsion rate of 0.01%. This represents a decrease (4 students, 0.03%) when compared to the previous year.</p>

Actions / Services

Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>Base Program</p> <p>4.A.1. Continue to develop and implement action plans to support students' and parents' sense of connectedness to school as well as increasing their sense of safety.</p> <p>4.A.2. Continue to find ways to communicate with stakeholders to support students' success.</p>	<p>a. Blackboard Connect program cost 5000-5999: Services And Other Operating Expenditures Base \$21,500.00</p> <p>b. District donation for SDUHSD College Night at Del Mar Fairgrounds for facilities rental 5000-5999: Services And Other</p>	<p>a. SDUHSD uses a program called SignalKit to communicate with the community 5000-5999: Services And Other Operating Expenditures Base \$40,189</p> <p>b. District donation for SDUHSD College Night at Del Mar Fairgrounds for facilities rental 5000-5999: Services And Other</p>

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Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
<p>4.A.3. Continue to provide parent training sessions on a variety of parent involvement topics</p> <p>4.A.4. Continue to provide resources and training for teachers and staff to monitor academic progress, behavioral data, and attendance rates.</p> <p>4.A.5. Continue to develop strategies and systems to address student discipline and suspensions at school sites with a focus on Restorative Justice.</p> <p>4.A.6. Each school site will continue to identify needs and develop an action plan based on survey data from families and staff to address school connectedness and safety concerns.</p> <p>4.A.7. NEW: Evaluate and improve our continuum of Multi-Tiered Systems of Support for academic, behavior and social-emotional instruction at all district sites. Provide the necessary training and support to staff to implement improvements as needed.</p>	<p>Operating Expenditures Base \$10,000.00</p> <p>c. Cost for parent trainings and workshops 5000-5999: Services And Other Operating Expenditures Base \$3,000.00</p> <p>d. Cost of implementing Restorative Justice program at each school site including training. 5000-5999: Services And Other Operating Expenditures Base \$7,000.00</p>	<p>Operating Expenditures Base \$12,500</p> <p>c. There was no cost for parent trainings and workshops. 5000-5999: Services And Other Operating Expenditures Base \$0</p> <p>d. Cost of implementing Restorative Justice program at each school site including training. 5000-5999: Services And Other Operating Expenditures Base \$956</p>
<p>Supplemental</p> <p>4.B.1. Continue to implement and expand programs, activities, supports and courses that promote student wellness at each school site.</p>	<p>a. District Social Workers (4.0 FTE) to support student wellness at all district sites, with focus on high schools MODIFIED to reflect actual cost 1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits Supplemental \$503,169.00</p> <p>b. Having A Voice (HAV) program- cost for teachers to facilitate the program over the summer 1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits Supplemental \$32,000.00</p>	<p>a. District Social Workers (4.2 FTE) to support student wellness at all district sites, with focus on high schools 1000-1999, 3000-3999: Certificated Personnel Salaries and Benefits Supplemental \$579,852</p> <p>b. Having A Voice (HAV) program- cost for teachers to facilitate the program over the summer 1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits Supplemental \$2,941</p>

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Planned Actions/Services	Budgeted Expenditures	Actual Expenditures
	<p>c.The contract with Hanover research is being paid out of supplemental funding as Hanover has focused their work with SDUHSD on improving the programs and services provided for ELs as well as the continuum of MTSS provided at all sites. Contract with Hanover for research and evaluation services to develop, implement and analyze results from an annual stakeholder survey to evaluate concerns related to school connectedness and safety as well as research best practices and model programs to support struggling students. 5000-5999: Services And Other Operating Expenditures Supplemental \$41,000.00</p>	<p>c. Hanover Contract 5000-5999: Services And Other Operating Expenditures Supplemental \$47,045</p>

Goal Analysis

A description of how funds budgeted for Actions/Services that were not implemented were used to support students, families, teachers, and staff.

All schools continued to implement Restorative Practices in the 2019-2020 school year. The district budgeted \$7,000 to provide trainings on Restorative Practices (RP) to new administrators and any current administrators who had not been trained or were interested in additional training in this area. The District spent less than anticipated on RP training as we did not have many new administrators in 2019-2020 and all of our current school administrators have been trained.

The district transitioned from using Blackboard Connect to SignalKit to communicate with families and stakeholders as the Signal Kit system has additional features which allow us to analyze data district communication outreach. The cost for SignalKit is more than the previous system.

The district offered parent information events, trainings, and workshops throughout the 2019-2020 school year. As many of these events were held virtually, there was no cost associated.

A description of the successes and challenges in implementing the actions/services to achieve the goal.

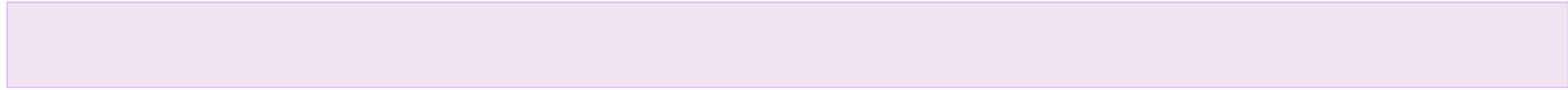
Successes

- Parent presentations in partnership with Rady Children's Hospital, SDCOE and Scripps Health on topics including Addressing Self-Harm in Youth - 4/26/21,
- Special Education-6th to 7th Transitions-What to Expect 2021 was held virtually this year. This allowed us to record the initial presentation, re-record in both Spanish and Mandarin and post for parents to revisit (or watch for the first time if there was a scheduling issue in attending to the live session).
- Google Surveys (English/Spanish) were used to successfully gather input/feedback from parents of students with disabilities related to campus reopenings multiple times in the Fall.
- Students with disabilities continued to receive all services, including SE, virtually all year; starting in September they were provided options of virtual or in-person.
- SSS offered virtual sessions to Tier 2 SE, McKinney Vento, Foster Youth and other targeted students virtually all year; starting in September they provided options of virtual or in-person.
- SSS made home visits to address issues with connectivity, technology and other resources.
- Virtual student summits were held to get student input on safety
- The Restorative Practices implementation continued with a refresher training for teachers and administrators.
- To provide an alternative to suspension and to support students in need to ATOD support, a progressive intervention model focused on harm reduction and alternatives to suspension was implemented. We separated tobacco and vaping into their own categories, distinct from alcohol or other drugs, and began using an evidence-based tool, Second Chance, a web-based, interactive, and self-directed alternative to suspension education program for youth.
- We held virtual counseling and administrator meetings focused on safety and assessment in distance learning.
- We followed up with all students who were not attending, engaged or were identified as struggling through multiple methods.

Challenges

- Training opportunities for parents and staff were somewhat limited with school closure and physical distancing, no conferences, etc.
- MTSS work did not progress. There were challenges to providing many of the normal wellness activities, groups or sessions virtually.
- Implementing Restorative Practices became difficult due to the school closures and virtual environments.
- While many students with social anxiety/apprehension did well in the distance learning environment academically (absent their trigger), the District is anticipating increased challenges supporting them as they return to campus in the Fall as there is a likelihood that the comfort in that solitude has intensified the issue.
- COVID has resulted in many economic challenges for more families likely increasing the number of students who are in need of resources, but may not be sharing that need with us so that we can help.
- Surveys and summit showed students felt safe but they were at home, still some online bullying and decreased connectedness with remote learning.

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Annual Update for the 2020–21 Learning Continuity and Attendance Plan

The following is the local educational agency's (LEA's) analysis of its 2020-21 Learning Continuity and Attendance Plan (Learning Continuity Plan).

In-Person Instructional Offerings

Actions Related to In-Person Instructional Offerings

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
<p>Continue to provide a comprehensive base educational program which includes:</p> <ul style="list-style-type: none"> • appropriately credentialed and effective teachers, management staff, classified staff, counselors and district office support staff, • standards aligned instructional materials, as well as safe and well maintained school and district facilities • access to a broad course of study which includes specialized programs and courses such as Career Technical Education, AVID, Special Education, Advanced Placement (AP), International Baccalaureate® (IB), and courses for remediation and enrichment (Honors). • access to nutritionally adequate meals regardless of the instructional model 	\$150,209,000	\$152,529,133	No
Provide safety and cleaning protocols, personal protective equipment, resources, supplies, and staff to operate safe and effective in-person learning environments for students when a safe return to campus is permitted within the current Public Health Order	\$505,000	\$542,631	No
Continue to provide integrated and designated English Language Development instruction for students who are English Learners to support each student's progress towards English proficiency and reclassification. Courses include English Language Development (1-4), English Language Development Support, Sheltered courses in	\$997,000	\$996,787	Yes

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Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
core content areas, Dual Language Immersion Program, Newcomer Academy, and Spanish for Spanish Speakers courses.			
Continue to implement and refine a system to monitor progress of all EL students, including long term and reclassified. This includes EL Lead teachers at most school sites as well as the ELlevation program to track each EL student's progress towards reclassification.	\$170,000	\$200,629	Yes
Continue to provide bilingual staff to support students with limited English proficiency in core content courses.	\$35,000	\$50,227	No
Continue to provide transportation support for students to access specialized programs as well as for any student who demonstrates that transportation is an area of need to access their classes in-person, on-campus.	\$15,000	\$846	Yes
Provide professional development for all staff in focused areas of need related to a safe return to in-person, on-campus learning (safety protocols, symptoms checking, cleaning and safety protocols). Continue to publicly post safety and cleaning protocols as required.	\$0	\$0	No
Implement a systematic cycle of assessment to measure evidence of student learning, including initial screenings and formative and summative assessments. The district's comprehensive assessment program will include multiple formative and summative measures each with a different purpose in support of student learning. Provide educational software programs to be used as a component of grade level instruction to support skill remediation and accelerate students learning (Freckle, ALEKS, Rosetta Stone).	\$320,000	\$332,913	Yes
Continue to provide multi-tiered systems of academic support which include targeted Tier 2 and 3 interventions to build students English Language Arts skills, Math skills, as well as organizational and executive functioning skills. (Integrated math essentials and readiness classes, math skills/support classes, English Enrichment classes, Academic Literacy classes, Reading classes, Academic Lab classes, Academic Survival Classes)	\$854,000	\$898,983	Yes

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Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Continue to provide multi-tiered systems of social-emotional support which include targeted Tier 2 and 3 interventions to build students social-emotional competencies, coping skills, and resiliency skills. (Student Support Specialists as all schools)	\$551,000	\$579,852	Yes
Continue to provide centralized services to support all schools through professional development and coaching for teachers, counselors, and administrators on inclusive classroom practices, high quality teaching and learning, social-emotional learning, trauma informed practices, and best practices for implementing an evidence based multi-tiered system of academic, social-emotional, and behavioral supports. (District Instructional Specialist, District Counselor). These support providers also assist in identifying needs at each school or within each department and connecting staff with resources.	\$216,000	\$276,561	Yes
Continue to partner with specialized service providers to identify high priority needs district-wide and at each school, as well as engage with stakeholders, and provide targeted resources for students, families, and staff.	\$82,000	\$81,750	Yes

A description of any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions.

The actions and services were implemented as planned. The District planned to provide supplemental transportation support for students who needed to access the Newcomer Academy program at LCCHS. We were able to utilize in house transportation services to meet this need.

Analysis of In-Person Instructional Offerings

A description of the successes and challenges in implementing in-person instruction in the 2020-21 school year.

The Board of Trustees made the recommendation on 7/30/20 that SDUHSD will operate on the Distance Learning Model for the entirety of the first quarter of the 2020-21 academic year, and consistent with the California Department of Public Health Mandate/Guidelines and the

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San Diego County Public Health Order, when the district is allowed to bring students on campus, although remaining in the Distance Learning Model, by prioritizing special education students, English Language Learners, high-risk students, students with inadequate learning environments, and then all other students.

SDUHSD followed current CA Department of Public Health (CDPH) guidance for Safe Reopening of Schools throughout the 2020-2021 school year. Throughout the spring of 2020 and continued into fall 2020, SDUHSD schools provided in-person instruction to small groups of students following the CDPH Cohorting Guidance. Students who expressed that they had connectivity issues or did not have a suitable learning environment at home were invited to attend their Distance Learning classes from campus under the supervision and support of school staff and/or substitute teachers. Schools expanded on-campus learning under the Cohorting Guidance throughout the year. In spring, when San Diego County transitioned into the Red Tier, SDUHSD schools were able to expand in-person instruction to one day per week while continuing to support those students who chose to continue to learn from home. In April, schools increased the in-person learning model to two days per week and then four days per week shortly after. SDUHSD was able to provide a model that allowed students to chose to learn from home or learn from school while keeping student schedules consistent so they could continue to learn with the same teachers and classmates throughout the year. The District team invested heavily in making campuses safe and clean by implementing updated cleaning and disinfecting protocols, conducting health screenings, providing PPE, additional handwashing stations, upgraded air filtration systems, as well as providing signage, and implementing distancing and face coverings policies.

As a secondary school district serving students in grades 7-12, it was challenging to problem solve how to expand the in-person learning model as students in middle and high school rotate classes 4-7 times per day making it difficult to maintain a stable cohort of students and adults while also maintaining students schedules allowing access to a broad course of study. Additionally, it was challenging to implement distancing in the classroom given class sizes and the square footage of an average classroom.

SDUHSD teachers, administrators, and school staff attended professional learning to learn strategies and use of educational technology to best support students who are learning from home and learning from school in one class.

Distance Learning Program

Actions Related to the Distance Learning Program

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
<p>Continue to provide a comprehensive base educational program which includes:</p> <ul style="list-style-type: none"> appropriately credentialed and effective teachers, management staff, classified staff, counselors and district office support staff, standards-aligned instructional materials, as well as safe and well-maintained school and district facilities, access to a broad course of study which includes specialized programs and courses such as Career Technical Education, AVID, Special Education, Advanced Placement (AP), International Baccalaureate® (IB), and courses for remediation and enrichment (Honors) access to nutritionally adequate meals regardless of the instructional model 	\$150,209,000 Duplicated and Reflected above	\$152,529,133 Duplicated and Reflected above	No
Provide all students with access to devices and connectivity to access their courses through distance learning	\$5,200,000	\$5,316,452	No
Continue to provide integrated and designated English Language Development instruction for students who are English Learners to support each student's progress towards English proficiency and reclassification. Courses include English Language Development (1-4), English Language Development Support, Sheltered courses in core content areas, Dual Language Immersion Program, Newcomer Academy, and Spanish for Spanish Speakers courses.	\$997,000 Duplicated and Reflected above	\$996,787 Duplicated and Reflected above	Yes
Continue to implement and refine a system to monitor progress of all EL students, including long term and reclassified. This includes EL Lead teachers at most school sites as well as the ELlevation program to track each EL student's progress towards reclassification.	\$170,000 Duplicated and Reflected above	\$200,629 Duplicated and Reflected above	Yes

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Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Continue to provide bilingual staff to support students with limited English proficiency in core content courses.	\$35,000 Duplicated and Reflected above	\$50,227 Duplicated and Reflected above	No
Provide professional development for all staff in focused areas of need related to a return to distance learning (trauma informed practices, instructional technology, Educational Technology tools, research-based best practices related to online and in-person instruction, building classroom community online, inclusive classroom practices, and strategies to support students with disabilities and students who are English Learners).	\$290,000	\$244,822	Yes
Implement a systematic cycle of assessment to measure evidence of student learning, including initial screenings and formative and summative assessments. The district's comprehensive assessment program will include multiple formative and summative measures each with a different purpose in support of student learning. Provide educational software programs to be used as a component of grade level instruction to support skill remediation and accelerate students learning (Freckle, ALEKS, Rosetta Stone).	\$320,000 Duplicated and Reflected above	\$332,913 Duplicated and Reflected above	
Continue to partner with specialized service providers to identify high priority needs district-wide and at each school, engage with stakeholders, and provide targeted resources for students, families, and staff to support high priority needs.	\$82,000 Duplicated and Reflected above	\$81,750 Duplicated and Reflected above	
Continue to provide multi-tiered systems of academic support which include targeted Tier 2 and 3 interventions to build students English Language Arts skills, Math skills, as well as organizational and executive functioning skills. (Integrated math essentials and readiness classes, math skills/support classes, English Enrichment classes, Academic Literacy classes, Reading classes, Academic Lab classes, Academic Survival Classes)	\$854,000 Duplicated and Reflected above	\$898,984 Duplicated and Reflected above	Yes
Continue to provide multi-tiered systems of social-emotional support which include targeted Tier 2 and 3 interventions to build students social-emotional competencies, coping skills, and resiliency skills. (Student Support Specialists at all schools)	\$551,000 Duplicated and Reflected above	\$579,852 Duplicated and Reflected above	Yes

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Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Continue to provide centralized services to support all schools through professional development and coaching for teachers, counselors, and administrators on inclusive classroom practices, high quality teaching and learning, social-emotional learning, trauma informed practices, and best practices for implementing an evidence based multi-tiered system of academic, social-emotional, and behavioral supports. (District Instructional Specialist, District Counselor). These support providers also assist in identifying needs at each school or within each department and connecting staff with resources.	\$216,000 Duplicated and Reflected above	\$276,561 Duplicated and Reflected above	Yes

A description of any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions.

The actions and services were implemented as planned.

Analysis of the Distance Learning Program

A description of the successes and challenges in implementing each of the following elements of the distance learning program in the 2020-21 school year, as applicable: Continuity of Instruction, Access to Devices and Connectivity, Pupil Participation and Progress, Distance Learning Professional Development, Staff Roles and Responsibilities, and Support for Pupils with Unique Needs.

Continuity of Instruction

Students and teachers engaged in online learning that was significantly different from the emergency remote learning in Spring 2020. Instruction included daily live interactions with teacher(s) and peers, attendance, and clear grading policies. The 2020-2021 Distance Learning model included full curricular content in an online setting. Preservation of programs was essential to the continuity of learning. Although all schools developed Distance Learning Bell Schedules, all programs and student schedules were preserved throughout the 2020-2021 school year even as the learning model transitioned. Teachers worked together to develop Distance Learning Outcomes (DLOs) for each course and subject area and developed assessments aligned to the DLOs to assess students' performance and progress towards grade-level standards and course goals. It was challenging to problem solve effective instructional and assessment strategies in the Distance Learning model for courses that are more hands-on such as Visual and Performing Arts, Career Technical Education, and Physical Education. Teachers were trained on the utilization of educational technology and created learning kits for students to pick up and interact with at home. Teams also explored new and innovative ways to deliver content standards in a Distance Learning model.

Access to Devices and Connectivity

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Due to the pandemic, many of our families who are considered socioeconomically disadvantaged didn't have access to computers and connectivity at home.

SDUHSD provided to students over 6000 Chromebooks and more than 700 Hotspots to use with distance learning in the 2020-21 school year. A district "Tech Hub" website was created to assist students in finding online resources, tutorials, also with contacts for technical assistance when needed. As students began to return on campus, additional outdoor wifi coverage was needed to accommodate physical distancing protocols. Over 100 additional wifi access points were added to cover all outdoor learning spaces to connect school-provided Chromebooks and personally owned devices.

Pupil Participation and Progress

Due to the pandemic, it was difficult to reach families that had limited technology or technology skills and true home visits were restricted for periods of time. This made it difficult at times to reach parents when their student was showing signs of disengagement. Community building activities were a challenge, but teachers and school staff creatively offered many activities to support students.

A new process was instituted to track pupil engagement, as well as attendance, so that early intervention could be implemented. This new process included daily recording of engagement and additional, early parent notification that addressed available supports for the student and family through a multiple-tiered response.

Due to staff and teacher efforts, pupil participation remained high with 99% of students logging into Google classroom each week. In addition, attendance rates were actually higher in February than in 2020, prior to the pandemic. A review of student progress in grading period four (M4) showed 86% of students passing with a "C" or better.

Distance Learning Professional Development,

Starting in August, Educational services provided rigorous professional learning for all certificated staff members focused on engaging and supporting students and certificated staff. Over the course of the year, we have surveyed and adjusted professional learning to support certificated staff, concentration on educational technology and instructional strategies for cover curriculum.

In working collaboration with both faculty associations and board of trustees throughout the 2020-2021 school year employees were accommodated and timecarded for professional learning.

Staff Roles and Responsibilities

District staff planned and delivered professional development opportunities to all district certificated and classified employees, as well as created school-wide and classroom resources for use by students, staff and families to support students returning to school after disruption, isolation, and potential trauma. Classroom teachers had the opportunity for student outreach through the utilization of "student connectedness time" in school schedules. Instructional assistants were provided training on supporting Distance Learning and utilizing Google Classroom and Google meets to support instruction.

Classified staff whose role is not feasible in a distance learning model, (i.e. campus supervisors, bus drivers, athletic secretaries,

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health techs) were utilized to support school sites in areas such as student and parent outreach, sanitation of campuses, campus security, health checks, or other school site needs.

Support for Pupils with Unique Needs.

Students with unique needs were prioritized for in-person learning to access campus and receive targeted support and services at the start of the 2020-2021 school year.

The District continued to provide co-taught classes, Specialized Academic Instruction courses (Academic Support, Foundational and Functional Academics), Transitional Supports (Individualized Transition Plans and Supports, C.O.A.S.T. Academy), Instructional Aides, and Related Services (Speech, Counseling, AT, APE, Workability, and many more) for students who were learning from home and students who were learning from schools. Individualized Education Plan (IEP) meetings were held virtually and student's progress towards IEPs goals continued to be monitored and reported to families.

Students who are English Learners continued to be provided with access to integrated and designated English language development (ELD) instruction as well as grade-level instruction in the distance learning model. Students also continued to access the support of bilingual instructional aides, EL Lead teachers, the Rosetta Stone program, as well as targeted reading and math support.

Students who live in foster care and students who are experiencing homelessness continued to receive a similar level of support in distance learning that they would experience with on-campus learning. Students in foster care and students who are experiencing homelessness receive additional supports and services on-campus and in distance learning through our student support specialists (school social workers). The District currently employs six student support specialists who receive information and training from the San Diego County Office of Education, specific to homeless and foster youth services, keeping apprised of the resources available in the county. Student Support Specialists worked with students and families to ensure they had resources in place to support learning (technology, school food services, bus passes, tutoring, etc.) At the district level, overall foster and homeless services are coordinated by our Director of Pupil Services, who is a liaison for various agencies in the county. Student Support Specialists work as case managers for students experiencing homelessness and students in foster care ensuring that they have the support needed for success, including access, technology, social-emotional needs and academic support.

Although Distance Learning presented new challenges, the model was overall successful.

- 99% of students regularly attended their Distance Learning classes
- Academic screener data showed that students continued to demonstrate mastery of grade-level standards at a similar, although slightly lower rate, than compared to previous years state testing scores. Additionally, 65% of students demonstrated typical to high growth in reading skills from fall to winter and 68% of students demonstrated typical to high growth in math.
- Grade data at each marking period showed slightly higher D/F rates than previous years but the increase was not dramatic and we saw a closer alignment to previous years' data as the year progressed.
- CHKS and stakeholder survey data showed that students continued to feel connected to their school, that their school was safe, that they had caring adult relationships and that adults at school have high expectations of students.

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Pupil Learning Loss

Actions Related to the Pupil Learning Loss

Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
Implement a systematic cycle of assessment to measure evidence of student learning, including initial screenings and formative and summative assessments. The district's comprehensive assessment program will include multiple formative and summative measures each with a different purpose in support of student learning. Provide educational software programs to be used as a component of grade level instruction to support skill remediation and accelerate students learning (Freckle, ALEKS, Rosetta Stone).	\$320,000 Duplicated and Reflected above	\$332,913 Duplicated and Reflected Above	Yes
Continue to provide supplemental instructional materials and instructional software to support progress towards language proficiency for students who are English Learners (Rosetta Stone, Edge and Inside curriculum).	\$15,000	\$20,349	No
Provide professional development for all staff in focused areas of need related to a return to distance learning (trauma informed practices, instructional technology, Educational Technology tools, research-based best practices related to online and in-person instruction, building classroom community online, inclusive classroom practices, and strategies to support students with disabilities and students who are English Learners).	\$290,000 Duplicated and Reflected Above	\$244,822 Duplicated and Reflected Above	Yes
Continue to provide multi-tiered systems of academic support which include targeted Tier 2 and 3 interventions to build students English Language Arts skills, Math skills, as well as organizational and executive functioning skills. (Integrated math essentials and readiness classes, math skills/support classes, English Enrichment classes, Academic Literacy classes, Reading classes, Academic Lab classes, Academic Survival Classes)	\$854,000 Duplicated and Reflected above	\$898,984 Duplicated and Reflected Above	Yes

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A description of any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions.

The actions were implemented as planned and actual expenditures were within a reasonable range to budgeted expenditures.

Analysis of Pupil Learning Loss

A description of the successes and challenges in addressing Pupil Learning Loss in the 2020-21 school year and an analysis of the effectiveness of the efforts to address Pupil Learning Loss to date.

Successes:

- Creation and implementation of distance learning objectives in all content areas.
- Ongoing professional development, prescriptive to needs around engagement and support.
- School site bell schedules, built-in student connectedness time and office hours to support students outside the instructional period
- Grade Reporting Cycle - by monitoring grade reporting we only experienced a 4% difference in students receiving a D or F (distance learning) to in-person (19-20)

Challenges:

- Student engagement, students are present but cameras are off, which is difficult to check-in and monitor progress
- Lesson design and implementation is difficult, taking what is success in-person and adapting to online experience is challenging.
- Many students were successful with distance learning; however, for students who received 1 to 2 D's and F's, data showed they failed 4 to 5 courses.
- For EL students, it is difficult for the bilingual aide and teacher to personalize and deliver content due to fluctuation with enrollment.
- Concurrent instruction challenging for teachers to instruct in-person and online at the same time.

Analysis of Mental Health and Social and Emotional Well-Being

A description of the successes and challenges in monitoring and supporting mental health and social and emotional well-being in the 2020-21 school year.

Successes in providing resources and training to meet the social-emotional needs of students and staff

- SDUHSD invested in Kognito, an interactive role-play simulation for educators to build skills, confidence, and empathy that better support students whose behavior might be related to sources of trauma or distress or are demonstrating risk factors. By the first term, over 800 participants with 375 educators completing Trauma-Informed Practices for K-12 Schools, over 250 At-Risk for High School Educators, almost 150 At-Risk for Middle School Educators. Feedback was positive from participants who rated ARMS, ARHS and Trauma 99% Excellent, Very Good, Good and 98-99% said scenarios were relevant to them as educators and 94-96% would recommend to other school staff.
- Additionally, the District partnered with Care Solace mental health referral service to provide support for students and staff. All schools and district pages included this resource for families.
- Parent presentations in partnership with Rady Children's Hospital, SDCOE and Scripps Health on topics including Coping & Connection During COVID: A Conversation for Parents 11/4/20, Adolescent and Anxiety Social Media, How Families Can Cope with the Psychological Impacts of COVID - 3/15/2021, Kids, Teens and Social Isolation Amid COVID-19, Promoting Youth and Family Resiliency and Well-being - 12/16/2020, Supporting Students with Autism during COVID, Supporting Teens in Social Isolation Dr. Hilary Bowers, Role of Sleep in Prevention of Mental Health Disorders 1/26/2021, Maintaining Hope in Grief and Loss 1/28/2021 includes other losses related to COVID
- CoVitality was administered in August and October with district and school-level results guiding planning for S-E programming and resources. Individual student and parent contact and monitoring for students who were identified as at risk of psychological distress.
- CHKS survey in spring 2021
- Teams continued to provide multi-tiered systems of social-emotional support which included referrals through targeted Tier 2 and 3 interventions to build students social-emotional competencies, coping skills, and resiliency skills.

Challenges

- Virtual MH counseling was more difficult with students off campus, in spite of creative offerings using technology such as virtual counseling drop in hours and appointment slots, online Q&A and wellness programming during asynchronous days, counselors reported it was hard to get in touch or connect with some students and they could not pull them from synch class time.
- Administering CoVitality in the spring with the other testing and surveying and students learning at home and at school was deemed not feasible.
- Professional development in S-E for staff was not a targeted topic after August as staff were focused on distance learning implementation, technology and virtual tools.

Analysis of Pupil and Family Engagement and Outreach

A description of the successes and challenges in implementing pupil and family engagement and outreach in the 2020-21 school year.

SDUHSD implemented tiered re-engagement strategies that correlated with the MTSS pyramid of tiered interventions and supports. Tier I focused on everyday interventions and support for students in order to communicate with parents and provide support early. Tier II included letters home, student study team meetings and, if necessary, assistance from a student support specialist to coordinate additional support with accessing necessary technology, academic and social-emotional needs to support student success. Tier III continued this support and included home visits with specially made door hangers when the family was unable to answer the door. SDUHSD's focus has been to engage parents and students in a collaborative manner to provide support necessary for student success. Additional translation support in multiple languages was available to ease communication.

Each school and teacher utilized multiple engagement strategies to try to provide as much normalcy and socialization as possible, including classroom and school theme days, band and choir performances and online clubs. Supplemental academic support and counseling was available for students each day.

Parent outreach continued through surveys and ThoughtExchange. Advisory committees continued to meet through a virtual platform.

Challenges:

Due to the pandemic, it was difficult to reach families that had limited technology or technology skills and true home visits were restricted for periods of time. This made it difficult at times to reach parents when their student was showing signs of disengagement. Community building activities for students were a challenge, but teachers and school staff creatively offered many activities to support students.

Successes:

Due to staff and teacher efforts, student connectedness remained high. Attendance rates were actually higher in February than in 2020, prior to the pandemic. In addition, grades at the same period showed 86% of students passing with a "C" or better.

Virtual platforms such as Google and Thought Exchange were utilized for surveys and to hold advisory committee meetings for parent input and engagement. Survey results show that 74% of parents strongly agree or agree that the district has effectively communicated with them this year.

Analysis of School Nutrition

A description of the successes and challenges in providing school nutrition in the 2020-21 school year.

Distance Learning School Meals:

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All students and community children ages 2-18 years are eligible to participate in school meals during distance learning and the COVID-19 school closures through the last day of school for the district, June 11, 2021. Students are offered an individually wrapped entree for breakfast and lunch and a pre-packed fruit/vegetable/juice pack/milk according to the Seamless Summer Option Meal Pattern. Distance Learning School Meals are available for pick up on Mondays (2 breakfasts/2lunches) and Wednesdays (3 breakfasts/3lunches) from 9 of 10 district schools at designated meal distribution times.

Challenges:

Challenges for both in-person and distance learners include difficulty forecasting participation and food waste related to students eating only part of the meal served. Challenges also include the necessity to make menu substitutions when food and paper supplies are not available due to supply chain impacts related to COVID-19.

All meal pattern modifications are allowed under the USDA Meal Pattern Flexibility Waiver for the NSBP/NSLP effective July 1, 2020-June 30, 2021.

Successes:

Successes include the availability of school meals for breakfast and lunch, a no-charge for both in-person and distance learners from August 25, 2020, to the present (April 29, 2021). Success for in-person learners is that they can receive school meals when they attend in person. Successes for Distance Learning School Meals is that meals are available at no charge to all community children ages 2-18. SDUHSD has served an estimated 91,000 school meals (breakfast and lunch) from August 25, 2020, to April 29, 2021.

Additional Actions and Plan Requirements

Additional Actions to Implement the Learning Continuity Plan

Section	Description	Total Budgeted Funds	Estimated Actual Expenditures	Contributing
N/A	not applicable	\$0	\$0	No

A description of any substantive differences between the planned actions and budgeted expenditures for the additional plan requirements and what was implemented and expended on the actions.

Not applicable

Overall Analysis

An explanation of how lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.

The district has analyzed the in-person and distance learning programs in 2020-21 to inform the development of goals and actions in the 2021-24 LCAP. As part of this analysis, SDUHSD considered stakeholder feedback as well as lessons learned in our ongoing response to the COVID-19 pandemic to inform the development of goals and actions in the 2021–24 LCAP, such as health and safety considerations, effective teaching and learning models, monitoring and supporting student and staff mental health and social-emotional well-being and engaging students and families.

An explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs.

Student learning status, performance, and progress over time will be assessed using a systematic cycle of assessment.

SDUSD will continue to implement a systematic cycle of assessment to identify each student’s strengths and needs as well as collect evidence of student learning to measure progress and growth. The district’s comprehensive assessment program will include multiple formative and summative measures each with a different purpose in support of student learning.

Formative: occurs during the teaching process to monitor learning and student progress, inform instruction, and provide information about

each student’s background knowledge, skills, and abilities.

- Academic universal screener (STAR math and Reading)
- Reading Inventory
- Math Diagnostic Testing Project (MDTP),

- English proficiency screener, Initial English Language Proficiency Assessment for California (IELPAC)
- Social-emotional universal screener (CoVitality)
- Informal class assessments (some examples include exit tickets, student interviews, quizzes)
- Curriculum based measures

Summative: occurs after the teaching process to evaluate each student's mastery of content and concepts, and informs future planning.

- Course unit tests
- Course final exams
- State Academic Standardized Tests (SBAC, CAST, CAAs)
- State English proficiency standardized test, summative English Language Proficiency Assessment for California (ELPAC)
- Optional tests: PSAT, AP Exams, IB Exams

The data from this systematic assessment approach will provide multiple measures to inform classroom instruction, create personalized learning plans for focused skill development, course placement, program evaluation, reclassification of English Learners, as well as measure student growth and progress over time. T

his systematic approach to measuring and progress monitoring student learning will begin with the administration of an academic and social-emotional screener. These are short, formative assessments which provide information on students strengths and skills they are ready to learn. Universal screeners are a vital component of implementing research based multi-tiered systems of support. Teachers will use the screener results as well as formative classroom assessment results to inform instruction and design grade level lessons and activities to meet students at their readiness level.

The academic universal screener (STAR Reading and STAR Math) assessments will be administered to all students in grades 7-12 three times a year to measure student's learning status, progress, and growth throughout the year.

- Baseline data: first 2 weeks of the school year
- Progress Monitoring: midyear administration to assess student progress (January/February)
- Growth data: end of year administration to measure growth over the academic year (May)

The social-emotional universal screener (CoVitality) will be administered to all students in grades 7-12 twice a year to measure students' social-emotional learning status, progress, and growth throughout the year.

- Baseline data: August/September
- Growth data: end of year administration to measure growth over the academic school year (May)

Summative assessments such as unit tests, final exams, and state standardized tests will also be used to evaluate student mastery of grade level standards as well English proficiency for students who are English Learners. Using multiple measures of student learning (formative and summative) provides valuable information to inform the evaluation and development of programs, supports, and

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services to meet the holistic needs of all students.

A description of any substantive differences between the description of the actions or services identified as contributing towards meeting the increased or improved services requirement and the actions or services implemented to meet the increased or improved services requirement.

The actions and services identified as contributing towards meeting the increased or improved services requirement were implemented as planned.

Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan

A description of how the analysis and reflection on student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP.

The district has analyzed the in-person and distance learning programs in 2020-21 to inform the development of goals and actions in the 2021-24 LCAP. As part of this analysis, SDUHSD considered stakeholder feedback as well as lessons learned in our ongoing response to the COVID-19 pandemic to inform the development of goals and actions in the 2021-24 LCAP, such as health and safety considerations, distance learning, monitoring and supporting student and staff mental health and social-emotional well-being and engaging students and families.

This analysis included a variety of feedback measures such as student academic performance data to address learning loss, student D and F rate, Star academic screener data, a community survey to families, teachers, and students through Hanover, the California Healthy Kids Survey, community Thought Exchange, as well as focus group sessions.

Feedback from this data led to key themes:

- Clear and consistent communication with all stakeholders and increased family engagement, with stakeholders noting the need to continue to focus on improving communication and partnerships with families
- Support students sense of safety and mental health with stakeholders highlighting the various impacts on students during the pandemic and supporting their transition back to on campus learning
- High quality teaching and engaging learning experiences for all students with Stakeholders expressing the need to provide access to a broad course of study that includes financial literacy skills, courses that lead to certification, and relevant and meaningful learning activities in all classes.
- Focus on equity and providing support to students who are struggling with students and parents highlighted the need to identify and address barriers to students learning
- Provide high-quality & relevant professional learning opportunities for certificated & classified staff. Classified staff expressed the need for improved professional learning opportunities. Certificated expressed that they would like to continue having district and site provided professional learning, access to high quality professional, as well as time to collaborate with colleagues

Through this analysis, pupil learning loss will be addressed through the 2021-24 LCAP through four primary goals:

Goal 1: Equity and Access: Identify and address inequities in current district and school systems, programs, policies, and practices to ensure every student has equitable access to educational programs to meet their postsecondary goals.

Goal 2: Teaching and Learning: Provide inclusive teaching and learning programs, with data-driven and relevant instruction, allowing

students to meet individual graduation goals, while becoming college and career ready.

Goal 3: Mental Health, Wellness, and Student Engagement: Increase the percentage of students who feel that school is a safe and supportive environment with caring, trusted adult relationships that allows for social-emotional and behavioral growth.

Goal 4: Staff Wellness and Support: Research, develop, and implement a comprehensive staff wellness program so that every staff member feels safe, connected, and is provided with opportunities for professional growth.

The district looks to increase or improve services through a multi-tiered system of support, focusing on academic, social-emotional, and behavior. Pupil learning loss will continue to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs.

This increased support and assessment includes, but not limited to:

Academic

- Co-Teaching model
- In-class tutoring support
- Before/after school tutoring programs
- Targeted courses in English, math, and executive functioning for skill building and support with mastery of grade level standards
- Intervention Team

Social-Emotional

- School Counselors (reduced ratios for 21-22)
- Student Support Specialist (additional bilingual SSS for 21-22)
- School Psychologists (reduced ratios for 21-22)
- Social-emotional learning curriculum
- Dedicated student connection time at each school site

English Language Learners

- Courses to support English Language Development (ELD), ELD leveled courses, Dual Language Immersions Program, Newcomer Academy
- English Language Development (ELD) curriculum and instructional materials,
- Bilingual Instructional Aides
- EL Lead Teachers
- Rosetta Stone Program
- Professional development for teachers on language development strategies and student supports

Foster Care or Students Experiencing Homelessness

- Counselor on Special Assignment (CoSA)
- Targeted school counseling support based on the unique needs of students who are living in Foster Care or experiencing homelessness

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- College visits and field trips
- Transportation support
- WiFi hotspots
- School supplies
- Planned Professional Learning

As part of the district's continuous improvement cycle to address whole child learning, the district intends to mitigate learning loss through quarterly data review sessions. These sessions will include but are not limited to student grade reports, attendance, formal assessments, and survey feedback. In addition, the district looks to expand its in-person summer school offerings as well as increasing its co-teaching model in the next LCAP cycle.

Instructions: Introduction

The Annual Update Template for the 2019-20 Local Control and Accountability Plan (LCAP) and the Annual Update for the 2020–21 Learning Continuity and Attendance Plan must be completed as part of the development of the 2021-22 LCAP. In subsequent years, the Annual Update will be completed using the LCAP template and expenditure tables adopted by the State Board of Education.

For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Instructions: Annual Update for the 2019–20 Local Control and Accountability Plan Year

Annual Update

The planned goals, state and/or local priorities, expected outcomes, actions/services, and budgeted expenditures must be copied verbatim from the approved 2019-20 Local Control and Accountability Plan (LCAP). Minor typographical errors may be corrected. Duplicate the Goal, Annual Measurable Outcomes, Actions / Services and Analysis tables as needed.

For each goal in 2019-20, identify and review the actual measurable outcomes as compared to the expected annual measurable outcomes identified in 2019-20 for the goal. If an actual measurable outcome is not available due to the impact of COVID-19 provide a brief explanation of why the actual measurable outcome is not available. If an alternative metric was used to measure progress towards the goal, specify the metric used and the actual measurable outcome for that metric.

Identify the planned Actions/Services, the budgeted expenditures to implement these actions toward achieving the described goal and the actual expenditures to implement the actions/services.

Goal Analysis

Using available state and local data and input from parents, students, teachers, and other stakeholders, respond to the prompts as instructed.

- If funds budgeted for Actions/Services that were not implemented were expended on other actions and services through the end of the school year, describe how the funds were used to support students, including low-income, English learner, or foster youth students, families, teachers and staff. This description may include a description of actions/services implemented to mitigate the impact of COVID-19 that were not part of the 2019-20 LCAP.

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- Describe the overall successes and challenges in implementing the actions/services. As part of the description, specify which actions/services were not implemented due to the impact of COVID-19, as applicable. To the extent practicable, LEAs are encouraged to include a description of the overall effectiveness of the actions/services to achieve the goal.

Instructions: Annual Update for the 2020–21 Learning Continuity and Attendance Plan

Annual Update

The action descriptions and budgeted expenditures must be copied verbatim from the 2020-21 Learning Continuity and Attendance Plan. Minor typographical errors may be corrected.

Actions Related to In-Person Instructional Offerings

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to in-person instruction and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for in-person instruction and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing in-person instruction in the 2020-21 school year, as applicable. If in-person instruction was not provided to any students in 2020-21, please state as such.

Actions Related to the Distance Learning Program

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to the distance learning program and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the distance learning program and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in implementing distance learning in the 2020-21 school year in each of the following areas, as applicable:
 - Continuity of Instruction,
 - Access to Devices and Connectivity,

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- Pupil Participation and Progress,
- Distance Learning Professional Development,
- Staff Roles and Responsibilities, and
- Supports for Pupils with Unique Needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness

To the extent practicable, LEAs are encouraged to include an analysis of the effectiveness of the distance learning program to date. If distance learning was not provided to any students in 2020-21, please state as such.

Actions Related to Pupil Learning Loss

- In the table, identify the planned actions and the budgeted expenditures to implement actions related to addressing pupil learning loss and the estimated actual expenditures to implement the actions. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for addressing pupil learning loss and what was implemented and/or expended on the actions, as applicable.
- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in addressing Pupil Learning Loss in the 2020-21 school year, as applicable. To the extent practicable, include an analysis of the effectiveness of the efforts to address pupil learning loss, including for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils who are experiencing homelessness, as applicable.

Analysis of Mental Health and Social and Emotional Well-Being

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in monitoring and supporting Mental Health and Social and Emotional Well-Being of both pupils and staff during the 2020-21 school year, as applicable.

Analysis of Pupil and Family Engagement and Outreach

- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges related to pupil engagement and outreach during the 2020-21 school year, including implementing tiered reengagement strategies for pupils who were absent from distance learning and the efforts of the LEA in reaching out to pupils and their parents or guardians when pupils were not meeting compulsory education requirements or engaging in instruction, as applicable.

Analysis of School Nutrition

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- Using available state and/or local data and feedback from stakeholders, including parents, students, teachers and staff, describe the successes and challenges experienced in providing nutritionally adequate meals for all pupils during the 2020-21 school year, whether participating in in-person instruction or distance learning, as applicable.

Analysis of Additional Actions to Implement the Learning Continuity Plan

- In the table, identify the section, the planned actions and the budgeted expenditures for the additional actions and the estimated actual expenditures to implement the actions, as applicable. Add additional rows to the table as needed.
- Describe any substantive differences between the planned actions and/or budgeted expenditures for the additional actions to implement the learning continuity plan and what was implemented and/or expended on the actions, as applicable.

Overall Analysis of the 2020-21 Learning Continuity and Attendance Plan

The Overall Analysis prompts are to be responded to only once, following an analysis of the Learning Continuity and Attendance Plan.

- Provide an explanation of how the lessons learned from implementing in-person and distance learning programs in 2020-21 have informed the development of goals and actions in the 2021–24 LCAP.
 - As part of this analysis, LEAs are encouraged to consider how their ongoing response to the COVID-19 pandemic has informed the development of goals and actions in the 2021–24 LCAP, such as health and safety considerations, distance learning, monitoring and supporting mental health and social-emotional well-being and engaging pupils and families.
- Provide an explanation of how pupil learning loss continues to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs (including low income students, English learners, pupils with disabilities served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness).
- Describe any substantive differences between the actions and/or services identified as contributing towards meeting the increased or improved services requirement, pursuant to *California Code of Regulations*, Title 5 (5 CCR) Section 15496, and the actions and/or services that the LEA implemented to meet the increased or improved services requirement. If the LEA has provided a description of substantive differences to actions and/or services identified as contributing towards meeting the increased or improved services requirement within the In-Person Instruction, Distance Learning Program, Learning Loss, or Additional Actions sections of the Annual Update the LEA is not required to include those descriptions as part of this description.

Overall Analysis of the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan

The Overall Analysis prompt is to be responded to only once, following the analysis of both the 2019-20 LCAP and the 2020-21 Learning Continuity and Attendance Plan.

- Describe how the analysis and reflection related to student outcomes in the 2019-20 LCAP and 2020-21 Learning Continuity and Attendance Plan have informed the development of the 21-22 through 23-24 LCAP, as applicable.

California Department of Education
January 2021

Annual Update for the 2019–20 Local Control and Accountability Plan Year Expenditure Summary

Total Expenditures by Funding Source		
Funding Source	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Funding Sources	120,685,403.00	148,584,835.00
Base	116,281,800.00	144,414,712.00
Carl D. Perkins Career and Technical Education	99,500.00	106,412.00
CTE Incentive Grant	70,000.00	0.00
Lottery	128,000.00	188,180.00
Supplemental	3,740,903.00	3,342,956.00
Title I	330,000.00	516,250.00
Title III	35,200.00	16,325.00

* Totals based on expenditure amounts in goal and annual update sections.

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Total Expenditures by Object Type		
Object Type	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Expenditure Types	120,685,403.00	148,584,835.00
1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits	3,993,903.00	3,726,800.00
1000-3000, 4000, 5000	116,000,000.00	144,198,661.00
2000-2999: Classified Personnel Salaries	211,000.00	139,513.00
4000-4999: Books And Supplies	139,000.00	147,052.00
5000-5999: Services And Other Operating Expenditures	341,500.00	372,809.00

* Totals based on expenditure amounts in goal and annual update sections.

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Total Expenditures by Object Type and Funding Source			
Object Type	Funding Source	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
All Expenditure Types	All Funding Sources	120,685,403.00	148,584,835.00
1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits	Base	200,500.00	140,329.00
1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits	Carl D. Perkins Career and Technical Education	4,500.00	6,004.00
1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits	CTE Incentive Grant	70,000.00	0.00
1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits	Supplemental	3,398,903.00	3,081,285.00
1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits	Title I	315,000.00	499,182.00
1000-1999, 3000- 3999: Certificated Personnel Salaries and Benefits	Title III	5,000.00	0.00
1000-3000, 4000, 5000	Base	116,000,000.00	144,198,661.00
2000-2999: Classified Personnel Salaries	Supplemental	211,000.00	139,513.00
4000-4999: Books And Supplies	Carl D. Perkins Career and Technical Education	95,000.00	100,408.00
4000-4999: Books And Supplies	Lottery	18,000.00	31,519.00
4000-4999: Books And Supplies	Title III	26,000.00	15,125.00
5000-5999: Services And Other Operating Expenditures	Base	81,300.00	75,722.00
5000-5999: Services And Other Operating Expenditures	Lottery	110,000.00	156,661.00
5000-5999: Services And Other Operating Expenditures	Supplemental	131,000.00	122,158.00
5000-5999: Services And Other Operating Expenditures	Title I	15,000.00	17,068.00
5000-5999: Services And Other Operating Expenditures	Title III	4,200.00	1,200.00

* Totals based on expenditure amounts in goal and annual update sections.

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Total Expenditures by Goal		
Goal	2019-20 Annual Update Budgeted	2019-20 Annual Update Actual
Goal 1	119,131,800.00	147,063,774.00
Goal 2	428,334.00	396,102.00
Goal 3	507,600.00	441,476.00
Goal 4	617,669.00	683,483.00

* Totals based on expenditure amounts in goal and annual update sections.

Annual Update for the 2020–21 Learning Continuity and Attendance Plan Expenditure Summary

Total Expenditures by Offering/Program		
Offering/Program	2020-21 Budgeted	2020-21 Actual
In-Person Instructional Offerings	\$153,954,000.00	\$156,490,312.00
Distance Learning Program	\$5,490,000.00	\$5,561,274.00
Pupil Learning Loss	\$15,000.00	\$20,349.00
Additional Actions and Plan Requirements		
All Expenditures in Learning Continuity and Attendance Plan	\$159,459,000.00	\$162,071,935.00

Expenditures by Offering/Program (Not Contributing to Increased/Improved requirement)		
Offering/Program	2020-21 Budgeted	2020-21 Actual
In-Person Instructional Offerings	\$150,749,000.00	\$153,121,991.00
Distance Learning Program	\$5,200,000.00	\$5,316,452.00
Pupil Learning Loss	\$15,000.00	\$20,349.00
Additional Actions and Plan Requirements		
All Expenditures in Learning Continuity and Attendance Plan	\$155,964,000.00	\$158,458,792.00

Expenditures by Offering/Program (Contributing to Increased/Improved requirement)		
Offering/Program	2020-21 Budgeted	2020-21 Actual
In-Person Instructional Offerings	\$3,205,000.00	\$3,368,321.00
Distance Learning Program	\$290,000.00	\$244,822.00
Pupil Learning Loss		
Additional Actions and Plan Requirements		
All Expenditures in Learning Continuity and Attendance Plan	\$3,495,000.00	\$3,613,143.00

Local Control Accountability Plan

The instructions for completing the Local Control and Accountability Plan (LCAP) follow the template.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
San Dieguito Union High School District	Mark Miller Deputy Superintendent	Mark.Miller@sduhsd.net 760.753.6491

Plan Summary [2021-22]

General Information

A description of the LEA, its schools, and its students.

Vision: To provide a world-class education for all students through high quality programs that engage students, inspire achievement and service to others, and prepare them to be lifelong learners and responsible members of society.

San Dieguito Union High School District (SDUHSD) serves approximately 13,000 students in grades 7 through 12 in North Coastal San Diego. The District has five middle schools, two comprehensive high schools, two academy high schools, and an education center housing a continuation high school and an adult transition program,

Canyon Crest Academy, approximately 2,500 students in grades 9-12

Carmel Valley Middle, approximately 900 students in grades 7-8

Diegueno Middle, approximately 800 students in grades 7-8

Earl Warren Middle, approximately 550 students in grades 7-8

La Costa Canyon High, approximately 1,800 students in grades 9-12

Oak Crest Middle, approximately 800 students in grades 7-8

Pacific Trails Middle, approximately 900 students in grades 7-8

San Dieguito HS Academy, approximately 2,000 students in grades 9-12

Sunset High (Continuation), approximately 100 students in grades 9-12

Torrey Pines High, approximately 2,500 students in grades 9-12

COAST Academy, approximately 50 students in an Adult Transition Program

SDUHSD serves a uniquely diverse population of students at each of our schools. The majority of district students identify as White (~60%), Asian (~18%), or Hispanic/LatinX (~16%). The District also serves students who are English Learners (4%), socioeconomically disadvantaged (12%), living in foster care or experiencing homeless (<0.1%) and students with disabilities (10%). There are over 40 different home languages represented within our schools with Spanish and Mandarin being the most common languages spoken other than English.

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SDUHSD provides whole child support which includes innovative teaching and learning experiences as well as social-emotional instruction and services to ensure that all students are ready for both college and a career after graduation. SDUHSD students are provided opportunities in a wide range of courses in addition to the core subjects including Career Technical Education, Advanced Placement, International Baccalaureate, Visual and Performing Arts, and STEM.

Reflections: Successes

A description of successes and/or progress based on a review of the California School Dashboard (Dashboard) and local data.

Due to the suspension of statewide testing and the various impacts of the pandemic in the spring of 2020, the state did not produce the 2020 CA School Dashboard. Although we do not have Dashboard results, a review of the metrics included in the Dashboard reveal many successes for our students despite the challenges the pandemic presented during the 2019-2020 and 2020-2021 school years.

The most recent CA School Dashboard data (fall 2019)

California School Dashboard results from the fall 2019 release show SDUHSD within the Green and Blue performance levels for all indicators except for the Chronic Absenteeism rate, which shows SDUHSD within the yellow performance level.

Student Achievement

State testing requirements were waived in the spring of 2020 in response to the global pandemic and mandated closure of school buildings. As a result, there are no state testing scores (SBAC or CAST scores) to report for 2019-2020.

To measure student's mastery of grade level standards, all SDUHSD schools administered the Renaissance Star Reading and Math tests to all students in grades 7-12 three times throughout the 20-21 school year. The results from the fall administration showed that 78% of students performed at or above grade level which is consistent with prior year's state test scores. Results from the Winter administration showed that 65% of students made typical to high growth.

Graduation Rates

The District is particularly proud of the consistently high cohort graduation rates and low dropout rates at our comprehensive high schools and academies.

2019-2020 cohort graduation rates by school:

Canyon Crest Academy, 99.7%

La Costa Canyon High, 93.1%

San Dieguito HS Academy, 97.9%

Torrey Pines High, 98.4%

2019-2020 cohort dropout rates by school:

Canyon Crest Academy, 0.2%

La Costa Canyon High, 2.9%
San Dieguito HS Academy, 1.2%
Torrey Pines High, 0.8%

It is important to note that the state only includes students who earn a “regular high school diploma” in the cohort graduation rate. The state does not include in the graduation rate students who graduate early, pass the CA High School Proficiency Exam, complete a GED, earn a Certificate of Completion through a Special Education program, are still enrolled for a fifth or sixth year, or transfer to an adult education program or to community college.

College and Career Readiness

The state of California provided a profile for a student "Prepared" for College and a Career using multiple measures which is reported for all districts and high schools through the CA School Dashboard as the College and Career Indicator (CCI). Although the state did not produce a 2020 CA School Dashboard, they did publish 2019-2020 CCI reports for all districts and schools. SDUHSD as well as all comprehensive district high schools and academics reported a CCI in the High to Very High range.

2019-2020 CCI rates by school, percent of students “Prepare” for college and a career:

SDUHSD, 80.4%
Canyon Crest Academy, 99.7%
La Costa Canyon High, 93.1%
San Dieguito HS Academy, 97.9%
Torrey Pines High, 98.4%

School Climate

CA Healthy Kids Survey (CHKS) data shows year over year that students feel safe and connected at school. The majority of students report they have caring adult relationships at school and that adults at school have high expectations of students. CHKS and CoVitality data show students have strong social emotional skills in the areas of self-efficacy, self-awareness, and gratitude. Additionally, all district schools show low discipline rates over the last several years.

The District credits all of the aforementioned successes to the implementation of innovative teaching practices, professional development for teachers and administrators, access to a broad course of study, college readiness courses, intervention and advanced courses, as well as college and career focused activities with district counselors such as transcript audits, course planning, and student and parent information events. The District has also focused on enhancing our multi-tiered systems of social-emotional instruction and support for students, which includes a focus on promoting safe, welcoming, and inclusive classrooms.

All schools offer wellness programs in addition to school supports such as teachers trained in trauma-informed practices as well as School Counselors and Student Support Specialists.

Reflections: Identified Need

A description of any areas that need significant improvement based on a review of Dashboard and local data, including any areas of low performance and significant performance gaps among student groups on Dashboard indicators, and any steps taken to address those areas.

The District is proud of the high achievement of our students and systems of support at each of our schools. Although district-wide results on multiple measures show high levels of student achievement and engagement, when we compare student outcomes by ethnicity and student groups, it is evident that outcomes are not equitable for all students. District-wide our student groups who are demonstrating the greatest needs are students who are:

- English Learners,
- socioeconomically disadvantaged,
- living in foster care,
- experiencing homelessness,
- students with disabilities as well as,
- students who identify as African American and/or Hispanic.

Due to the suspension of statewide testing and the various impacts of the pandemic in the spring of 2020, the state did not produce the 2020 CA School Dashboard. Although we do not have Dashboard results, a review of the metrics included in the Dashboard reveals several priority focus areas.

The most recent CA School Dashboard data (fall 2019)

Although the California School Dashboard results from the fall 2019 release show SDUHSD within the Green and Blue performance levels for most indicators for all students, a review of results disaggregated by student groups reveals the following opportunity and performance gaps for target students groups.

Academic Indicator for ELA- students who are English Learners and Students with Disabilities

Academic Indicator for Math- Students with Disabilities, students who are Socio-Economically Disadvantaged, as well as students who identify as African American or Hispanic

Graduation Rate Indicator- students who are English Learners, Students with Disabilities, students who are Socio-Economically Disadvantaged, as well as students who identify as Hispanic

College and Career Indicator- students who are English Learners and Students with Disabilities

Focus on equity and access for all students

The District recognizes that inequitable outcomes for students can sometimes be the result of systemic barriers. SDUHSD is partnering with the San Diego County Office of Education to support our work in identifying inequities in our current district systems, policies, practices, and programs. All schools will participate in this work and district and school teams will engage in a collaborative process to address and remove barriers in our current systems.

Student Achievement

To measure student's mastery of grade level standards, all SDUHSD schools administered the Renaissance Star Reading and Math tests to all students in grades 7-12 at the start of the 20-21 school year. The results from the fall administration showed that 78% of students

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performed at or above grade level which is consistent with prior year's state test scores. Results from the Winter administration showed that 65% of students made typical to high growth, and 35% of students showed low growth.

When reviewing Star data by ethnicity, we observed different levels of performance and progress. Students who identify as Asian demonstrated the highest levels of proficiency and growth while students who identify as Black and LatinX demonstrated lower levels of proficiency and growth.

To address these areas, the District will:

- provide professional development and coaching for teachers on differentiating instruction, implementing the principles of Universal Design for Learning, implementing the CA English Language Development (ELD) Standards in core content classes.
- provide training on Culturally Responsive Teaching/Practices as well as Trauma-Informed Teaching/Practices.
- use the Professional Learning Communities (PLC) model to analyze student data and identify those students who have not mastered Essential Learning Outcomes (ELOs).
- provide sites with additional staffing allocations to develop and implement interventions to support students performing below grade level.

The District engaged in a collaborative and teacher driven process to develop the new Next Generation Science Standards (NGSS) aligned courses in all of our middle and high schools. Over the last 2 years, grade data showed a higher rate of D and F grades in the new NGSS aligned Biology Living Earth course. To investigate the root cause and identify effective strategies to address this area of need the District will:

- Empower our Biology teachers to be part of the process by providing time to collaborate, review student data, and identify patterns and areas where students are struggling
- Develop a plan for addressing the identified issues which include professional learning and additional resources if needed.
- Enhance Curricular Work and Instructional Materials
- Examine our assessments and determine if they are in alignment with the learning objectives
- Develop common assessments to be implemented district-wide
- Assess and address teacher and students use of Savvas and Educational Technology

Graduation Rates

District graduation rates continue to be very high for all students. However, students who are English Learners demonstrate lower graduation rates than any other student group for the last few years. Upon further investigation, we discovered that there was a significant number of English Learner students who enroll at La Costa Canyon High School (LCCHS) within their 10th-12th grade year as a new student to the US with limited English proficiency and limited formal schooling. Although we offer the Newcomers Academy at LCCHS to provide intensive language development support, it is sometimes not possible for students to meet SDUHSD high school graduation requirements before the end of their 12th grade year.

The SDUHSD district EL team continues to collaborate with school counselors, school administrators, and EL Lead teachers on strategies and systems to best support our students who are English Learners. LCCHS provides targeted support for students who are EL including bilingual tutors in all of their classes, specialized English Language Development courses, as well as a dedicated EL School Counselor.

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When students who are EL are not on track to graduate because they are new to US Schools late in high school and come with limited formal schooling, district counselors work with students to provide options to finish their high school education which includes; collaboration with Mira Costa Community College to support students transition to Adult Education and English as a Second Language program or in some cases when appropriate, the opportunity to continue in SDUHSD schools as a fifth or sixth year senior. As a result of these focused efforts, graduation rates for ELs district-wide increased by 7% in 19-20 when compared to the prior year.

LCAP Highlights

A brief overview of the LCAP, including any key features that should be emphasized.

The district looks to increase or improve services through a multi-tiered system of support, focusing on academic, social-emotional, and behavior services and supports. Student performance and progress will continue to be assessed and addressed in the 2021–24 LCAP, especially for pupils with unique needs.

San Dieguito Union High School District will maintain its focus on continuous improvement to support all students in reaching their post-secondary goals. We will continue to provide professional development to promote innovative and effective teaching practices (Goal 2, Action 4), support student and staff mental health and social-emotional wellness (Goal 3 and 4), and expand site wellness programs (Goal 3 and 4) and our continuum of Multi-Tiered Systems of Support to promote a positive school climate (Goal 1, 2, and 3).

Students with disabilities as well as students who are English Learners, living in Foster Care, experiencing homelessness, and/or living in a household with low income will continue to receive additional supports to address the performance gaps evident in the areas of ELA and math achievement, discipline, and graduation rates. These supports include; dedicated staff to monitor student progress (EL Leads, Title I Coordinators, Intervention Coordinators, Case Managers, Student Support Specialist, School Counselors) (Goal 1, 2, and 3), targeted professional development and coaching for teachers and administrators (Goal 1 and 2), intervention and support courses (Goal 2), as well as transportation and connectivity support (Goal 1).

Support and services specifically targeting the unique needs of unduplicated students include, but not limited to:

Academic

- Co-Teaching model
- In-class tutoring support
- Before/after school tutoring programs
- Targeted courses in English, math, and executive functioning for skill-building and support with mastery of grade-level standards
- Intervention Team

Social-Emotional

- School Counselors (reduced ratios for 21-22)
- Student Support Specialist (additional bilingual SSS for 21-22)
- School Psychologists (reduced ratios for 21-22)
- Social-emotional learning curriculum

- Dedicated student connection time at each school site

English Language Learners

- Courses to support English Language Development (ELD)
- ELD leveled courses, Dual Language Immersions Program, Newcomer Academy
- English Language Development (ELD) curriculum and instructional materials
- Bilingual Instructional Aides
- EL Lead Teachers
- Rosetta Stone Program
- Professional development for teachers on language development strategies and student supports

Foster Care or Students Experiencing Homelessness

- Counselor on Special Assignment (CoSA)
- Targeted school counseling support based on the unique needs of students who are living in Foster Care or experiencing homelessness
- College visits and field trips
- Transportation support
- WiFi hotspots
- School supplies

Planned Professional Learning

- Equitable access and practices
- Inclusive, asset-based models
- Universal Design for Learning (UDL)
- Strategies to support English Learners
- Strategies to support students with Disabilities
- Social-Emotional Learning
- Culturally and Linguistically Responsive practices

As part of the district's continuous improvement cycle to address whole child learning, the district intends to mitigate learning loss through quarterly data review sessions. These sessions will include but are not limited to student grade reports, attendance, formal assessments, and survey feedback. In addition, the district looks to expand its in-person summer school offerings as well as increasing its co-teaching model in the next LCAP cycle.

Comprehensive Support and Improvement

An LEA with a school or schools eligible for comprehensive support and improvement must respond to the following prompts.

Schools Identified

A list of the schools in the LEA that are eligible for comprehensive support and improvement.

Sunset Continuation High School

Support for Identified Schools

A description of how the LEA has or will support its eligible schools in developing comprehensive support and improvement plans.

Note: Due to the pandemic, it was difficult for Sunset staff to reach families that had limited technology or technology skills and home visits were restricted for periods of time. This made it difficult at times to reach parents when their student was showing signs of disengagement or not showing up for classes. Community building activities for students were a challenge, but Sunset teachers and classified staff creatively offered multiple activities to support students.

Social Emotional Support: Sunset is committed to positively respond to the social-emotional, wellness, and academic needs of every student while ensuring that they are engaging with tasks that develop the strategic thinking skills for full participation in school. The Sunset and District Leadership team identified social-emotional support as one of the major root causes for low graduation rates at Sunset. Sunset engages it's students Social and Emotional Health in multiple facets ranging from immediate Crisis Counseling, Suicide Assessments, and Short and Long term Counseling requiring the talents of the Academic Counselor and on site Student Support Specialist (SSS). Standard referrals to the SSS comes from the Academic Counselor who will see a student 1-2 times to ensure a state of equilibrium and safety while physically on Sunset campus, or behavior worth addressing engaging students virtually due to Covid-19 restrictions. When the Academic Counselor sends a Social/Emotional referral this means that the student requires more counseling under the tutelage of the SSS for 6-8 Sessions (or more), and if the student requires more sessions this is at the discretion of the SSS for 6-8 more sessions, then refer out to the community resources provided by the SDUHSD District level (i.e. Care Solace). New protocol to enhance student services and safety now includes communicating directly with the teachers if they see online behavior worth addressing. The Counselor or the SSS will immediately address behavior through Google Invite Session, or phone, and include the parents. Sunset will continue to implement this strategy during the 2021-22 school year.

Math support class: Using a review of multiple measures, Sunset created a Math support class for students performing below grade level. Since State testing requirements were waived in the Spring of 2020 in response to the global pandemic and school closures, Sunset administered the Renaissance STAR Math test remotely to all students. Student results from the Fall STAR administration, grades and teacher recommendation were used to identify students enrolled in the Math support class. Because of the pandemic, students were not required to attend class in person and remote participation was not consistent in order to make significant progress in this strategy. In addition, it was challenging for many math instructors in the district to quickly modify instructional materials to be accessible in an online learning model and this was compounded with low attendance despite multiple efforts to reach students via phone and email. Sunset and the district leadership team will continue to work on the implementation of this strategy during the 2021-22 school year.

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Sunset referral process: More than 60% of students enrolled at Sunset Continuation High School are seniors and juniors. Since Sunset was identified for CSI, dialogue among site administrators and counselors has increased significantly to identify prospective students who would benefit from transferring to Sunset. As a result, Sunset has become a school of choice for many students in the SDUHSD district and not just a school for credit recovery. During the 2020-21 school year, the District and Sunset leadership team developed a monitoring system to identify all students who were credit deficient and to decide which graduation track made the most sense for each student based on the number of credits completed to date. The monitoring system has been shared with the Sunset admin team, counselor, registrar and each of the student advisors. In addition, the Sunset leadership team met with site administrators and counselors throughout the 2020-21 school year to ensure students referred to Sunset have sufficient time for remediation and are able to complete all of their graduation credits in time.

Alternative graduation track: Sunset created a new alternative graduation track that requires students 170 credits to graduate. The new graduation track was approved by the district board of trustees and it mirrors the same graduation requirements of local Adult Schools. At this time the number of graduates through the alternative track is still unknown. Sunset will continue to implement this new alternative graduation track during the 2021-22 school year.

College and Career Center: Some progress was made in this strategy. Additional furniture and resources have been ordered for the college and career center to assist students in learning about college opportunities, the college application process, resume building and career exploration. Sunset will continue to implement this strategy in the 2021-22 school year.

Offering more elective courses: Because of the pandemic, very little progress was made in this strategy. While the new Sunset facility has helped the students attending classes in person build a sense of pride, Sunset was not able to offer additional elective courses in the 2020-21 school year due to a decrease in enrollment. The plan is to offer at least one section of Culinary Arts in the 2021-22 school year and continue to implement this strategy. A current Sunset teacher is exploring the process to clear her to teach college prep art classes.

Sunset officially became a HiSET testing center in April 2021. Curriculum to prepare students was purchased and implemented during the spring of 2021. As of May 26, 5 students have completed all portions of the HiSET exam. This is the first year piloting the HiSET examination at Sunset, next year the Sunset leadership team will continue to implement the HiSET curriculum and provide the HiSET as an additional opportunity for Sunset students to graduate.

Monitoring and Evaluating Effectiveness

A description of how the LEA will monitor and evaluate the plan to support student and school improvement.

District leadership provides oversight for Sunset Continuation High School, assisting with planning, implementation of the plan and monitoring and evaluating the effectiveness of selected, evidence-based interventions. Monitoring is done through monthly meetings and periodic check-ins with the Associate Superintendent of Educational services. During the 2020-21 school year, the Director of Accountability

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and Special programs met with Sunset's principal once a month to review the strategies created in the CSI plan, to monitor the implementation of each strategy, as well as make recommendations for improvement, and report progress to the District leadership.. Progress in local assessments and the universal screener (STAR), attendance, suspensions, and SSS referrals were the topics covered in each of the monthly meeting agendas. In addition, progress in Sunset's SPSA goals which are developed by the School Site Council and utilizes the goals from the district LCAP to create yearly targets based on the unique needs of students attending Sunset was also discussed during the monthly meetings. Sunset SSC met 3 times during the 2020-21 school year to discuss progress in each of Sunset's SPSA goals and strategies. During the last SSC meeting on May 20, 2021 SSC members reviewed the progress of the SPSA goals to ensure that Sunset's SPSA addresses both the academic gaps and social emotional challenges students face as they strive to meet the graduation requirements set by the SDUHSD. Due to time limitations, SSC members did not complete the needs assessment survey. The survey will be administered in the near future.

The evaluation of the Sunset CSI plan will focus on monitoring the sustained implementation of evidence based strategies, activities, actions, and services to improve student graduation rates. The SDUHSD process for evaluating the implementation of the CSI plan will include analyzing the effectiveness of each of the strategies that were implemented during the 2020-21 school year. In the Fall of 2021 once additional data has been gathered, the district and Sunset leadership team will analyze Sunset previous school year's data including social emotional supports and graduation rates to evaluate progress made in the CSI plan.

We will communicate and review with all stakeholders (including SSC) the data the district and Sunset leadership team has gathered in a future SSC meeting.

Stakeholder Engagement

A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.

Stakeholder Feedback

SDUHSD used multiple sources to inform, educate, engage and gather input from all of our stakeholders. Stakeholder groups included parents, community partners, students and staff. A timeline of activities was set to guide and pace the LCAP development process. Meetings were held virtually and in-person, following CDPH guidelines, in the mornings, evenings and on weekends to allow for availability and participation. SDUHSD consulted with stakeholder groups to gather feedback to help identify the highest priority needs, current successes, and areas for improvement to inform the development of the 2021-2024 SDUHSD LCAP.

The district's efforts included ongoing meetings with advisory committees, ongoing meetings with school staff and departments, surveys, and collaborative partnerships.

Advisory Committees

Parent Site Representative Council (DAC)
 Parent Curriculum Advisory Committee (PCAC)
 English Learner Advisory Committee (ELAC/DELAC)
 Coordinating Council
 District Leadership Council
 LCAP Advisory Committee
 Student Summit
 Board Meetings
 School Site Councils

Collaborative Partnerships

SDFA (Teachers faculty association)
 CSEA (Classified employee association)
 State and Local Partners
 San Diego County Office of Education (SDCOE)
 California Department of Education (CDE)

Meetings with Advisory Committees, collaborative partners, and school and district departments:

LCAP Advisory Committee- 11/21/19, 12/18/19, 01/08/20, 02/04/20, 03/04/20, 04/27/20, 03/25/21

Student Summit- 1/13/21, 2/20/21

Parent Curriculum Advisory Committee (PCAC)- 9/16/20, 11/18/20, 2/10/21, 3/10/21, 5/5/21

Board of Education Meetings- 7/16,7/30,8/18,8/27,9/17,9/24,10/14,10/15,10/28,11/19,12/15,12/17,12/22,12/28,1/14,
 1/21,2/1,2/16,2/25,3/9,3/18,3/24,3/29,4/22,4/27,4/29, 5/20,6/10,6/17

District English Learner Advisory Committee (DELAC and ELAC):

ELAC: 10/27/20, 10/28/20, 01/12/21, 2/03/21, 4/28/21

DELAC: 11/04/20, 01/27/21, 04/20/21

District English Learner Department meetings- 10/06/20, 10/08/20, 02/02/21, 04/28/21

Special Education Strategic Plan Parent Advisory: 10/14/20, 1/13/21, 3/25/21, 5/27/21

Special Education Community Advisory Committee: 10/12/20, 10/21/20, 11/18/20, 1/20/21, 4/21/21

Special Education Performance Indicator Review/ Targeted Intervention Meetings: 8/14/20, 11/17/20, 1/20/21, 4/21/21

Coordinating Council- 10/7, 11/4, 1/20, 3/3, 3/24, 5/19

Safety committee meetings: 9/16/20, 11/18/20, 1/13/21, 4/1/21, 5/19/21

School Social-Emotional committee meetings: ongoing

Foster and Homeless Youth support meetings (Student Support Specialists)- ongoing

District Head Counselors meetings- monthly

Principal and Assistant Principal meetings- monthly

District Leadership Council meetings- monthly

SDFA (Employee Association)- ongoing

CSEA (Employee Association)- ongoing

School Site Council meetings- ongoing

In addition to in-person and virtual meetings, the district website provides information related to the Local Control Funding Formula (LCFF) and LCAP development. <https://www.sduhsd.net/Departments/Administrative-Services/Local-Control-and-Accountability-Plan-LCAP/index.html>

The district also used data gathered from the district-wide San Dieguito UHSD annual Community/Stakeholder survey, LCAP ThoughtExchange, California Healthy Kids Survey, as well as local and public data sources. The annual stakeholder survey was emailed to all students, staff, families, and community stakeholders to solicit feedback related to the goals and eight state priorities highlighted in the San Dieguito Union High School District Local Control and Accountability Plan. The stakeholder survey produced over 4,695 responses from students, parents, staff and community members.

Stakeholder survey participation data

73% parents and/or guardians

<1% community members

21% students

5% staff members

15% identified as EL students and/or families

53% identified as participating in Advanced Placement and/or Honors courses

The LCAP ThoughtExchange showed participation from 3,105 stakeholders who shared 1,885 thoughts about the most important things our district should focus on to equitably support ALL students over the next 3 years.

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The district used the input and suggestions from stakeholder groups to develop the 2021-2024 SDUHSD Local Control and Accountability Plan.

Other data collected

SDUHSD used the following quantitative data for the goal setting process: Graduation rate, UC/CSU eligibility data, dropout rate, teacher mis-assignment rates, instructional materials data, facility inspection data, CAASPP results, Star results, English Learner Progress data, English Learner reclassification rate, Long Term English Learner rate, course enrollment data, grade data, Advanced Placement (AP) data including enrollment and exam passage rates, suspension and expulsion data, attendance data and stakeholder survey data as well as other local student performance data.

A draft of the SDUHSD 2021-2024 LCAP was presented for feedback and approved by the Parent Curriculum Advisory Committee (PCAC) on 05/05/21 and the District English Learner Advisory Committee (DELAC) on 04/20/21. Permissible within the CA Education Code, the SDUHSD District English Learner Advisory Committee (DELAC) is serving in place of the English Learner Parent Advisory Committee (ELPAC).

A public hearing will be held by the SDUHSD Board of Trustees on June 10, 2021 to allow for public input on the proposed plan. SDUHSD Board of Trustees will adopt the 2021-2024 LCAP and 2021- 2022 budget on June 17, 2021.

A summary of the feedback provided by specific stakeholder groups.

Based on the feedback gathered from stakeholders through committee work, meetings, and surveys the District identified themes and priorities to inform the development of the LCAP.

Strengths

All stakeholders reported that SDUHSD schools...

are safe and welcoming

are clean and well maintained

provide acceleration opportunities as well as extra help to students who are struggling

prepare students for the next grade level and for success in college

respect each family's culture

support students social and emotional needs

Students report having...

trusting and caring adult relationships at school.

accessible teachers who try to make class interesting.

clear and high expectations at school.

opportunities to provide feedback.

Focus Areas

Some students report:
 it is not easy to meet with their counselor (18%)
 they are not able to rest over breaks (25%)
 they do 3+ hours of homework each night (40%)

Staff report the following focus areas:

Focus on improving professional learning programs for all staff to increase access to relevant and meaningful professional development opportunities.

Focus on staff wellness

increased transparency and collaboration in decision making

Common themes from all stakeholder groups include:

Promote and maintain a positive school culture

Clear and consistent communication with all stakeholders and increased family engagement

Support students sense of safety and mental health

Focus on equity and providing support to students who are struggling

Provide high-quality & relevant professional learning opportunities for certificated & classified staff

A description of the aspects of the LCAP that were influenced by specific stakeholder input.

The LCAP goals were drafted using the specific priorities identified by the LCAP Advisory Committee as well as students, staff, and families; (1) equity and access, (2) high-quality teaching and learning, (3) focus on mental health, wellness, and engagement.

Students expressed that it was difficult to meet with their counselors. The District is reducing counseling ratios as well as school psychologist ratios and adding a Bilingual Student Support Specialist to improve student services. (Goal 3, Action 5)

All stakeholders expressed the need to improve communication. The district is transitioning to a new communication tool as well as partnering with SDCOE to identify and implement strategies to increase parent involvement. (Goal 1, Action 3)

Staff expressed the need for ongoing and meaningful professional learning opportunities. The district will provide a robust professional learning program that focuses on whole-child supports with opportunities to participate through a variety of formats to meet each person's needs. The district will also continue to support staff on their individual journey to professional growth in areas of interest by supporting registration, travel costs, and release time for staff to attend professional learning hosted by experts in the field. (Goal 2, Action 4)

All stakeholders identified that students and staff have experienced trauma as a result of the pandemic and schools need to be ready to support these needs. The district invested in the Kognito trauma-informed training modules for all staff as well as a partnership with Care Solace. (Goal 4, Action 3)

The pandemic made it clear which students and families were experiencing hardships and needed support accessing resources. The district will provide devices for all students, WiFi hotspots for students who do not have access to the internet at home, as well as transportation support for students who cannot get to school. Additionally, a Counselor on Special Assignment will work with families of students who are

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living in foster care and/or experiencing homelessness to connect them to resources in the community as well as closely track graduation status, support college application, admission, and financial aid application process. (Goal 1, Action 6)

All stakeholders identified the need to continue to monitor student performance and progress and address learning regression. The district invested in an academic universal screener to measure student's performance and progress throughout the year and use the data to provide timely support for students. Students will also continue to be provided with access to skill-building, evidenced-based programs (Read 180, Freckle, ALEKS) as well as targeted intervention courses, and tutoring programs. (Goal 2, Action 6)

Goals and Actions

Goal

Goal #	Description
1	Equity and Access: Identify and address inequities in current district and school systems, programs, policies, and practices to ensure every student has equitable access to educational programs to meet their postsecondary goals.

An explanation of why the LEA has developed this goal.

Based on stakeholder feedback, stakeholder survey data, and student achievement data, indicate the need to provide focused actions and services to raise the consciousness about issues of equity, build capacity with site teams to begin leading equity professional learning, and to begin to address flaws in our school systems and school cultures that perpetuate inequities so that all students feel valued, respected, honored and a sense of belonging on all of our school campuses.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
1. Efforts the school district makes to seek parent input in making decisions for the school district and each individual school site. Parent/Guardian-Participation in annual climate survey (CalSCHLS parent survey)	2020-2021 Stakeholder Survey participation: 4,698 responses Stakeholder survey participation data 73% parents and/or guardians <1% community members 21% students 5% staff members 15% identified as EL students and/or families 53% identified as participating in Advanced Placement				2020-2021 Stakeholder Survey participation: At least 50% of families participate in stakeholder input surveys with a representative sample from each school site

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Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>and/or Honors courses</p> <p>The LCAP ThoughExchange showed participation from 3,105 stakeholders who shared 1,885 thoughts about the most important things our district should focus on to equitably support ALL students over the next 3 years.</p>				
<p>2. Programs and services developed and provided to unduplicated pupils (create a metric based on the programs)- CTE course enrollment for unduplicated students</p>	<p>CTE course enrollment by demographics 2019-20 Total CTE enrollment = 5928 2% of students who are EL are enrolled in at least one CTE course 9.5% of students who live in a household with low income are enrolled in at least one CTE course 7% of students with disabilities are enrolled in at least one CTE course</p>				<p>CTE Enrollment increases each year by 1%, 2% for students who are EL or living in a household with low income</p>

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Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>3. Programs and services developed and provided to students with exceptional needs—number of students participating in Co-Taught programs</p>	<p>2020-2021 SIS data shows that # of students in co-taught programs 270 (33.8%) high school SWDs are enrolled in a co-taught ELA class 193 (24%) high school SWDs are enrolled in a co-taught Math class 72 (9%) high school SWDs are enrolled in a co-taught Science class 96 (12%) high school SWDs are enrolled in a co-taught Social Studies class 151 (33.7%) middle school SWDs are enrolled in a co-taught ELA class 141 (31.5%) middle school SWDs are enrolled in a co-taught Math class 15 (3%) middle school SWDs are enrolled in a co-taught Science class 12 (2.7%) middle school SWDs are enrolled in a co-taught Social Studies class</p>				<p>Increase the number of students participating in co-taught classes by 5%, particularly for Science and Math</p>

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Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>4. Promote parental participation in programs for unduplicated pupils-</p> <p>Parent participation will be promoted by message through multiple methods in their home language, utilizing Parent Square. Special outreach for parents in these subgroups will occur to encourage attendance at school parent events, such as committee meetings and Principals’ Coffee Chats.</p>	<p>The 2019-2020 LCAP Stakeholder survey revealed the top forms that stakeholders prefer to receive communication is email (93%), text messages (49%), phone calls (14%) and district/school websites (38%).</p> <p>SDUHSD and sites sent out a total of 32,537 outreach messages via email and 19,729 messages via text to a total of 34,317 stakeholders.</p> <p>Parent meetings include Parent Curricular Advisory Committee (PCAC), District Advisory Committee (DAC), English Learner Advisory Committee, School Site Council, and Principals Coffee</p>				<p>ParentSquare data shows an increase in community outreach messaging as well as messaging sent in multiple languages. # of families who requested and received transportation support</p>
<p>5. Course enrollment data for AP/IB/H by students group</p>	<p>19-20 course enrollment data: 65% of SDUHSD students</p>				<p>Maintain high participation in AP/IB and Honors courses.</p>

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Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>compared to district demographics</p>	<p>are enrolled in at least one AP or Honors course. 6% of those students are Low Income (13% of district enrollment are socioeconomically disadvantaged students) 1% of AP enrollment are EL (4% of district enrollment are EL). 19% of EL population are enrolled in AP Honors. School Enrollment in AP or Honors: PTMS: 71% CVMS: 64% DMS: 52% OCMS: 41% EWMS: 64% SDA: 64% TPHS: 64% LCCHS: 57% CCA: 84%</p>				<p>Course enrollment in AP and Honors courses reflects the demographics of the district and each school.</p>
<p>6. Course enrollment data in below grade level and intervention courses by students group compared to district demographics</p>	<p>2020-2021 course enrollment data of below grade level math courses for students in grades 7-9 Grade 7= 10% Grade 8= 10% Grade 9= 10% EL= 45%</p>				<p>Decrease the percentage of students in grades 7-9 who are participating below grade level math courses. Course enrollment data in below grade level and intervention courses does not show</p>

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Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	Socioeconomically disadvantaged= 31%				overrepresentation of any one student group.
7. Gender disproportionality in target CTE courses	19-20 Percentage of female enrollment: Building and Construction Trades= 10% Education, Child Development, and Family Services= 93% Engineering and Architecture= 21% Information and Communication Technologies= 21% Transportation= 8% Manufacturing and Product Development= 41%				Improve gender equity in targeted CTE courses and pathways. CTE female enrollment increases each year by 1% in each of the targeted CTE courses.
8. Attendance data- Chronic Absenteeism rates for target student groups	2019-2020 Chronic Absenteeism data from CALPADS report 14.1 All students= 6.76% English Learners= 8% Socioeconomically Disadvantaged= 7.2%				Chronic absenteeism rates for students who are EL and Socioeconomically Disadvantaged will decrease by 5% and decrease by 10% for students who are experiencing homelessness.
9. Diversity, Equity, and Inclusion (DEI) Committee Work	District will begin DEI work in partnership with SDCOE in the				Each school site has implemented a DEI

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Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	20-21 school year with training and discussions with district and site leadership				action plan and is monitoring outcomes.
10. Promote parental participation in programs for individuals with exceptional needs-parent/guardian participation in annual and triennial IEPs	Parental participation is required as a part of the IEP team and data is tracked through the IEP. In 2019-2020, 99.7% of parents participated in their student’s IEP meeting. There are also opportunities for parents to participate in site and district based special education committees. The Special Education Local Plan Area (SELPA), which is the North Coastal Consortium for Special Education (NCCSE) also hosts parent information sessions and courses, and has both district and SELPA parent representatives on their Community Advisory Committee (CAC) and CAC Executive Board. SDUHSD parents				100% of parents/guardians participate in their student’s annual or triennial IEP

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Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	have taken part in all of these parent focused programs. Each school site also has representation on their local School Site Council by parents of students with disabilities				

Actions

Action #	Title	Description	Total Funds	Contributing
1	Equitable access to schools and programs for all students	<ul style="list-style-type: none"> Enrollment in boundary school or school of choice (high school selection, intradistrict transfers) Broad course of study offered at all schools to meet the unique needs of students in each school community including clubs, sports, and extracurricular events Opportunities for families and students to participate in school and district committees Opportunities for students, staff, and families to provide feedback <p>*associated expenditures reflected in Goal 2, Action 1</p>	\$0.00	No
2	Equity Work with SDCOE	<p>The District will partner with the San Diego County Office of Education (SDCOE) to begin stages of implementation for a year of professional development focused on an equity continuous improvement cycle, to include:</p> <ul style="list-style-type: none"> Equity audits: review data through an Equity Lens and address inequity 	\$34,000.00	Yes

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Action #	Title	Description	Total Funds	Contributing
		<ul style="list-style-type: none"> Identifying and interrupting policies, systems, structures and practices that contribute to racial disproportionality on our campuses Creating a culture of transparency, collaboration and courage to interrogate inequitable policies, systems, structures and practices Deepening the capacity of staff to understand and interrupt racism and inequitable practices 		
3	Parent and Family Engagement and Involvement	The District and all schools will review, research, develop, and implement family outreach programs to increase parent participation of families of diverse cultural backgrounds in order to increase involvement and inclusion in decision making.	\$27,000.00	Yes
4	Recruit and Retain Diverse Staff	District leadership will research and implement best practices in recruiting and retaining diverse teachers and staff	\$2,000.00	No
5	Enhance Multi-Tiered Systems of Support	District leadership will partner will school teams to create a better understanding of and further develop, evaluate and refine the district's academic, behavioral & social-emotional multi-tiered systems of support (MTSS) to proactively build engaged, supportive classrooms and schools for all students	\$3,000.00	No
6	Connectivity Support	The District will provide access to connectivity for students who are living in Foster Care or are experiencing homelessness to increase access to online curricular content and complete assignments and projects for their courses when not at school.	\$12,000.00	Yes
7	Transportation Support	The District will provide transportation support for students who are experiencing hardship and cannot get to school to increase	\$115,000.00	Yes

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Action #	Title	Description	Total Funds	Contributing
		attendance for students who are living in Foster Care or are experiencing homelessness.		

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
2	Teaching and Learning: Provide inclusive teaching and learning programs, with data-driven and relevant instruction, allowing students to meet individual graduation goals, while becoming college and career ready.

An explanation of why the LEA has developed this goal.

Based on stakeholder feedback, CA School Dashboard results on the Academic Indicator as well as internal review of SBAC results, Star Reading and math results, D/F data, course enrollment data and teachers/administrators feedback, indicate the need to continue to provide focused actions and services to increase student achievement, provide more inclusive and asset based instructional programs, and close the performance and opportunity gaps for targeted student groups. Students who are English Learners, Socioeconomically Disadvantaged students and Students with Disabilities demonstrate lower academic achievement when compared to their peers across all measures of academic performance and progress.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
1. Smarter Balanced Assessment Scores in English Language Arts- percent of students who score within the Standard Met/Exceeded Range	2018-2019 SBAC ELA scores: All students= 80% English Learners= 28% Students with Disabilities= 39% Economically Disadvantaged Students= 57%				2022-2023 SBAC ELA scores: All students= 83% English Learners= 31% Students with Disabilities= 42% Economically Disadvantaged Students= 60%
2. Smarter Balanced Assessment Scores in math- percent of students who score	2018-2019 SBAC Math scores: All students= 72% English Learners= 44%				2018-2019 SBAC Math scores: All students= 75% English Learners= 47%

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Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
within the Standard Met/Exceeded Range	Students with Disabilities= 29% Economically Disadvantaged Students= 46%				Students with Disabilities= 32% Economically Disadvantaged Students= 49%
3. Renaissance Star Reading scores- percent of students who score within the proficient range during each of the 3 screening windows	Fall 2020 Star Reading scores: All students= 78% Winter 2021 Star Reading scores: All students= 73%				Fall Star Reading scores: All students= 80% Winter Star Reading scores: All students= 82%
4. Renaissance Star Reading scores- percent of who demonstrate typical to high growth after the fall and winter screening windows	Fall to Winter Growth: 65% of students showed typical to high growth 38% high growth 27% typical growth 35% low growth				Fall to Winter Growth: 70% of students showed typical to high growth
5. Renaissance Star Math scores- percent of students who score within the proficient range during each of the 3 screening windows	Fall 2020 Star Reading scores: All students= 77% Winter 2021 Star Reading scores: All students= 71%				Fall Star Reading scores: All students= 80% Winter Star Reading scores: All students= 82%
6. Renaissance Star Math scores- percent of who demonstrate typical to high growth after the fall and	Fall to Winter Growth: 68% of students showed typical to high growth 43% high growth				Fall to Winter Growth: 73% of students showed typical to high growth

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Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
winter screening windows	25% typical growth 32% low growth				
7. California Science Test Scores- percent of students who score within the Standard Met/Exceeded Range	2018-2019 CAST scores: All students= 57% English Learners= 16% Students with Disabilities= 21% Economically Disadvantaged Students= 35%				2022-2023 CAST scores: All students= 60% English Learners= 19% Students with Disabilities= 24% Economically Disadvantaged Students= 38%
8. Percentage of English learners making progress toward English proficiency as measured by state language proficiency assessment (ELPAC)	2019 CA School Dashboard English Learner Progress Indicator. 64% of students who are EL are making progress towards learning English				CA School Dashboard English Learner Progress Indicator, 75% of students who are EL are making progress towards learning English
9. English learner reclassification rate	The 2020-21 reclassification rate for the district, using the fall 2020 and spring 2020 ELPAC scores, was 27.2 %. (159 students)				Maintain reclassification rates at or above 25% each year
10. Percentage who pass AP exam with a score of 3 or higher	2020 AP exam data: 3,535 examinees, 8,406 exams, average of 2.4 exams per student which is an				Maintain high AP Exam pass rates at or above 83%

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Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>increase from the previous year.</p> <p>SDUHSD’s 2020 College Board Advanced Placement exam results reflect an 82.7% average AP exam pass rate which is similar to previous years</p>				
11. Teacher misassignment rates	2019-2020 course audit data: 1% Teacher misassignment rates				0% Teacher misassignment rates
12. Teacher of EL misassignment rates	2019-2020 course audit data: 0.2% Teacher of EL misassignment rates				0% Teacher of EL misassignment rates
13. Williams- Student access to standards-aligned instructional materials	Sufficiency of Instructional Materials Report approved by the Board will determine the district has sufficient instructional materials aligned to standards for all pupils in Math, ELA, ELS, History-Social Science, Health and Foreign Languages.				Sufficiency of Instructional Materials Report approved by the Board will determine the district has sufficient instructional materials aligned to standards for all pupils in Math, ELA, ELS, History-Social Science, Health and Foreign Languages.

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Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
14. Implementation of standards- teachers self-assessment on key priority areas	18-19 Teacher self-assessment results: Academic Language/ELD 76%. Standards / Framework Confidence 94% Instructional and Assessment Strategies Confidence 94% Knowledge of curriculum and instructional materials adoption cycle-baseline will be established in 21-22				Teacher self-assessment results: Academic Language/ELD 86%. Standards / Framework Confidence 99% Instructional and Assessment Strategies Confidence 99% Knowledge of curriculum and instructional materials adoption cycle- 60%
15. Percent of students who are English Learners who are Long Term English Learner (LTEL)	2019-2020 data: 13.4% of students who are English Learners who are Long Term English Learner (LTEL)				Decrease the % of student who LTEL by 3%
16. Percent of students who are English Learners who are reclassified within 5 years of instruction within SDUHSD schools	2019-2020 student information system data shows that 88% of students who are EL were reclassified within 5 years of instruction within the district				100% of students who are EL will be reclassified within 5 years of instruction within the district

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Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
17. Cohort Graduation rates	2019-2020 Cohort High School Graduation rates: All students group= 95.9% English Learners = 83.5% Socio-economically disadvantaged students= 89.1% Special Education= 80.7%				Maintain high (over 90%) cohort graduation rates for all students, increase graduation rates for students with disabilities (+5%) English Learners (+5%) Socio-Economically Disadvantaged (+3%)
18. One year grad rate (Sunset)	2019-2020 One Year Graduation rate All students= 61.8%				Increase the one year graduation rate at Sunset high school above 68%
19. Broad course of study that includes all the subject areas- UC/CSU Eligibility rates	Broad course of study 2019-2020 UC/CSU eligibility rates: All students group= 80.9% English Learners = 28.9% Socio-economically disadvantaged students= 62.5% Students with Disabilities= 37.4%				Broad course of study UC/CSU eligibility rates: All students group= 85% English Learners = 35% Socio-economically disadvantaged students= 67% Students with Disabilities= 42%
20. Participation and demonstration of college preparedness. Percentage of students who are	Early Assessment Program (EAP) results are derived from CAASPP scores on the Smarter Balanced				Decrease the percentage of students who are "not ready" (grade 11,

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Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
<p>"Ready" for College as measured by the grade 11 Early Assessment Program in English Language Arts and Math</p>	<p>Assessments in English Language Arts and Math.</p> <p>English Language Arts EAP using 2018-2019 SBAC scores: 48% "College Ready" (SBAC level 4) 23% "Conditionally Ready" (SBAC level 2 and 3) 29% "Not Ready" (SBAC level 1)</p> <p>Math EAP using 2018-2019 SBAC scores: 37% "College Ready" (SBAC level 4) 36% "Conditionally Ready" (SBAC level 2 and 3) 27% "Not Ready" (SBAC level 1)</p>				<p>SBAC level 1) in ELA and Math by 5% each.</p>
<p>21. CA School Dashboard College and Career Readiness Indicator. Percentage of students who meet the criteria as "prepared" for college and a career</p>	<p>2020 CDE College and Career Readiness Reports All Students: Prepared= 80.4% Approaching Prepared=9.2% Not Prepared= 10.3%</p> <p>Students with Disabilities:</p>				<p>Maintain very high (over 70%) CCI rates for all students, increase CCI rates for students with disabilities (+5%) English Learners (+5%) Socio-Economically Disadvantaged (+3%)</p>

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Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<p>Prepared=34.9% Approaching Prepared=20% Not Prepared= 45.1%</p> <p>English Learners : Prepared= 41.3% Approaching Prepared=17.4% Not Prepared= 41.3%</p> <p>Socio-Economically Disadvantaged: Prepared= 61.8% Approaching Prepared=12.5% Not Prepared= 25.8%</p>				
<p>22. Students who earn certificate of completion</p>	<p>2019-2020 Student Information System data shows that 100% of students on a certificate of completion path earned their certificate by the end of their 12th grade year</p>				<p>100% of students on a certificate of completion path will earn their certificate at the end of their 12th-grade year with a transcript that reflects participation in inclusion opportunities within the general education environment to the maximum extent possible and appropriate based on the IEP</p>

Actions

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Action #	Title	Description	Total Funds	Contributing
1	Comprehensive Educational Services- broad course of study, appropriately credentialed and qualified staff	<ul style="list-style-type: none"> • Appropriately credentialed and effective teachers, certificated staff, administrators, classified staff, and district office staff • Standards aligned instructional materials • Access to a broad course of study in addition to the core subjects including Advanced Placement, International Baccalaureate, Visual and Performing Arts, STEM, as well as Career Technical Education courses and pathways aligned to high-priority industry sectors in San Diego County. • Provide designated and integrated language development programs and supports that help students who are English Learners to make progress towards English proficiency as well master of grade-level standards. 	\$161,809,805.00	No
2	Refine and enhance Academic Multi-Tiered Systems of Support (MTSS)	<p>The Education Services department will work with all schools to continue to develop academic multi-tiered systems of support.</p> <ul style="list-style-type: none"> • Supporting teachers with refining their practice, to support students with their academic success. • Build a shared all staff understanding of high quality teaching and learning. • Create a clear system to identify if a student is struggling and why • School teams will provide timely supports to increase rates of students on track to graduate at every grade level • Increase awareness and implementation of Tier 1 and Tier 2 instructional and intervention strategies to meet the unique learning needs of all students 	\$1,500.00	No
3	Clear learning goals for all courses	Teacher teams will develop course goals, expectations, and instructional materials for all courses based on updated state frameworks and standards	\$112,000.00	No

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Action #	Title	Description	Total Funds	Contributing
		Math teachers will review current Integrated Math curriculum and work to transition the modules to a digital format		
4	Professional Learning for all staff	Provide training for staff on effective and evidence-based practices. <ul style="list-style-type: none"> • Equitable access and practices • Inclusive, asset-based models • Universal Design for Learning (UDL) • Strategies to support English Learners • Strategies to support students with Disabilities • Social-Emotional Learning • Culturally and Linguistically Responsive practices 	\$572,300.00	Yes
5	Supplemental and targeted English Language Development (ELD) programs and supports for students who are English Learners	All students receive integrated and designated ELD through their classes. Some students who have limited English proficiency and/or are new to US Schools need additional language development and academic services, programs, and supports to help them make progress towards learning English which includes: <ul style="list-style-type: none"> • Targeted English Language Development Courses • EL Lead Teachers • Bilingual Aides • Newcomers Academy • Edge and Inside Curriculum • Rosetta Stone Program • ELLevation Program 	\$970,586.00	Yes
6	Targeted interventions and supports for students performing below grade level in English	Provide skill-building courses, instructional programs, and targeted interventions to help students performing below grade level make progress towards mastery of grade-level standards Courses	\$3,545,200.00	Yes

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Action #	Title	Description	Total Funds	Contributing
	Language Arts and Math	<ul style="list-style-type: none"> • Math support courses- Integrated Math A Essentials, Integrated Math B Essentials, Math Skills, Math Support • Targeted Intervention Special Education Support classes in English Language Arts and MATH • Reading support courses- Read 180, Academic Literacy, English Enrichment • Executive functioning and College Readiness support- Academic Lab, Academic Survival, AVID <p>Instructional programs and instructional materials</p> <ul style="list-style-type: none"> • Read 180, Freckle, and ALEKS • Intervention support team • Title I Coordinator, Intervention Coordinator, Student Study Team 		
7	Implement more inclusive programs	<p>District and school leaders will research and implement more inclusive programs. Building in support and remediation in the core content classes</p> <ul style="list-style-type: none"> • Co-teaching • Integrated ELD in all core content classes. Teachers will be provided with the tools and resources to effectively identify and address the strengths and needs of English Learners in the core content areas. Core content teachers will provide targeted scaffolds and supports to increase ELs academic language in the writing, speaking and listening domains. • In class tutoring support (AVID Tutors, Peer Tutors) 	\$674,500.00	No
8	Extended school support and programs	<p>Provide extended school day academic support and programs</p> <ul style="list-style-type: none"> • Summer school • Before/After school tutoring 	\$310,000.00	No

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
3	Mental Health, Wellness, and Student Engagement: Increase the percentage of students who feel that school is a safe and supportive environment with caring, trusted adult relationships that allows for social-emotional and behavioral growth.

An explanation of why the LEA has developed this goal.

Based on stakeholder feedback, CA School Dashboard results for Suspension Rate as well as internal review of CHKS data, CoVitality data, Stakeholder survey data, attendance rates, discipline data, and dropout rates indicates the need to continue to provide focused actions and services to improve school climate, sense of safety and connectedness for students as well as decrease discipline rates for target student groups, increase attendance district-wide, decrease high school dropout rates for target student groups and support the social-emotional health of all students.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
1. School attendance rates- Average Daily Attendance (ADA) for high schools	Average Daily Attendance for 19-20: SDUHSD = 98% La Costa Canyon= 98% Canyon Crest = 96% Torrey Pines =97% San Dieguito = 98% Sunset = 81%				Maintain high (over 95%) Average Daily Attendance at all high schools
2. Chronic absenteeism rates for middle schools	2019 CA School Dashboard Chronic Absenteeism Rates SDUHSD MS Average= 5.6% CVMS= 3.7% DMS= 7.2%				Chronic absenteeism at all middle schools is below 5%

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Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	EWMS= 5.3% OCMS= 8.9% PTMS= 5.6%				
3. Middle school dropout rates	2019-2020 Student Information System Data shows 0% middle school dropout rate				Maintain 0% middle school dropout rate
High school dropout rates	19-20 high school dropout rates: all students= 2.4% EL students= 8.8% Socio-economically disadvantaged students= 6.1% Special Education students= 5.7%				Reduce high school dropout rates to 1% or less. Reduce drop out rate for students who are EL, Socio-economically disadvantaged, and students with disabilities to less than 3%
Pupil suspension rates	19-20 suspension rates: all students= 1.5% EL students= 3.2% Socio-economically disadvantaged students= 3.7% Special Education students= 4.9% Homeless youth= 14.3%				Maintain low suspension rates (<2%) and reduce suspension rates for students with disabilities, homeless youth, EL, and Socio-economically disadvantaged students
Pupil expulsion rates	2019-20 CDE Expulsion Rate report: In 19-20, SDUHSD expelled a total of 2				Maintain very low (<0.5%) expulsion rates

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Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	students with an expulsion rate of 0.01%.				
CA Healthy Kids Survey (CHKS) data-school connectedness, sense of safety, caring adult relationships	<p>2021 CHKS data</p> <p>School Connectedness</p> <ul style="list-style-type: none"> • Grade 7= 66% • Grade 9= 62% • Grade 11= 72% • Sunset= 66% <p>School Safety</p> <ul style="list-style-type: none"> • Grade 7= 78% • Grade 9= 77% • Grade 11= 75% • Sunset= 76% <p>Caring Adult Relationships</p> <ul style="list-style-type: none"> • Grade 7= 72% • Grade 9= 65% • Grade 11= 65% • Sunset= 74% 				<p>CHKS data</p> <p>Increase school connectedness, 75% of students feel connected to their school</p> <p>Maintain high sense of safety, 80% of students feel their schools are safe and well maintained</p> <p>Increase caring adult relationships at school, 75% of students feel they have an adult of school who that cares about them and they can trust</p>

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Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Student Participation in annual climate survey (CHKS)	Student Participation in annual climate survey (CHKS) Grade 7= 91% Grade 9= 82% Grade 11= 74% Sunset= 80%				Increase participation in CHKS for all paricitong grades to 90% or higher
Facilities Inspection Tool (FIT)- clean and safe facilities	Williams’ Certification presented to and approved by the SDUHSD Board quarterly indicates that 100% of SDUHSD maintained an overall score of at least “Good” or better on the Facilities Inspection Tool. Williams Complaint Reports were submitted to the Board for Acceptance (10/10/19, 1/16/20, 5/21/20, 8/27/20, 10/15/20,1/14/21, 4/22/21) .				All schools will maintain clean and safe facilities as measured by an overall score of at least “Good” or better on the annual FIT

Actions

Action #	Title	Description	Total Funds	Contributing
1	Comprehensive supports and services to promote a	<ul style="list-style-type: none"> Appropriately credentials school counselors, student support specialist, and school psychologist 	\$0.00	No

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Action #	Title	Description	Total Funds	Contributing
	positive school climate	<ul style="list-style-type: none"> • Safe and well maintained school facilities • Implement restorative practices at all schools • Implement school wellness programs at all schools • Implement the Social Emotional Learning three Signature Practices in all courses and classes • Implement student connectedness time at all schools <p>*associated expenditures reflected in Goal 2, Action 1</p>		
2	Suicide Prevention training	Provide suicide prevention training, resources, and programs, in compliance with AB 2246, to all schools and staff to increase awareness and provide services and supports for students who are in crisis.	\$0.00	No
3	Professional learning opportunities and training on providing safe and inclusive schools and classrooms	Provide training and support for teachers and staff on strategies to continue to provide safe, welcoming, and inclusive classrooms as well as build connections and trusting relationships with students and families.	\$71,480.00	No
4	Evaluate attendance and absenteeism data to identify and address the root cause of student attendance issues	<p>School teams will evaluate attendance and absenteeism data to identify the root cause of attendance issues for any student who is frequently missing or late to school in order to provide appropriate programs, resources, and systems to support.</p> <p>Student Support Specialists will provide a focus on support and resources for students experiencing homelessness students living in a household with low-income, and students living in foster care.</p>	\$746,287.00	Yes
5	Enhance social-emotional systems of support	<p>Enhance social-emotional systems of support, especially at the middle school level to focus on early intervention.</p> <ul style="list-style-type: none"> • reduce school counselor ratios 	\$717,000.00	Yes

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Action #	Title	Description	Total Funds	Contributing
		<ul style="list-style-type: none"> increase pupil personnel services by adding Bilingual Student Support Specialist and School Psychologist 		
6	Programs and best practices to build student social-emotional skills	Research and implement programs and best practices to build the social-emotional skills of optimism, zest, persistence, and self-control.	\$261,000.00	No
7	Support for first generation college bound students	Part time Counselor on Special Assignment will research, develop, implement, train school staff on additional supports for success of foster youth, students experiencing homelessness, and first generation college bound students <ul style="list-style-type: none"> College field trips College and career planning Support with college admissions process and financial aid applications 	\$78,715.00	Yes

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Goals and Actions

Goal

Goal #	Description
4	Staff Wellness and Support: Research, develop, and implement a comprehensive staff wellness program so that every staff member feels safe, connected, and is provided with opportunities for professional growth.

An explanation of why the LEA has developed this goal.

Based on stakeholder feedback and stakeholder survey data indicate the need to provide focused actions and services to research, develop, and implement a comprehensive staff wellness program to support the social-emotional health of all staff so that every employee feels safe, and connected to their learning communities.

Measuring and Reporting Results

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
CalSCHLS staff survey results	<p>SDUHSD last gave the CalSCHLS staff survey in 2014-15. In the last few years the district has used a local climate survey to measure staff needs. Beginning in 2021-22, SDUHSD will administer the CalSCHLS staff to all staff at all 10 schools. 2014-15 CalCHLS Staff Survey Results:</p> <ul style="list-style-type: none"> • Supportive and inviting place to work= 89% • Safe place to work= 95% 				<p>CalSCHLS Staff Survey Results, over 90% agree or strongly agree that our schools...</p> <ul style="list-style-type: none"> • Supportive and inviting place to work • Safe place to work • Adults support and treat each other with respect • Promotes trust and collegiality among staff

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Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	<ul style="list-style-type: none"> • Adults support and treat each other with respect= 81% • Promotes trust and collegiality among staff= 84% • School has sufficient resources to create a safe campus= 55% • Provides Staff Resources and Training to Do Job Effectively= 84% 				<ul style="list-style-type: none"> • School has sufficient resources to create a safe campus
Staff participation in surveys (CalSCHLS)	2014-15 participation in CalSCHLS staff survey= 213 (~20% participation) 2020-21 Stakeholder Survey, 231 staff participants which is ~20% of total school staff				CalSCHLS Staff Survey Participation - 50% or higher participation from all staff at each school

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Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
Contacts to Care Solace	CareSolace Contacts: Key Performance Indicators July 2020 through April 2021 Inquiries Received 2021= 1,005 Communications= 5,500 New Cases and Warm Handoffs= 127 Total Appointments into caer= 59 Anonymous searches= 399				Care Solace Key Performance Indicators show that staff are accessing the program and supports.
Survey results on staff professional development needs	2020-2021 Stakeholder Survey Results Adequate time for teacher collaboration= 63% I have access to the professional learning opportunities I need to grow in my role= 63% The topics covered at district-provided professional learning opportunities are relevant to my position.= 54% The district provides meaningful professional learning opportunities.= 53%				Staff have opportunities to provide input on areas where they would like to grow as professionals . CalSCHLS survey results, My school provides Staff Resources and Training to do my job effectively (90% agree)

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Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for 2023–24
	I have the knowledge and skills to be effective in my role= 97%				
Participation in Teacher Induction Program	<ul style="list-style-type: none"> In the 2020-2021 school year, 37 teachers participated in the Teacher Induction Program 20 of our 24 Year 1 candidates from 2019-20 were rehired in 2020-2021. 100% of candidates successfully completed the program in 2019-20. 				Continue to provide support for teachers through the Teacher Induction Program. 100% of candidates complete the 2 year program

Actions

Action #	Title	Description	Total Funds	Contributing
1	Staff programs and supports		\$0.00	No

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Action #	Title	Description	Total Funds	Contributing
		<ul style="list-style-type: none"> • Appropriately credentialed and effective school and district administrators • Teacher Induction Program • Mentor teachers and classified staff • Teacher and staff recognition programs <p>*associated expenditures reflected in Goal 2, Action 1</p>		
2	Clear, timely, and consistent communication	Provide appropriate and timely communication (initiatives, mandates, etc.) to staff and identify avenues for meaningful stakeholder engagement.	\$0.00	No
3	Mental health and wellness support for staff	All staff are provided access to mental health support through Care Solace	\$147,000.00	No
4	Collaboration and student connectedness time provided during the school day	Provide teacher collaboration time as well as student connectedness time during the school day	\$0.00	No
5	Provide meaningful professional learning (PL) opportunities for all staff	<p>Provide meaningful professional learning (PL) opportunities for administrators, teachers, pupil personnel services, and classified staff based on current district priorities</p> <ul style="list-style-type: none"> • Survey staff on the value of current PL related to their role and responsibilities • Research and identify a comprehensive PL program that allows all staff to identify and participate in professional learning in areas in which they want to grow. 	\$0.00	No

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Action #	Title	Description	Total Funds	Contributing
6	Development of a comprehensive staff wellness program	The district will form a staff wellness committee to have shared ownership in the development of a comprehensive staff wellness program <ul style="list-style-type: none"> • Collect staff feedback and call data to Identify needs • Research and identify community resources, support, and programs to support staff wellness • Communication information about the staff wellness program and how to access resources when needed 	\$0.00	Yes

Goal Analysis [2021-22]

An analysis of how this goal was carried out in the previous year.

A description of any substantive differences in planned actions and actual implementation of these actions.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of material differences between Budgeted Expenditures and Estimated Actual Expenditures.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

An explanation of how effective the specific actions were in making progress toward the goal.

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A description of any changes made to the planned goal, metrics, desired outcomes, or actions for the coming year that resulted from reflections on prior practice.

Analysis of the 2021-22 goals will occur during the 2022-23 update cycle.

A report of the Estimated Actual Expenditures for last year's actions may be found in the Annual Update Expenditures Table.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students [2021-22]

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
2.66%	3,221,681

The Budgeted Expenditures for Actions identified as Contributing may be found in the Increased or Improved Services Expenditures Table.

Required Descriptions

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

Goal 1- Equity and Access

Action/Service: Improve parent/family involvement and engagement

Across all schools, we see less parent involvement from our families of unduplicated students. Strategies include targeted outreach to families of unduplicated students including personal phone calls and messages in their home language, parent information on topics relevant and meaningful to families of unduplicated students, as well as transportation support to attend school and district meetings and events. Research shows that parent involvement in education is crucial. Students with involved parents are more likely to have higher grades and test scores, attend school regularly, have better social skills, show improved behavior, and adapt well to school.

Goal 1- Equity and Access

Action/Service: Provide connectivity support for students who do not have access to the internet at home

Students Support Specialists as well as the Director of Pupil Services will work with families and students who identify that they do not have access to the internet at home and provide a WiFi hotspot for the entire school year. The district budgeted for this support based on the needs identified during the pandemic and discovered that the majority of students who are living in Foster Care or experiencing homelessness needed connectivity support. A study from Michigan State University found that students who do not have home internet access or who rely solely on a mobile plan for their internet access spend more time on their homework, have lower grade point averages, and have weaker digital skills, even after controlling for socioeconomic factors that potentially influence academic performance.

Goal 2- Teaching and Learning

Action/Service: Provide professional learning for all staff

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In order to effectively provide services to unduplicated students, our staff needs to increase our capacity to recognize and meet each student's unique learning needs as well as recognize and address performance and opportunity gaps for our unduplicated students. Research has shown that implementing evidence based instructional strategies such as the principles of Universal Design for Learning, Culturally and Linguistically responsive practices, and trauma informed practices increases student engagement and achievement.

Goal 2- Teaching and Learning

Action/Service: Provide English Language Development programs and supports for students who are English Learners

Planned services and supports for English Learners include:

Courses to support English Language Development (ELD)

- ELD leveled courses, Dual Language Immersions Program, Newcomer Academy
- English Language Development (ELD) curriculum and instructional materials
- Bilingual Instructional Aides
- EL Lead Teachers
- Rosetta Stone Program
- Professional development for teachers on language development strategies and student supports

Many of these programs and supports have been implemented over the last few years and have led to improved outcomes for students who are English Learners including demonstrating progress towards learning English as well as meeting the criteria to be reclassified within 5 years of instruction in the district.

Goal 2- Teaching and Learning

Action/Service: Provide targeted interventions and supports for students performing below grade level in English Language Arts and Math. Grade and assessment data show performance gaps for unduplicated students in English Language Arts and Math. Targeted skill-building courses will be provided to help students remediate learning gaps and make progress towards mastery of grade level standards. The district will also utilize the support of instructional coaches and intervention coordinators to regularly review student performance and progress data and collaborate with teachers on the identification and implementation of effective Tier 2 and 3 interventions in the classroom.

The district is implementing several research and evidence-based programs which include Read 180, Freckle, and ALEKS. When implemented with fidelity, students have experienced accelerated growth towards meeting grade-level standards. Additionally, schools have seen success using double dosing of grade-level content classes with a paired support class that allows for content to be reviewed and retaught.

Goal 3- Mental Health, Wellness, and Student Engagement

Action/Service: Evaluate attendance and absenteeism data to identify the root cause of the attendance issues.

Student Support Specialists work with school teams to identify students with attendance concerns. Unduplicated students show higher rates of chronic absenteeism when compared to the district average. School teams will continue to work with students and families to identify the underlying cause for students not attending school and offer resources and support. We have implemented this support in prior years and found student attendance rates increase when outreach is conducted to identify the barriers for students to attend school and provide timely and appropriate resources.

Goal 3- Mental Health, Wellness, and Student Engagement

Action/Service: Support for first-generation college-bound students

Part time Counselor on Special Assignment will research, develop, implement, and train school staff on additional supports for the success of foster youth, students experiencing homelessness, and first-generation college-bound students

- College field trips
- College and career planning
- Support with the college admissions process and financial aid applications

American School Counseling Association's (2010) ethical standards charge school counselors with promoting equity and access to all programs in schools, closing the achievement gap, and preparing students for a full range of postsecondary options. Identifying gaps in student achievement and inequities in accessing higher education, designing and implementing appropriate interventions to bridge these gaps, and using data to measure progress towards more equitable student outcomes are important responsibilities of school counselors. Research shows that first-generation college bound students who received targeted school counseling support about the college admissions process reported feeling more confident in their choices and their ability to transition out of high school.

Goal 3- Mental Health, Wellness, and Student Engagement

Action/Service: Enhance social-emotional systems of support, especially at the middle school level to focus on early intervention which includes increasing pupil services support at all schools to support this work.

- reduce school counselor ratios
- increase pupil personnel services by adding Bilingual Student Support Specialist and School Psychologist

The American School Counselor Association (ASCA) recommends that schools maintain a ratio of 250 students per school counselor and that school counselors spend at least 80 percent of their time working directly with or indirectly for students. Across all US schools, the average student-to-school-counselor ratio is 464 to 1. Although the reduced ratios will still be higher than the ASCA recommendations, the additional support will allow more time for each counselor to focus on direct support to students.

Goal 1: Equity and Access

Action/Service: The District will partner with the San Diego County Office of Education (SDCOE) to begin stages of implementation for a year of professional development focused on an equity continuous improvement cycle, to include:

- Equity audits: review data through an equity lens and address inequity
- Identifying and interrupting policies, systems, structures and practices that contribute to racial disproportionality on our campuses
- Creating a culture of transparency, collaboration and courage to interrogate inequitable policies, systems, structures and practices
- Deepening the capacity of staff to understand and interrupt racism and inequitable practices

Despite implementing evidence-based practices and continuing to enhance our multi-tiered systems of support, the district continues to see lower outcomes for target student groups. The district recognized that there could be barriers in our current systems which are contributing to inequitable outcomes. Through the partnership with SDCOE, the district and all schools will engage in a process to identify our areas for improving equity and implement new or revised systems based on equity for all students.

A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.

2020-2021 student enrollment data shows that approximately 12% of SDUHSD's students are English Learners, living in Foster Care, experiencing homelessness, and/or living in a household with low income. SDUHSD's LCFF supplemental funding allocation is budgeted district-wide for expenditures to increase student achievement, support students who are English Learners (ELs), improve support for students who are living in Foster Care, experiencing homelessness, and/or living in a household with low income, increase college and career readiness, improve school climate, support students and staff mental health and wellness, and provide meaningful and relevant professional learning opportunities for all staff.

SDUHSD will offer a variety of programs and supports specifically for students are English Learners, living in Foster Care, experiencing homelessness, and/or living in a household with low income including:

include:

Academic

- Co-Teaching model
- In-class tutoring support
- Before/after school tutoring programs
- Targeted courses in English, math, and executive functioning for skill building and support with mastery of grade level standards
- Intervention Team
- Planned Professional Learning

Social-Emotional

- School Counselors (reduced ratios for 21-22)
- Student Support Specialist (additional bilingual SSS for 21-22)
- School Psychologists (reduced ratios for 21-22)
- Social-emotional learning curriculum
- Dedicated student connection time at each school site
- Planned Professional Learning

English Language Learners

- Courses to support English Language Development (ELD)
- ELD leveled courses, Dual Language Immersions Program, Newcomer Academy
- English Language Development (ELD) curriculum and instructional materials
- Bilingual Instructional Aides
- EL Lead Teachers
- Rosetta Stone Program
- Professional development for teachers on language development strategies and student supports

Foster Care or Students Experiencing Homelessness

- Counselor on Special Assignment (CoSA)
- Targeted school counseling support based on the unique needs of students who are living in Foster Care or experiencing homelessness
- College visits and field trips
- Transportation support
- WiFi hotspots
- School supplies

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Total Expenditures Table

LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
\$142,506,676.00	\$15,904,098.00	\$8,671,341.00	\$3,128,258.00	\$170,210,373.00

Totals:	Total Personnel	Total Non-personnel
Totals:	\$140,813,096.00	\$29,397,277.00

Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
1	1	All	Equitable access to schools and programs for all students					\$0.00
1	2	English Learners Foster Youth Low Income	Equity Work with SDCOE	\$34,000.00				\$34,000.00
1	3	English Learners Foster Youth Low Income	Parent and Family Engagement and Involvement	\$27,000.00				\$27,000.00
1	4	All	Recruit and Retain Diverse Staff	\$2,000.00				\$2,000.00
1	5	All	Enhance Multi-Tiered Systems of Support	\$3,000.00				\$3,000.00
1	6	Foster Youth Low Income	Connectivity Support	\$12,000.00				\$12,000.00
1	7	English Learners Foster Youth Low Income	Transportation Support	\$115,000.00				\$115,000.00
2	1	All	Comprehensive Educational Services- broad course of study, appropriately credentialed and qualified staff	\$139,264,374.00	\$12,053,132.00	\$8,157,041.00	\$2,335,258.00	\$161,809,805.00
2	2	All	Refine and enhance Academic Multi-Tiered Systems of Support (MTSS)	\$1,500.00				\$1,500.00
2	3	All	Clear learning goals for all courses		\$112,000.00			\$112,000.00

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Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
2	4	English Learners Foster Youth Low Income	Professional Learning for all staff	\$145,000.00		\$247,300.00	\$180,000.00	\$572,300.00
2	5	English Learners	Supplemental and targeted English Language Development (ELD) programs and supports for students who are English Learners	\$882,400.00	\$55,186.00		\$33,000.00	\$970,586.00
2	6	English Learners Foster Youth Low Income	Targeted interventions and supports for students performing below grade level in English Language Arts and Math	\$1,205,400.00	\$1,919,800.00		\$420,000.00	\$3,545,200.00
2	7	All	Implement more inclusive programs		\$674,500.00			\$674,500.00
2	8	All	Extended school support and programs		\$310,000.00			\$310,000.00
3	1	All	Comprehensive supports and services to promote a positive school climate					\$0.00
3	2	All	Suicide Prevention training					\$0.00
3	3	All	Professional learning opportunities and training on providing safe and inclusive schools and classrooms		\$71,480.00			\$71,480.00
3	4	English Learners Foster Youth Low Income	Evaluate attendance and absenteeism data to identify and address the root cause of student attendance issues	\$586,287.00			\$160,000.00	\$746,287.00
3	5	English Learners Foster Youth Low Income	Enhance social-emotional systems of support	\$150,000.00	\$300,000.00	\$267,000.00		\$717,000.00
3	6	All	Programs and best practices to build student social-emotional skills		\$261,000.00			\$261,000.00
3	7	English Learners Foster Youth Low Income	Support for first generation college bound students	\$78,715.00				\$78,715.00
4	1	All	Staff programs and supports					\$0.00
4	2	All	Clear, timely, and consistent communication					\$0.00
4	3	All	Mental health and wellness support for staff		\$147,000.00			\$147,000.00

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Goal	Action #	Student Group(s)	Title	LCFF Funds	Other State Funds	Local Funds	Federal Funds	Total Funds
4	4	All	Collaboration and student connectedness time provided during the school day					\$0.00
4	5	All	Provide meaningful professional learning (PL) opportunities for all staff					\$0.00
4	6	English Learners Foster Youth Low Income	Development of a comprehensive staff wellness program					\$0.00

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Contributing Expenditures Tables

Totals by Type	Total LCFF Funds	Total Funds
Total:	\$3,235,802.00	\$6,818,088.00
LEA-wide Total:	\$3,235,802.00	\$6,818,088.00
Limited Total:	\$0.00	\$0.00
Schoolwide Total:	\$0.00	\$0.00

Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
1	2	Equity Work with SDCOE	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$34,000.00	\$34,000.00
1	3	Parent and Family Engagement and Involvement	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$27,000.00	\$27,000.00
1	6	Connectivity Support	LEA-wide	Foster Youth Low Income	All Schools	\$12,000.00	\$12,000.00
1	7	Transportation Support	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$115,000.00	\$115,000.00
2	4	Professional Learning for all staff	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$145,000.00	\$572,300.00
2	5	Supplemental and targeted English Language Development (ELD) programs and supports for students who are English Learners	LEA-wide	English Learners	All Schools	\$882,400.00	\$970,586.00
2	6	Targeted interventions and	LEA-wide	English Learners	All Schools	\$1,205,400.00	\$3,545,200.00

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Goal	Action #	Action Title	Scope	Unduplicated Student Group(s)	Location	LCFF Funds	Total Funds
		supports for students performing below grade level in English Language Arts and Math		Foster Youth Low Income			
3	4	Evaluate attendance and absenteeism data to identify and address the root cause of student attendance issues	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$586,287.00	\$746,287.00
3	5	Enhance social-emotional systems of support	LEA-wide	English Learners Foster Youth Low Income		\$150,000.00	\$717,000.00
3	7	Support for first generation college bound students	LEA-wide	English Learners Foster Youth Low Income	All Schools	\$78,715.00	\$78,715.00
4	6	Development of a comprehensive staff wellness program	LEA-wide	English Learners Foster Youth Low Income	All Schools		\$0.00

Annual Update Table Year 1 [2021-22]

Annual update of the 2021-22 goals will occur during the 2022-23 update cycle.

Last Year's Goal #	Last Year's Action #	Prior Action/Service Title	Contributed to Increased or Improved Services?	Last Year's Total Planned Expenditures	Total Estimated Actual Expenditures
			Totals:	Planned Expenditure Total	Estimated Actual Total
			Totals:		

Instructions

[Plan Summary](#)

[Stakeholder Engagement](#)

[Goals and Actions](#)

[Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students](#)

For additional questions or technical assistance related to the completion of the LCAP template, please contact the local COE, or the California Department of Education's (CDE's) Local Agency Systems Support Office by phone at 916-319-0809 or by email at lcff@cde.ca.gov.

Introduction and Instructions

The Local Control Funding Formula (LCFF) requires LEAs to engage their local stakeholders in an annual planning process to evaluate their progress within eight state priority areas encompassing all statutory metrics (COEs have ten state priorities). LEAs document the results of this planning process in the Local Control and Accountability Plan (LCAP) using the template adopted by the State Board of Education.

The LCAP development process serves three distinct, but related functions:

- **Comprehensive Strategic Planning:** The process of developing and annually updating the LCAP supports comprehensive strategic planning (California *Education Code* [EC] 52064(e)(1)). Strategic planning that is comprehensive connects budgetary decisions to teaching and learning performance data. Local educational agencies (LEAs) should continually evaluate the hard choices they make about the use of limited resources to meet student and community needs to ensure opportunities and outcomes are improved for all students.
- **Meaningful Stakeholder Engagement:** The LCAP development process should result in an LCAP that reflects decisions made through meaningful stakeholder engagement (EC 52064(e)(1)). Local stakeholders possess valuable perspectives and insights about an LEA's programs and services. Effective strategic planning will incorporate these perspectives and insights in order to identify potential goals and actions to be included in the LCAP.
- **Accountability and Compliance:** The LCAP serves an important accountability function because aspects of the LCAP template require LEAs to show that they have complied with various requirements specified in the LCFF statutes and regulations, most notably:
 - Demonstrating that LEAs are increasing or improving services for foster youth, English learners, and low-income students in proportion to the amount of additional funding those students generate under LCFF (EC 52064(b)(4-6)).
 - Establishing goals, supported by actions and related expenditures, that address the statutory priority areas and statutory metrics (EC 52064(b)(1) & (2)).

- Annually reviewing and updating the LCAP to reflect progress toward the goals (*EC* 52064(b)(7)).

The LCAP template, like each LEA's final adopted LCAP, is a document, not a process. LEAs must use the template to memorialize the outcome of their LCAP development process, which should: (a) reflect comprehensive strategic planning (b) through meaningful engagement with stakeholders that (c) meets legal requirements, as reflected in the final adopted LCAP. The sections included within the LCAP template do not and cannot reflect the full development process, just as the LCAP template itself is not intended as a stakeholder engagement tool.

If a county superintendent of schools has jurisdiction over a single school district, the county board of education and the governing board of the school district may adopt and file for review and approval a single LCAP consistent with the requirements in *EC* sections 52060, 52062, 52066, 52068, and 52070. The LCAP must clearly articulate to which entity's budget (school district or county superintendent of schools) all budgeted and actual expenditures are aligned.

The revised LCAP template for the 2021–22, 2022–23, and 2023–24 school years reflects statutory changes made through Assembly Bill 1840 (Committee on Budget), Chapter 243, Statutes of 2018. These statutory changes enhance transparency regarding expenditures on actions included in the LCAP, including actions that contribute to meeting the requirement to increase or improve services for foster youth, English learners, and low-income students, and to streamline the information presented within the LCAP to make adopted LCAPs more accessible for stakeholders and the public.

At its most basic, the adopted LCAP should attempt to distill not just what the LEA is doing, but also allow stakeholders to understand why, and whether those strategies are leading to improved opportunities and outcomes for students. LEAs are strongly encouraged to use language and a level of detail in their adopted LCAPs intended to be meaningful and accessible for the LEA's diverse stakeholders and the broader public.

In developing and finalizing the LCAP for adoption, LEAs are encouraged to keep the following overarching frame at the forefront of the strategic planning and stakeholder engagement functions:

Given present performance across the state priorities and on indicators in the California School Dashboard, how is the LEA using its budgetary resources to respond to student and community needs, and address any performance gaps, including by meeting its obligation to increase or improve services for foster youth, English learners, and low-income students?

LEAs are encouraged to focus on a set of metrics or a set of actions that the LEA believes, based on input gathered from stakeholders, research, and experience, will have the biggest impact on behalf of its students.

These instructions address the requirements for each section of the LCAP, but may include information about effective practices when developing the LCAP and completing the LCAP itself. Additionally, information is included at the beginning of each section emphasizing the purpose that each section serves.

Plan Summary

Purpose

A well-developed Plan Summary section provides a meaningful context for the LCAP. This section provides information about an LEA's community as well as relevant information about student needs and performance. In order to provide a meaningful context for the rest of the LCAP, the content of this section should be clearly and meaningfully related to the content included in the subsequent sections of the LCAP.

Requirements and Instructions

General Information – Briefly describe the students and community. For example, information about an LEA in terms of geography, enrollment, or employment, the number and size of specific schools, recent community challenges, and other such information as an LEA wishes to include can enable a reader to more fully understand an LEA's LCAP.

Reflections: Successes – Based on a review of performance on the state indicators and local performance indicators included in the Dashboard, progress toward LCAP goals, local self-assessment tools, stakeholder input, and any other information, what progress is the LEA most proud of and how does the LEA plan to maintain or build upon that success? This may include identifying specific examples of how past increases or improvements in services for foster youth, English learners, and low-income students have led to improved performance for these students.

Reflections: Identified Need – Referring to the Dashboard, identify: (a) any state indicator for which overall performance was in the "Red" or "Orange" performance category or any local indicator where the LEA received a "Not Met" or "Not Met for Two or More Years" rating AND (b) any state indicator for which performance for any student group was two or more performance levels below the "all student" performance. What steps is the LEA planning to take to address these areas of low performance and performance gaps? Other needs may be identified using locally collected data including data collected to inform the self-reflection tools and reporting local indicators on the Dashboard.

LCAP Highlights – Identify and briefly summarize the key features of this year's LCAP.

Comprehensive Support and Improvement – An LEA with a school or schools identified for comprehensive support and improvement (CSI) under the Every Student Succeeds Act must respond to the following prompts:

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans that included a school-level needs assessment, evidence-based interventions, and the identification of any resource inequities to be addressed through the implementation of the CSI plan.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

Stakeholder Engagement

Purpose

Significant and purposeful engagement of parents, students, educators, and other stakeholders, including those representing the student groups identified by LCFF, is critical to the development of the LCAP and the budget process. Consistent with statute, such stakeholder engagement should support comprehensive strategic planning, accountability, and improvement across the state priorities and locally identified priorities (EC 52064(e)(1)). Stakeholder engagement is an ongoing, annual process.

This section is designed to reflect how stakeholder engagement influenced the decisions reflected in the adopted LCAP. The goal is to allow stakeholders that participated in the LCAP development process and the broader public understand how the LEA engaged stakeholders and the impact of that engagement. LEAs are encouraged to keep this goal in the forefront when completing this section.

Statute and regulations specify the stakeholder groups that school districts and COEs must consult when developing the LCAP: teachers, principals, administrators, other school personnel, local bargaining units of the LEA, parents, and students. Before adopting the LCAP, school districts and COEs must share it with the Parent Advisory Committee and, if applicable, to its English Learner Parent Advisory Committee. The superintendent is required by statute to respond in writing to the comments received from these committees. School districts and COEs must also consult with the special education local plan area administrator(s) when developing the LCAP. Statute requires charter schools to consult with teachers, principals, administrators, other school personnel, parents, and students in developing the LCAP. The LCAP should also be shared with, and LEAs should request input from, schoolsite-level advisory groups, as applicable (e.g., schoolsite councils, English Learner Advisory Councils, student advisory groups, etc.), to facilitate alignment between schoolsite and district-level goals and actions.

Information and resources that support effective stakeholder engagement, define student consultation, and provide the requirements for advisory group composition, can be found under Resources on the following web page of the CDE's website: <https://www.cde.ca.gov/re/lc/>.

Requirements and Instructions

Below is an excerpt from the 2018–19 *Guide for Annual Audits of K–12 Local Education Agencies and State Compliance Reporting*, which is provided to highlight the legal requirements for stakeholder engagement in the LCAP development process:

Local Control and Accountability Plan:

For county offices of education and school districts only, verify the LEA:

- a) Presented the local control and accountability plan to the parent advisory committee in accordance with Education Code section 52062(a)(1) or 52068(a)(1), as appropriate.
- b) If applicable, presented the local control and accountability plan to the English learner parent advisory committee, in accordance with Education Code section 52062(a)(2) or 52068(a)(2), as appropriate.

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- c) Notified members of the public of the opportunity to submit comments regarding specific actions and expenditures proposed to be included in the local control and accountability plan in accordance with Education Code section 52062(a)(3) or 52068(a)(3), as appropriate.
- d) Held at least one public hearing in accordance with Education Code section 52062(b)(1) or 52068(b)(1), as appropriate.
- e) Adopted the local control and accountability plan in a public meeting in accordance with Education Code section 52062(b)(2) or 52068(b)(2), as appropriate.

Prompt 1: “A summary of the stakeholder process and how the stakeholder engagement was considered before finalizing the LCAP.”

Describe the stakeholder engagement process used by the LEA to involve stakeholders in the development of the LCAP, including, at a minimum, describing how the LEA met its obligation to consult with all statutorily required stakeholder groups as applicable to the type of LEA. A sufficient response to this prompt must include general information about the timeline of the process and meetings or other engagement strategies with stakeholders. A response may also include information about an LEA’s philosophical approach to stakeholder engagement.

Prompt 2: “A summary of the feedback provided by specific stakeholder groups.”

Describe and summarize the stakeholder feedback provided by specific stakeholders. A sufficient response to this prompt will indicate ideas, trends, or inputs that emerged from an analysis of the feedback received from stakeholders.

Prompt 3: “A description of the aspects of the LCAP that were influenced by specific stakeholder input.”

A sufficient response to this prompt will provide stakeholders and the public clear, specific information about how the stakeholder engagement process influenced the development of the LCAP. The response must describe aspects of the LCAP that were influenced by or developed in response to the stakeholder feedback described in response to Prompt 2. This may include a description of how the LEA prioritized stakeholder requests within the context of the budgetary resources available or otherwise prioritized areas of focus within the LCAP. For the purposes of this prompt, “aspects” of an LCAP that may have been influenced by stakeholder input can include, but are not necessarily limited to:

- Inclusion of a goal or decision to pursue a Focus Goal (as described below)
- Inclusion of metrics other than the statutorily required metrics
- Determination of the desired outcome on one or more metrics
- Inclusion of performance by one or more student groups in the Measuring and Reporting Results subsection
- Inclusion of action(s) or a group of actions
- Elimination of action(s) or group of actions
- Changes to the level of proposed expenditures for one or more actions
- Inclusion of action(s) as contributing to increased or improved services for unduplicated services
- Determination of effectiveness of the specific actions to achieve the goal
- Determination of material differences in expenditures

- Determination of changes made to a goal for the ensuing LCAP year based on the annual update process
- Determination of challenges or successes in the implementation of actions

Goals and Actions

Purpose

Well-developed goals will clearly communicate to stakeholders what the LEA plans to accomplish, what the LEA plans to do in order to accomplish the goal, and how the LEA will know when it has accomplished the goal. A goal statement, associated metrics and expected outcomes, and the actions included in the goal should be in alignment. The explanation for why the LEA included a goal is an opportunity for LEAs to clearly communicate to stakeholders and the public why, among the various strengths and areas for improvement highlighted by performance data and strategies and actions that could be pursued, the LEA decided to pursue this goal, and the related metrics, expected outcomes, actions, and expenditures.

A well-developed goal can be focused on the performance relative to a metric or metrics for all students, a specific student group(s), narrowing performance gaps, or implementing programs or strategies expected to impact outcomes. LEAs should assess the performance of their student groups when developing goals and the related actions to achieve such goals.

Requirements and Instructions

LEAs should prioritize the goals, specific actions, and related expenditures included within the LCAP within one or more state priorities. LEAs should consider performance on the state and local indicators, including their locally collected and reported data for the local indicators that are included in the Dashboard in determining whether and how to prioritize its goals within the LCAP.

In order to support prioritization of goals, the LCAP template provides LEAs with the option of developing three different kinds of goals:

- **Focus Goal:** A Focus Goal is relatively more concentrated in scope and may focus on a fewer number of metrics to measure improvement. A Focus Goal statement will be time bound and make clear how the goal is to be measured.
- **Broad Goal:** A Broad Goal is relatively less concentrated in its scope and may focus on improving performance across a wide range of metrics.
- **Maintenance of Progress Goal:** A Maintenance of Progress Goal includes actions that may be ongoing without significant changes and allows an LEA to track performance on any metrics not addressed in the other goals of the LCAP.

At a minimum, the LCAP must address all LCFF priorities and associated metrics.

Focus Goal(s)

Goal Description: The description provided for a Focus Goal must be specific, measurable, and time bound. An LEA develops a Focus Goal to address areas of need that may require or benefit from a more specific and data intensive approach. The Focus Goal can explicitly reference the metric(s) by which achievement of the goal will be measured and the time frame according to which the LEA expects to achieve the goal.

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Explanation of why the LEA has developed this goal: Explain why the LEA has chosen to prioritize this goal. An explanation must be based on Dashboard data or other locally collected data. LEAs must describe how the LEA identified this goal for focused attention, including relevant consultation with stakeholders. LEAs are encouraged to promote transparency and understanding around the decision to pursue a focus goal.

Broad Goal

Goal Description: Describe what the LEA plans to achieve through the actions included in the goal. The description of a broad goal will be clearly aligned with the expected measurable outcomes included for the goal. The goal description organizes the actions and expected outcomes in a cohesive and consistent manner. A goal description is specific enough to be measurable in either quantitative or qualitative terms. A broad goal is not as specific as a focus goal. While it is specific enough to be measurable, there are many different metrics for measuring progress toward the goal.

Explanation of why the LEA has developed this goal: Explain why the LEA developed this goal and how the actions and metrics grouped together will help achieve the goal.

Maintenance of Progress Goal

Goal Description: Describe how the LEA intends to maintain the progress made in the LCFF State Priorities not addressed by the other goals in the LCAP. Use this type of goal to address the state priorities and applicable metrics not addressed within the other goals in the LCAP. The state priorities and metrics to be addressed in this section are those for which the LEA, in consultation with stakeholders, has determined to maintain actions and monitor progress while focusing implementation efforts on the actions covered by other goals in the LCAP.

Explanation of why the LEA has developed this goal: Explain how the actions will sustain the progress exemplified by the related metrics.

Measuring and Reporting Results:

For each LCAP year, identify the metric(s) that the LEA will use to track progress toward the expected outcomes. LEAs are encouraged to identify metrics for specific student groups, as appropriate, including expected outcomes that would reflect narrowing of any existing performance gaps.

Include in the baseline column the most recent data associated with this metric available at the time of adoption of the LCAP for the first year of the three-year plan. LEAs may use data as reported on the 2019 Dashboard for the baseline of a metric only if that data represents the most recent available (e.g. high school graduation rate).

Using the most recent data available may involve reviewing data the LEA is preparing for submission to the California Longitudinal Pupil Achievement Data System (CALPADS) or data that the LEA has recently submitted to CALPADS. Because final 2020–2021 outcomes on some metrics may not be computable at the time the 2021–24 LCAP is adopted (e.g. graduation rate, suspension rate), the most recent data available may include a point in time calculation taken each year on the same date for comparability purposes.

The baseline data shall remain unchanged throughout the three-year LCAP.

Complete the table as follows:

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- **Metric:** Indicate how progress is being measured using a metric.
- **Baseline:** Enter the baseline when completing the LCAP for 2021–22. As described above, the baseline is the most recent data associated with a metric. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 1 Outcome:** When completing the LCAP for 2022–23, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 2 Outcome:** When completing the LCAP for 2023–24, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above.
- **Year 3 Outcome:** When completing the LCAP for 2024–25, enter the most recent data available. Indicate the school year to which the data applies, consistent with the instructions above. The 2024–25 LCAP will be the first year in the next three-year cycle. Completing this column will be part of the Annual Update for that year.
- **Desired Outcome for 2023-24:** When completing the first year of the LCAP, enter the desired outcome for the relevant metric the LEA expects to achieve by the end of the 2023–24 LCAP year.

Timeline for completing the “**Measuring and Reporting Results**” part of the Goal.

Metric	Baseline	Year 1 Outcome	Year 2 Outcome	Year 3 Outcome	Desired Outcome for Year 3 (2023-24)
Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2021–22 .	Enter information in this box when completing the LCAP for 2022–23 . Leave blank until then.	Enter information in this box when completing the LCAP for 2023–24 . Leave blank until then.	Enter information in this box when completing the LCAP for 2024–25 . Leave blank until then.	Enter information in this box when completing the LCAP for 2021–22 .

The metrics may be quantitative or qualitative; but at minimum, an LEA’s LCAP must include goals that are measured using all of the applicable metrics for the related state priorities, in each LCAP year as applicable to the type of LEA. To the extent a state priority does not specify one or more metrics (e.g., implementation of state academic content and performance standards), the LEA must identify a metric to use within the LCAP. For these state priorities, LEAs are encouraged to use metrics based on or reported through the relevant self-reflection tool for local indicators within the Dashboard.

Actions: Enter the action number. Provide a short title for the action. This title will also appear in the expenditure tables. Provide a description of the action. Enter the total amount of expenditures associated with this action. Budgeted expenditures from specific fund sources will be provided in the summary expenditure tables. Indicate whether the action contributes to meeting the increase or improved services requirement as described in the Increased or Improved Services section using a “Y” for Yes or an “N” for No. (Note: for each such action offered on an LEA-wide or schoolwide basis, the LEA will need to provide additional information in the Increased or Improved Summary Section to address the requirements in *California Code of Regulations, Title 5 [5 CCR] Section 15496(b)* in the Increased or Improved Services Section of the LCAP).

Actions for English Learners: School districts, COEs, and charter schools that have a numerically significant English learner student subgroup must include specific actions in the LCAP related to, at a minimum, the language acquisition programs, as defined in *EC Section 306*, provided to students and professional development activities specific to English learners.

Actions for Foster Youth: School districts, COEs, and charter schools that have a numerically significant Foster Youth student subgroup are encouraged to include specific actions in the LCAP designed to meet needs specific to Foster Youth students.

Goal Analysis:

Enter the LCAP Year

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Using actual annual measurable outcome data, including data from the Dashboard, analyze whether the planned actions were effective in achieving the goal. Respond to the prompts as instructed.

- Describe the overall implementation of the actions to achieve the articulated goal. Include a discussion of relevant challenges and successes experienced with the implementation process. This must include any instance where the LEA did not implement a planned action or implemented a planned action in a manner that differs substantively from how it was described in the adopted LCAP.
- Explain material differences between Budgeted Expenditures and Estimated Actual Expenditures. Minor variances in expenditures do not need to be addressed, and a dollar-for-dollar accounting is not required.
- Describe the effectiveness of the specific actions to achieve the articulated goal as measured by the LEA. In some cases, not all actions in a goal will be intended to improve performance on all of the metrics associated with the goal. When responding to this prompt, LEAs may assess the effectiveness of a single action or group of actions within the goal in the context of performance on a single metric or group of specific metrics within the goal that are applicable to the action(s). Grouping actions with metrics will allow for more robust analysis of whether the strategy the LEA is using to impact a specified set of metrics is working and increase transparency for stakeholders. LEAs are encouraged to use such an approach when goals include multiple actions and metrics that are not closely associated.
- Describe any changes made to this goal, expected outcomes, metrics, or actions to achieve this goal as a result of this analysis and analysis of the data provided in the Dashboard or other local data, as applicable.

Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Purpose

A well-written Increased or Improved Services section provides stakeholders with a comprehensive description, within a single dedicated section, of how an LEA plans to increase or improved services for its unduplicated students as compared to all students and how LEA-wide or schoolwide actions identified for this purpose meet regulatory requirements. Descriptions provided should include sufficient detail yet be sufficiently succinct to promote a broader understanding of stakeholders to facilitate their ability to provide input. An LEA's description in this section must align with the actions included in the Goals and Actions section as contributing.

Requirements and Instructions

This section must be completed for each LCAP year.

When developing the LCAP in year 2 or year 3, copy the "Increased or Improved Services" section and enter the appropriate LCAP year. Using the copy of the section, complete the section as required for the relevant LCAP year. Retain all prior year sections for each of the three years within the LCAP.

Percentage to Increase or Improve Services: Identify the percentage by which services for unduplicated pupils must be increased or improved as compared to the services provided to all students in the LCAP year as calculated pursuant to 5 CCR Section 15496(a)(7).

Increased Apportionment based on the enrollment of Foster Youth, English Learners, and Low-Income Students: Specify the estimate of the amount of funds apportioned on the basis of the number and concentration of unduplicated pupils for the LCAP year.

Required Descriptions:

For each action being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the goals for these students.

For each action included in the Goals and Actions section as contributing to the increased or improved services requirement for unduplicated pupils and provided on an LEA-wide or schoolwide basis, the LEA must include an explanation consistent with 5 CCR Section 15496(b). For any such actions continued into the 2021–24 LCAP from the 2017–2020 LCAP, the LEA must determine whether or not the action was effective as expected, and this determination must reflect evidence of outcome data or actual implementation to date.

Principally Directed and Effective: An LEA demonstrates how an action is principally directed towards and effective in meeting the LEA’s goals for unduplicated students when the LEA explains how:

- It considers the needs, conditions, or circumstances of its unduplicated pupils;
- The action, or aspect(s) of the action (including, for example, its design, content, methods, or location), is based on these considerations; and
- The action is intended to help achieve an expected measurable outcome of the associated goal.

As such, the response provided in this section may rely on a needs assessment of unduplicated students.

Conclusory statements that a service will help achieve an expected outcome for the goal, without an explicit connection or further explanation as to how, are not sufficient. Further, simply stating that an LEA has a high enrollment percentage of a specific student group or groups does not meet the increase or improve services standard because enrolling students is not the same as serving students.

For example, if an LEA determines that low-income students have a significantly lower attendance rate than the attendance rate for all students, it might justify LEA-wide or schoolwide actions to address this area of need in the following way:

After assessing the needs, conditions, and circumstances of our low-income students, we learned that the attendance rate of our low-income students is 7% lower than the attendance rate for all students. (Needs, Conditions, Circumstances [Principally Directed])

In order to address this condition of our low-income students, we will develop and implement a new attendance program that is designed to address some of the major causes of absenteeism, including lack of reliable transportation and food, as well as a school

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climate that does not emphasize the importance of attendance. Goal N, Actions X, Y, and Z provide additional transportation and nutritional resources as well as a districtwide educational campaign on the benefits of high attendance rates. (Contributing Action(s))

These actions are being provided on an LEA-wide basis and we expect/hope that all students with less than a 100% attendance rate will benefit. However, because of the significantly lower attendance rate of low-income students, and because the actions meet needs most associated with the chronic stresses and experiences of a socio-economically disadvantaged status, we expect that the attendance rate for our low-income students will increase significantly more than the average attendance rate of all other students. (Measurable Outcomes [Effective In])

COEs and Charter Schools: Describe how actions included as contributing to meeting the increased or improved services requirement on an LEA-wide basis are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above. In the case of COEs and charter schools, schoolwide and LEA-wide are considered to be synonymous.

For School Districts Only:

Actions Provided on an LEA-Wide Basis:

Unduplicated Percentage > 55%: For school districts with an unduplicated pupil percentage of 55% or more, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities as described above.

Unduplicated Percentage < 55%: For school districts with an unduplicated pupil percentage of less than 55%, describe how these actions are principally directed to and effective in meeting its goals for unduplicated pupils in the state and any local priorities. Also describe how the actions **are the most effective use of the funds** to meet these goals for its unduplicated pupils. Provide the basis for this determination, including any alternatives considered, supporting research, experience, or educational theory.

Actions Provided on a Schoolwide Basis:

School Districts must identify in the description those actions being funded and provided on a schoolwide basis, and include the required description supporting the use of the funds on a schoolwide basis.

For schools with 40% or more enrollment of unduplicated pupils: Describe how these actions are principally directed to and effective in meeting its goals for its unduplicated pupils in the state and any local priorities.

For school districts expending funds on a schoolwide basis at a school with less than 40% enrollment of unduplicated pupils: Describe how these actions are principally directed to and how the actions are the most effective use of the funds to meet its goals for foster youth, English learners, and low-income students in the state and any local priorities.

“A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.”

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Consistent with the requirements of 5 CCR Section 15496, describe how services provided for unduplicated pupils are increased or improved by at least the percentage calculated as compared to the services provided for all students in the LCAP year. To improve services means to grow services in quality and to increase services means to grow services in quantity. Services are increased or improved by those actions in the LCAP that are included in the Goals and Actions section as contributing to the increased or improved services requirement. This description must address how these action(s) are expected to result in the required proportional increase or improvement in services for unduplicated pupils as compared to the services the LEA provides to all students for the relevant LCAP year.

Expenditure Tables

Complete the Data Entry table for each action in the LCAP. The information entered into this table will automatically populate the other Expenditure Tables. All information is entered into the Data Entry table. Do not enter data into the other tables.

The following expenditure tables are required to be included in the LCAP as adopted by the local governing board or governing body:

- Table 1: Actions
- Table 2: Total Expenditures
- Table 3: Contributing Expenditures
- Table 4: Annual Update Expenditures

The Data Entry table may be included in the LCAP as adopted by the local governing board or governing body, but is not required to be included.

In the Data Entry table, provide the following information for each action in the LCAP for the relevant LCAP year:

- **Goal #:** Enter the LCAP Goal number for the action.
- **Action #:** Enter the action's number as indicated in the LCAP Goal.
- **Action Title:** Provide a title of the action.
- **Student Group(s):** Indicate the student group or groups who will be the primary beneficiary of the action by entering "All", or by entering a specific student group or groups.
- **Increased / Improved:** Type "Yes" if the action is included as contributing to meeting the increased or improved services; OR, type "No" if the action is **not** included as contributing to meeting the increased or improved services.
- If "Yes" is entered into the Contributing column, then complete the following columns:

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- **Scope:** The scope of an action may be LEA-wide (i.e. districtwide, countywide, or charterwide), schoolwide, or limited. An action that is LEA-wide in scope upgrades the entire educational program of the LEA. An action that is schoolwide in scope upgrades the entire educational program of a single school. An action that is limited in its scope is an action that serves only one or more unduplicated student groups.
- **Unduplicated Student Group(s):** Regardless of scope, contributing actions serve one or more unduplicated student groups. Indicate one or more unduplicated student groups for whom services are being increased or improved as compared to what all students receive.
- **Location:** Identify the location where the action will be provided. If the action is provided to all schools within the LEA, the LEA must indicate “All Schools”. If the action is provided to specific schools within the LEA or specific grade spans only, the LEA must enter “Specific Schools” or “Specific Grade Spans”. Identify the individual school or a subset of schools or grade spans (e.g., all high schools or grades K-5), as appropriate.
- **Time Span:** Enter “ongoing” if the action will be implemented for an indeterminate period of time. Otherwise, indicate the span of time for which the action will be implemented. For example, an LEA might enter “1 Year”, or “2 Years”, or “6 Months”.
- **Personnel Expense:** This column will be automatically calculated based on information provided in the following columns:
 - **Total Personnel:** Enter the total amount of personnel expenditures utilized to implement this action.
 - **Total Non-Personnel:** This amount will be automatically calculated.
- **LCFF Funds:** Enter the total amount of LCFF funds utilized to implement this action, if any. LCFF funds include all funds that make up an LEA’s total LCFF target (i.e. base grant, grade span adjustment, supplemental grant, concentration grant, Targeted Instructional Improvement Block Grant, and Home-To-School Transportation).
- **Other State Funds:** Enter the total amount of Other State Funds utilized to implement this action, if any.
- **Local Funds:** Enter the total amount of Local Funds utilized to implement this action, if any.
- **Federal Funds:** Enter the total amount of Federal Funds utilized to implement this action, if any.
- **Total Funds:** This amount is automatically calculated based on amounts entered in the previous four columns.

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 28, 2021

BOARD MEETING DATE: June 10, 2021

PREPARED BY: Cindy Frazee
Associate Superintendent/Human Resources

SUBMITTED BY: Lucile Lynch
Interim Superintendent

SUBJECT: PUBLIC HEARING / CALIFORNIA SCHOOL
EMPLOYEES ASSOCIATION #241 INITIAL
PROPOSAL TO THE SAN DIEGUITO UNION
HIGH SCHOOL DISTRICT REGARDING
CLASSIFIED UNIT COLLECTIVE
BARGAINING AGREEMENT
NEGOTIATIONS FOR THE 2021-2022
SCHOOL YEAR

EXECUTIVE SUMMARY

Section 3547 of the Educational Employment Relations Act (EERA) requires school district in California to give public notice of all bargaining proposals to make these available for public viewing. This process, referred to as “sunshining”, gives the public the opportunity to express their views at a board meeting prior to the Board’s adoption of any formal proposal submitted for negotiations.

RECOMMENDATION:

Conduct Public Hearing pursuant to Government Code Section 3547 regarding the proposal from the California School Employees Association (CSEA) to the San Dieguito Union High School District to open negotiations for the 2021-2022 school year.

Attachment: CSEA 241 Initial Negotiations Proposal.5.11.21



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May 11, 2021

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SDUHSD Board of Education
San Dieguito Union High School District
710 Encinitas Boulevard
Encinitas, CA 92024-3357

Re: Negotiations Successor Collective Bargaining Agreement

Dear Interim Superintendent Lynch and SDUHSD Board members:

The California School Employees Association (CSEA) and its Chapter #241 looks forward to negotiating with the San Dieguito Union High School District for the Successor Collective Bargaining Agreement. CSEA intends to open the following article (s) of the Master Contract:

Article 6: HOURS OF EMPLOYMENT • CSEA intends to review and enhance the language of Article 6 to clarify the process of overtime distribution for the Grounds and Maintenance departments.

Article 11: WAGES • CSEA intends propose a fair and equitable percent increase to adjust the Classified Salary Schedule to reflect the increases in the cost of living and minimum wage and to compete in the current hiring market. CSEA intends to introduce language for a Bilingual Stipend.

Article 14: PERSONAL PROPERTY • CSEA intends to review and propose language for a tool allowance under Article 14.C Mechanics' Tools.

Article 18: SAFETY CONDITIONS OF EMPLOYMENT • CSEA intends to review, clarify, and potentially enhance the language of Article 18 specific to working during disaster preparedness, health and safety guidelines, proper equipment, and training for Employees.

Article 22: GRIEVANCE PROCEDURE • CSEA intends to review and clarify the definition of grievant in Article 22.C.

Appendix B: CLASSIFIED SALARIES • CSEA intends to update the salary schedule to reflect increases to wages.

Appendix C: SALARY PLACEMENT – LONGEVITY BENEFITS • CSEA intends to propose a fair and equitable increase to the longevity benefit by restructuring the percentages and increments.

CSEA on behalf of our members and your employees look forward to working with the District's negotiation team. Please have your representative contact CSEA, Chapter #241 President April Llamas and Negotiations Bargaining Chair Wayne Baldwin to schedule meeting dates for bargaining.

CSEA reserves the right to withdraw, amend, and/or add to this proposal as necessary, in accordance with applicable sunshine laws.

Sincerely,

CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION

A handwritten signature in black ink that reads "Paul Valen". The signature is written in a cursive, flowing style.

Paul Valen
Labor Relations Representative

C: April Llamas, Chapter 241 President & Region 63 Representative
Bea Mora, Area K Director

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 28, 2021

BOARD MEETING DATE: June 10, 2021

PREPARED BY: Dawn Campbell, Director of Fiscal Services
Tina Douglas, Associate Superintendent,
Business Services

SUBMITTED BY: Lucile Lynch, Interim Superintendent

SUBJECT: **ADOPTION OF RESOLUTION REGARDING
RECEIPT AND EXPENDITURE OF 2021/22
EDUCATION PROTECTION ACCOUNT
(EPA) FUNDING**

EXECUTIVE SUMMARY

On November 6, 2012, the voters in California voted to pass Proposition 30, The Schools and Local Public Safety Protection Act of 2012. Proposition 30 temporarily increases the states sales tax rate for all taxpayers and the personal income tax rates for upper-income taxpayers. In November of 2016, the increased personal income taxes were extended through 2030 by Proposition 55.

The revenues generated from Proposition 30 are deposited into a state account called the Education Protection Account (EPA). School Districts, county offices of education and charter schools will receive funds from the EPA based on their proportionate share of the statewide Local Control Funding Formula (LCFF). Each district will receive no less than \$200 per ADA. For LCFF districts, a corresponding reduction is made to the district's state aid equal to the amount of their EPA entitlement, resulting in no increase to funding. The state has indicated that Basic Aid districts will receive EPA funding.

Proposition 30 includes reporting requirements for school districts. Each district must report on the district website an accounting of how much money was received from the EPA and how that money was spent. The attached EPA resolution is being submitted to the Board for adoption along with the EPA Program by Resource Report showing estimated funding in the amount of \$2,535,806 for 2021-22 and the proposed expenditures. As with the 2020-21 funding, the funds will be used to offset current expenses for teachers' salaries and benefits.

The EPA revenue has been included in the 2021-22 Proposed Budget.

RECOMMENDATION:

It is recommended that the Board adopt the resolution regarding receipt and expenditure of 2021-22 Education Protection Account (EPA) funds, as shown in the attached supplement.

FUNDING SOURCE:

General Fund/Unrestricted.

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

RESOLUTION REGARDING THE EDUCATION PROTECTION ACCOUNT (EPA)

WHEREAS, the voters approved Proposition 30 on November 6, 2012 and Proposition 55 on November 8, 2016;

WHEREAS, Proposition 30 added Article XIII, Section 36 to the California Constitution effective November 7, 2012; and Proposition 55 amended Article XIII, Section 36 of the California Constitution effective November 8, 2016 and commencing on January 1, 2018.

WHEREAS, the provisions of Article XIII, Section 36(e) create in the state General Fund an Education Protection Account to receive and disburse the revenues derived from the incremental increases in taxes imposed by Article XIII, Section 36(f);

WHEREAS, before June 30th of each year, the District shall estimate the total amount of additional revenues, less refunds that will be derived from the incremental increases in tax rates made pursuant to Article XIII, Section 36(f) that will be available for transfer into the Education Protection Account during the next fiscal year;

WHEREAS, if the sum determined by the State Controller is positive, the State Controller shall transfer the amount calculated into the Education Protection Account within ten days preceding the end of the fiscal year;

WHEREAS, all monies in the Education Protection Account are hereby continuously appropriated for the support of school districts, county offices of education, charter schools and community college districts;

WHEREAS, monies deposited in the Education Protection Account shall not be used to pay any costs incurred by the Legislature, the Governor or any agency of state government;

WHEREAS, a community college district, county office of education, school district, or charter school shall have the sole authority to determine how the monies received from the Education Protection Account are spent in the school or schools within its jurisdiction;

WHEREAS, the governing board of the district shall make the spending determinations with respect to monies received from the Education Protection Account in open session of a public meeting of the governing board;

WHEREAS, the monies received from the Education Protection Account shall not be used for salaries or benefits for administrators or any other administrative cost;

WHEREAS, each community college district, county office of education, school district and charter school shall annually publish on its Internet website an accounting of how much money was received from the Education Protection Account and how that money was spent;

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WHEREAS, the annual independent financial and compliance audit required of community college districts, county offices of education, school districts and charter schools shall ascertain and verify whether the funds provided from the Education Protection Account have been properly disbursed and expended as required by Article XIII, Section 36 of the California Constitution;

WHEREAS, expenses incurred by community college districts, county offices of education, school districts and charter schools to comply with the additional audit requirements of Article XIII, Section 36 may be paid with funding from the Education Protection Act and shall not be considered administrative costs for purposes of Article XIII, Section 36.

NOW, THEREFORE, IT IS HEREBY RESOLVED:

1. The monies received from the Education Protection Account shall be spent as required by Article XIII, Section 36 and the spending determinations on how the money will be spent shall be made in open session of a public meeting of the governing board of the San Dieguito Union High School District;

2. In compliance with Article XIII, Section 36(e), with the California Constitution, the governing board of the San Dieguito Union High School District has determined to spend the monies received from the Education Protection Act as attached.

DATED: June 10, 2021

Board Member

Board Member

Board Member

Board Member

Board Member

**2020-21 Education Protection Account
Program by Resource Report
Expenditures by Function - Detail**

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**San Dieguito Union High School District
Estimated Revenue and Expenditures through: June 30, 2022
For Fund 01, Resource 1400 Education Protection Account**

Description	Object Codes	Amount
AMOUNT AVAILABLE FOR THIS FISCAL YEAR		
Adjusted Beginning Fund Balance	9791-9795	0.00
Revenue Limit Sources	8010-8099	2,535,806.00
Federal Revenue	8100-8299	0.00
Other State Revenue	8300-8599	0.00
Other Local Revenue	8600-8799	0.00
All Other Financing Sources and Contributions	8900-8999	0.00
Deferred Revenue	9650	0.00
TOTAL AVAILABLE		2,535,806.00
EXPENDITURES AND OTHER FINANCING USES		
(Objects 1000-7999)		
Instruction	1000-1999	2,535,806.00
Instruction-Related Services		
Instructional Supervision and Administration	2100-2150	0.00
AU of a Multidistrict SELPA	2200	0.00
Instructional Library, Media, and Technology	2420	0.00
Other Instructional Resources	2490-2495	0.00
School Administration	2700	0.00
Pupil Services		
Guidance and Counseling Services	3110	0.00
Psychological Services	3120	0.00
Attendance and Social Work Services	3130	0.00
Health Services	3140	0.00
Speech Pathology and Audiology Services	3150	0.00
Pupil Testing Services	3160	0.00
Pupil Transportation	3600	0.00
Food Services	3700	0.00
Other Pupil Services	3900	0.00
Ancillary Services	4000-4999	0.00
Community Services	5000-5999	0.00
Enterprise	6000-6999	0.00
General Administration	7000-7999	0.00
Plant Services	8000-8999	0.00
Other Outgo	9000-9999	0.00
TOTAL EXPENDITURES AND OTHER FINANCING USES		2,535,806.00
BALANCE (Total Available minus Total Expenditures and Other Financing Uses)		0.00

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 29, 2021

BOARD MEETING DATE: June 10, 2021

PREPARED BY: Dawn Campbell, Director of Fiscal Services
Tina Douglas, Associate Superintendent,
Business Services

SUBMITTED BY: Lucile Lynch, Interim Superintendent

SUBJECT: ADOPT RESOLUTION FOR TAX & REVENUE
ANTICIPATION NOTES (TRANS) FOR FISCAL
YEAR 2021-22

EXECUTIVE SUMMARY

BACKGROUND:

Tax and Revenue Anticipation Notes (TRANS) are short-term debt instruments issued by school districts to eliminate cash flow deficiencies, which result from fluctuations in revenue receipts and expenditure disbursements. Generally, TRANS are issued for 12 months and repaid out of revenues of the fiscal year in which the borrowing occurs. The TRANS will be issued through a pooled financing program of school districts located in San Diego County. The San Diego County Office of Education and the County of San Diego organize the pooled program.

CURRENT CONSIDERATION:

The purpose of the temporary borrowing is to increase available cash resources, which provide operating funds to cover cash shortfalls. Cash shortfalls arise because monthly cash receipts fluctuate throughout the year while monthly expenses are relatively constant.

The attached resolution authorizes the issuance by the District of TRANS in an amount not to exceed \$20,000,000. This is the same amount as last year's resolution for the 2020-21 TRANS, however the actual amount of borrowing last year was significantly less, as we were able to borrow cash from other funds. The final amount needed is based on our estimated cash flow projections. We are stating this sum while we work through our 2021-22 cash flow projections and estimate our final property tax revenue for the current and subsequent years.

The resolution authorizes various financing documentation, including a Purchase Contract, Trust Agreement, Preliminary Official Statement and Financial Advisory

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Agreement, which will be on file in the District Office. The resolution authorizes the Interim Superintendent or the Associate Superintendent of Business Services to sign financing documentation in connection with the issuance of the TRANs. The resolution also appoints the law firm of Hawkins, Delafield, & Wood, LLP as bond counsel to the District. Hawkins is a national law firm, which specializes in municipal bond law. Government Financial Strategies is the financial advisory firm assisting the District with the TRANs.

RECOMMENDATION:

It is recommended that the Board adopt the resolution for Tax and Revenue Anticipation Notes for fiscal year 2021-22.

FUNDING SOURCE:

General Fund/Unrestricted (01-00)

RESOLUTION NO. ____

RESOLUTION OF SAN DIEGUITO UNION HIGH SCHOOL DISTRICT AUTHORIZING THE BORROWING OF FUNDS FOR FISCAL YEAR 2021-22 AND THE ISSUANCE AND SALE OF ONE OR MORE SERIES OF 2021-22 TAX AND REVENUE ANTICIPATION NOTES THEREFOR IN AN AMOUNT NOT TO EXCEED \$20,000,000 AND PARTICIPATION IN THE SAN DIEGO COUNTY AND SCHOOL DISTRICT TAX AND REVENUE ANTICIPATION NOTE PROGRAM AND REQUESTING THE BOARD OF SUPERVISORS OF THE COUNTY TO ISSUE AND SELL SAID NOTES

WHEREAS, school districts and the County of San Diego (the “County”) are authorized by Sections 53850 to 53858, both inclusive, of the Government Code of the State of California (the “Act”) (being Article 7.6, Chapter 4, Part 1, Division 2, Title 5 of the Government Code) to borrow money by the issuance of temporary notes;

WHEREAS, the legislative body (the “Board”) of the school district specified in Section 22 hereof (the “District”) has determined that an amount not to exceed the maximum amount of borrowing specified in Section 22 hereof (the “Principal Amount”) is needed for the requirements of the District, a political subdivision situated in the County, for any of the purposes of the District, as authorized by the Act, and that it is necessary that said Principal Amount be borrowed for such purpose at this time by the issuance of one or more series of notes therefor in anticipation of the receipt of taxes, income, revenue, cash receipts and other moneys to be received, accrued or held by the District and provided for or attributable to its fiscal year ending June 30, 2022 (the “Repayment Fiscal Year”);

WHEREAS, the District hereby determines to borrow, for the purposes set forth above, the Principal Amount by the issuance of one or more series of its 2021-22 Tax and Revenue Anticipation Notes on a tax-exempt or taxable basis, with an appropriate series designation if more than one note is issued (collectively, the “Note”);

WHEREAS, to the extent required by law, the District requests the Board of Supervisors of the County to borrow, on the District’s behalf, the Principal Amount by the issuance of the Note;

WHEREAS, it appears, and this Board hereby finds and determines, that the Principal Amount, when added to the interest payable thereon, does not exceed 85% of the estimated amount of the uncollected taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and other moneys of the District provided for or attributable to the Repayment Fiscal Year, and available for the payment of the principal of the Note and the interest thereon which, at the time of receipt are not restricted to other purposes, except to the extent such other purposes have been funded from Note proceeds (exclusive of any moneys required to be used to repay a treasurer’s loan as described in Section 17 hereof);

WHEREAS, no money has heretofore been borrowed by or on behalf of the District through the issuance of tax and revenue anticipation notes or temporary notes in

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anticipation of the receipt of, or payable from or secured by, taxes, income, revenue, cash receipts or other moneys for the Repayment Fiscal Year;

WHEREAS, pursuant to Section 53856 of the Act, certain moneys which will be received or accrued by the District and provided for or attributable to the Repayment Fiscal Year can be pledged for the payment of the principal of the Note and the interest thereon (as hereinafter provided);

WHEREAS, the District has determined that it is in the best interests of the District to participate in the San Diego County and School District Tax and Revenue Anticipation Note Program (the "Program"), whereby participating school districts and the County (collectively, the "Issuers") will simultaneously issue tax and revenue anticipation notes, which will be marketed together with some or all of the notes issued by other school districts and the County participating in the Program upon the determination by a District Officer at that time that participation in such Program is in the best financial interests of the District, or alternatively, the District may issue its note on a stand-alone basis, depending on market conditions;

WHEREAS, the municipal advisor to the participating school districts (the "Municipal Advisor") appointed in Section 21 hereof, together with the underwriter and such co-underwriters, if any, identified in the Purchase Agreement hereinafter defined (the "Underwriter"), will structure one or more pools of notes (which may include a single note of one participating school district) or series of note participations (referred to herein as the "Note Participations," the "Series" and/or the "Series of Note Participations") on a tax-exempt or taxable basis as may be distinguished, which the District hereby authorizes the Municipal Advisor to determine;

WHEREAS, the Program requires the Issuers participating in any particular Series to deposit their tax and revenue anticipation notes with a trustee, pursuant to a trust agreement (the "Trust Agreement") between such Issuers and the banking institution named therein as trustee (the "Trustee");

WHEREAS, the Trust Agreement provides, among other things, that for the benefit of owners of Note Participations, that the District shall provide notices of the occurrence of certain enumerated events, if deemed by the Districts to be material;

WHEREAS, the Program requires the Trustee, pursuant to the Trust Agreement, to execute and deliver the Note Participations evidencing and representing proportionate, undivided interests in the payments of principal of and interest on the tax and revenue anticipation notes issued by the Issuers comprising such Series;

WHEREAS, the District desires to have the Trustee execute and deliver a Series of Note Participations which evidence and represent interests of the owners thereof in its Note and the notes issued by other Issuers in such Series, if any; if the District Officer determines at the time of issuance of its Note that participation in such Program is in the best financial interests of the District;

WHEREAS, the net proceeds of the Note may be invested under an investment agreement with an investment provider to be determined on behalf of the Issuers by the County

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Officer, as hereinafter defined, in the Pricing Confirmation set forth in Exhibit A to the Purchase Agreement hereinafter defined;

WHEREAS, the Program requires that each participating Issuer approve the Trust Agreement, in substantially the forms presented to the Board;

WHEREAS, pursuant to the Program, in the event that other Issuers participate with the District in a Series of notes sold into a pool, each participating Issuer will be responsible for its share of the fees of the Trustee and the costs of issuing the applicable Series of Note Participations;

WHEREAS, pursuant to the Program, the Note and the notes issued by other Issuers, if any, participating in the same Series (all as evidenced and represented by a Series of Note Participations) will be offered for sale through negotiation with the Underwriter or directly to a purchaser or purchasers under the terms of a placement or purchase agreement (the "Purchase Agreement") approved by an Authorized District Representative and the County Officer, as referred to in Section 4;

WHEREAS, the District has determined that it may be desirable to provide for the issuance of an additional parity note (the "Parity Note") during the Repayment Fiscal Year, the principal and interest on which are secured by Pledged Revenues, hereinafter defined, on a parity with the Note; and

WHEREAS, it is necessary to engage the services of certain professionals to assist the District in its participation in the Program;

NOW, THEREFORE, the Board hereby finds, determines, declares and resolves as follows:

Section 1. Recitals. All the above recitals are true and correct and this Board so finds and determines.

Section 2. Authorization of Issuance. This Board hereby determines to borrow, and, to the extent required by the Act, requests the Board of Supervisors of the County to borrow on behalf of the District, solely for the purpose of anticipating taxes, income, revenue, cash receipts and other moneys to be received, accrued or held by the District and provided for or attributable to the Repayment Fiscal Year, and not pursuant to any common plan of financing of the District, by the issuance by the Board of Supervisors of the County, in the name of the District, the Note, which may be issued in one or more series, in a combined amount not to exceed the Principal Amount under Sections 53850 *et seq.* of the Act, designated the District's "Tax and Revenue Anticipation Note Program Note Participations," with an appropriate series designation, to be issued in the form of fully registered notes, to be dated the date of delivery to the respective initial purchaser thereof, to mature (with or without option of prior redemption at the election of the District) not more than 15 months after each such delivery date on a date indicated on the face thereof and determined in the related Pricing Confirmation (as it pertains to each series, the "Maturity Date"), and to bear interest, payable on the respective Maturity Date, and, if such Maturity Date is more than 12 months from the date of issuance, the interim interest payment date

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set forth in the related Pricing Confirmation, and computed upon the basis of a 360-day year consisting of twelve 30-day months, at a rate or rates, if more than one Note is issued, not to exceed 12% per annum, as determined at the time of the sale of the respective Note (as it pertains to each series, the “Note Rate”) on a tax-exempt or taxable basis.

If the respective Note as evidenced and represented by the Series of Note Participations is not fully paid at maturity, the unpaid portion thereof shall be deemed outstanding and shall continue to bear interest thereafter until paid at the Default Rate. In each case set forth in the preceding two sentences, the obligation of the District with respect to such Defaulted Note or unpaid Note shall not be a debt or liability of the District prohibited by Article XVI, Section 18 of the California Constitution and the District shall not be liable thereon except to the extent of any available revenues provided for or attributable to the Repayment Fiscal Year, as provided in Section 8 hereof. Both the principal of and interest on the Note shall be payable in lawful money of the United States of America.

Each Note may be issued in conjunction with the note or notes of one or more other Issuers, if any, as part of the Program and within the meaning of Section 53853 of the Act, upon the determination of the District Officer at the time of issuance of the Note that participation in such Program is in the best financial interests of the District.

Section 3. Form of Note. The Note shall be issued in fully registered form without coupons and shall be substantially in the form and substance set forth in Exhibit A, as attached hereto and by reference incorporated herein, the blanks in said form to be filled in with appropriate words and figures to be inserted or determined at closing.

Section 4. Sale of Note; Delegation. The Note as evidenced and represented by the Note Participations may be sold to the Underwriter pursuant to the terms and provisions of the Purchase Agreement. The form of the Purchase Agreement, including the form of the Pricing Confirmation set forth as Exhibit A thereto, presented to this meeting is hereby approved; provided, however, in the event one or more Authorized District Representatives identified in Section 22 hereof decides it is in the best interest of the District to sell the Note pursuant to a private placement, an Authorized District Representative may approve a different form of one or more Purchase Agreements and/or Pricing Confirmation. The Auditor and Controller, or in the absence of such officer, his or her assistant, the County Treasurer-Tax Collector, or, in the absence of such officer, his or her assistant and the Debt Finance Manager (each a “County Officer”) are each hereby individually authorized and directed to execute and deliver the Purchase Agreement by executing and delivering the Pricing Confirmation, each in substantially said form, with such changes thereto as such County Officer executing the same shall approve, such approval to be conclusively evidenced by his or her execution and delivery thereof; *provided, however*, that the Note Rate shall not exceed 12% per annum, and that the District’s pro rata share of Underwriter’s discount on the Note, when added to the District’s share of the costs of issuance of the Note Participations, shall not exceed 1.0% of the amount of the Note; *provided further*, that there shall be no Underwriter’s discount in the event of a private placement of the Series of Note Participations, but such private placement will be subject to a placement fee to be approved by an Authorized District Representative. Delivery of an executed copy of the Pricing Confirmation by fax or telecopy shall be deemed effective execution and delivery for all purposes.

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Section 5. Program Approval. The Note may be combined with notes of other Issuers, if any, into a Series as set forth in the Preliminary Official Statement, hereinafter mentioned, and shall be evidenced and represented by the Note Participations which shall evidence and represent proportionate, undivided interests in the in the proportion that the face amount of the Note which the Series of Note Participations represents bears to the total aggregate face amount of such respective Note and the notes issued by other Issuers which the Series of Note Participations represent. Such Note Participations may be delivered in book-entry form.

The forms of the Trust Agreement presented to this meeting or otherwise to the Board, are hereby approved, and the President or Chairperson of the Board of the District, the Superintendent or the Chief Business Official of the District, as the case may be, or, in the absence of any such officer, his or her assistant (each a "District Officer") is hereby authorized and directed to execute and deliver the Trust Agreement, which shall be identified in the Pricing Confirmation, in substantially one or more of said forms, such approval of this Board and such officer to be conclusively evidenced by the execution of the Trust Agreement. The District Officer is hereby authorized and directed to comply with and carry out all of the provisions of the Trust Agreement with respect to continuing disclosure; *provided however*, that failure of the District to comply with the Continuing Disclosure Agreement shall not be considered an Event of Default hereunder. The proposed form of preliminary offering document, which may be a preliminary official statement, preliminary private offering memorandum or preliminary limited offering memorandum (the "Preliminary Official Statement") relating to the Series of Note Participations, in substantially the form presented to this meeting or otherwise to the Board, is hereby approved with such changes, additions, completion and corrections as any Authorized District Representative may approve, and the Underwriter is hereby authorized and directed to cause to be provided to prospective bidders the Preliminary Official Statement in connection with the offering and sale of the Series of Note Participations. Such Preliminary Official Statement, together with any supplements thereto, shall be in form "deemed final" by the District for purposes of Rule 15c2-12, promulgated by the Securities and Exchange Commission (the "Rule"), unless otherwise exempt, but is subject to revision, amendment and completion in a final official statement, private offering memorandum or limited offering memorandum (the "Official Statement"). The Official Statement in substantially said form is hereby authorized and approved, with such changes therein as any Authorized District Representative may approve. The Authorized District Representative is hereby authorized and directed, at or after the time of the sale of any Series of Note Participations, for and in the name and on behalf of the District, to execute a final Official Statement in substantially the form of the Preliminary Official Statement presented to this meeting, with such additions thereto or changes therein as the Authorized District Representative may approve, such approval to be conclusively evidenced by the execution and delivery thereof.

The District Officer is hereby authorized and directed to provide the Municipal Advisor and the Underwriter with such information relating to the District as they shall reasonably request for inclusion in the Preliminary Official Statement. Upon inclusion of the information relating to the District therein, the Preliminary Official Statement is, except for certain omissions permitted by the Rule, hereby deemed final within the meaning of the Rule; *provided* that no representation is made as to the information contained in the Preliminary Official Statement relating to the other Issuers, if any. If, at any time prior to the execution of the Pricing Confirmation, any event occurs as a result of which the information contained in the Preliminary Official Statement relating to the District might include an untrue statement of a material fact or

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omit to state any material fact necessary to make the statements therein, in light of the circumstances under which they were made, not misleading, the District shall promptly notify the Municipal Advisor and the Underwriter.

The Trustee is authorized and directed to execute Note Participations on behalf of the District pursuant to the terms and conditions set forth in the Trust Agreement, in the aggregate principal amount specified in the Trust Agreement, and substantially in the form and otherwise containing the provisions set forth in the form of the Note Participations contained in the Trust Agreement. When so executed, the Note Participations shall be delivered by the Trustee to the purchaser upon payment of the purchase price thereof, pursuant to the terms of the Trust Agreement.

Subject to Section 8 hereof, the District hereby agrees that if its Note as evidenced and represented by the Series of Note Participations shall become a Defaulted Note, the unpaid portion thereof shall be deemed outstanding and shall not be deemed to be paid until the holders of the Series of the Note Participations which evidence and represent the Note are paid the full principal amount represented by the unsecured portion of the Note plus interest accrued thereon (calculated at the Default Rate) to the date of deposit of such aggregate required amount with the Trustee. For purposes of clause (ii) of the preceding sentence, holders of the Series of Note Participations will be deemed to have received such principal amount upon deposit of such moneys with the Trustee.

The District agrees to pay or cause to be paid, in addition to the amounts payable under the Note, any fees or expenses of the Trustee.

Section 6. No Joint Obligation; Owners' Rights. The Note shall be marketed and sold on either a stand-alone basis or simultaneously with the notes of other Issuers, if any, and aggregated and combined with notes of such other Issuers participating in the Program into a Series of Note Participations evidencing and representing an interest in several, and not joint, obligations of each such Issuer. The obligation of the District to Owners is a several and not a joint obligation and is strictly limited to the District's repayment obligation under this Resolution, the resolution of the County providing for the issuance of the Note, and the Note as evidenced and represented by such Series of Note Participations.

Owners of Note Participations, to the extent of their interest in the Note, shall be treated as owners of the Note and shall be entitled to all the rights and security thereof; including the right to enforce the obligations and covenants contained in this Resolution and the Note. The District hereby recognizes the right of the Owners acting directly or through the Trustee to enforce the obligations and covenants contained in the Note, this Resolution and the Trust Agreement. The District shall be directly obligated to each Owner for the principal and interest payments on the Note evidenced and represented by the Note Participations without any right of counterclaim or offset arising out of any act or failure to act on the part of the Trustee.

The provisions of this Section 6 apply equally to a Parity Note, if any, as if referred to herein, in the event that the District Officer determines at the time of issuance of the Parity Note that participation in a similar Program to pool the Parity Note with the notes of other issuers is in the best financial interests of the District.

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Section 7. Disposition of Proceeds of Note. The moneys received from the sale of the Note allocable to the District's costs related to the issuance of the Note, if sold on a stand-alone basis or the District's share of the costs of issuance if issued in a pool with other Issuers, shall be deposited in the Costs of Issuance Fund held and invested by the Trustee under the Trust Agreement and expended on costs of issuance as provided in the Trust Agreement. The moneys received from the sale of the Note (net of the District's costs related to the issuance of the Note if sold on a stand-alone basis or the District's share of the costs of issuance if issued in a pool with other Issuers) shall be deposited in the District's Proceeds Subaccount within the Proceeds Fund hereby authorized to be created pursuant to, and held and invested by the Trustee under, the Trust Agreement for the District and said moneys may be used and expended by the District for any purpose for which it is authorized to expend funds upon requisition from the Proceeds Subaccount as specified in the Trust Agreement. Amounts in the Proceeds Subaccount are hereby pledged to the payment of the Note.

The Trustee will not create separate accounts within the Proceeds Fund, but will keep records to account separately for proceeds of the Note Participations allocable to the District's Note on deposit in the Proceeds Fund which shall constitute the District's Proceeds Subaccount.

The provisions of this Section 7 apply equally to a Parity Note, if any, as if referred to herein, in the event that the District Officer determines at the time of issuance of the Parity Note that participation in a similar Program to pool the Parity Note with the notes of other issuers is in the best financial interests of the District.

Section 8. Source of Payment. The Principal Amount of the Note, together with the interest thereon, shall be payable from taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts and other moneys which are received, accrued or held by the District and are provided for or attributable to the Repayment Fiscal Year and which are available for payment thereof. As security for the payment of the principal of and interest on the Note, the District hereby pledges certain Unrestricted Revenues (as hereinafter provided, the "Pledged Revenues") which are received, accrued or held by the District and are provided for or attributable to the Repayment Fiscal Year, and the principal of the Note and the interest thereon shall constitute a first lien and charge thereon and shall be payable from the first moneys received by the District from such Pledged Revenues, and, to the extent not so paid, shall be paid from any other taxes, income, revenue, cash receipts and other moneys of the District lawfully available therefor (all as provided for in Sections 53856 and 53857 of the Act). The term "Unrestricted Revenues" shall mean all taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts, and other moneys, which are generally available for the payment of current expenses and other obligations of the District. The Noteholders and Owners shall have a first lien and charge on such Unrestricted Revenues as herein provided which are received, accrued or held by the District and are provided for or attributable to the Repayment Fiscal Year. Notwithstanding the foregoing, the terms "Unrestricted Revenue" and "Pledged Revenues" shall exclude moneys which, when received by the District, will be encumbered for a special purpose unless an equivalent amount of the proceeds of the Note is set aside and used for said special purpose; and provided further, the terms "Unrestricted Revenues" and "Pledged Revenues" shall exclude any moneys required to be used to repay a treasurer's loan as described in Section 17 hereof. The District may incur indebtedness

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secured by a pledge of its Pledged Revenues subordinate to the pledge of Pledged Revenues hereunder and may issue subordinate tax and revenue anticipation notes.

In order to effect the pledge referred to in the preceding paragraph, the District agrees to the establishment and maintenance of the Payment Account as a special fund of the District (the "Payment Account") by the Trustee as the responsible agent to maintain such fund until the payment of the principal of the Note and the interest thereon, and the District agrees to cause to be deposited (and shall request specific amounts from the District's funds on deposit with the County Treasurer-Tax Collector for such purpose) directly therein on the dates specified in the related Pricing Confirmation for each series of the Note as sequentially numbered Repayment Dates (each individual date a "Repayment Date" and collectively "Repayment Dates") (and any amounts received thereafter provided for or attributable to the Repayment Fiscal Year) until the amount on deposit in such fund, is equal on the respective Repayment Dates identified in the Pricing Confirmation to the percentages of the principal of the Note and interest due on the Note, as specified in the related Pricing Confirmation. Any such deposit may take into consideration anticipated investment earnings on amounts invested in a Permitted Investment, as defined in the Trust Agreement, with a fixed rate of return through the Maturity Date.

The District Officer is hereby authorized to approve the determination of the Repayment Dates and percentages of the principal and interest due on the Note at maturity required to be on deposit in the Payment Account on each Repayment Date, all as specified in the related Pricing Confirmation. The execution and delivery of the Pricing Confirmation by the County Officer shall be conclusive evidence of approval by this Board and such District Officer; *provided, however*, that the maximum number of Repayment Dates for each Note shall be six. In the event that on each such Repayment Date, the District has not received sufficient Unrestricted Revenues to permit the deposit into the Payment Account of the full amount of Pledged Revenues to be deposited in the Payment Account from said Unrestricted Revenues, then the amount of any deficiency shall be satisfied and made up from any other moneys of the District lawfully available for the payment of the principal of the Note and the interest thereon, as and when such other moneys are received or are otherwise legally available; and in connection therewith, the District authorizes the County Treasurer-Tax Collector to transfer any District funds then held or later received by the County Treasurer-Tax Collector, to the Trustee for deposit into the District's Payment Account to make up any such deficiency.

Any moneys placed in the Payment Account shall be for the benefit of the owner of the Note. The moneys in the Payment Account shall be applied only for the purposes for which the Payment Account is created until the principal of the Note and all interest thereon are paid or until provision has been made for the payment of the principal of the Note at maturity with interest to maturity.

The moneys in the Payment Account shall be used by the Trustee, to the extent necessary, to pay the principal of and interest on the Note. In the event that moneys in the Payment Account are insufficient to pay the principal of and interest on the Note in full, such moneys shall be applied in accordance with the priority set forth in the Trust Agreement. Any moneys remaining in or accruing to the Payment Account after the principal of the Note and the interest thereon, shall be transferred by the Trustee to the District, subject to any other disposition required by the Trust

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Agreement. Nothing herein shall be deemed to relieve the District from its obligation to pay its Note in full on the Maturity Date.

Moneys in the Proceeds Subaccount and the Payment Account shall be invested by the Trustee pursuant to the Trust Agreement in investment agreement(s) and/or other Permitted Investments as described in and under the terms of the Trust Agreement and as designated in the Pricing Confirmation. In the event the County Officer designates an investment agreement or investment agreements as the investments in the related Pricing Confirmation, the District hereby directs the Trustee to invest such funds pursuant to the investment agreement or investment agreements (which shall be with a provider rated in one of the two highest long-term rating categories by the rating agency or agencies then rating the Note Participations, and the particulars of which pertaining to interest rate and investment provider will be set forth in the Pricing Confirmation) and authorizes the Trustee to enter into such investment agreement on behalf of the District. The District's funds shall be accounted for separately and the obligation of the provider of the Investment Agreement with respect to the District under the Investment Agreement shall be severable. Any such investment by the Trustee shall be for the account and risk of the District and the District shall not be deemed to be relieved of any of its obligations with respect to the Note by reason of such investment of the moneys in its Proceeds Subaccount and Payment Account. The District shall promptly file with the Trustee such financial reports at the times and in the forms required by the Trust Agreement.

Anything herein to the contrary notwithstanding, the District may at any time during the Repayment Fiscal Year issue or provide for the issuance of a Parity Note by the County on its behalf, secured by a first lien and charge on Pledged Revenues; provided that (i) the District shall have received confirmation from each rating agency rating the outstanding Note or Series of Note Participations related to the Note, that the issuance of such Parity Note (or related series of note participation if sold into a pool) will not cause a reduction or withdrawal of such rating agency's rating on the outstanding Note or Series of Note Participations related to the Note and (ii) the maturity date of any such Parity Note shall be later than the outstanding Note. In the event that the District issues a Parity Note, or provides for the issuance of a Parity Note by the County on its behalf, the District shall make appropriate deposits into the Payment Account with respect to such Parity Note, and in such event, the Payment Account shall also be held for the benefit of the holders of the Parity Note.

Section 9. Execution of Note. The County Officer shall be authorized to execute the Note by manual or facsimile signature and the Clerk of the Board of Supervisors of the County or any Deputy Clerk shall be authorized to countersign the Note by manual or facsimile signature and to affix the seal of the County to the Note either manually or by facsimile impression thereof. Said officers of the County are hereby authorized to cause the blank spaces of the Note to be filled in as may be appropriate pursuant to the related Pricing Confirmation. In case any officer whose signature shall appear on any Note shall cease to be such officer before the delivery of such Note, such signature shall nevertheless be valid and sufficient for all purposes, the same as if such officer had remained in office until delivery.

Section 10. Representations and Covenants.

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(A) The District is a political subdivision duly organized and existing under and by virtue of the laws of the State of California and has all necessary power and authority to (i) adopt the Resolution and enter into and perform its obligations under the Purchase Agreement and (ii) authorize the County to issue the Note on its behalf.

(B) (i) Upon the issuance of the Note, the District will have taken all action required to be taken by it to authorize the issuance and delivery of the Note and the performance of its obligations thereunder and (ii) the District has full legal right, power and authority to request the County to issue and deliver the Note on behalf of the District and to perform its obligations as provided herein and therein.

(C) The issuance of the Note, the adoption of the Resolution and the execution and delivery of the Purchase Agreement and the Trust Agreement and compliance with the provisions hereof and thereof will not conflict with or violate any law, administrative regulation, court decree, resolution, charter, by-laws or other agreement to which the District is subject or by which it is bound.

(D) Except as may be required under blue sky or other securities law of any state, there is no consent, approval, authorization or other order of, or filing with, or certification by, any regulatory authority having jurisdiction over the District required for the issuance and sale of the Note or the consummation by the District of the other transactions contemplated by this Resolution except those the District shall obtain or perform prior to or upon the issuance of the Note.

(E) The District has (or will have prior to the issuance of the Note) duly, regularly and properly adopted a preliminary budget for the Repayment Fiscal Year setting forth expected revenues and expenditures and has complied with all statutory and regulatory requirements with respect to the adoption of such budget. The District hereby covenants that it will (i) duly, regularly and properly prepare and adopt its final budget for the Repayment Fiscal Year, (ii) provide to the Municipal Advisor and the Underwriter (or owner of the Series of Note Participations in the event of a private placement), promptly upon adoption, copies of such final budget and of any subsequent revisions, modifications or amendments thereto and (iii) comply with all applicable law pertaining to its budget.

(F) The sum of the principal amount of the District's Note, plus the interest payable thereon, on the date of its issuance, will not exceed 85% of the estimated amounts of the District's uncollected taxes, income, revenue (including, but not limited to, revenue from the state and federal governments), cash receipts, and other moneys to be received or accrued by the District for the general fund of the District provided for or attributable to the Repayment Fiscal Year all of which will be legally available to pay principal of and interest on the Note (exclusive of any moneys required to be used to repay a treasurer's loan as described in Section 17 hereof).

(G) The County has experienced an *ad valorem* property tax collection rate of not less than 85% of the average aggregate amount of *ad valorem* property taxes levied within the District in each of the last five fiscal years for which information is available, and the District, as of the date of adoption of this Resolution and on the date of issuance of the Note, reasonably expects the County to collect at least 85% of such amount for the Repayment Fiscal Year.

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(H) The District (i) is not currently in default on any debt obligation and (ii) to the best knowledge of the District, has never defaulted on any debt obligation.

(I) The District's most recent audited financial statements present fairly the financial condition of the District as of the date thereof and the results of operation for the period covered thereby. Except as has been disclosed to the Municipal Advisor and the Underwriter and in the Preliminary Official Statement and to be set forth in the final Official Statement, there has been no change in the financial condition of the District since the date of such audited financial statements that will in the reasonable opinion of the District materially impair its ability to perform its obligations under this Resolution and the Note. The District agrees to furnish to the Municipal Advisor, the Underwriter (or owners of the Series of Note Participations in the event of a private placement) and the Trustee, promptly, from time to time, such information regarding the operations, financial condition and property of the District as such party may reasonably request.

(J) There is no action, suit, proceeding, inquiry or investigation, at law or in equity, before or by any court, arbitrator, governmental or other board, body or official, pending or, to the best knowledge of the District, threatened against or affecting the District questioning the validity of any proceeding taken or to be taken by the District in connection with the Note, the Purchase Agreement, the Trust Agreement or this Resolution, or seeking to prohibit, restrain or enjoin the execution, delivery or performance by the District of any of the foregoing, or wherein an unfavorable decision, ruling or finding would have a materially adverse effect on the District's financial condition or results of operations or on the ability of the District to conduct its activities as presently conducted or as proposed or contemplated to be conducted, or would materially adversely affect the validity or enforceability of, or the authority or ability of the District to perform its obligations under, the Note, the Purchase Agreement, the Trust Agreement or this Resolution.

(K) The District will not directly or indirectly amend, supplement, repeal, or waive any portion of this Resolution in any way that would materially adversely affect the interests of the Note holders or Note Participation Owners.

(L) Upon issuance of the Note, the Note and this Resolution will constitute legal, valid and binding agreements of the District, enforceable in accordance with their respective terms, except as such enforceability may be limited by bankruptcy or other laws affecting creditors' rights, the application of equitable principles if equitable remedies are sought, the exercise of judicial discretion in appropriate cases and the limitations on legal remedies against public entities, as applicable, in the State of California.

(M) It is hereby covenanted and warranted by the District that all representations and recitals contained in this Resolution are true and correct, and that the District and its appropriate officials have duly taken, or will take, all proceedings necessary to be taken by them, if any, for the levy, receipt, collection and enforcement of the Pledged Revenues in accordance with law for carrying out the provisions of this Resolution and the Note.

(N) Except for a Parity Note, if any, issued in accordance with Section 8 hereof, the District shall not incur any indebtedness secured by a pledge of its Unrestricted Revenues unless such pledge is subordinate in all respects to the pledge of Unrestricted Revenues hereunder.

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(O) As a condition to the issuance of the Notes, the District will either (1) then not have a negative or qualified certification applicable to Fiscal Year 2020-21 or Fiscal Year 2021-22 within the meaning of Section 42133 of the Education Code of the State of California or (2) if the District does then have a negative or qualified certification applicable to Fiscal Year 2020-21 or Fiscal Year 2021-22 within the meaning of Section 42133 of the Education code of the State of California, the District shall provide to the Municipal Advisor and Bond Counsel the written determination by the County Superintendent of Schools that the repayment of the Notes is probable within the meaning of Section 42133 of the Education Code of the State of California.

(P) The District funded its Reserve for Economic Uncertainties for Fiscal Year 2020-21 in at least the minimum amount recommended, and has budgeted to fund its Reserve for Economic Uncertainties for Fiscal Year 2021-22 in at least the minimum amount recommended by the State Superintendent of Public Instruction.

(Q) The District will maintain a positive general fund balance in the Repayment Fiscal Year.

Section 11. Tax Covenants. With respect to any Notes issued on a tax-exempt basis, the District will not take any action or fail to take any action if such action or failure to take such action would adversely affect the exclusion from gross income of the interest payable on the Note under Section 103 of the Internal Revenue Code of 1986 (the “Code”). Without limiting the generality of the foregoing, with respect to any Notes issued on a tax-exempt basis the District will not make any use of the proceeds of the Note or any other funds of the District which would cause the Note to be “arbitrage bonds” within the meaning of Section 148 of the Code, a “private activity bond” within the meaning of Section 141(a) of the Code, or an obligation the interest on which is subject to federal income taxation because it is “federally guaranteed” as provided in Section 149(b) of the Code. With respect to any Notes issued on a tax-exempt basis, the District, with respect to the proceeds of the Note, will comply with all requirements of such sections of the Code and all regulations of the United States Department of the Treasury issued or applicable thereunder to the extent that such requirements are, at the time, applicable and in effect.

Notwithstanding any other provision of this Resolution to the contrary, upon the District’s failure to observe, or refusal to comply with, the covenants contained in this Section 11, no one other than the holders or former holders of the Note, the Owners or the Trustee on their behalf shall be entitled to exercise any right or remedy under this Resolution on the basis of the District’s failure to observe, or refusal to comply with, such covenants.

The covenants contained in this Section 11 shall survive the payment of the Note.

Section 12. Events of Default and Remedies.

If any of the following events occur, it is hereby defined as and declared to be and to constitute an “Event of Default”:

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(a) Failure by the District to make or cause to be made the deposits to the Payment Account or any other payment required to be paid hereunder on or before the date on which such deposit or other payment is due and payable;

(b) Failure by the District to observe and perform any covenant, condition or agreement on its part to be observed or performed under this Resolution, for a period of fifteen (15) days after written notice, specifying such failure and requesting that it be remedied, is given to the District by the Trustee, unless the Trustee shall agree in writing to an extension of such time prior to its expiration;

(c) Any warranty, representation or other statement by or on behalf of the District contained in this Resolution or the Purchase Agreement (including the Pricing Confirmation) or in any instrument furnished in compliance with or in reference to this Resolution or the Purchase Agreement or in connection with the Note, is false or misleading in any material respect;

(d) A petition is filed against the District under any bankruptcy, reorganization, arrangement, insolvency, readjustment of debt, dissolution or liquidation law of any jurisdiction, whether now or hereafter in effect and is not dismissed within 30 days after such filing, but the Trustee shall have the right to intervene in the proceedings prior to the expiration of such 30 days to protect its and the Owners' interests;

(e) The District files a petition in voluntary bankruptcy or seeking relief under any provision of any bankruptcy, reorganization, arrangement, insolvency, readjustment of debt, dissolution or liquidation law of any jurisdiction, whether now or hereafter in effect, or consents to the filing of any petition against it under such law;

(f) The District admits insolvency or bankruptcy or is generally not paying its debts as such debts become due, or becomes insolvent or bankrupt or makes an assignment for the benefit of creditors, or a custodian (including without limitation a receiver, liquidation or trustee) of the District or any of its property is appointed by court order or takes possession thereof and such order remains in effect or such possession continues for more than 30 days, but the Trustee shall have the right to intervene in the proceedings prior to the expiration of such 30 days to protect its and the Owners' interests;

(g) An "Event of Default" under the terms of the resolution, if any, of the County providing for the issuance of the Note.

Whenever any Event of Default referred to in this Section 12 shall have happened and be continuing, the Trustee shall, in addition to any other remedies provided herein or by law or under the Trust Agreement, have the right, at its option without any further demand or notice, to take one or any combination of the following remedial steps:

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(a) Without declaring the Note to be immediately due and payable, require the District to pay to the Trustee, for deposit into the Payment Account of the District, an amount equal to the principal of the Note and interest thereon to maturity, plus all other amounts due hereunder, and upon notice to the District the same shall become immediately due and payable by the District without further notice or demand; and

(b) Take whatever other action at law or in equity (except for acceleration of payment on the Note) which may appear necessary or desirable to collect the amounts then due and thereafter to become due hereunder or to enforce any other of its rights hereunder.

Section 13. Trustee. The Trustee is hereby appointed as paying agent, registrar and authenticating agent for the Note. The District hereby directs and authorizes the payment by the Trustee of the interest on and principal of the Note when such become due and payable, from the Payment Account held by the Trustee in the name of the District in the manner set forth herein. The District hereby covenants to deposit funds in such account at the time and in the amount specified herein to provide sufficient moneys to pay the principal of and interest on the Note on the day on which it matures. Payment of the Note shall be in accordance with the terms of the Note and this Resolution.

The District hereby agrees to maintain the Trustee as paying agent, registrar and authenticating agent of the Note.

Section 14. Approval of Actions. The officers of the County mentioned in Section 9 hereof are hereby authorized and directed to execute the Note and cause the Trustee to authenticate and accept delivery of the Note, pursuant to the terms and conditions of this Resolution. All actions heretofore taken by the officers and agents of the County, the District or this Board with respect to the sale and issuance of the Note and participation in the Program are hereby approved, confirmed and ratified and the officers and agents of the County and the officers of the District are hereby authorized and directed, for and in the name and on behalf of the District, to do any and all things and take any and all actions and execute any and all certificates, agreements and other documents which they, or any of them, may deem necessary or advisable in order to consummate the lawful issuance and delivery of the Note in accordance with, and related transactions contemplated by, this Resolution. The officers of the District referred to above in Section 4 hereof are hereby designated as "Authorized Issuer Representatives" under the Trust Agreement.

Section 15. Proceedings Constitute Contract. The provisions of the Note and of this Resolution shall constitute a contract between the District and the registered owner of the Note, and such provisions shall be enforceable by mandamus or any other appropriate suit, action or proceeding at law or in equity in any court of competent jurisdiction, and shall be irreparable.

Section 16. Limited Liability. Notwithstanding anything to the contrary contained herein or in the Note or in any other document mentioned herein, the District shall not have any liability hereunder or by reason hereof or in connection with the transactions contemplated hereby except to the extent payable from moneys available therefor as set forth in

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Section 8 hereof and the County is not liable for payment of the Note or any other obligation of the District hereunder.

Section 17. Treasurer's Loans. To the extent necessary in the judgment of the District Officer, the District Officer is hereby authorized to enter into borrowings pursuant to Section 6 of Article XVI of the California Constitution (and statutes implementing such Article); provided, however, that such amounts shall only be borrowed to the extent that such borrowings, when added to the amount of the Note and interest owed thereon, and to other items of indebtedness issued pursuant to the Government Code, shall not at the time of such borrowings exceed 85% of the estimated remaining uncollected taxes, income, revenue, cash receipts and other moneys to be received or accrued by the District during the Repayment Fiscal Year which will be available for payment of such borrowings, the Note and other items of indebtedness issued pursuant to the Government Code and the interest thereon.

Section 18. Submittal of Resolution to County. To the extent required by law, the Secretary of the governing board of the District is hereby directed to submit one certified copy each of this Resolution to the Clerk of the Board of Supervisors of the County, to the Treasurer-Tax Collector of the County and to the County Superintendent of Schools.

Section 19. Indemnification of County. The District shall indemnify and hold harmless, to the extent permitted by law, the County and its officers and employees ("Indemnified Parties"), against any and all losses, claims, damages or liabilities, joint or several, to which such Indemnified Parties may become subject because of action or inaction related to the adoption of a resolution by the Board of Supervisors providing for the issuance and sale of the Note, or related to the proceedings for sale, award, issuance and delivery of the Note in connection with the Program, or in connection with any information pertaining to the District included in (or omitted from but required to be stated in) the Preliminary Official Statement or the final Official Statement. The District shall also reimburse any such Indemnified Parties for any legal or other expenses incurred in connection with investigating or defending any such claims or actions.

Section 20. Appointment of Bond Counsel. The law firm of Hawkins Delafield & Wood LLP, Los Angeles, California is hereby appointed Bond Counsel for the District. The District acknowledges that Bond Counsel regularly performs legal services for many private and public entities in connection with a wide variety of matters, and that Bond Counsel has represented, is representing or may in the future represent other public entities, underwriters, trustees, rating agencies, insurers, credit enhancement providers, lenders, financial and other consultants who may have a role or interest in the proposed financing or that may be involved with or adverse to District in this or some other matter. Given the special, limited role of Bond Counsel described above, the District acknowledges that no conflict of interest exists or would exist, waives any conflict of interest that might appear to exist, and consents to any and all such relationships.

Section 21. Appointment of Municipal Advisor. Any District Officer is hereby authorized, in consultation with the San Diego County Office of Education, to appoint Government Financial Strategies Inc. to serve as Municipal Advisor for the District in connection with the Program, and to execute an agreement for Municipal Advisory services with such firm.

Section 22. Resolution Parameters.

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- (a) Name of District: San Dieguito Union High School District
- (b) Maximum Amount of Borrowing: \$20,000,000
- (c) Authorized District Representatives:
 - (1) Superintendent
 - (2) Associate Superintendent, Business Services
 - (3) Director of Purchasing

Section 23. Severability. In the event any provision of this Resolution shall be held invalid or unenforceable by any court of competent jurisdiction, such holding shall not invalidate or render unenforceable any other provision hereof.

Section 24. Effective Date. This Resolution shall take effect from and after its date of adoption.

EXHIBIT A

FORM OF NOTES

SAN DIEGUITO UNION HIGH SCHOOL DISTRICT

COUNTY OF SAN DIEGO, CALIFORNIA

2021-22 TAX AND REVENUE ANTICIPATION NOTE

<u>Interest Rate</u>	<u>Maturity Date</u>	Date of <u>Original Issue</u>
%	June 30, 2022	_____, 2021

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REGISTERED OWNER:

PRINCIPAL AMOUNT: \$

FOR VALUE RECEIVED, the above identified school district (the “District”), located in the County of San Diego, California (the “County”), acknowledges itself indebted to and promises to pay to the registered owner identified above, or registered assigns, on the maturity date set forth above, the principal sum specified above in lawful money of the United States of America, and to pay interest thereon on each Interest Payment Date, as defined in the Trust Agreement, at the rate of interest specified above (the “Interest Rate”). Principal of and interest on this Note are payable in such coin or currency of the United States as at the time of payment is legal tender for payment of private and public debts, such principal to be paid upon surrender hereof at the principal corporate trust office of Wilmington Trust, N.A., in Los Angeles, California, or its successor in trust (the “Trustee”). Interest is payable as specified in the Trust Agreement. Interest shall be calculated on the basis of a 360-day year, consisting of twelve 30-day months, in like lawful money from the date hereof until the maturity date specified above and, if funds are not provided for payment at maturity, thereafter on the basis of a 360-day year for actual days elapsed until payment in full of said principal sum. Both the principal of and interest on this Note shall be payable only to the registered owner hereof upon surrender of this Note as the same shall fall due; *provided, however*, no interest shall be payable for any period after maturity during which the holder hereof fails to properly present this Note for payment. If the District fails to pay this Note when due, this Note shall become a Defaulted Note (as defined and with the consequences set forth in the Resolution).

It is hereby certified, recited and declared that this Note (the “Note”) represents the authorized issue of the Note in the aggregate principal amount made, executed and given pursuant to and by authority of certain resolutions of the governing boards of the District and the County duly passed and adopted heretofore, under and by authority of Article 7.6 (commencing with Section 53850) of Chapter 4, Part 1, Division 2, Title 5 of the California Government Code (collectively, the “Resolution”), to all of the provisions and limitations of which the owner of this Note, by acceptance hereof, assents and agrees.

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The principal of the Note, together with the interest thereon, shall be payable from taxes, income, revenue, cash receipts and other moneys which are received or accrued by the District for the general fund of the District and are provided for or attributable to the Fiscal Year ending June 30, 2022 (the "Repayment Fiscal Year"). As security for the payment of the principal of and interest on the Note, the District has pledged certain Unrestricted Revenues of the District (the "Pledged Revenues") received, accrued or held by the District and provided for or attributable to the Repayment Fiscal Year, and the principal of the Note and the interest thereon shall constitute a first lien and charge thereon and shall be payable from the Pledged Revenues, and to the extent not so paid shall be paid from any other moneys of the District lawfully available therefor as set forth in the Resolution. Notwithstanding the foregoing, the terms "Unrestricted Revenues" and "Pledged Revenues" exclude any moneys required to be used to repay a treasurer's loan, as more particularly described in the Resolution. The County is not liable for payment of this Note. The full faith and credit of the District is not pledged to the payment of the principal or interest on this Note.

The County, the District and the Trustee may deem and treat the registered owner hereof as the absolute owner hereof for the purpose of receiving payment of or on account of principal hereof and interest due hereon and for all other purposes, and the County, the District and the Trustee shall not be affected by any notice to the contrary.

It is hereby certified that all of the conditions, things and acts required to exist, to have happened and to have been performed precedent to and in the issuance of this Note do exist, have happened and have been performed in due time, form and manner as required by the Constitution and statutes of the State of California and that the amount of this Note, together with all other indebtedness of the District, does not exceed any limit prescribed by the Constitution or statutes of the State of California.

IN WITNESS WHEREOF, the Board of Supervisors of the County has caused this Note to be executed by the manual or facsimile signature of a duly authorized officer of the County and countersigned by the manual or facsimile signature of its duly authorized officer.

COUNTY OF SAN DIEGO

By: _____
County Officer

Countersigned

By: _____
Clerk of the Board of Supervisors

SECRETARY'S CERTIFICATE

I, Lucile Lynch, Secretary of the Board, hereby certify as follows:

The foregoing is a full, true and correct copy of a resolution duly adopted at a regular meeting of the Board duly and regularly held at the regular meeting place thereof on the 10th day of June, 2021, of which meeting all of the members of said had due notice and at which a majority thereof were present; and at said meeting said resolution was adopted by the following vote:

AYES:

NOES:

ABSENT:

An agenda of said meeting was posted at least 72 hours before said meeting at 710 Encinitas Blvd., Encinitas, California, a location freely accessible to members of the public, and a brief general description of said resolution appeared on said agenda.

I have carefully compared the same with the original minutes of said meeting on file and of record in my office; the foregoing resolution is a full, true and correct copy of the original resolution adopted at said meeting and entered in said minutes; and said resolution has not been amended, modified or rescinded since the date of its adoption, and the same is now in full force and effect.

Dated: June 10, 2021

Secretary of the Board

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 17, 2021

BOARD MEETING DATE: June 10, 2021

PREPARED BY: Mark Miller, Deputy Superintendent

SUBMITTED BY: Lucile Lynch, Interim Superintendent

SUBJECT: **ADOPTION OF ANNUAL UPDATES, REVISIONS OF BOARD POLICIES & ADMINISTRATIVE REGULATIONS, SERIES 5000, STUDENTS (17) / ADMINISTRATIVE SERVICES AND SERIES 1000, COMMUNITY RELATIONS (2)**

EXECUTIVE SUMMARY

San Dieguito Union High School District (SDUHSD) is a member of the California School Boards Association (CSBA). CSBA provides guidance and board policy templates for member districts. SDUHSD Board Policies are reviewed annually by staff. The following policies are being submitted for Board approval and are reflective of the most recent changes since the 5000 series was reviewed June, 4, 2020. In addition, BP/AR 1312.3 is being revised to match CSBA policy. The policies are shown in an editing format consistent with CSBA guidance, blue strikeouts denote deletions and red insertions denote updates and/or revisions.

1000 Series (2)	Community Relations
BP 1312.3	Uniform Complaint Procedures (revised)
AR 1312.3	Uniform Complaint Procedures (revised)
5000 Series (17)	Students
BP 5113.1	Chronic Absence and Truancy (revised)
AR 5113.1	Chronic Absence and Truancy (revised)
AR 5113.11	Attendance Supervision (revised)
BP 5113.2	Work Permits (revised)
AR 5113.2	Work Permits (revised)
BP 5126	Awards for Achievement (revised)
AR 5126	Awards for Achievement (revised)
BP 5127	Graduation Ceremonies and Activities (revised)
BP 5141.31	Immunizations (revised)
AR 5141.31	Immunizations (revised)

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BP 5141.52	Suicide Prevention (revised)
AR 5141.52	Suicide Prevention (revised)
BP 5145.3	Nondiscrimination/Harassment (revised)
AR 5145.3	Nondiscrimination/Harassment (revised)
BP 5145.7	Sexual Harassment (revised)
AR 5145.7	Sexual Harassment (revised)
AR 5145.71	Title IX Sexual Harassment Complaint Procedure (revised)

RECOMMENDATION:

It is recommended that the Board adopt the annual updates, and revisions of Board Policy Series 5000, Students (17), and Series 1000 Community Relations (2) / Administrative Services, as shown in the attached supplement.

San Dieguito Union High School District

Uniform Complaint Procedures

BP 1312.3

Community Relations

The Governing Board recognizes that the district has the primary responsibility to ensure compliance with applicable state and federal laws and regulations governing educational programs. The Board encourages early resolution of complaints whenever possible. To resolve complaints which may require a more formal process, the Board adopts the uniform system of complaint processes specified in 5 CCR 4600-4670 and the accompanying administrative regulation.

Complaints Subject to the UCP

The district's uniform complaint procedures (UCP) shall be used to investigate and resolve ~~the following~~ complaints regarding the following programs and activities:

1. Accommodations for pregnant and parenting students
2. ~~Adult Any complaint alleging district violation of applicable state or federal laws or regulations governing any program subject to the UCP which is offered by the district, including adult education programs~~
3. After School Education and Safety programs
4. Agricultural, career technical education
5. Career technical and technical education
6. Child care and development programs, child nutrition programs,
7. Compensatory education
8. Consolidated categorical aid programs ~~the federal Every Student Succeeds Act, migrant education, Regional Occupational Centers and Programs, school safety plans, California State Preschool Programs, and any other district implemented program state categorical program that is not funded through the local control funding formula pursuant to Education Code 64000.~~
9. Course periods without educational content, when students in grades 9-12 are assigned to such courses more than one week in any semester or in ~~Any complaint, by a course the student has previously satisfactorily completed, unless specified conditions are met~~

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10. **Discrimination**, ~~employee, or other person participating in a district program or activity, alleging the occurrence of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying in district programs and activities, including in those programs or activities funded directly by or that receive or benefit from any state financial assistance, based on the person's actual or perceived characteristics of race or ethnicity, color, ancestry, nationality, national origin, immigration status, ethnic group identification, age, religion, marital status, pregnancy, parental status, physical or mental disability, medical condition sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or any other characteristic identified in Education Code 200 or 220, Government Code 11135, or Penal Code 422.55, or based on the person's association with a person's or group with one or more of these actual or perceived characteristics~~

11. **Educational and graduation requirements for students in foster care, homeless students, students from military families, students formerly in a juvenile court school, migrant students, and immigrant students participating in a newcomer program** ~~Any complaint alleging district noncompliance with the requirement to provide reasonable accommodation to a lactating student on school campus to express breast milk, breastfeed an infant child, or address other breastfeeding-related needs of the student~~

~~Any complaint alleging district noncompliance with requirements to provide a pregnant or parenting student the accommodations specified in Education Code 46015, including those related to the provision of parental leave, right of return to the school of previous enrollment or to an alternative education program, if desired, and possible enrollment in school for a fifth year of instruction to enable the student to complete state and Board-imposed graduation requirements~~

~~Any complaint alleging district noncompliance with the prohibition against requiring students in to pay fees, deposits, or other charges for participation in educational activities~~

~~Any complaint alleging district noncompliance with applicable requirements of Education Code 52060-52077 related to the implementation of the local control and accountability plan, including the development of a local control funding formula budget overview for parents/guardians~~

~~Any complaint, alleging noncompliance with requirements related to the development of a school plan for student achievement or the establishment of a school site council, as required for the consolidated application for specified federal and or state categorical funding~~

~~Any complaint, by or on behalf of any student who is a foster care youth as defined in Education Code 51225.2 alleging district noncompliance with any requirement applicable to the student regarding placement decisions, the responsibilities of the district's educational liaison to the student, the award of credit for coursework satisfactorily completed in another school, district or country, school or records transfer, or the grant of~~

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~~an exemption from Board-imposed graduation requirements~~

~~Any complaint, by or on behalf of a student who transfers into the district after the second year of high school and is a homeless students, students from military families, students formerly in child or youth defined in 42 USC 11434a, a former juvenile court school student currently enrolled in the district, a child of a military family as defined in Education Code 49701 or a migrant students as defined in Education Code 54441, or by on behalf of an immigrant students, participating in a newcomer program (Education Code 48645.7, 48853, 48853.5, 49069.5, 51225) or fourth year of high school, alleging district noncompliance with any requirement applicable to the student regarding the grant of exemption from Board-imposed graduation requirements~~

~~Any complaint, by or on behalf of a homeless student as defined in 42 USC 11434a, a former juvenile court school student, or a child of a military family as defined in Education Code 49701 who transfers into the district after his/her second year of high school, alleging district noncompliance with any requirement applicable to the student regarding the award of credit for coursework satisfactorily completed in another school or district or the grant of an exemption from Board-imposed graduation requirements~~

~~Any complaint alleging district noncompliance with the requirements of Education Code 51228.1 and 51228.2 that prohibit the assignment of a student in grades 9-12 to a course without educational content for more than one week in any semester or to a course the student has previously satisfactorily completed, without meeting specified conditions~~

12. **Every Student Succeeds Act**
13. **Local Control and accountability plan**
14. **Migrant education**
15. **Physical** ~~Any complaint alleging district noncompliance with the physical education instructional minutes requirement~~
16. **Student fees**
17. **Reasonable accommodations to a lactating student**
18. **School plans for student's achievement as required for the consolidated application for specified federal and/or state categorical funding**
19. **School safety plans**

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20. ~~Complaints regarding the noncompliance of a license-exempt California State Preschool Program (CSPP) with health and safety standards specified in Health and Safety Code 1596.7925 and related state regulations~~
School site councils as required for the consolidated application for specified federal and/or state categorical funding
21. Any complaint alleging retaliation against a complainant or other participant in the complaint process or anyone who has acted to uncover or report a violation subject to this policy
22. Any other **state or federal educational program the Superintendent of Public Instruction or designee deems appropriate**

The Board recognizes that alternative dispute resolution (ADR) can, depending on the nature of the allegations, offer a process for resolving a complaint in a manner that is acceptable to all parties. An ADR process such as mediation may be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. The Superintendent or designee shall ensure that the use of ADR is consistent with state and federal laws and regulations.

The district shall protect all complainants from retaliation. In investigating complaints, the confidentiality of the parties involved shall be protected as required by law. For any complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the Superintendent or designee shall keep the identity of the complainant, and/or the subject of the complaint if different from the complainant, confidential when appropriate and as long as the integrity of the complaint process is maintained.

When an allegation that is not subject to UCP is included in a UCP complaint, the district shall refer the non-UCP allegation to the appropriate staff or agency and shall investigate and, if appropriate, resolve the UCP-related allegation(s) through the district's UCP.

The Superintendent or designee shall provide training to district staff to ensure awareness and knowledge of current law and requirements related to UCP, including the steps and timelines specified in this policy and the accompanying administrative regulation.

The Superintendent or designee shall maintain a record of each complaint and subsequent related actions, including steps taken during the investigation and all information required for compliance with 5 CCR 4631 and 4633

Non-UCP Complaints

The following complaints shall not be subject to the district's UCP but shall be **investigated and resolved by** ~~referred to~~ the specified agency **or through an alternative process:**

1. Any complaint alleging child abuse or neglect shall be referred to the County Department

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- of Social Services, Protective Services Division or the appropriate law enforcement agency.
2. Any complaint alleging health and safety violations by a child development program shall, for licensed facilities, be referred to Department of Social Services. ~~and shall, for licensing exempt facilities, be referred to the appropriate Child Development regional administrator.~~
 3. ~~Any complaint alleging fraud shall be referred to the Legal, Audits and Compliance Branch of the California Department of Education.~~ Any complaint alleging employment discrimination or harassment shall be investigated and resolved by the district in accordance with the procedures specified in AR 4030 - Nondiscrimination in Employment, including the right to file the complaint with the California Department of Fair Employment and Housing.
 4. Any complaint alleging a violation of a state or federal law or regulation related to special education, a settlement agreement related to the provision of a free appropriate public education, or a due process hearing order shall be submitted to the California Department of Education (CDE) in accordance with AR 6159.1-Procedural Safeguards and Complaints for Special Education
 5. Any complaint alleging noncompliance of the district's food service program with laws regarding meal counting and claiming, reimbursable meals, eligibility of children or adults, or use of cafeteria funds and allowable expenses shall be filed with or referred to CDE in accordance with BP 3555-Nutrition Program Compliance
 6. Any allegation of discrimination based on race, color, national origin, sex, age, or disability in the district's food service program shall be filed with or referred to the U.S. Department of agriculture in accordance with BP 3555-Nutrition Program Compliance
 7. Any complaint related to sufficiency of textbooks or instructional materials, emergency or urgent facilities conditions that pose a threat to the health or safety of students or staff, or teacher vacancies and misassignments shall be investigated and resolved in accordance with ~~the procedures in~~ AR 1312.4 - Williams Uniform Complaint Procedures.

Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination

8200-8498 Child care and development programs

8500-8538 Adult basic education

18100-18203 School libraries

32280-32289 School safety plan, uniform complaint procedures

35186 Williams uniform complaint procedures

46015 Parental leave for students

48853-48853.5 Foster youth

48985 Notices in language other than English

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49010-49014 Student fees
49060-49079 Student records, especially
49069.5 Records of foster youth
49490-49590 Child nutrition programs
49701 Interstate Compact on Educational Opportunity for Military Children
51210 Courses of study grades 1-6
51222 Physical education, secondary schools
51223 Physical education, elementary schools
51225.1-51225.2 Foster youth, homeless children, former juvenile court school students, military-connected students; migrant students, and newly arrived immigrant students course credits; graduation requirements
51226-51226.1 Career technical education
51228.1-51228.3 Course periods without educational content
52059.5 Statewide system of support
52060-52077 Local control and accountability plan, especially:
52075 Complaint for lack of compliance with local control and accountability plan requirements
52300-52462 Career technical education
52500-52616.24 Adult schools
54400-54425 Compensatory education programs
54440-54445 Migrant education
54460-54529 Compensatory education programs
59000-59300 Special schools and centers
64000-64001 Consolidated application process, school plan for student achievement
65000-65001 School Site Councils
GOVERNMENT CODE
11135 Nondiscrimination in programs or activities funded by state
12900-12996 Fair Employment and Housing Act
HEALTH AND SAFETY CODE
1596.792 California Child Day Care Act; general provision and definitions
1596.7925 California Child Day Care Act; health and safety regulations
PENAL CODE
422.55 Hate crime; definition
422.6 Interference with constitutional right or privilege
CODE OF REGULATIONS, TITLE 2
11023 Harassment and discrimination prevention and correction
CODE OF REGULATIONS, TITLE 5
3200-3205 Special Education compliance complaints
4600-4670 Uniform complaint procedures
4680-4687 Williams uniform complaint procedures
4690-4694 Complaints regarding health and safety issues in license-exempt preschool programs
900-4965 Nondiscrimination in elementary and secondary education programs
15580-15584 Child nutrition programs complaint procedures
UNITED STATES CODE, TITLE 20
1221 Application of laws
1232g Family Educational Rights and Privacy Act
1681-1688 Title IX of the Education Amendments of 1972

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6301-6576 Title I Improving the Academic Achievement of the Disadvantaged
6801-7014 Title III language instruction for limited English proficient and immigrant students
UNITED STATES CODE, TITLE 29
794 Section 504 of Rehabilitation Act of 1973
UNITED STATES CODE, TITLE 42
2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended
2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964
6101-6107 Age Discrimination Act of 1975
12101-12213 Title II equal opportunity for individuals with disabilities
CODE OF FEDERAL REGULATIONS, TITLE 28
35.107 Nondiscrimination on basis of disability; complaints
CODE OF FEDERAL REGULATIONS, TITLE 34
99.1-99.67 Family Educational Rights and Privacy Act
100.3 Prohibition of discrimination on basis of race, color or national origin
104.7 Designation of responsible employee for Section 504
106.8 Designation of responsible employee for Title IX
106.9 Notification of nondiscrimination on basis of sex
110.25 Notification of nondiscrimination on the basis of age

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS
Uniform Complaint Procedure 2020-21 Program Instrument
Sample UCP Board Policies and Procedures
U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS
Dear Colleague Letter: Title IX Coordinators, April 2015
Dear Colleague Letter: Responding to Bullying of Students with Disabilities, October 2014
Dear Colleague Letter: Harassment and Bullying, October 2010
U.S. Department of education, office for civil rights publications
Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001
U.S. DEPARTMENT OF JUSTICE PUBLICATIONS
Guidance to Federal Financial Assistance Recipients Regarding Title VI Prohibition Against National Origin Discrimination Affecting Limited English Proficient Persons, 2002
WEB SITES
CSBA: <http://www.csba.org>
California Department of Education: <http://www.cde.ca.gov>
Family Policy Compliance Office: <http://familypolicy.ed.gov>
U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/ocr>
U.S. Department of Justice: <http://www.justice.gov>

(9/16 5/17) 3/18

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Board Revised: August 27, 2020

Board (Proposed) Revised: June 10, 2021

San Dieguito Union High School District

Uniform Complaint Procedures

AR 1312.3

Community Relations

Except as the Governing Board may otherwise specifically provide in other district policies, these uniform complaint procedures (UCP) shall be used to investigate and resolve only the complaints specified in BP 1312.3.

Compliance Officers

The district designates the individual(s), position(s), or unit(s) identified below as responsible for coordinating the district's response to complaints and for complying with state and federal civil rights laws. The individual(s), position(s), or unit(s) also serve as the compliance officer(s) specified in AR 5145.3-Nondiscrimination/Harassment responsible for handling complaints regarding, unlawful discrimination (such as discriminatory harassment, intimidation, or bullying **and in AR 5145.7-Sexual Harassment for handling complaints regarding sexual harassment**). The compliance officers shall receive and coordinate the investigation of complaints and shall ensure district compliance with law.

Director of Pupil Services
710 Encinitas Blvd.
Encinitas, CA 92024
(760) 753-6491 Ext 5550
ucp@sduhsd.net

The compliance officer who receives a complaint may assign another compliance officer to investigate and resolve the complaint. The compliance officer shall promptly notify the complainant and respondent, if applicable, if another compliance officer is assigned to the complaint.

In no instance shall a compliance officer be assigned to a complaint in which the compliance officer has a bias or conflict of interest that would prohibit the fair investigation or resolution of the complaint. Any complaint against a compliance officer or that raises a concern about the compliance officer's ability to investigate the complaint fairly and without bias shall be filed with the Superintendent or designee who shall determine how the complaint will be investigated.

The Superintendent or designee shall ensure that employees assigned to investigate and resolve complaints receive training and are knowledgeable about the laws and programs at issue in the complaints to which they are assigned. Training provided to such employees shall cover current state and federal laws and regulations governing the program, applicable processes for investigating and resolving complaints, including those alleging unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), applicable standards for reaching decisions on complaints, and appropriate corrective measures. Assigned employees may have access to legal counsel as determined by the Superintendent or designee.

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The compliance officer or, if necessary, any appropriate administrator shall determine whether interim measures are necessary during and pending the result of an investigation. If interim measures are determined to be necessary, the compliance officer or the administrator shall consult with the Superintendent, the Superintendent's designee, or, if appropriate, the site principal to implement one or more interim measures. The interim measures shall remain in place until the compliance officer determines that they are no longer necessary or until the district issues its final written decision, whichever occurs first.

Notifications

The district's UCP policy and administrative regulation shall be posted in all district schools and offices, including staff lounges and student government meeting rooms.

In addition, the Superintendent or designee shall annually provide written notification of the district's UCP to students, employees, parents/guardians of district students, district advisory committee members, school advisory committee members, appropriate private school officials or representatives, and other interested parties.

The notice shall include:

1. A statement that the district is primarily responsible for compliance with federal and state laws **and regulations**, including those related to prohibition of unlawful discrimination, harassment, intimidation, or bullying against any protected group and **a list of** all programs and activities that are subject to UCP as identified in the section "Complaints Subject to UCP" in the accompanying Board policy
2. ~~A statement that a complaint regarding student fees or the local control and accountability plan (LCAP) may be filed anonymously if the complainant provides evidence or information leading to evidence to support the complaint~~
2. **The title of the position responsible for processing complaints, the identity of the person(s) currently occupying that position if known, and a statement that such persons will be knowledgeable about the laws and programs that they are assigned to investigate**
3. **A statement that the UCP complaint must be filed no later than one year from the date alleged violation occurred**
4. **A statement that, in the case of a complaint alleging unlawful discrimination, harassment, intimidation, or bullying, a UCP complaint must be filed no later than six months from the date of the alleged conduct or the date the complainant first obtained knowledge of the facts of the alleged conduct**
5. A statement that a student enrolled in a public school shall not be required to pay a fee for participation in an educational activity that constitutes an integral fundamental part of the district's educational program, including curricular and extracurricular activities

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6. ~~A statement that a complaint regarding student fees must be filed no later than one year from the date the alleged violation occurred.~~ A statement that a complaint regarding student fees or the local control and accountability plan (LCAP) may be filed anonymously if the complainant provides evidence or information leading to evidence to support the complaint
7. A statement that the district will post a standardized notice of the educational rights of foster youth, homeless students, former juvenile court school students now enrolled in the district, children of military families, migrant students, and immigrant students enrolled in a newcomer program, as specified in Education Code 48853, 48853.5, 49069.5, 51225.1, and 51225.2, and the complaint process
8. ~~Identification of the responsible staff member(s), position(s), or unit(s) designated to receive complaints~~
9. A statement that complaints will be investigated in accordance with the district's UCP and a written decision will be sent to the complainant within 60 days from the receipt of the complaint, unless this time period is extended by written agreement of the complainant
10. A statement that the complainant has a right to appeal the district's ~~investigation report decision~~ to CDE ~~for programs within the scope of the UCP~~ by filing a written appeal, including a copy of the original complaint and the district's decision, within 15 days of receiving the district's decision
11. A statement advising the complainant of any civil law remedies, including, but not limited to, injunctions, restraining orders, or other remedies or orders that may be available under state or federal antidiscrimination laws, if applicable
12. A statement that copies of the district's UCP are available free of charge

The annual notification, complete contact information of the compliance officer(s), and information related to Title IX as required pursuant to Education Code 221.61 shall be posted on the district web site and may be provided through district-supported social media, if available.

The Superintendent or designee shall ensure that all students and parents/guardians, including students and parents/guardians with limited English proficiency, have access to the relevant information provided in the district's policy, regulation, forms, and notices concerning the UCP.

If 15 percent or more of students enrolled in a particular district school speak a single primary language other than English, the district's policy, regulation, forms, and notices concerning the UCP shall be translated into that language, in accordance with Education Code 234.1 and 48985. In all other instances, the district shall ensure meaningful access to all relevant UCP information for parents/guardians with limited English proficiency.

Filing of Complaints

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The complaint shall be presented to the compliance officer who shall maintain a log of complaints received, providing each with a code number and a date stamp.

All complaints shall be filed in writing and signed by the complainant. If a complainant is unable to put a complaint in writing due to conditions such as a disability or illiteracy, district staff shall assist in the filing of the complaint.

Complaints shall also be filed in accordance with the following rules, as applicable:

1. A complaint alleging district violation of applicable state or federal law or regulations governing the programs specified in the accompanying Board policy (~~item #1 of the section "Complaints Subject to UCP"~~) may be filed by any individual, public agency, or organization.
2. Any complaint alleging noncompliance with law regarding the prohibition against student fees, deposits, and charges or any requirement related to the LCAP may be filed anonymously if the complaint provides evidence, or information leading to evidence, to support an allegation of noncompliance. A complaint about a violation of the prohibition against the charging of unlawful student fees may be filed with the principal of the school or with the Superintendent or designee. ~~However, any such complaint shall be filed no later than one year from the date the alleged violation occurred.~~
3. A UCP complaint shall be filed no later than one year from the date the alleged violation occurred. For complaints related to the LCAP, the date of the alleged violation is the date when the County Superintendent of Schools approves the LCAP that was adopted by the board.
4. A complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) may be filed only by a person who alleges having personally suffered unlawful discrimination a person who believes that any specific class of individuals has been subjected to unlawful discrimination **or a duly authorized representative who alleges that an individual student has been subjected to discrimination, harassment, intimidation, or bullying.** The complaint shall be initiated no later than six months from the date that the alleged unlawful discrimination occurred, or six months from the date that the complainant first obtained knowledge of the facts of the alleged unlawful discrimination. The time for filing may be extended for up to 90 days by the Superintendent or designee for good cause upon written request by the complainant setting forth the reasons for the extension.
5. When a complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) is filed anonymously, the compliance officer shall pursue an investigation or other response as appropriate, depending on the specificity and reliability of the information provided and the seriousness of the allegation.
6. When the complainant of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying) or the alleged victim, when is not the complainant, requests

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confidentiality, the compliance officer shall inform the complainant or victim that the request may limit the district's ability to investigate the conduct or take other necessary action. When honoring a request for confidentiality, the district shall nevertheless take all reasonable steps to investigate and resolve/respond to the complaint consistent with the request.

Mediation

Within three business days after receiving the complaint, the compliance officer may informally discuss with all the parties the possibility of using mediation. Mediation shall be offered to resolve complaints that involve more than one student and no adult. However, mediation shall not be offered or used to resolve any complaint involving an allegation of sexual assault or where there is a reasonable risk that a party to the mediation would feel compelled to participate. If the parties agree to mediation, the compliance officer shall make all the arrangements for this process.

Before initiating the mediation of a complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the compliance officer shall ensure that all parties agree to make the mediator a party to relevant confidential information. The compliance officer shall also notify all parties of the right to end the informal process as any time.

If the mediation process does not resolve the problem within the parameters of law, the compliance officer shall proceed with an investigation of the complaint.

The use of mediation shall not extend the district's timelines for investigating and resolving the complaint unless the complainant agrees in writing to such an extension of time. If mediation is successful and the complaint is withdrawn, then the district shall take only the actions agreed upon through the mediation. If mediation is unsuccessful, the district shall then continue with subsequent steps specified in this administrative regulation.

Investigation of Complaint

Within 10 business days after the compliance officer receives the complaint, the compliance officer shall begin an investigation into the complaint.

Within one business day of initiating the investigation, the compliance officer shall provide the complainant and/or the complainant's representative with the opportunity to present the information contained in the complaint to the compliance officer and shall notify the complainant and/or representative of the opportunity to present the compliance officer with any evidence, or information leading to evidence, to support the allegations in the complaint. Such evidence or information may be presented at any time during the investigation.

In conducting the investigation, the compliance officer shall collect all available documents and review all available records, notes, or statements related to the complaint, including any additional evidence or information received from the parties during the course of the

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investigation. The compliance officer shall individually interview all available witnesses with information pertinent to the complaint, and may visit any reasonably accessible location where the relevant actions are alleged to have taken place. At appropriate intervals, the compliance officer shall inform both parties of the status of the investigation.

To investigate a complaint alleging retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the compliance officer shall interview the alleged victim(s), any alleged offenders, and other relevant witnesses privately, separately, and in a confidential manner. As necessary, additional staff or legal counsel may conduct or support the investigation.

A complainant's refusal to provide the district's investigator with documents or other evidence related to the allegations in the complaint, failure or refusal to cooperate in the investigation, or engagement in any other obstruction of the investigation may result in the dismissal of the complaint because of a lack of evidence to support the allegation. Similarly, a respondent's refusal to provide the district's investigator with documents or other evidence related to the allegations in the complaint, failure or refusal to cooperate in the investigation, or engagement in any other obstruction of the investigation may result in a finding, based on evidence collected, that a violation has occurred and in the imposition of a remedy in favor of the complainant.

In accordance with law, the district shall provide the investigator with access to records and other information related to the allegation in the complaint and shall not in any way obstruct the investigation. Failure or refusal of the district to cooperate in the investigation may result in a finding based on evidence collected that a violation has occurred and in the imposition of a remedy in favor of the complainant.

Timeline for ~~Final Decision~~ Investigation Report

Unless extended by written agreement with the complainant, the compliance officer shall prepare and send to the complainant a written **investigation** report, as described in the section "**Investigation Report**" ~~"Final Written Decision"~~ below, within 60 calendar days of the district's receipt of the complaint.

For any complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, and bullying), the respondent shall be informed of any extension of the timeline agreed to by the complainant. The respondent also shall be sent the **investigation report** ~~district's final written decision~~ at the same time it is provided to the complainant.

~~Final Written Decision~~ Investigation Report

For all complaints, the district's **investigation report** ~~final written decision~~ shall include:

1. The findings of fact based on the evidence gathered. ~~In reaching a factual determination, the following factors may be taken into account:~~
 - a. ~~Statements made by any witnesses~~

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- b. ~~The relative credibility of the individuals involved~~
 - c. ~~How the complaining individual reacted to the incident~~
 - d. ~~Any documentary or other evidence relating to the alleged conduct~~
 - e. ~~Past instances of similar conduct by any alleged offenders~~
 - f. ~~Past false allegations made by the complainant~~
2. ~~The conclusion(s) of law~~ **A conclusion providing a clear determination for each allegation as to whether the district is in compliance with the relevant law**
 3. ~~Disposition of the complaint~~
 4. ~~Rationale for such disposition~~

~~For complaints of retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the disposition of the complaint shall include a determination for each allegation as to whether retaliation or unlawful discrimination has occurred.~~

~~The determination of whether a hostile environment exists may involve consideration of the following:~~

- a. ~~The manner in which the misconduct affected one or more students' education~~
 - b. ~~The type, frequency, and duration of the misconduct~~
 - c. ~~The relationship between the alleged victim(s) and offender(s)~~
 - d. ~~The number of persons engaged in the conduct and at whom the conduct was directed~~
 - e. ~~The size of the school, location of the incidents, and context in which they occurred~~
 - f. ~~Other incidents at the school involving different individuals~~
3. Corrective action(s) **whenever the district finds merit in the complaint, including when required by law, a remedy to all affected students and parents/guardians and for any actions that have been taken or will be taken to address the allegations in the complaint and including, with respect to a student fees complaint, a remedy that comports with Education Code 49013 and 5 CCR 4600**

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For complaints of unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the decision may, as required by law, include:

- a. ~~The corrective actions imposed on the respondent~~
 - b. ~~Individual remedies offered or provided to the complainant or another person who was the subject of the complaint, but this information should not be shared with the respondent.~~
 - c. ~~Systemic measures the school has taken to eliminate a hostile environment and prevent recurrence~~
4. Notice of the complainant's ~~and respondent's~~ right to appeal the district's **investigation report to CDE, except when the district has used the UCP to address a complaint not specified in 5 CCR 4610 to CDE within 15 calendar days, and procedures to be followed for initiating such an appeal**

5. Procedures to be followed for initiating an appeal to CDE

The ~~decision~~ **investigation report** may also include follow-up procedures to prevent recurrence or retaliation and for reporting any subsequent problems.

In consultation with district legal counsel, information about the relevant part of ~~decision-an~~ **investigation report** may be communicated to a victim who is not the complainant and to other parties who may be involved in implementing the **investigation report decision** or are affected by the complaint, as long as the privacy of the parties is protected. In a complaint alleging unlawful discrimination (such as discriminatory harassment, intimidation, and bullying), notice of the **investigation report district's decision** to the alleged victim shall include information about any sanction to be imposed upon the respondent that relates directly to the alleged victim.

If the complaint involves a limited-English-proficient student or parent/guardian and the student involved is enrolled in a school at which 15 percent or more of the students speak a single primary language other than English, then the **investigation report decision** shall also be translated into that language pursuant to Education Code 48985. In all other instances, the district shall ensure meaningful access to all relevant information for parents/guardians with limited English proficiency.

For complaints alleging unlawful discrimination based on state law (such as discriminatory harassment, intimidation, and bullying), the ~~decision~~-**investigation report** shall also include a notice to the complainant that:

1. The complainant may pursue available civil law remedies outside of the district's complaint procedures, including seeking assistance from mediation centers or public/private interest attorneys, 60 calendar days after the filing of an appeal with CDE.
2. The 60 days moratorium does not apply to complaints seeking injunctive relief in state

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courts or to discrimination complaints based on federal law.

3. Complaints alleging discrimination based on race, color, national origin, sex, gender, disability, or age may also be filed with the U.S. Department of Education, Office for Civil Rights at www.ed.gov/ocr within 180 days of the alleged discrimination.

Corrective Actions

When a complaint is found to have merit, the compliance officer shall adopt any appropriate corrective action permitted by law. Appropriate corrective actions that focus on the larger school or district environment may include, but are not limited to, actions to reinforce district policies; training for faculty, staff, and students; updates to school policies; or school climate surveys.

For complaints involving retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), appropriate remedies that may be offered to the victim but not communicated to the respondent may include, but are not limited to, the following:

1. Counseling
2. Academic support
3. Health services
4. Assignment of an escort to allow the victim to move safely about campus
5. Information regarding available resources and how to report similar incidents or retaliation
6. Separation of the victim from any other individuals involved, provided the separation does not penalize the victim
7. Restorative justice
8. Follow-up inquiries to ensure that the conduct has stopped and there has been no retaliation

For complaints involving retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), appropriate corrective actions that focus on a student offender may include, but are not limited to, the following:

1. Transfer from a class or school as permitted by law
2. Parent/guardian conference
3. Education regarding the impact of the conduct on others

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4. Positive behavior support
5. Referral to a student success team
6. Denial of participation in extracurricular or co-curricular activities or other privileges as permitted by law
7. Disciplinary action, such as suspension or expulsion, as permitted by law

When an employee is found to have committed retaliation or unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), the district shall take appropriate disciplinary action, up to and including dismissal, in accordance with applicable law and collective bargaining agreement.

The district may also consider training and other interventions for the larger school community to ensure that students, staff, and parents/guardians understand the types of behavior that constitute unlawful discrimination (such as discriminatory harassment, intimidation, or bullying), that the district does not tolerate it, and how to report and respond to it.

When a complaint is found to have merit, an appropriate remedy shall be provided to the complainant or other affected person.

However, if a complaint alleging noncompliance with the laws regarding student fees, deposits, and other charges, physical education instructional minutes, **courses without educational content**, or any requirement related to the LCAP is found to have merit, the district shall provide a remedy to all affected students and parents/guardians subject to procedures established by regulation of the State Board of Education.

For complaints alleging noncompliance with the laws regarding student fees, the district shall attempt in good faith, by engaging in reasonable efforts, to identify and fully reimburse all affected students and parents/guardians who paid the unlawful student fees within one year prior to the filing of the complaint.

Appeals to the California Department of Education

Any complainant who is dissatisfied with the district's **investigation report** ~~final written decision~~ on a complaint regarding any specified federal or state educational program subject to UCP may file an appeal in writing with CDE within 15 calendar days of receiving the district's **investigation report** ~~decision~~.

~~The complainant shall specify the basis for the appeal of the decision and how the facts of the district's decision are incorrect and/or the law has been misapplied.~~ The appeal shall be sent to CDE with a copy of the original locally filed complaint and a copy of the district's **investigation report for that complaint**. **The complainant shall specify and explain the basis for the appeal, including at least one of the following:** ~~decision in that complaint.~~

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1. The district failed to follow its complaint procedures
2. Relative to the allegations of the complaint, the district's investigation report lacks material findings of fact necessary to reach a conclusion of law
3. The material findings of fact in the district's investigation report are not supported by substantial evidence
4. The legal conclusion in the district's investigation report is inconsistent with the law
5. In a case in which the district found noncompliance, the corrective actions fail to provide a proper remedy

Upon notification by CDE that the district's ~~decision~~ investigation report has been appealed, the Superintendent or designee shall forward the following documents to CDE within 10 days of the date of notification:

1. A copy of the original complaint
2. A copy of the ~~written decision~~ investigation report
3. ~~A summary of the nature and extent of the investigation conducted by the district, if not covered by the decision~~
4. A copy of the investigation file including, but not limited to, all notes, interviews, and documents submitted by the parties and gathered by the investigator
5. A report of any action taken to resolve the complaint
6. A copy of the district's UCP
7. Other relevant information requested by CDE

If notified by CDE that the district's investigation report failed to address allegation(s) raised by the complaint, the district shall, within 20 days of the notification, provide CDE and the appellant with an amended investigation report that addresses the allegation(s) that were not addressed in the original investigation report. The amended report shall also inform the appellant of the right to separately appeal the amended report with respect to the allegation(s) that were not addressed in the original report. (5CCR 4632)

(9/16 5/17) 3/18

Board Adopted: April 4, 2019

Board Revised: August 27, 2020

Board (Proposed) Revised: June 10, 2021

San Dieguito Union High School District

Chronic Absence And Truancy

BP 5113.1

Students

The Governing Board believes that absenteeism, whatever the cause, may be an early warning sign of poor academic achievement and may put students at risk of dropping out of school. The Board desires to ensure that all students attend school in accordance with the state's compulsory education law and take full advantage of educational opportunities provided by the district.

~~The Superintendent or designee shall establish a system to accurately track student attendance in order to identify individual students who are chronic absentees and truants, as defined in law and administrative regulation, and to identify patterns of absence throughout the district. He/she shall provide the Board with data on school attendance, chronic absence, and truancy rates districtwide, for each school, and disaggregated for each numerically significant student subgroup as defined in Education Code 52052. Such data shall be used in the development of annual goals and specific actions for student attendance and engagement to be included in the district's local control and accountability plan and other applicable school and district plans.~~

The Superintendent, attendance supervisor, or designee shall consult with students, parents/guardians, school staff, and community agencies, as appropriate, to identify factors contributing to chronic absence and truancy.

~~The Superintendent, attendance supervisor or designee shall develop strategies that focus on prevention~~ **a tiered approach to reducing chronic absence. Such an approach shall include strategies for preventing** attendance problems, which may include, but are not limited to, efforts to provide a safe and positive school environment, relevant and engaging learning experiences, school activities that help develop students' feelings of connectedness with the school, school-based health services, **letters alerting parents/guardians to the value of regular school attendance** and incentives and rewards to recognize students who achieve excellent attendance or demonstrate significant improvement in attendance. ~~The Superintendent or designee also shall develop strategies that enable early outreach to students as soon as they show signs of poor attendance.~~

~~The Superintendent or designee shall consult with students, parents/guardians, school staff, and community agencies, as appropriate, to identify factors contributing to chronic absence and truancy.~~

~~Interventions for students with~~ **The tiered approach shall also provide for early outreach to students as soon as they show signs of poor attendance or if they were chronically absent in the prior school year. Early intervention may include personalized outreach, individual attendance plans, and/or mentoring to students with moderate levels of chronic absence, with additional intensive, interagency wrap-around services for students with the highest level of absence. Students with serious attendance problems shall be designed to meet the provided with interventions,** specific to their needs ~~of the student and~~ **which** may include, but are not limited to,

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health care referrals, transportation assistance, counseling for mental or emotional difficulties, academic supports, efforts to address school or community safety concerns, discussions with the student and parent/guardian about their attitudes regarding schooling, or other strategies to remove identified barriers to school attendance. The Superintendent, **attendance supervisor**, or designee may collaborate with child welfare services, law enforcement, courts, public health care agencies, other government agencies, and/or medical, mental health, and oral health care providers to make alternative educational programs and support services available for students and families.

The Superintendent or designee shall ensure that staff assigned to fulfill attendance-related duties are trained in implementing a trauma-informed approach to chronic absence and receive information about the high correlation between chronic absence and exposure to adverse childhood experiences.

Students who are identified as **chronically absent** truant shall be subject to the interventions specified in law and administrative regulation.

A student's truancy, tardiness, or other absence from school shall not be the basis for his/her suspension or expulsion. Alternative strategies and positive reinforcement for attendance shall be used whenever possible.

The Superintendent, attendance supervisor or designee shall periodically report to the Board regarding ~~the district's progress in improving~~ student attendance **patterns in the district, including rates for all students of chronic absence and truancy district wide** and for each **school, grade level, and numerically significant student population subgroup as defined in Education Code 52052**. Such information shall be used to evaluate the effectiveness of strategies implemented to reduce chronic absence and truancy and to ~~make changes as needed~~. **Develop annual goals and specific actions for student attendance and engagement to be included in the district's local control and accountability plan and other applicable school and district plans**. As appropriate, the Superintendent or designee shall engage school staff in program evaluation and improvement and in the determination of how to best allocate available community resources.

(11/12 4/15) 10/17

Board Adopted: August 22, 2019

Board (Proposed) Revised: June 10, 2021

San Dieguito Union High School District

Chronic Absence And Truancy

AR 5113.1

Students

Definitions

Chronic absentee means a student who is absent for any reason on 10 percent or more of the school days in the school year, when the total number of days the student is absent is divided by the total number of days the student is enrolled and school was actually taught in the regular schools of the district, exclusive of Saturdays and Sundays.

Truant means a student who is absent from school without a valid excuse three full days in one school year, or tardy or absent for more than any 30-minute period during the school day without a valid excuse on three occasions in one school year, or any combination thereof.

Habitual truant means a student who has been reported as a truant three or more times within the same school year, provided the district has made a conscientious effort to hold at least one conference with the student and the student's parent/guardian after either of the two previous reports.

Chronic truant means a student who has been absent from school without a valid excuse for 10 percent or more of the school days in one school year, from the date of enrollment to the current date, provided the district has met the requirements of Education Code 48260, 48260.5, 48261, 48262, 48263, and 48291.

For purposes of classifying a student as a truant, valid excuse includes, but is not limited to, the reasons for which a student shall be excused from school pursuant to Education Code 48205 and 48225.5 and **AR 5113-Absences and Excuses**. A valid excuse may include other reasons that are within the discretion of school administrators and, based on the facts of the student's circumstances, are deemed to constitute a valid excuse.

Addressing Chronic Absence

When a student is identified as a chronic absentee, the Superintendent, **attendance supervisor** or designee shall communicate with the student and the students' parents/guardians to determine the reason(s) for the excessive absences, ensure the student and parents/guardians are aware of the adverse consequences of poor attendance, and jointly develop a plan for improving the student's school attendance.

The student may be referred to a student success team or school-site attendance review team to assist in evaluating **the student's needs and identifying strategies and programs to assist the student. When necessary, the student may be referred to a school attendance review board (SARB) program, a truancy mediation program established by the district attorney or the probation officer, or a comparable program deemed acceptable by the Superintendent or**

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designee, in accordance with Education Code 48263 and item # 3 in the section “Addressing Truancy” below. ~~his/her needs and identifying strategies and programs to assist him/her.~~

A student who is struggling academically may be offered tutoring or other supplemental instruction, extended learning opportunities, and/or alternative educational options as appropriate.

~~Students who are absent shall be given an opportunity to make up missed assignments or assessments and shall receive full credit for satisfactory completion of the work. Students with excessive absences shall be supported to the extent possible to limit the impact of absences on the student’s grades.~~

Whenever chronic absenteeism is linked to a ~~health issue or~~, **social-emotional, family, or other** non-school issue, the Superintendent or designee may recommend school or community resources and/or collaborate with community agencies and organizations to address the needs of the student and the student’s family.

Addressing Truancy

An attendance supervisor or designee, peace officer, probation officer, or school administrator or designee may, as applicable, arrest or assume temporary custody during school hours of any minor student found away from home who is absent from school without a valid excuse. Any person arresting or assuming temporary custody of a minor student shall deliver the student and make reports in accordance with Education Code 48265 and 48266.

The Superintendent, **attendance supervisor**, or designee shall investigate a complaint from any person that a parent/guardian has violated the state compulsory education laws contained in Education Code 48200-48341.

When a student has been identified as a truant as defined above, the following steps shall be implemented based on the number of trancies the student has committed:

1. Initial truancy
 - a. The student shall be reported to the Superintendent, **attendance supervisor** or designee.
 - b. The student's parent/guardian shall be notified by the most cost-effective method possible, which may include email or a telephone call, that:
 - (1) The student is truant.
 - (2) The parent/guardian is obligated to compel the student to attend school and if the parent/guardian fails to meet this obligation, the parent/guardian may be guilty of an infraction of the law and subject to prosecution pursuant to Education Code 48290-48296.

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- (3) Alternative educational programs are available in the district.
 - (4) The parent/guardian has the right to meet with appropriate school personnel to discuss solutions to the student's truancy.
 - (5) The student may be subject to arrest or held in temporary custody by a probation officer, a peace officer, a school administrator or designee, or attendance supervisor or designee pursuant to Education Code 48264 if found away from home and absent from school without a valid excuse.
 - (6) **If the student is at least 13 years of age but under age 18**, the student may be subject to suspension, restriction, or delay driving privilege pursuant to Vehicle Code 13202.7.
 - (7) It is recommended that the parent/guardian accompany the student to school and attend classes with the student for one day.
 - a. The student may be required to attend makeup classes on one day of a weekend pursuant to Education Code 37223.
 - b. The student and, as appropriate, the student's parent/guardian may be requested to attend a meeting with a school counselor or other school designee to discuss the root causes of the attendance issue and develop a joint plan to improve the student's attendance.
 - c. The Superintendent attendance supervisor or designee may notify the district attorney and/or probation officer of the student's name and the name and address of the student's parents/guardians.
2. Second truancy
- a. Any student who has once been reported as a truant shall again be reported to the Superintendent or designee as a truant the student is absent from school without a valid excuse one or more days or is tardy on one or more days during the school year.
 - b. The student may be required to attend makeup classes on one day of a weekend pursuant to Education Code 37223.
 - c. The student may be assigned to an after-school or weekend study program within the county. If the student fails to successfully complete this study program, the student shall be subject to item #3 below.
 - d. An appropriate district staff member shall make a conscientious effort to hold at least one conference with the student and the student's parent/guardian by communicating with the parent/guardian at least once using the most cost-

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effective method possible, which may include email or a telephone call.

- e. The student may be given a written warning by a peace officer. A record of that warning may be kept at the school for not less than two years or until the student graduates or transfers from the school. If the student transfers, the record may be forwarded to the new school.
 - f. The Superintendent or designee may notify the district attorney and/or probation officer when the student continues to be classified as a truant after the parents/guardians have been notified in accordance with item #1b above.
3. Third truancy (habitual truancy)
- a. A student who is habitually truant, ~~irregular in school attendance~~, or habitually insubordinate or disorderly during attendance at school may be referred to, and required to attend, a ~~school attendance review board (SARB)~~ program, a truancy mediation program established by the district attorney or the probation officer, or a comparable program deemed acceptable by the Superintendent or designee.
 - b. Upon making a referral to the SARB or the probation department, the Superintendent or ~~designee~~ shall provide the student and parent/guardian, in writing, the name and address of the SARB or probation department and the reason for the referral. This notice shall indicate that the student and parent/guardian shall be required, along with the district staff person making the referral, to meet with the SARB or a probation officer to consider a proper disposition of the referral.
 - c. If the student does not successfully complete the truancy mediation program or other similar program, the student shall be subject to item #4 below.
 - d. If the Superintendent or designee determines that available community services cannot resolve the problem of the truant or insubordinate student or if the student and/or the student's parents/guardians have failed to respond to the directives of the district or to services provided, the Superintendent or designee may so notify the district attorney and/or the probation officer.
4. Fourth truancy
- a. Upon the fourth truancy within the same school year, the student may be referred to the jurisdiction of the juvenile court.
 - b. If a student has been adjudged by the county juvenile court to be a habitual truant, the Superintendent or designee shall notify the juvenile court and the student's probation or parole officer whenever the student is truant or tardy on one or more days without a valid excuse in the same or succeeding school year, or is habitually insubordinate or disorderly at school. The juvenile court and probation or parole

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officer shall be notified within 10 days of the violation.

5. Chronic truancy (unexcused absence for 10 percent of school days)
 - a. The Superintendent or designee shall ensure that the student's parents/guardians are offered language-accessible support services to address the student's truancy.
 - b. If a chronically truant student is at least age six years and is in any of grades K-8, the Superintendent or designee shall notify the student's parents/guardians that failure to reasonably supervise and encourage the student's school attendance may result in the parent/guardian being found guilty of a misdemeanor pursuant to Penal Code 270.1.

Records

The Superintendent, **attendance supervisor**, or designee shall maintain accurate attendance records for students identified as habitual or chronic truants. The Superintendent or designee also shall document all contacts with a student and his/her parent/guardian regarding the student's attendance, including a summary of all conversations and a record of all intervention efforts.

The Superintendent or designee shall gather and transmit to the County Superintendent of Schools the number and types of referrals made to the SARB and of requests for petitions made to the juvenile court.

(11/10 11/12) 10/17

Board Adopted: August 22, 2019

Board (Proposed) Revised: June 10, 2021

San Dieguito Union High School District Attendance Supervision

AR 5113.11

Students

The Superintendent or designee shall appoint an attendance supervisor and any assistant attendance supervisor(s) as may be necessary to supervise the attendance of district students.

~~The Superintendent or designee shall ensure that any person appointed as~~ Education Code 48241 and 48245 require an attendance supervisor ~~has been~~ to be certificated for the work by the County Board of Education. However, it is not clear that all county boards currently provide this function.

Any person appointed as an attendance supervisor shall be appropriately certificated to perform the work.

Such supervisors shall perform duties related to compulsory full-time education, truancy, compulsory continuation education, work permits, and any additional duties prescribed by the Superintendent or designee.

The attendance supervisor shall promote a culture of attendance and establish a system to accurately track student attendance in order to achieve all of the following:

1. Raise the awareness of school personnel, parents/guardians, caregivers, community partners, and local businesses of the effects of chronic absenteeism and truancy and other challenges associated with poor attendance
2. Identify and respond to grade level or student subgroup patterns of chronic absenteeism or truancy
3. Identify and address factors contributing to chronic absenteeism and habitual truancy, including suspension and expulsion
4. Ensure that students with attendance problems are identified as early as possible to provide applicable support services and interventions
5. Evaluate the effectiveness of strategies implemented to reduce chronic absenteeism rates and truancy rates

The attendance supervisor may provide support services and interventions, including, but not limited to, the following:

1. A conference between school personnel, the student's parent/guardian, and the student
2. Promotion of cocurricular and extracurricular activities that increase student

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- connectedness to school, such as tutoring, mentoring, the arts, service learning, or athletics
3. Recognition of students who achieve excellent attendance or demonstrate significant improvement in attendance
 4. Referral of the student to a school nurse, school counselor, school psychologist, school social worker, and other student support personnel for case management and counseling
 5. Collaboration with child welfare services, law enforcement, courts, public health care agencies, government agencies, or medical, mental health, and oral health care providers to receive necessary services
 6. Collaboration with school study teams, guidance teams, school attendance review teams, or other intervention-related teams to assess the attendance or behavior problem in partnership with the student and the student's parents/guardians or caregivers
 7. In schools with significantly higher rates of chronic absenteeism, identification of barriers to attendance that may require school wide strategies rather than case management
 8. Referral of the student for a comprehensive psychosocial or psychoeducational assessment, including for purposes of creating an individualized education program for a student with disabilities or creating a plan pursuant to Section 504 of the federal Rehabilitation Act of 1973
 9. Referral of the student to a school attendance review board (SARB) established pursuant to Education Code 48321 or to the probation department pursuant to Education Code 48263
 10. Referral of the student to a truancy mediation program operated by the county's district attorney or probation officer pursuant to Education Code 48260.6

Upon receiving any complaint that a parent/guardian or other person having control or charge of a student has violated Education Code 48200-48341, the state compulsory education laws, the attendance supervisor shall investigate the matter and, if a violation is found, shall recommend referral to a SARB. If the district subsequently notified by the SARB that the parent/guardian continually and willfully has failed to respond to the directives of the SARB or the services provided, the attendance supervisor shall refer the matter for possible prosecution in court in accordance with Education Code 48291-48292, as applicable.

The attendance supervisor shall gather and transmit to the County Superintendent of Schools the number and types of referrals made to the SARB and of the requests for petitions made to the juvenile court.

The attendance supervisor shall annually report student attendance data to the Superintendent or designee and the Governing Board. Such data shall include, by school, grade level, and each

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numerically significant student subgroup as defined in Education Code 52052, rates of school attendance, chronic absence in which students are absent on 10 percent of more of the school days in the school year, and dropout.

Legal Reference:

EDUCATION CODE

1740 Employment of personnel to supervise attendance (county superintendent)

37223 Weekend classes

46000 Records (attendance)

46010-46014 Absences

46110-46119 Attendance in kindergarten and elementary schools

46140-46147 Attendance in junior high and high schools

48200-48208 Children ages 6-18 (compulsory full-time attendance)

48240-48246 Supervisors of attendance

48260-48273 Truants

48290-48297 Failure to comply; complaints against parents

48320-48325 School attendance review boards

48340-48341 Improvement of student attendance

48400-48403 Compulsory continuation education

52052 Accountability; numerically significant student subgroups

52060-52077 Local control and accountability plan

60901 Chronic absence

PENAL CODE

270.1 Chronic truancy; parent/guardian misdemeanor

WELFARE AND INSTITUTIONS CODE

601-601.4 Habitually truant minors

11253.5 Compulsory school attendance

CODE OF REGULATIONS, TITLE 5

306 Explanation of absence

420-421 Record of verification of absence due to illness and other causes

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

School Attendance Review Board Handbook, 2015

School Attendance Improvement Handbook, 2000

WEB SITES

CSBA: <http://www.csba.org>

Attendance Works: <http://www.attendanceworks.org>

California Association of Supervisors of Child Welfare and Attendance: <http://www.cascwa.org>

California Department of Education: <http://www.cde.ca.gov>

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Board Adopted: August 22, 2019

Board (Proposed) Revised: June 10, 2021

San Dieguito Union High School District Work Permits

BP 5113.2

Students

The Governing Board recognizes that part-time employment can provide students with income ~~as well as~~ job experience ~~that can help them develop appropriate workplace~~ and valuable life skills and ~~attitudes. Upon obtaining an~~ **should be permitted to the extent that such employment does not interfere with a student's education. Before accepting any** offer of employment, district students who are minors shall obtain work permits from the Superintendent or designee ~~in accordance with law~~, regardless of whether the employment will occur when school is in session and/or not in session, ~~unless otherwise exempted by law.~~

In determining whether to grant or continue a work permit, the Superintendent or designee shall consider whether employment is likely to significantly interfere with the student's schoolwork. Students granted work permits ~~must~~ **shall be required to** demonstrate and maintain a 2.0 grade point average and satisfactory school attendance, **except during periods of extended school closure due to an emergency as described in Education Code 49200 and the accompanying administrative regulation.** On a case-by-case basis, the Superintendent or designee may approve a maximum work hour limit that is lower than the limit specified in law and administrative regulation.

Students with work permits may be exempted from attendance in a full-time day school provided they attend part-time classes.

Work permits shall be limited to part-time employment as defined by law, except when the Superintendent or designee determines that circumstances warrant the granting of a permit for full-time employment.

Any student authorized to work full time when school is in session shall be enrolled in part-time continuation classes. A student age 14 or 15 who receives a permit to work full time shall also be enrolled in a work experience education program.

Legal Reference:

EDUCATION CODE

48230 Exemption from full-time school attendance for students with work permits

48231 Exemption from compulsory attendance for students entering attendance area near end of term

49100-49101 Compulsory attendance

49110-49119 Permits to work

49130-49135 Permits to work full time

49140-49141 Exceptions

49160-49165 Employment of minors; duties of employers

49180-49183 Violations

49200 Permit to work during extended emergency school closure

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51760-51769.5 Work experience education

52300-52499.66 Career technical education

LABOR CODE

1285-1312 Employment of minors

1391-1394 Working hours for minors

CODE OF REGULATIONS, TITLE 5

10120-10121 Work Permits

16023-16027 District records, retention and destruction

CODE OF REGULATIONS, TITLE 8

11701-11707 Prohibited and dangerous occupations for minors

11750-11763 Work permits and conditions, minor employed in entertainment industry

CODE OF FEDERAL REGULATIONS, TITLE 29

570.1-570.129 Child labor regulations

ATTORNEY GENERAL OPINIONS

18 Ops.Cal.Atty.Gen. 114 (1951)

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Permit and Work, Form B1-4

Statement of Intent to Employ a Minor and Request for a Work Permit-Certificate of Age, Form

B1-1

CALIFORNIA DEPARTMENT OF INDUSTRIAL RELATIONS PUBLICATIONS

Child Labor Laws, 2013

WEB SITES

California Department of Education, Work Experience Education:

<http://www.cde.ca.gov/ci/ct/we>

California Department of Industrial Relations: <http://www.dir.ca.gov>

(6/95 11/04) 3/08

Board Adopted: August 22, 2019

Board (Proposed) Revised: June 10, 2021

San Dieguito Union High School District

Work Permits

AR 5113.2

Students

Before accepting employment, a student under the age of 18 who is subject to the state's compulsory attendance law, including a student who has not yet graduated from high school or has not received a certificate of proficiency, shall obtain a work permit.

The district may issue a permit authorizing employment while school is in session, including employment connected with a work experience education program pursuant to Education Code 51760-51769.5, to a ~~minor~~ student ~~age~~ 14-17 ~~years of age~~. The district also may issue a permit to any student 12-17 years of age to be employed during a regular school holiday, during a regular or specified occasional public school vacation, and when the student is exempt from compulsory school attendance ~~pursuant to Education Code- 48231~~ because the student arrived from another state within 10 days before the end of the school term Education Code ~~49111,49113,49160~~.

If a student has obtained an offer of employment in the entertainment industry, the student shall request a work permit from the California Department of Industrial Relations, Division of Labor Standards Enforcement, pursuant to Labor Code 1308.5 and 8 CCR 11752-11753.

~~A work permit shall not be required for a student who is not receiving pay or financial reimbursement for services rendered in volunteer services or educational purposes, is not in an employer-employee relationship in accordance with the Fair Labor Standards Act, is serving as an unpaid trainee or volunteer or in an in-school placement, and has submitted written parent/guardian permission.~~

In additions, a student shall not be required to obtain a work permit If the student is self-employed; is working at odd jobs such as yard work and babysitting in private homes where the student is not regularly employed; is a self-employed news carrier delivering newspapers to consumers on a regular route; is employed ~~by his/her parent/guardian in domestic labor~~ ~~in agricultural, horticultural, viticulture, or domestic labor during non-school hours when the work is performed for or under the control of the parent/guardian and is performed upon~~ or in connection with premises the parent/guardian owns, operates, or controls; or is otherwise exempted by law.

Persons Authorized to Issue Work Permits

The following individuals are authorized to issue a work permit to a student in the district:

1. The Superintendent
2. An employee holding a services credential with a specialization in pupil personnel services or a certificated work experience education teacher or coordinator, when authorized by the

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Superintendent in writing

3. A principal, or another school administrator designated by the principal, provided that the principal or designee:

a. Provides a self-certification that the principal or designee understands the requirements of law for issuing a work permit

b. Does not issue a work permit to principal's or designee's own child

If the person designated to issue work permits is not available and delay in issuing a permit would jeopardize a student's ability to secure work, the Superintendent may temporarily authorize another person to issue the permit.

Approval Process

Application

The student's parent/guardian, foster parent, caregiver with whom the student resides, or residential shelter services provider shall file a written request for a work permit.

The request for a work permit shall be submitted to the Superintendent or designee on a form approved by the California Department of Education (CDE).

If the student is applying for a full-time work permit, the student and the student's parent/guardian shall generally be required to appear before, and submit the application to, the Superintendent or designee.

In the event of an extended physical closure of the campus due to a natural disaster, pandemic, or other emergency, the required documentation, including signatures, may be collected electronically. In addition, if the application is for a full-time work permit, the student and parent/guardian shall not be required to appear in person before the Superintendent or designee if the completed application has been successfully submitted electronically and the student and parent/guardian have attended a video conference with the person issuing the work permit.

Approval Process

The Superintendent or designee shall have discretion to determine whether or not to issue the work permit.

In determining whether to approve a work permit, the Superintendent or designee shall verify the student's date of birth, the type of work permit to be issued, and whether the student meets any other criteria established by the Governing Board. The Superintendent or designee may inspect the student's records and/or may confer with at least one of the student's teachers for evidence of satisfactory grades and school attendance and to determine whether the student possesses the motivation and maturity to maintain academic progress while working.

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However, a work permit shall not be denied based on a student's grades, grade point average, or school attendance under either of the following circumstances.

1. The student's school has been physically closed for an extended time due to a natural disaster, pandemic, or other emergency.
2. The student is applying for a work permit in order to participate in a government-administered employment and training program that will occur during the regular summer recess or vacation of the student's school

Students shall not be approved to work in environments declared hazardous or dangerous for young workers or otherwise prohibited by child labor laws.

The Superintendent or designee shall ensure that the requested work hours do not exceed the maximum work hours specified in law based on the student's age and whether the employment will occur while school is in session and/or not in session.

Full-time employment may be authorized for students 14-17 years of age only in accordance with Education Code 49130-49135.

All work permits shall be issued on forms provided by or authorized by the CDE.

Each permit shall authorize work for a specific employer. Whenever a student changes employers, the student shall request a new permit.

The student may be issued more than one work permit if he/she works concurrently for more than one employer, provided that the total number of hours worked does not exceed the total number of hours allowed by law and the district.

Whenever a work permit is issued by a principal or other designated school administrator, the principal or designee shall submit to the Superintendent a copy of each work permit issued, along with a copy of the application.

The Superintendent or designee shall periodically inspect the grades and attendance records of students granted work permits to ensure maintenance of academic progress and any additional criteria established in Board policy.

Expiration of Work Permits

Work permits issued during the school year shall expire five days after the opening of the next succeeding school year.

Before the work permit expires, a student may apply for a renewed work permit in accordance with the procedures specified in the section "Approval Process" above.

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Revocation of Work Permits

The Superintendent or designee shall revoke a student's work permit whenever the Superintendent or designee determines that employment is impairing with the health or education, the student any provision or condition of the permit is being violated, the student is performing work in violation of law, **or any condition for the issuance of the permit no longer exists or never existed.**

The Superintendent may revoke a work permit issued by a principal of a public or private school located within the district if the Superintendent becomes aware of any grounds upon which the student may be deemed ineligible for a work permit under law.

Retention of Records

The Superintendent or designee shall retain a copy of the work permit application and the work permit until the end of the fourth year after the work permit was issued.

(11/04 3/08) 11/09

Board Adopted: August 22, 2019

Board (Proposed) Revised: June 10, 2021

San Dieguito Union High School District Awards For Achievement

BP 5126

Students

The Governing Board encourages excellence as a goal for all students and wishes to publicly recognize students for exemplary achievement in academic, artistic, extracurricular, athletic and community service activities.

District/School Awards

Student awards may include verbal recognition, a letter, a certificate, a Board resolution, public ceremony, trophy, gift, or plaque. ~~or cash monetary gift.~~

The Superintendent or designee shall develop criteria for the selection of student award recipients.

Golden State Seal Merit Diploma

At graduation from high school, ~~special recognition shall be awarded to those~~ students whose academic achievements in core curriculum areas have been outstanding **shall receive special recognition.**

The Superintendent or designee shall identify **graduating high** school students who have demonstrated mastery of the high school curriculum qualifying them for the Golden State Seal Merit Diploma.

~~Biliteracy Award~~ **State Seal of Biliteracy**

The district shall present the State Seal of Biliteracy to each graduating high school student who has attained a high level of proficiency in speaking, reading, and writing in one or more languages in addition to English.

State Seal of Civic Engagement

The Superintendent or designee shall present the State Seal of Civic Engagement to each student who demonstrates excellence in civics education and participation and has demonstrated an understanding of the U.S. Constitution, the California Constitution, and the democratic system of government.

All district students shall be afforded the opportunity to earn the State Seal of Civic Engagement, regardless of their background, communities, or experiences. No student shall be denied such opportunity based on academic ability, alternative school setting, or unique or unconventional expression of civic engagement.

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Legal Reference:

EDUCATION CODE

220 Nondiscrimination

35160 Authority of governing boards

35310-35319 Scholarship and loan funds

44015 Awards to employees and students

51243-51245 Credit for private school foreign language instruction

51450-51455 Golden State Seal Merit Diploma

51460-51464 State Seal of Biliteracy

51470-51474 State Seal of Civic Engagement

52164.1 Assessment of English language skills of English learners

Government Code

54950-54963 Brown Act open meeting laws

CODE OF REGULATIONS, TITLE 5

876 Golden State Seal Merit Diploma

1632 Credit for private school foreign language instruction

~~11510-11516 Assessment of English language development~~

11517.6-11519.5 English Language Proficiency Assessments for California

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

SSCE Implementation Guidance

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

Californians Together: <http://www.californianstogether.org>

(3/09 3/12) 4/15

Board Adopted: August 22, 2019

Board (Proposed) Adopted: June 10, 2021

San Dieguito Union High School District

Awards For Achievement

AR 5126
Students

Golden State Seal Merit Diploma

To be eligible to receive the Golden State Seal Merit Diploma upon graduation from high school, a student shall complete all requirements for a high school diploma and shall demonstrate mastery of the curriculum in mathematics, English language arts, science, U.S. history, and two other subject matter areas selected by the student by meeting at least one of the following criteria for each subject:

1. Mathematics and English language arts
 - a. A grade of at least B+ or the numerical equivalent in a single course each semester completed in grade 9, 10, or 11
 - b. An achievement level of "Standard Met" or above for the high school Smarter Balanced Summative Assessment
2. Science
 - a. A grade of at least B+ or the numerical equivalent in a single course each semester completed in grade 9, 10, or 11
 - b. An achievement level of "Standard Met" or above for the high school California Science Test taken in grade 10 or 11
3. U.S. History
 - a. A grade of at least B or the numerical equivalent in the required U.S. history course each semester
 - b. A qualifying score that demonstrates mastery of the subject as determined by the district for an exam produced by a private provider or the district
4. Two additional subject areas
 - a. Any additional qualifying grade or score listed above, earned for the subject of English language arts, mathematics, science, or U.S. history not already used to meet eligibility
 - b. A grade of at least B or the numerical equivalent upon completion of high school courses in other subjects

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- c. A qualifying score that demonstrates mastery of other subjects, as determined by the district, for an exam produced by a private provider or the district

The Superintendent or designee shall maintain appropriate records to identify students who have earned the Golden State Seal Merit Diploma and shall affix an insignia to the high school diploma and transcript of each such student.

The Superintendent or designee shall submit an insignia request form to the California Department of Education in sufficient time to allow for processing of the request prior to the high school graduation ceremony.

State Seal of Biliteracy

To be eligible to receive the State Seal of Biliteracy upon graduation, a student shall demonstrate a high level of proficiency in English and at least one other language, which may include American Sign Language, by meeting all of the following state-established criteria:

1. Completion of all English language arts requirements for graduation with an overall grade point average of at least 2.0 in those classes
2. Passage of the California Assessment of Student Performance and Progress for English language arts or any successor test administered in grade 11 at or above the "Standard Met" achievement level
3. Proficiency in one or more languages other than English, demonstrated through one of the following methods:
 - a. Passage of a world language Advanced Placement (AP) exam with a score of 3 or higher or an International Baccalaureate (IB) exam with a score of 4 or higher
 - b. Successful completion of a four-year high school course of study in a world language, attaining an overall grade point average of at least 3.0 in that course of study, and oral proficiency in the language comparable to that required on an AP or IB exam
 - c. If no AP exam or off-the-shelf language test exists, passage of a district language exam that can be certified to meet the rigor of a four-year high school course of study in a given language and, at a minimum, assesses speaking, reading, and writing in a language other than English at the proficient level or higher
 - d. If a language is not characterized by listening, speaking, or reading, or for which there is no written system, passage of an assessment on the modalities that characterize communication in that language at the proficient level or higher

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To be eligible to receive the State Seal of Biliteracy, a student whose primary language is other than English shall also attain the level which demonstrates English language proficiency on the state's English Language Proficiency Assessments for California.

The Superintendent or designee shall maintain appropriate records to identify high school students who have earned the State Seal of Biliteracy and shall affix the insignia to the high school diploma or transcript of each such student.

State Seal of Civic Engagement

To be eligible to receive the State Seal of Civic Engagement, a student shall meet district requirements for all of the following state-established criteria:

1. Be engaged in academic work in a productive way
2. Demonstrate a competent understanding of U.S. and California Constitutions, functions and governance of local governments, tribal government structures and organizations, the role of the citizen in a constitutional democracy, and democratic principles, concepts, and processes
3. Participate in one or more informed civic engagement project(s) that address real-world problems and require students to identify and inquire into civic needs or problems, consider varied responses, take action, and reflect on efforts
4. Demonstrate civic knowledge, skills, and dispositions through self-reflection
5. Exhibit character traits that reflect civic-mindedness and a commitment to positively impact the classroom, school, community and/or society

The Superintendent or designee shall maintain appropriate records to identify students who have earned the State Seal of Civic Engagement and shall affix the insignia to the high school diploma or transcript of each such student.

Notifications

The Superintendent or designee shall annually distribute information about eligibility requirements for the Golden State Seal Merit Diploma, State Seal of Biliteracy, State Seal of Civic Engagement, and/or any district awards programs to students at the applicable grade levels.

(3/12 4/15) 12/20

Board (Proposed) Adopted: June 10, 2021

San Dieguito Union High School District

Graduation Ceremonies and Activities

BP 5127

Students

High school graduation ceremonies shall be held to recognize those students who have earned a diploma by successfully completing the required course of study, satisfying district standards, and passing any required assessments. The Governing Board believes that these students deserve the privilege of a public celebration that recognizes the significance of their achievement and encourages them to continue the pursuit of learning throughout their lives.

~~At the discretion of the Superintendent or designee, a student who will complete graduation requirements during the summer may be allowed to participate in graduation exercises without receiving a diploma. When the requirements have been satisfied, a diploma shall be sent to the student.~~

High school students who have passed a high school equivalency test or the California High School Proficiency Examination must also meet district graduation requirements in order to participate in graduation ceremonies.

Invocations, prayers, or benedictions shall not be included in graduation ceremonies. The school or district shall not sponsor other ceremonies or programs for graduates that include prayer.

Honors and Awards

The Superintendent or designee shall identify other school-sponsored awards which may be given during graduation exercises. A separate awards program may be held to recognize graduating students receiving other school and non-school awards.

Graduation Attire

The Superintendent or designee may require graduating students to wear ceremonial attire, such as cap and gown, at the ceremony.

Any graduating student who has completed basic training and is an active member of any branch of the United States Armed Forces may, at the student's option, wear a military dress uniform at the ceremony.

Students shall be permitted to wear tribal regalia or recognized objects of religious or cultural significance as an adornment to the customary ceremonial attire, as long as the adornment does not cause a substantial disruption of, or material interference with, the graduation ceremony.

Students who desire to wear such adornments shall seek permission from the Superintendent or designee at least 14 days before the graduation ceremony.

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Disciplinary Considerations

Students are expected to comply with district and school policies, regulations, and rules throughout the school session, including during graduation and related events. Students shall not be denied the privilege of participating in graduation ceremonies and activities except as discipline in cases of serious misconduct. In no event shall a student be denied participation in graduation ceremonies unless the principal or designee has informed the student and the student's parents/guardians of the misconduct and has given them an opportunity to respond.

During the graduation ceremony, a student may be removed from the ceremony for conduct that is disruptive or that poses a risk to safety.

High school seniors shall be notified of this policy in advance, through the student handbook or other means.

The superintendent or designee will develop consistent promotion/graduation practices to honor students who have passed away with the goal to ensure that the student's life is honored while recognizing it is a special day focused on the students who are graduating. This guidance pertains to the memorialization of any deceased student regardless of the cause of death and only applies to situations where the student was a part of the graduating/promoting class at their most recent school of attendance and only if the former student's parents/guardians have expressed their consent.

Legal Reference:

EDUCATION CODE

35183.1 Graduation ceremonies; tribal regalia or recognized object of religious/cultural significance

35183.3 Graduation ceremonies; military dress uniforms

38119 Lease of personal property; caps and gowns

48904 Liability of parent or guardian; withholding of grades, diplomas, transcripts

51225.5 Honorary diplomas; foreign exchange students

51410-51413 Diplomas

COURT DECISIONS

Workman v. Greenwood Community School Corporation, (2010) Case No. 1:2010cv00293

Cole v. Oroville Union High School District, (2000, 9th Cir.) 228 F.3d 1092

Santa Fe Independent School District v. Doe, (2000) 530 U.S. 290

Lee v. Weisman, (1992) 505 U.S. 577

Sands v. Morongo Unified School District, (1991) 53 Cal. 3d 863

Lemon v. Kurtzman, (1971) 403 U.S. 602

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Pupil Fees, Deposits and Other Charges, Fiscal Management Advisory 17-01, July 28, 2017

U.S. DEPARTMENT OF EDUCATION PUBLICATIONS

Guidance on Constitutionally Protected Prayer in Public Elementary and Secondary Schools, February 2003

WEB SITES

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AASA The School Superintendents Association: <http://www.aasa.org>
Antidefamation League: <https://www.adl.org>
California Department of Education, High School: <http://www.cde.ca.gov/ci/gs/hs>
U.S. Department of Education: <http://www.ed.gov>

(7/01 3/10) 3/19

Board Adopted: August 22, 2019

Board (Proposed) Revised: June 10, 2021

San Dieguito Union High School District

Immunizations

BP 5141.31

Students

To protect the health of all students and staff and to curtail the spread of infectious diseases, the Governing Board shall cooperate with state and local public health agencies to encourage and facilitate immunization of all district students against preventable diseases.

Each student enrolling for the first time in a district ~~secondary~~ school, **or child care and development program** or enrolling **or advancing** in grade 7 shall present an immunization record from any authorized private or public health care provider certifying that the student has received all required immunizations in accordance with law. Students shall be excluded from school or exempted from immunization requirements only as allowed by law.

~~Each transfer student shall be requested to present his/her immunization record, if possible, upon registration at a district school.~~

Transfer students shall be requested to present immunization records upon registration at district schools.

The Superintendent or designee may arrange for an authorized health care provider to administer immunizations at school to any student whose parent/guardian has consented in writing. At the beginning of the school year, parents/guardians shall be notified of their right to provide consent for the administration of an immunization to their child at school, if applicable.

Legal Reference:

EDUCATION CODE

44871 Qualifications of supervisor of health

46010 Total days of attendance

48216 Immunization and exclusion from attendance

48853.5 Immediate enrollment of foster youth

48980 Required notification of rights

49403 Cooperation in control of communicable disease and immunizations

49426 Duties of school nurses

49701 Flexibility in enrollment of children of military families

51745-51749.6 Independent study

HEALTH AND SAFETY CODE

120325-120380 Immunization against communicable disease, especially:

120335 Immunization requirement for admission

120372 Statewide medical exemption electronic standardized form

120395 Information about meningococcal disease, including recommendation for vaccination

120440 Disclosure of immunization information

CODE OF REGULATIONS, TITLE 5

430 Student records definition

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CODE OF REGULATIONS, TITLE 17
6000-6075 School attendance immunization requirements
UNITED STATES CODE, TITLE 20
1232g Family Educational Rights and Privacy Act
UNITED STATES CODE, TITLE 42
11432 Immediate enrollment of homeless children
CODE OF FEDERAL REGULATIONS, TITLE 34
99.1-99.67 Family Educational Rights and Privacy

Management Resources:

CALIFORNIA DEPARTMENT OF PUBLIC HEALTH

Exemptions FAQ's

Guide to California Immunization requirements for Pre-Kindergarten

Guide to Immunizations Requirements for K-12th grade

Parents' Guide to Immunizations Required for Child Care

Parents' Guide to Immunizations Required for School Entry

Vaccinations and Medical Exemptions Questions and Answers

California Immunization Handbook for Pre-kindergarten (Child Care) Programs and Schools 10th Edition, July 2019

EDUCATION AUDIT APPEALS PANEL PUBLICATIONS

Guide for Annual Audits of K-12 Local Education Agencies and State Compliance Reporting

U.S. DEPARTMENT OF EDUCATION GUIDANCE

Family Educational Rights and Privacy Act (FERPA) and H1N1, October 2009

WEB SITES

California Department of Education: <http://www.cde.ca.gov>

California Department of Public Health, Immunization Branch:

<http://www.cdph.ca.gov/cid/dcdc/pages/immunize.aspx>

California Department of Public Health, Shots for Schools: <http://www.chhs.ca.gov/>

Centers for Disease Control and Prevention: <http://www.cdc.gov>

Education Audit Appeals Panel: <http://www.eaap.ca.gov>

U.S. Department of Education: <http://www.ed.gov>

(11/00 11/10) 10/15

Board Adopted: August 22, 2019

Board (Proposed) Revised: June 10, 2021

San Dieguito Union High School District

Immunizations

AR 5141.31

Students

Required Immunizations

Upon a student's registration at a district school, the Superintendent or designee shall provide the student's parents/guardians, a written notice summarizing the state's immunization requirements.

The Superintendent or designee shall not unconditionally admit any student to a district ~~secondary~~ school, or child care and development program for the first time nor, admit or advance any student to grade 7 unless the student has been fully immunized. The student shall present documentation of full immunization, in accordance with the age/grade and dose required by the California Department of Public Health (CDPH), against the following diseases:

1. Measles, mumps, and rubella
2. Diphtheria, tetanus, and pertussis (whooping cough)
3. Poliomyelitis (polio)
4. Hepatitis B
5. Varicella (chickenpox)
6. Any other disease ~~designated~~ deemed appropriate by CDPH

However, full immunization against hepatitis B shall not be a condition by which the Superintendent or designee shall admit or advance any student to grade 7.

A student who qualifies for an individualized education program (IEP), unless otherwise exempt, shall be fully immunized in accordance with Health and Safety Code 120335 and this regulation. However, the district shall continue to implement the student's IEP and shall not prohibit the student from accessing any special education and related services required by the student's IEP regardless of whether the student is fully immunized.

School personnel shall record information for each student regarding all doses of required immunizations and the status of all requirements in accordance with 17CCR 6070. The School records shall be based on the student's immunization record provided by the student's health care provider from the student's previous school immunization record or through the California Immunization Registry (CAIR). ~~The record must show at least the month and year for each dose, except that the day, month, and year must be shown for the MMR doses given during the month of the first birthday and for the Tdap dose given during the month of the seventh birthday.~~

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Exemptions

Exemption from one or more immunization requirements shall be granted under any of the following circumstances:

1. A medical exemption is submitted using the standardized form developed by CDPH and transmitted using CAIR which includes, but is not limited to, a description of the medical basis for which the exemption for each individual immunization is sought and whether the medical exemption is permanent or temporary.

A student who has a medical exemption issued prior to January 1, 2021 shall be allowed to continue enrollment until the next grade span, except that after July 1, 2021 a student may not be admitted or advanced to grade 7 unless the student has been immunized or a medical exemption form filed as stated above.

A temporary exemption shall not exceed one year, and all medical exemptions shall not extend beyond the grade span.

If a student's medical exemption is revoked by CDPH on the basis that the exemption does not meet applicable criteria for medical exemptions, the student shall continue in attendance and within 30 calendar days of the revocation, commence the immunization schedule required for conditional admittance pursuant to 17 CCR 6050, as described below.

The student's parent/guardian may appeal a revocation to the Secretary of California Health and Human Services. If a revocation is appealed, the student shall continue attendance and shall not be required to commence the immunization schedule required for conditional admittance provided the appeal is filed within 30 calendar days of the revocation.

~~The parent/guardian files with the district a written statement by a licensed physician to the effect that the physical condition of the child is such, or medical circumstances relating to the child are such, that immunization is not considered safe. The statement shall indicate the specific nature and probable duration of the medical condition or circumstances, including, but not limited to, family medical history, for which the physician does not recommend immunization.~~

2. The student's parent/guardian filed with the district, before January 1, 2016, a letter or written affidavit stating that an immunization is contrary to the student's personal beliefs, in which case the student shall be exempted from the immunization until the student enrolls in the next applicable grade span requiring immunization (birth to preschool, grades K-6, grades 7-12).

When a student transfers to a different school within the district or transfers into the district from another school district in California, the student's personal beliefs exemption filed before January 1, 2016, shall remain in effect until the next applicable grade span. A student transferring from a school outside the district shall present a copy of the personal beliefs

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exemption upon enrollment. When a student transfers into the district from outside California and presents a personal beliefs exemption issued by another state or country prior to January 1, 2016, the Superintendent or designee may consult with legal counsel regarding the applicable immunization requirements.

3. The student is enrolled in an independent study program pursuant to Education Code 51745-51749.6 and does not receive classroom-based instruction.

Conditional Enrollment

The Superintendent or designee may conditionally admit a student with documentation from an authorized health care provider that:

The student has not received all the immunizations required for the student's age group, but has commenced receiving doses of all required vaccines and is not due for any other doses at the time of admission.

~~2. The student has a temporary exemption from immunization for medical reasons pursuant to item #1 in the section "Exemptions" above.~~

The Superintendent or designee shall notify the student's parents/guardians of the date by which the student must complete all the remaining doses as specified in 17 CCR 6035.

In addition, a transfer student may be conditionally admitted for up to 30 school days while the student's immunization records are being transferred from the previous school. If such documentation is not presented within 30 days, the student shall be excluded from school until the required immunizations have been administered.

~~The Superintendent or designee shall review the immunization record of each student admitted conditionally every 30 days until that student has received all the required immunizations. If the student does not receive the required immunizations within the specified time limits, he/she shall be excluded from further attendance until the immunizations are received.~~

The Superintendent or designee shall immediately enroll homeless students, foster youth, and students of military families even if their immunization records are missing or unavailable at the time of enrollment. School or district staff shall work with the student's prior school to obtain the student's immunization records or shall ensure that the student is properly immunized.

The Superintendent or designee shall review the immunization record of each student admitted conditionally every 30 days until that student has received all the required immunizations. If the student does not receive the required immunization within the specified time limits, the student shall be excluded from further attendance until the immunizations are received.

Exclusions Due to Lack of Immunizations

Any If an enrolled student without the required evidence of who was previously believed to be in

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~~compliance with immunization may be excluded from school until the immunization requirements is obtained~~ **subsequently discovered to not be in compliance with requirements for unconditional or** ~~or an exemption is granted in accordance with the section "Exemptions" above.~~

~~Before an already admitted student is excluded from school attendance because of lack of immunization,~~ **conditional admission** the Superintendent or designee shall notify the parent/guardian that ~~he/she has 10 school days to supply~~ evidence of proper immunization or an appropriate exemption **must be provided within 10 school days**. This notice shall refer the parent/guardian to the student's usual source of medical care or, if the student has no usual source of medical care, then to the county health department or school immunization program, if any.

The Superintendent or designee shall exclude from further attendance ~~any already admitted-an~~ **enrolled** student who fails to obtain the required immunization within 10 school days following the parent/guardian's receipt of the notice specified above. The student shall remain excluded from school until ~~he/she provides written evidence~~ **documentation is provided indicating** that the student has received a dose of each required vaccine due at that time.

The student shall also be reported to the attendance supervisor or principal.

Exclusion Due to Exposure to Disease

If the district has good cause to believe that a student has been exposed to a disease listed in the section "Required Immunizations" above and the student's documentation of immunization does not show proof of immunization against that disease, that student may be temporarily excluded from the school until the local health officer ~~informs the district in writing that he/she~~ is satisfied that the student is no longer at risk of developing or transmitting the disease.

Records

~~The Superintendent or designee shall record each new entrant's immunizations in the California School Immunization Record and retain it~~

Each student's immunization record shall be retained as part of the student's mandatory permanent student record. District staff shall maintain the confidentiality of immunization records and may disclose such information to state and local health departments only in accordance with law.

The district shall also retain in the mandatory student record any physician or health officer statement, personal beliefs letter or affidavit, reason for conditional enrollment, or any other documentation related to the student's immunization record or exemptions.

At least annually, the Superintendent or designee shall file a written report on the immunization status of new students with CDPH and the local department of public health on forms prescribed by CDPH.

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Audits

If an audit reveals deficiencies in the district's reporting procedures, the Superintendent or designee shall present the Board with a plan to remedy such deficiencies.

(11/10 11/12) 10/15

Board Adopted: August 22, 2019

Board (Proposed) Revised: June 10, 2021

San Dieguito Union High School District

Suicide Prevention

BP 5141.52

Students

The Governing Board recognizes that suicide is a leading cause of death among youth and that school personnel who regularly interact with students are often in a position to recognize the warning signs of suicide and to offer appropriate referral and/or assistance. In an effort to reduce suicidal behavior and its impact on students and families, the Superintendent or designee shall develop measures and strategies for suicide prevention, intervention, and postvention.

In developing measures and strategies for use by the district, the Superintendent or designee may consult with school health professionals, school counselors, school psychologists, school social workers, administrators, other staff, parents/guardians, students, suicide prevention experts, local health agencies, mental health professionals, and community organizations.

~~CSBA~~ Measures and strategies for suicide prevention, intervention, and postvention shall include, but are not limited to:

1. Staff development on suicide awareness and prevention for teachers, school counselors, and other district employees who interact with students
2. Instruction to students in problem-solving and coping skills to promote students' mental, emotional, and social health and well-being, as well as instruction in recognizing and appropriately responding to warning signs of suicidal intent in others
3. Methods for promoting a positive school climate that enhances students' feelings of connectedness with the school and that is characterized by caring staff and harmonious interrelationships among students
4. The provision of information to parents/guardians regarding risk factors and warning signs of suicide, the severity of the suicide problem among youth, the district's suicide prevention curriculum, basic steps for helping suicidal youth, and/or school and community resources that can help youth in crisis
5. Encouragement for students to notify appropriate school personnel or other adults when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions
6. Crisis intervention procedures for addressing suicide threats or attempts
7. Counseling and other postvention strategies for helping students, staff, and others cope in the aftermath of a student's suicide

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As appropriate, these measures and strategies shall specifically address the needs of students who are at high risk of suicide, including, but not limited to, students who are bereaved by suicide; students with disabilities, mental illness, or substance use disorders; students who are experiencing homelessness or who are in out-of-home settings such as foster care; and students who are lesbian, gay, bisexual, transgender, or questioning.

District employees shall act only within the authorization and scope of their credential or license. Nothing in this policy shall be construed as authorizing or encouraging district employees to diagnose or treat mental illness unless they are specifically licensed and employed to do so.

The Board shall review, and update as necessary, this policy at least every five years.

The Superintendent or designee shall post this policy on the district's website, in a prominent location and in a manner that is easily accessible to parents/guardians and students.

Legal Reference:

EDUCATION CODE

215 Student suicide prevention policies

215.5 Suicide prevention hotline contact information on student identification cards

216 Suicide prevention online training programs

234.6 Posting suicide prevention policy on website

49060-49079 Student records

49602 Confidentiality of student information

49604 Suicide prevention training for school counselors

GOVERNMENT CODE

810-996.6 Government Claims Act

PENAL CODE

11164-11174.3 Child Abuse and Neglect Reporting Act

WELFARE AND INSTITUTIONS CODE

5698 Emotionally disturbed youth; legislative intent

5850-5886 Children's Mental Health Services Act

COURT DECISIONS

Corales v. Bennett (Ontario-Montclair School District), (2009) 567 F.3d 554

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION PUBLICATIONS

Health Education Content Standards for California Public Schools, Kindergarten Through Grade Twelve, 2008

Health Framework for California Public Schools, Kindergarten through Grade Twelve, 2019

CENTERS FOR DISEASE CONTROL AND PREVENTION PUBLICATIONS

School Connectedness: Strategies for Increasing Protective Factors Among Youth, 2009

NATIONAL ASSOCIATION OF SCHOOL PSYCHOLOGISTS PUBLICATIONS

Preventing Suicide: Guidelines for Administrators and Crisis Teams, 2015

U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICES PUBLICATIONS

National Strategy for Suicide Prevention: Goals and Objectives for Action, rev. 2012

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Preventing Suicide: A Toolkit for High Schools, 2012

WEB SITES

American Association of Suicidology: <http://www.suicidology.org>

American Foundation for Suicide Prevention: <http://afsp.org>

American Psychological Association: <http://www.apa.org>

American School Counselor Association: <http://www.schoolcounselor.org> California

Department of Education, Mental Health: <http://www.cde.ca.gov/ls/cg/mh> California

Department of Health Care Services, Mental Health Services:

<http://www.dhcs.ca.gov/services/MH>

Centers for Disease Control and Prevention, Mental Health: <http://www.cdc.gov/mentalhealth>

National Association of School Psychologists: <http://www.nasponline.org>

National Institute for Mental Health: <http://www.nimh.nih.gov>

Suicide Prevention Resource Center: <http://www.sprc.org/about-suicide>

Suicide Prevention Lifeline: <http://suicidepreventionlifeline.org>

Trevor Project: <http://thetrevorproject.org>

U.S. Department of Health and Human Services, Substance Abuse and Mental Health Services

Administration: <http://www.samhsa.gov>

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San Dieguito Union High School District

Suicide Prevention

AR 5141.52

Students

Staff Development

Suicide prevention training shall be provided to teachers, counselors, and other district employees who interact with students. The training shall be offered under the direction of a district counselor/psychologist and/or in cooperation with one or more community mental health agencies.

Materials for training shall include how to identify appropriate mental health services at the school site and within the community, and when and how to refer youth and their families to those services. Materials also may include programs that can be completed through self-review of suitable suicide prevention materials.

Staff development shall include research and information related to the following topics:

1. The higher risk of suicide among certain groups, including, but not limited to, students who are impacted by suicide; students with disabilities, mental illness, or substance use disorders; students who are experiencing homelessness or who are in out-of-home settings such as foster care; and students who are lesbian, gay, bisexual, transgender, or questioning
2. Individual risk factors such as previous suicide attempt(s) or self-harm, history of depression or mental illness, family history of suicide or violence, feelings of isolation, interpersonal conflicts, a recent severe stressor or loss, family instability, impulsivity, and other factors
3. Warning signs that may indicate depression, emotional distress, or suicidal intentions, such as changes in students' personality or behavior and verbalizations of hopelessness or suicidal intent
4. Protective factors that may help to decrease a student's suicide risk, such as resiliency, problem-solving ability, access to mental health care, and positive connections to family, peers, school, and community
5. Instructional strategies for teaching the suicide prevention curriculum and promoting mental and emotional health, **including trauma-informed and culturally responsive practices**
6. School and community resources and services, including resources and services that meet the specific needs of high-risk groups
7. Appropriate ways to interact with a student who is demonstrating emotional distress or is

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suicidal and procedures for intervening when a student attempts, threatens, or discloses the desire to die by suicide, including, but not limited to, appropriate protocols for monitoring the student while the immediate referral of the student to medical or mental health services is being processed

8. District procedures for responding after a suicide has occurred

Instruction

The district's comprehensive health education program shall promote the healthy mental, emotional, and social development of students and shall be aligned with the state content standards and curriculum framework. Suicide prevention instruction may be incorporated into the health education curriculum in an age appropriate manner and shall be designed to help students:

1. Identify and analyze signs of depression and self-destructive behaviors in oneself and others and understand how feelings of depression, loss, isolation, inadequacy, and anxiety can lead to thoughts of suicide
2. Develop coping and resiliency skills and self-esteem
3. Learn to listen, be honest, share feelings, and get help when communicating with friends who show signs of suicidal intent
4. Identify trusted adults, school resources, and/or community crisis intervention resources where youth can get help and recognize that there is no stigma associated with seeking services for mental health, substance abuse, and/or suicide prevention

Student identification Cards

Students identification cards for students in grades 7-12 shall include the National Suicide Prevention Lifeline telephone number and may also include the Crisis Text Line and/or a local suicide prevention hotline telephone number.

Intervention

Students shall be encouraged to notify a teacher, principal, counselor, or other adult when they are experiencing thoughts of suicide or when they suspect or have knowledge of another student's suicidal intentions.

Every statement regarding suicidal intent shall be taken seriously. Whenever a staff member suspects or has knowledge of a student's suicidal intentions based on the student's verbalizations or act of self-harm, the staff member shall promptly notify the principal or school counselor, who shall implement district intervention protocols as appropriate.

Although any personal information that a student discloses to a school counselor shall generally

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not be revealed, released, referenced, or discussed with third parties, the counselor may report to the principal or student's parents/guardians when there is reasonable cause to believe that disclosure is necessary to avert a clear and present danger to the health, safety, or welfare of the student or others within the school community. In addition, the counselor may disclose information of a personal nature to psychotherapists, other health care providers, or the school nurse for the sole purpose of referring the student for treatment.

Whenever schools establish a peer counseling system to provide support for students, peer counselors shall receive training that includes identification of the warning signs of suicidal behavior and referral of a suicidal student to appropriate adults.

When a suicide attempt or threat is reported, the principal or designee shall ensure student safety by taking the following actions:

1. Immediately securing medical treatment and/or mental health services as necessary
2. Notifying law enforcement and/or other emergency assistance if a suicidal act is being actively threatened
3. Keeping the student under continuous adult supervision until the parent/guardian and/or appropriate support agent or agency can be contacted and has the opportunity to intervene
4. Removing other students from the immediate area as soon as possible

The principal or designee shall document the incident in writing, including the steps that the school took in response to the suicide attempt or threat.

The Superintendent or designee shall follow up with the parent/guardian and student in a timely manner to provide referrals to appropriate services as needed. If the parent/guardian does not access treatment for the student, the Superintendent or designee may meet with the parent/guardian to identify barriers to treatment and assist the family in providing follow-up care for the student. If follow-up care is still not provided, the Superintendent or designee shall consider whether it is necessary, pursuant to laws for mandated reporters of child neglect, to refer the matter to the local child protective services agency.

For any student returning to school after a mental health crisis, the principal or designee and/or school counselor may meet with the parents/guardians and, if appropriate, with the student to discuss re-entry and appropriate next steps to ensure the student's readiness for return to school and determine the need for ongoing support.

Postvention

In the event that a student dies by suicide, the Superintendent or designee shall communicate with the student's parents/guardians to offer condolences, assistance, and resources. In accordance with the laws governing confidentiality of student record information, the Superintendent or designee shall consult with the parents/guardians regarding facts that may be

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divulged to other students, parents/guardians, and staff.

The Superintendent or designee shall implement procedures to address students' and staff's grief and to minimize the risk of imitative suicide or suicide contagion. The Superintendent or designee shall provide students, parents/guardians, and staff with information, counseling, and/or referrals to community agencies as needed. Students significantly affected by suicide death and those at risk of imitative behavior should be identified and closely monitored. School staff may receive assistance from school counselors or other mental health professionals in determining how best to discuss the suicide or attempted suicide with students.

Any response to media inquiries shall be handled by the district-designated spokesperson who shall not divulge confidential information. The district's response shall not sensationalize suicide and shall focus on the district's postvention plan and available resources.

After any suicide or attempted suicide by a student, the Superintendent or designee shall provide an opportunity for all staff who responded to the incident to debrief, evaluate the effectiveness of the strategies used, and make recommendations for future actions.

The superintendent or designee shall respond to memorial requests in a consistent, respectful and non-harmful manner with consideration for the impact on other students. No permanent memorials will be established for any student regardless of the cause of death. Research has identified an increased risk of suicide among youth who are grieving the suicide of another ("suicide contagion"). The National Association of School Psychologists, in its *Preventing Suicide, Guidelines for Administrators and Crisis Teams*, recommends that memorials should be implemented with care so as not to sensationalize suicide and thereby increase the suicide risk to other students. If a memorial is conducted for a student who dies by suicide, NASP suggests only a living memorial, such as making donations to a local crisis center, participating in an event that raises awareness about suicide prevention, or providing other opportunities for service activities in the school.

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San Dieguito Union High School District

Nondiscrimination/Harassment

BP 5145.3

Students

This policy shall apply to all acts related to school activity or to school attendance occurring within a district school, and to acts which occur off campus or outside of school-related or school-sponsored activities but which may have an impact or create a hostile environment at school.

The Governing Board desires to provide a safe school environment that allows all students equal access to and opportunities in the district's academic, extracurricular, and other educational support programs, services, and activities. The Board prohibits, at any district school or school activity, unlawful discrimination, including discriminatory harassment, intimidation, and bullying, targeted at any student by anyone, based on the student's actual or perceived race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, **medical condition**, sex, sexual orientation, gender, gender identity, gender expression, or genetic information, or association with a person or group with one or more of these actual or perceived characteristics.

~~This policy shall apply to all acts related to school activity or to school attendance occurring within a district school, and to acts which occur off campus or outside of school-related or school-sponsored activities but which may have an impact or create a hostile environment at school.~~

Unlawful discrimination, including discriminatory harassment, intimidation, or bullying, may result from physical, verbal, nonverbal, or written conduct based on any of the categories listed above. Unlawful discrimination also **occurs when** ~~includes the creation of a hostile environment through~~ prohibited conduct ~~that~~ is so severe, persistent, or pervasive that it affects a student's ability to participate in or benefit from an educational program or activity; creates an intimidating, threatening, hostile, or offensive educational environment; has the effect of substantially or unreasonably interfering with a student's academic performance; or otherwise adversely affects a student's educational opportunities.

Unlawful discrimination also includes disparate treatment of students based on one of the categories above with respect to the provision of opportunities to participate in school programs or activities or the provision or receipt of educational benefits or services.

The Board also prohibits any form of retaliation against any individual who reports or participates in the reporting of unlawful discrimination, files or participates in the filing of a complaint, or investigates or participates in the investigation of a complaint or report alleging unlawful discrimination. Retaliation complaints shall be investigated and resolved in the same manner as a discrimination complaint.

The Superintendent or designee shall facilitate students' access to the educational program by

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publicizing the district's nondiscrimination policy and related complaint procedures to students, parents/guardians, and employees. **In addition, the Superintendent or designee shall post the district's policies prohibiting discrimination, harassment, intimidation, and bullying and other required information on the district's web site in a manner that is easily accessible to parents/guardians and students, in accordance with law and the accompanying administrative regulation.**

The Superintendent or designee shall provide training and/or information ~~Training and information shall be provided~~ on the scope and use of the policy and complaint procedures and take other measures designed to increase the school community's understanding of the requirements of law related to discrimination. The Superintendent or designee shall regularly review the implementation of the district's nondiscrimination policies and practices and, as necessary, shall take action to remove any identified barrier to student access to or participation in the district's educational program. ~~The Superintendent or designee shall report the findings. Findings and recommendations shall be reported to the Board after each review.~~

Regardless of whether a complainant complies with the writing, timeline, and/or other formal filing requirements, all complaints alleging unlawful discrimination, including discriminatory harassment, intimidation, or bullying, shall be investigated and prompt action taken to stop the discrimination, prevent recurrence, and address any continuing effect on students.

Students who engage in unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, in violation of law, Board policy, or administrative regulation shall be subject to appropriate consequence or discipline, which may include suspension or expulsion when the behavior is severe or pervasive as defined in Education Code 48900.4. Any employee who permits or engages in prohibited discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, shall be subject to disciplinary action, up to and including dismissal.

Record-Keeping

The Superintendent or designee shall maintain a record of all reported cases of unlawful discrimination, including discriminatory harassment, intimidation, or bullying, to enable the district to monitor, address, and prevent repetitive prohibited behavior in district schools.

Legal Reference:

EDUCATION CODE

- 200-262.4 Prohibition of discrimination
- 48900.3 Suspension or expulsion for act of hate violence
- 48900.4 Suspension or expulsion for threats or harassment
- 48904 Liability of parent/guardian for willful student misconduct
- 48907 Student exercise of free expression
- 48950 Freedom of speech
- 48985 Translation of notices
- 49020-49023 Athletic programs
- 51500 Prohibited instruction or activity
- 51501 Prohibited means of instruction
- 60044 Prohibited instructional materials

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CIVIL CODE

1714.1 Liability of parents/guardians for willful misconduct of minor

GOVERNMENT CODE

11135 Nondiscrimination in programs or activities funded by state

PENAL CODE

422.55 Definition of hate crime

422.6 Crimes, harassment

CODE OF REGULATIONS, TITLE 5

432 Student record

4600-4670 Uniform complaint procedures

4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

1681-1688 Title IX of the Education Amendments of 1972

12101-12213 Title II equal opportunity for individuals with disabilities

UNITED STATES CODE, TITLE 29

794 Section 504 of Rehabilitation Act of 1973

UNITED STATES CODE, TITLE 42

2000d-2000e-17 Title VI and Title VII Civil Rights Act of 1964, as amended

2000h-2-2000h-6 Title IX of the Civil Rights Act of 1964

6101-6107 Age Discrimination Act of 1975

CODE OF FEDERAL REGULATIONS, TITLE 28

35.107 Nondiscrimination on basis of disability; complaints

CODE OF FEDERAL REGULATIONS, TITLE 34

99.31 Disclosure of personally identifiable information

100.3 Prohibition of discrimination on basis of race, color or national origin

104.7 Designation of responsible employee for Section 504

106.8 Designation of responsible employee for Title IX

106.9 Notification of nondiscrimination on basis of sex

110.25 Prohibition of discrimination based on age

COURT DECISIONS

Donovan v. Poway Unified School District, (2008) 167 Cal.App.4th 567

Flores v. Morgan Hill Unified School District, (2003) 324 F.3d 1130

Management Resources:

CSBA PUBLICATIONS

Updated Legal Guidance: Protecting Transgender and Gender Nonconforming Students Against Sex Discrimination, July 2016

CALIFORNIA OFFICE OF THE ATTORNEY GENERAL PUBLICATIONS

Promoting a Safe and Secure Learning Environment for All: Guidance and Model Policies to Assist California's K-12 Schools in Responding to Immigration Issues, April 2018

FIRST AMENDMENT CENTER PUBLICATIONS

Public Schools and Sexual Orientation: A First Amendment Framework for Finding Common Ground, 2006

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Examples of Policies and Emerging Practices for Supporting Transgender Students, May 2016

Dear Colleague Letter: Title IX Coordinators, April 2015

Dear Colleague Letter: Harassment and Bullying, October 2010

Notice of Non-Discrimination, Fact Sheet, August 2010

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WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

California Office of the Attorney General: <http://oag.ca.gov>

California Safe Schools Coalition: <http://www.casafeschools.org>

First Amendment Center: <http://www.firstamendmentcenter.org>

National School Boards Association: <http://www.nsba.org>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>

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San Dieguito Union High School District

Nondiscrimination/Harassment

AR 5145.3

Students

The district designates the individual(s) identified below as the employee(s) responsible for coordinating the district's efforts to comply with applicable state and federal civil rights laws, and to answer inquiries regarding the district's nondiscrimination policies. The individual(s) shall also serve as the compliance officer(s) specified in AR 1312.3 - Uniform Complaint Procedures as the responsible employee to handle complaints alleging unlawful discrimination targeting a student, including discriminatory harassment, intimidation, or bullying, based on the student's actual or perceived race, color, ancestry, nationality, national origin, immigration status, ethnic group identification, ethnicity, age, religion, marital status, pregnancy, parental status, physical or mental disability, medical condition sex, sexual orientation, gender, gender identity, gender expression, genetic information, or any other legally protected status or association with a person or group with one or more of these actual or perceived characteristics. The coordinator/compliance officer(s) may be contacted at:

Director of Pupil Services
710 Encinitas Blvd.
Encinitas, CA 92024
(760) 753-6491
ucp@sduhsd.net

Measures to Prevent Discrimination

To prevent unlawful discrimination, including discriminatory harassment, intimidation, retaliation, and bullying, of students at district schools or in school activities and to ensure equal access of all students to the educational program, the Superintendent or designee shall implement the following measures:

1. Publicize the district's nondiscrimination policy and related complaint procedures, including the coordinator/compliance officer's contact information, to students, parents/guardians, employees, volunteers, and the general public by posting them in prominent locations and providing easy access to them through district-supported communications.
2. Post the district's policies and procedures prohibiting discrimination, harassment, student sexual harassment, intimidation, bullying, and cyberbullying, including a section on social media bullying that includes all of the references described in Education Code **234.6 as possible forums for social media, in a prominent location on the districts web site in a manner that is easily accessible to parents/guardians and students.**

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3. Post the definition of sex discrimination and harassment as described in Education Code 230, including the rights set forth in Education Code 221.8, in a prominent location on the district's web site in a manner that is easily accessible to parents/guardians and students
4. Post in a prominent location on the district web site in a manner that is easily accessible to parents/guardians and students ~~Post in a prominent and conspicuous location on the district and school web sites~~ information regarding Title IX prohibitions against discrimination based on a student's sex, gender, gender identity, pregnancy, and parental status, including the following:
 - a. The name and contact information of the district's Title IX Coordinator, including the phone number and email address
 - b. The rights of students and the public and the responsibilities of the district under Title IX, including a list of rights as specified in Education Code 221.8 and web links to information about those rights and responsibilities located on the web sites of the Office for Equal Opportunity and the U.S. Department of Education's Office for Civil Rights (OCR)
 - c. A description of how to file a complaint of noncompliance ~~under with~~ Title IX ~~in Uniform Complaint Procedures~~, which shall include:
 - (1) An explanation of the statute of limitations within which a complaint must be filed after an alleged incident of discrimination has occurred and how a complaint may be filed beyond the statute of limitations
 - (2) An explanation of how the complaint will be investigated and how the complainant may further pursue the complaint, including web links to this information on the OCR's web site
 - (3) A web link to the OCR complaints form and the contact information for the office, including the phone number and email address for the office
 - d. A link to the Title IX information included on the California Department of Education's (CDE) web site
5. Post a link to statewide CDE-compiled resources, including community-based organizations, that provide support to youth who have been subjected to school-based ~~discrimination~~ ~~discriminations~~, harassment, intimidation, or bullying and to their families. Such resources shall be posted in a prominent location on the district's web site in a manner that is easily accessible to parents/guardians and students.
6. Provide to students a handbook that contains age-appropriate information that clearly describes the district's nondiscrimination policy, procedures for filing a complaint, and resources available to students who feel that they have been the victim of any such behavior.

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7. Annually notify all students and parents/guardians of the district's nondiscrimination policy, including its responsibility to provide a safe, nondiscriminatory school environment for all students, including transgender and gender-nonconforming students. The notice shall inform students and parents/guardians that they may request to meet with the compliance officer to determine how best to accommodate or resolve concerns that may arise from the district's implementation of its nondiscrimination policies. The notice shall also inform all students and parents/guardians that, to the extent possible, the district will address any individual student's interests and concerns in private.
8. Ensure that students and parents/guardians, including those with limited English proficiency, are notified of how to access the relevant information provided in the district's nondiscrimination policy and related complaint procedures, notices, and forms in a language they can understand.

If 15 percent or more of students enrolled in a particular district school speak a single primary language other than English, the district's policy, regulation, forms, and notices concerning nondiscrimination shall be translated into that language in accordance with Education Code 234.1 and 48985. In all other instances, the district shall ensure meaningful access to all relevant information for parents/guardians with limited English proficiency.

9. Provide to students, employees, volunteers, and parents/guardians age-appropriate training and/or information regarding the district's nondiscrimination policy; what constitutes prohibited discrimination, including discriminatory harassment, intimidation, retaliation, or bullying; how and to whom a report of an incident should be made; and how to guard against segregating or stereotyping students when providing instruction, guidance, supervision, or other services to them. Such training and information shall include details of guidelines the district may use to provide a discrimination-free environment for all district students, including transgender and gender-nonconforming students.
10. At the beginning of each school year, inform school employees that any employee who witnesses any act of unlawful discrimination, including discriminatory harassment, intimidation, or bullying, against a student is required to intervene if it is safe to do so.
11. At the beginning of each school year, inform each principal or designee of the district's responsibility to provide appropriate assistance or resources to protect students from threatened or potentially discriminatory behavior and ensure their privacy rights.

Enforcement of District Policy

The Superintendent or designee shall take appropriate actions to reinforce BP 5145.3 - Nondiscrimination/Harassment. As needed, these actions may include any of the following:

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1. Removing vulgar or offending graffiti
2. Providing training to students, staff, and parents/guardians about how to recognize unlawful discrimination, how to report it or file a complaint, and how to respond
3. Disseminating and/or summarizing the district's policy and regulation regarding unlawful discrimination
4. Consistent with laws regarding the confidentiality of student and personnel records, communicating to students, parents/guardians, and the community the school's response plan to unlawful discrimination or harassment
5. Taking appropriate disciplinary action against students, employees, and anyone determined to have engaged in wrongdoing in violation of district policy, including any student who is found to have filed a complaint of discrimination that the student knew was not true

Process for Initiating and Responding to Complaints

Students who ~~feel~~ ~~feels~~ that ~~they have~~ ~~he/she~~ has been subjected to unlawful discrimination described above or in district policy ~~are~~ ~~is~~ strongly encouraged to immediately contact the compliance officer, principal, or any other staff member. In addition, ~~students~~ ~~any student~~ who ~~observe~~ ~~observes~~ any such incident ~~are~~ ~~is~~ strongly encouraged to report the incident to the compliance officer or principal, whether or not the alleged victim files a complaint.

Any school employee who observes an incident of unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, or to whom such an incident is reported shall report the incident to the compliance officer or principal within a school day, whether or not the alleged victim files a complaint.

Any school employee who witnesses an incident of unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, shall immediately intervene to stop the incident when it is safe to do so.

When a report of unlawful discrimination, including discriminatory harassment, intimidation, retaliation, or bullying, is made to or received by the principal or compliance officer, the principal or compliance officer shall notify the student or parent/guardian of the right to file a formal complaint in accordance with AR 1312.3 - Uniform Complaint Procedures or for complaints of sexual harassment that meet the federal Title IX definition, AR 5145.71-Title IX Sexual Harassment Complaint Procedures. Once notified verbally or in writing, the compliance officer shall begin the investigation and shall implement immediate measures necessary to stop the discrimination and ensure that all students have access to the educational program and a safe school environment. Any interim measures adopted to address unlawful discrimination shall, to the extent possible, not disadvantage the complainant or a student who is the victim of the alleged unlawful discrimination.

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Any report or complaint alleging unlawful discrimination by the principal, compliance officer, or any other person to whom a report would ordinarily be made or complaint filed shall instead be made to or filed with the Superintendent or designee who shall determine how the complaint will be investigated.

Transgender and Gender-Nonconforming Students

Gender identity of a student means the student's gender-related identity, appearance, or behavior as determined from the student's internal sense of whether or not that gender-related identity, appearance, or behavior is different from that traditionally associated with the student's physiology or assigned sex at birth.

Gender expression means a student's gender-related appearance and behavior, whether stereotypically associated with the student's assigned sex at birth.

Gender transition refers to the process in which a student changes from living and identifying as the sex assigned to the student at birth to living and identifying as the sex that corresponds to the student's gender identity.

Gender-nonconforming student means a student whose gender expression differs from stereotypical expectations.

Transgender student means a student whose gender identity is different from the gender assigned at birth.

The district prohibits acts of verbal, nonverbal, or physical aggression, intimidation, or hostility that are based on sex, gender identity, or gender expression, or that have the purpose or effect of producing a negative impact on the student's academic performance or of creating an intimidating, hostile, or offensive educational environment regardless of whether the acts are sexual in nature. Examples of the types of conduct which are prohibited in the district and which may constitute gender-based harassment include, but are not limited to:

1. Refusing to address a student by a name and the pronouns consistent with the student's gender identity
2. Disciplining or disparaging a student or excluding the student from participating in activities for behavior or appearance that is consistent with the student's gender identity or that does not conform to stereotypical notions of masculinity or femininity, as applicable
3. Blocking a student's entry to the restroom that corresponds to the student's gender identity
4. Taunting a student because the student participates in an athletic activity more typically favored by a student of the other sex
5. Revealing a student's transgender status to individuals who do not have a legitimate need for the information, without the student's consent

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6. Using gender-specific slurs
7. Physically assaulting ~~of~~a student motivated by hostility toward the student because of the student's gender, gender identity, or gender expression

The district's uniform complaint procedures (AR 1312.3) or Title IX sexual harassment procedures (AR5145.71), as applicable shall be used to report and resolve complaints alleging discrimination against transgender and gender-nonconforming students.

Examples of bases for complaints include, but are not limited to, the above list, as well as improper rejection by the district of a student's asserted gender identity, denial of access to facilities that correspond with a student's gender identity, improper disclosure of a student's transgender status, discriminatory enforcement of a dress code, and other instances of gender-based harassment.

To ensure that transgender and gender-nonconforming students are afforded the same rights, benefits, and protections provided to all students by law and Board policy, the district shall address each situation on a case-by-case basis, in accordance with the following guidelines:

1. Right to privacy: A student's transgender or gender-nonconforming status is the student's private information and the district shall only disclose the information to others with the student's prior written consent, except when the disclosure is otherwise required by law or when the district has compelling evidence that disclosure is necessary to preserve the student's physical or mental well-being. In any case, the district shall only allow disclosure of a student's personally identifiable information to employees with a legitimate educational interest as determined by the district pursuant to 34 CFR 99.31. Any district employee to whom a student's transgender or gender-nonconforming status is disclosed shall keep the student's information confidential. When disclosure of a student's gender identity is made to a district employee by a student, the employee shall seek the student's permission to notify the compliance officer. If the student refuses to give permission, the employee shall keep the student's information confidential, unless the **employee student** is required to disclose or report the student's information pursuant to this administrative regulation, and shall inform the student that honoring the student's request may limit the district's ability to meet the student's needs related to the student's status as a transgender or gender-nonconforming student. If the student permits the employee to notify the compliance officer, the employee shall do so within three school days.

As appropriate given the student's need for support, the compliance officer may discuss with the student any need to disclose the student's transgender or gender-nonconformity status or gender identity or gender expression to the student's parents/guardians and/or others, including other students, teacher(s), or other adults on campus. The district shall offer support services, such as counseling, to students who wish to inform their parents/guardians of their status and desire assistance in doing so.

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2. **Determining a Student's Gender Identity:** The compliance officer shall accept the student's assertion of gender identity and begin to treat the student consistent with that gender identity unless district personnel present a credible and supportable basis for believing that the student's assertion is for an improper purpose.
3. **Addressing a Student's Transition Needs:** The compliance officer shall arrange a meeting with the student and, if appropriate, the student's parents/guardians to identify and develop strategies for ensuring that the student's access to educational programs and activities is maintained. The meeting shall discuss the transgender or gender-nonconforming student's rights and how those rights may affect and be affected by the rights of other students and shall address specific subjects related to the student's access to facilities and to academic or educational support programs, services, or activities, including, but not limited to, sports and other competitive endeavors. In addition, the compliance officer shall identify specific school site employee(s) to whom the student may report any problem related to the student's status as a transgender or gender-nonconforming individual, so that prompt action can be taken to address it. Alternatively, if appropriate and desired by the student, the school may form a support team for the student that will meet periodically to assess whether the arrangements for the student are meeting the student's his/her educational needs and providing equal access to programs and activities, educate appropriate staff about the student's transition, and serve as a resource to the student to better protect the student from gender-based discrimination.
4. **Accessibility to Sex-Segregated Facilities, Programs, and Activities:** When the district maintains sex-segregated facilities, such as restrooms and locker rooms, or offers sex-segregated programs and activities, such as physical education classes, intermural sports, and interscholastic athletic programs, students shall be permitted to access facilities and participate in programs and activities consistent with their gender identity. To address any student's privacy concerns in using sex-segregated facilities, the district shall offer available options such as a gender-neutral or single-use restroom or changing area, a bathroom stall with a door, an area in the locker room separated by a curtain or screen, or use of the locker room before or after the other students. However, the district shall not require a student to utilize these options because the student is transgender or gender-nonconforming. In addition, a student shall be permitted to participate in accordance with the student's gender identity in other circumstances where students are separated by gender, such as for class discussions, yearbook pictures, and field trips. A student's right to participate in a sex-segregated activity in accordance with the student's gender identity shall not render invalid or inapplicable any other eligibility rule established for participation in the activity.
5. **Student Records:** A student's legal name or gender as entered on the mandatory student record required pursuant to 5 CCR 432 shall only be changed with proper documentation. When a student presents government-issued documentation of a name and/or gender change or submits a request for a name and/or gender change through the process specified in Education Code 49070, the district shall update the student's records.

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6. Names and Pronouns: If a student so chooses, district personnel shall be required to address the student by a name and the pronoun(s) consistent with the student's gender identity, without the necessity of a court order or a change to his/her official district record. However, inadvertent slips or honest mistakes by district personnel in the use of the student's name and/or consistent pronouns will, in general, not constitute a violation of this administrative regulation or the accompanying district policy.
7. Uniforms/Dress Code: A student has the right to dress in a manner consistent with the student's gender identity, subject to any dress code adopted on a school site.

(9/16 5/17) 5/18

Board Adopted: August 22, 2019

Board Revised: August 27, 2020

Board (Proposed) Revised June, 10, 2021

San Dieguito Union High School District

Sexual Harassment

BP 5145.7

Students

The Governing Board is committed to maintaining a safe school environment that is free from harassment and discrimination. The Board prohibits, at school or at school-sponsored or school-related activities, sexual harassment targeted at any student by anyone. The Board also prohibits retaliatory behavior or action against any person who reports, files a complaint or testifies about, or otherwise supports a complainant in alleging sexual harassment.

The district strongly encourages students who feel that they are being or have been sexually harassed on school grounds or at a school-sponsored or school-related activity by another student or an adult, or who have experienced off-campus sexual harassment that has a continuing effect on campus, to immediately contact their teacher, the principal, the district's Title IX Coordinator or any other available school employee. Any employee who receives a report or observes an incident of sexual harassment shall notify the Title IX Coordinator.

Once notified, the Title IX Coordinator shall ensure the complaint or allegation is addressed through AR 5145.71- Title IX Sexual Harassment Complaint Procedures or BP/AR 1312.3 Uniform Complaint Procedures as applicable. Because a complaint or allegation that is dismissed or denied under the title IX complaint procedure may still be subject to consideration under state law, the Title IX Coordinator shall ensure that any implantation of AR 5145.71 concurrently meets the requirements of BP/AR 1312.3

The Title IX Coordinator shall offer supportive measures to the complainant and respondent as deemed appropriate under the circumstances.

The Superintendent or designee shall inform students and parents/guardians of the district's sexual harassment policy by disseminating it through parent/guardian notifications, publishing it on the district's web site, and including it in student and staff handbooks. All district staff shall be trained regarding the policy.

Instruction/Information

The Superintendent or designee shall ensure that all district students receive age-appropriate information on sexual harassment. Such instruction and information shall include:

1. What acts and behavior constitute sexual harassment, including the fact that sexual harassment could occur between people of the same sex and could involve sexual violence
2. A clear message that students do not have to endure sexual harassment under any circumstance

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3. Encouragement to report observed incidents of sexual harassment even where the alleged victim of the harassment has not complained
4. A clear message that student safety is the district's primary concern, and that any separate rule violation involving an alleged victim or any other person reporting a sexual harassment incident will be addressed separately and will not affect the manner in which the sexual harassment complaint will be received, investigated, or resolved
5. A clear message that, regardless of a complainant's noncompliance with the writing, timeline, or other formal filing requirements, every sexual harassment allegation that involves a student, whether as the complainant, respondent, or victim of the harassment, shall be investigated and action shall be taken to respond to harassment, prevent recurrence, and address any continuing effect on students
6. Information about the district's procedures for investigating complaints and the person(s) to whom a report of sexual harassment should be made
7. Information about the rights of students and parents/guardians to file a civil or criminal complaint, as applicable, including the right to file a civil or criminal complaint while the district investigation of a sexual harassment complaint continues
8. A clear message that, when needed, the district will implement supportive measures to ensure a safe school environment for a student who is the complainant or victim of sexual harassment and/or other students during an investigation.

Disciplinary Actions

Upon completion of an investigation of a sexual harassment complaint, any student found to have engaged in sexual harassment or sexual violence in violation of this policy shall be subject to disciplinary action. For students in grades 4-12, disciplinary action may include suspension and/or expulsion, provided that, in imposing such discipline, the entire circumstances of the incident(s) shall be taken into account.

Upon investigation of a sexual harassment complaint, any employee found to have engaged in sexual harassment or sexual violence toward any student shall be subject to disciplinary action, up to and including dismissal, in accordance with law and the applicable collective bargaining agreement.

Record-Keeping

In accordance with law, **and district policies and regulations**, the Superintendent or designee shall maintain a record of all reported cases of sexual harassment to enable the district to monitor, address, and prevent repetitive harassing behavior in district schools.

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Legal Reference:

EDUCATION CODE

200-262.4 Prohibition of discrimination on the basis of sex
48900 Grounds for suspension or expulsion
48900.2 Additional grounds for suspension or expulsion; sexual harassment
48904 Liability of parent/guardian for willful student misconduct
48980 Notice at beginning of term
48985 Notices, report, statements and records in primary language

CIVIL CODE

51.9 Liability for sexual harassment; business, service and professional relationships
1714.1 Liability of parents/guardians for willful misconduct of minor

GOVERNMENT CODE

12950.1 Sexual harassment training

CODE OF REGULATIONS, TITLE 5

4600-4670 Uniform complaint procedures
4900-4965 Nondiscrimination in elementary and secondary education programs

UNITED STATES CODE, TITLE 20

1092 Definition of sexual assault

1221 Application of laws

1232g Family Educational Rights and Privacy Act

1681-1688 Title IX, [discrimination](#) of the Education Amendments of 1972

UNITED STATES CODE, TITLE 42

12291 Definition of dating violence, domestic violence, and stalking

1983 Civil action for deprivation of rights

2000d-2000d-7 Title VI, Civil Rights Act of 1964

2000e-2000e-17 Title VII, Civil Rights Act of 1964 as amended

CODE OF FEDERAL REGULATIONS, TITLE 34

12291 Definition of dating violence, domestic violence and stalking

99.1-99.67 Family Educational Rights and Privacy

106.1-106.82 Nondiscrimination on the basis of sex in education programs

COURT DECISIONS

Donovan v. Poway Unified School District, (2008) 167 Cal.App.4th 567

Flores v. Morgan Hill Unified School District, (2003, 9th Cir.) 324 F.3d 1130

Reese v. Jefferson School District, (2000, 9th Cir.) 208 F.3d 736

Davis v. Monroe County Board of Education, (1999) 526 U.S. 629

Gebser v. Lago Vista Independent School District, (1998) 524 U.S. 274

Oona by Kate S. v. McCaffrey, (1998, 9th Cir.) 143 F.3d 473

Doe v. Petaluma City School District, (1995, 9th Cir.) 54 F.3d 1447

Management Resources:

CSBA PUBLICATIONS

Providing a Safe, Nondiscriminatory School Environment for Transgender and Gender-Nonconforming Students, Policy Brief, February 2014

Safe Schools: Strategies for Governing Boards to Ensure Student Success, 2011

U.S. DEPARTMENT OF EDUCATION, OFFICE FOR CIVIL RIGHTS PUBLICATIONS

Q&A on Campus Sexual Misconduct, September 2017

Examples of Policies and Emerging Practices for Supporting Transgender Students, May 2016

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Dear Colleague Letter: Title IX Coordinators, April 2015

Sexual Harassment: It's Not Academic, September 2008

Revised Sexual Harassment Guidance: Harassment of Students by School Employees, Other Students, or Third Parties, January 2001

WEB SITES

CSBA: <http://www.csba.org>

California Department of Education: <http://www.cde.ca.gov>

U.S. Department of Education, Office for Civil Rights: <http://www.ed.gov/about/offices/list/ocr>
(3/12 10/14) 9/16

Board Adopted: August 22, 2019

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Board(Proposed) Revised: June 10, 2021

San Dieguito Union High School District

Title IX Sexual Harassment Complaint Procedures

AR 5145.71

Students

The complaint procedures described in this administrative regulation shall be used to address any complaint governed by Title IX of the Education Amendments of 1972 alleging that a student, **while in an education program or activity in which a district school exercises substantial control over the context and respondent**, was subjected to one or more of the following forms of sexual harassment:

1. A district employee conditioning the provision of a district aid, benefit, or service on the student's participation in unwelcome sexual conduct
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a student equal access to the district's education program or activity
3. Sexual assault, dating violence, domestic violence, or stalking as defined in 20 USC 1092 or 34 USC 12291

All other sexual harassment complaints **or allegations brought by or on behalf of students** shall be investigated and **resolved in accordance with BP responded to pursuant to AR 1312.3 - Uniform Complaint Procedures. The determination of whether the allegations meet the definition of sexual harassment under Title IX shall be made by the district's Title IX Coordinator.**

Because the complainant has a right to pursue a complaint under BP/AR 1312.3 for any allegation that is dismissed or denied under the Title IX complaint procedure, the Title IX Coordinator shall ensure that all requirements and timelines for BP/AR 1312.3 are concurrently met while implementing the Title IX procedure.

Reporting Allegations/Filing a Formal Complaint

A student who is the alleged victim of sexual harassment or the student's parent/guardian may submit a report of sexual harassment. A report of sexual harassment shall be submitted directly to or forwarded to the district's Title IX Coordinator using the contact information listed in AR 5145.7 - Sexual Harassment, or to any other available school employee, who shall forward the report to the Title IX Coordinator within one day of receiving the report.

Upon receiving such a report, the Title IX Coordinator shall inform the complainant of the **right to file a formal complaint and the** process for filing a formal complaint.

A formal complaint, with the complainant's physical or digital signature, may be filed with the Title IX Coordinator in person, by mail, email, or by any other method authorized by the district.

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Even if the alleged victim chooses not to file a formal complaint, the Title IX Coordinator shall file a formal complaint in situations ~~when in which~~ a safety threat exists. In addition, the Title IX Coordinator may file a formal complaint in other situations as permitted under the Title IX regulations, **including as part of the district's obligation to not be deliberately indifferent to known allegations of sexual harassment.** In such cases, the **Title IX Coordinator shall provide the** alleged victim ~~is not a party to the case, but will receive~~ notices as required by the Title IX regulations at specific points in the complaint process.

The ~~Superintendent or designee shall ensure that the~~ Title IX Coordinator, investigator, decision-maker, or a facilitator of an informal resolution process ~~shall does~~ not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent. **Such, and that such** persons receive **shall** training in accordance with 34 CFR 106.45.

Supportive Measures

Upon receipt of a report of Title IX sexual harassment, ~~even if a formal complaint is not filed,~~ the Title IX Coordinator shall promptly contact the complainant to discuss the availability of supportive measures **and shall consider the complainant's wishes with respect to the support measures implemented.** Supportive measures shall be offered as appropriate, as reasonably available, and without charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures shall be nondisciplinary, nonpunitive, and designed to restore or preserve equal access to the district's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the district's educational environment or **to deter sexual harassment.** Supportive ~~which are nondisciplinary, nonpunitive, and do not unreasonably burden the other party.~~ **Such** measures may include, but are not limited to, counseling, course-related adjustments, modifications of class schedules, mutual restrictions on contact, increased security, and monitoring of certain areas of the campus. ~~The Title IX Coordinator shall consider the complainant's wishes with respect to supportive measures.~~

The district shall maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the district's ability to provide the supportive measures.

Emergency Removal from School

A student shall not be disciplined for alleged sexual harassment under Title IX until the investigation has been completed. However, on an emergency basis, the district may remove a student from the district's education program or activity, provided that the district conducts an individualized safety and risk analysis, determines that removal is justified due to an immediate threat to the physical health or safety of any student or other individual arising from the allegations, and provides the student with notice and an opportunity to challenge the decision immediately following the removal. This authority to remove a student does not modify a student's rights under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act of 1973.

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If a district employee is the respondent, the employee may be placed on administrative leave during the pendency of the formal complaint process.

Dismissal of Complaint

The Title IX Coordinator shall dismiss a formal complaint if the alleged conduct would not constitute sexual harassment as defined in 34 CFR 106.30 even if proved. The Title IX Coordinator shall also dismiss any complaint **in which the alleged conduct** did not occur in the district's education program or activity or did not occur against a person in the United States, and may dismiss a formal complaint if the complainant notifies the district in writing that the complainant would like to withdraw the complaint or any allegations in the complaint, the respondent is no longer enrolled or employed by the district, or sufficient circumstances prevent the district from gathering evidence sufficient to reach a determination with regard to the complaint.

Upon dismissal, the Title IX Coordinator shall promptly, ~~and simultaneously to the parties~~, send written notice of the dismissal and the reasons for the dismissal **simultaneously to the parties, and shall inform them of their right to appeal the dismissal of a formal complaint or any allegation in the complaint in accordance with the appeal procedures described in the section "Appeal" below.**

If a complaint is dismissed ~~on the grounds that the alleged conduct does not constitute sexual harassment as defined in 34 CFR 106.30~~, the conduct may still be addressed pursuant to BP/AR 1312.3 - Uniform Complaint Procedures as applicable.

Informal Resolution Process

When a formal complaint of sexual harassment is filed, the district may offer an informal resolution process, such as mediation, at any time prior to reaching a determination regarding responsibility. The district shall not require a party to participate in the informal resolution process or to waive the right to an investigation and adjudication of a formal complaint. The district may facilitate an informal resolution process provided that the district:

1. Provides the parties with written notice disclosing the allegations, the requirements of the informal resolution process, the right to withdraw from the informal process and resume the formal complaint process, and any consequences resulting from participating in the informal resolution process, including that records will be maintained or could be shared.
2. Obtains the parties' voluntary, written consent to the informal resolution process
3. Does not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student

Formal Complaint Process

Written Notice

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If a formal complaint is filed, the Title IX Coordinator shall provide the known parties with written notice of the following:

1. The district's complaint process, including any informal resolution process
2. The allegations potentially constituting sexual harassment with sufficient details known at the time, including the identity of parties involved in the incident if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident if known. Such notice shall be provided with sufficient time for the parties to prepare a response before any initial interview.

If, during the course of the investigation, **new Title IX** ~~the district investigates~~ allegations arise about the complainant or respondent that are not included in the initial notice, the Title IX Coordinator shall provide notice of the additional allegations to the parties.

1. A statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the complaint process
2. The opportunity for the parties to have an advisor of their choice who may be, but is not required to be, an attorney, and the ability to inspect and review evidence
3. The prohibition against knowingly making false statements or knowingly submitting false information during the complaint process,

The above notice shall also include the name of the investigator, facilitator of an informal process, and decision-maker and shall **inform the parties that if at any time** ~~provide either~~ party has ~~with no less than three calendar days to raise~~ concerns **regarding** conflict of interest or bias regarding any of these persons, **the party should immediately notify the Title IX Coordinator.**

Investigation Procedures

During the investigation process, the **district's designation investigator** shall:

1. Provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence
2. Not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence
3. Provide the parties with the same opportunities to have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney
4. Not limit the choice or presence of an advisor for either the complainant or

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respondent in any meeting or grievance proceeding, although the district may establish restrictions regarding the extent to which the advisor may participate in the proceedings as long as the restrictions apply equally to both parties

5. Provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all investigative interviews or other meetings, with sufficient time for the party to prepare to participate
6. Send in an electronic format or hard copy to both parties and their advisors, if any, the evidence **obtained as part of the investigation** that is directly related to the allegations raised in the complaint, and provide the parties at least 10 days to submit a written response for the investigator to consider prior to the completion of the investigative report
7. Objectively evaluate all relevant evidence, including both inculpatory and exculpatory evidence, and determine credibility in a manner that is not based on a person's status as a complainant, respondent, or witness
8. Create an investigative report that fairly summarizes relevant evidence and, at least 10 days prior to the determination of responsibility, send to the parties and their advisors, if any, the investigative report in an electronic format or a hard copy, for their review and written response
9. ~~After sending the investigative report to the parties and before reaching a determination regarding responsibility, afford each party the opportunity to submit written, relevant questions that the party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow up questions from each party~~

Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence are offered to prove that someone other than the respondent committed the conduct alleged by the complainant or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent.

Privacy rights of all parties to the complaint shall be maintained in accordance with applicable state and federal laws.

If the complaint is against an employee, rights conferred under an applicable collective bargaining agreement shall be applied to the extent they do not conflict with the Title IX requirements.

Written Decision

The Superintendent shall designate an employee as the decision-maker to determine

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responsibility for the alleged conduct, who shall not be the Title IX Coordinator or a person involved in the investigation of the matter.

After sending the investigative report to the parties and before reaching a determination regarding responsibility, afford each party the opportunity to submit written, relevant questions that the party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party

The decision-maker shall issue, and simultaneously provide to both parties, a written decision as to whether the respondent is responsible for the alleged conduct.

The written decision shall be issued within ~~45~~ 60 calendar days of the receipt of the complaint.

The timeline may be temporarily extended for good cause with written notice to the complainant and respondent of the extension and the reasons for the action.

In making this determination, the decision maker ~~district~~ shall use the "preponderance of the evidence" standard for all formal complaints of sexual harassment. The same standard of evidence shall be used for formal complaints against students as for complaints against employees.

The written decision shall include the following:

1. Identification of the allegations potentially constituting sexual harassment as defined in 34 CFR 106.30.
2. A description of the procedural steps taken from receipt of the formal complaint through the written decision, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence. ~~and hearings held if the district includes hearings as part of the grievance process~~
3. Findings of fact supporting the determination
4. Conclusions regarding the application of the district's code of conduct ~~or policies~~ to the facts
5. A statement of, and rationale for, the result as to each allegation, including a decision regarding responsibility, any disciplinary sanctions the district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the district's educational program or activity will be provided by the district to the complainant; and
6. The district's procedures and permissible bases for the complainant and respondent to appeal

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Appeals

Either party may appeal the district's decision or dismissal of a formal complaint or any allegation in the complaint, if the party believes that a procedural irregularity affected the outcome, new evidence is available that could affect the outcome, or a conflict of interest or bias by the Title IX Coordinator, investigator(s), or decision-maker(s) affected the outcome. If an appeal is filed, the district shall:

1. Notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties
2. Ensure that the decision-maker(s) for the appeal is trained in accordance with 34 CFR 106.45 and is not the same decision-maker(s) who reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator
3. Give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome
4. Issue a written decision describing the result of the appeal and the rationale for the result
5. Provide the written decision simultaneously to both parties

An appeal must be filed in writing within 10 calendar days of receiving the **notice of the decision or dismissal determination**, stating the grounds for the appeal and including any relevant documentation in support of the appeal. **Appeals submitted after this deadline are not timely and shall not be considered.** ~~Either party has the right to file a complaint with the U.S. Department of Education's Office for Civil Rights.~~

A written decision shall be provided to the parties within 20 calendar days from the receipt of the appeal.

The district's decision may be appealed to the California Department of Education within 30 days of the written decision in accordance with BP/AR 1312.3.

Either party has the right to file a complaint with the U.S. Department of Education's Office for Civil Rights within 180 days of the date of the most recently alleged misconduct.

The complainant shall be advised of any civil law remedies, including, but not limited to, injunctions, restraining order, or other remedies or orders that may be available under state or federal antidiscrimination laws, if applicable.

Remedies

When a determination of responsibility for sexual harassment has been made against the respondent, the district shall provide remedies to the complainant. Such remedies may include the same individualized services described above in the section "Supportive Measures," but need

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not be nondisciplinary or nonpunitive and need not avoid burdening the respondent.

Corrective/Disciplinary Actions

The district shall not impose any disciplinary sanctions or other actions against a respondent, other than supportive measures as described above in the section "Supportive Measures," until the complaint procedure has been completed and a determination of responsibility has been made.

For students in grades 4-12, discipline for sexual harassment may include suspension and/or expulsion. After the completion of the complaint procedure, if it is determined that a student at any grade level has committed sexual assault or sexual battery at school or at a school activity off school grounds, the principal or Superintendent shall immediately suspend the student and shall recommend expulsion.

Other actions that may be taken with a student who is determined to be responsible for sexual harassment include, but are not limited to:

1. Transfer from a class or school as permitted by law
2. Parent/guardian conference
3. Education of the student regarding the impact of the conduct on others
4. Positive behavior support
5. Referral of the student to a student success team
6. Denial of participation in extracurricular or cocurricular activities or other privileges as permitted by law

When an employee is found to have committed sexual harassment or retaliation, the district shall take appropriate disciplinary action, up to and including dismissal, in accordance with applicable law and collective bargaining agreement.

Record-Keeping

The Superintendent or designee shall maintain for a period of seven years:

1. A record of all reported cases and Title IX investigations of sexual harassment, any determinations of responsibility, any audio or audiovisual recording and transcript if applicable, any disciplinary sanctions imposed, any remedies provided to the complainant, and any appeal or informal resolution and the results therefrom, ~~and responses made pursuant to 34 CFR 106.44.~~
2. A record of any actions, including supportive measures, taken in response to a report or

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formal complaint of sexual harassment, including the district's basis for its conclusion that its response was not deliberately indifferent, the measures taken that were designed to restore or preserve equal access to the education program or activity, and if no supportive measures were provided to the complainant, the reasons that such a response was not unreasonable in light of the known circumstance

3. ~~All The Superintendent or designee shall also maintain for a period of seven years all~~ materials used to train the Title IX Coordinator, investigator(s), decision-maker(s), and any person who facilitates an informal resolution process. The district shall make such training materials publicly available on its web site, or if the district does not maintain a web site, available upon request by members of the public.

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Board Adopted: August 27, 2020

Board (Proposed) Revised: June 10, 2021

San Dieguito Union High School District Title IX Sexual Harassment Complaint Procedures

AR 5145.71

Students

The complaint procedures described in this administrative regulation shall be used to address any complaint governed by Title IX of the Education Amendments of 1972 alleging that a student, **while in an education program or activity in which a district school exercises substantial control over the context and respondent**, was subjected to one or more of the following forms of sexual harassment:

1. A district employee conditioning the provision of a district aid, benefit, or service on the student's participation in unwelcome sexual conduct
2. Unwelcome conduct determined by a reasonable person to be so severe, pervasive, and objectively offensive that it effectively denies a student equal access to the district's education program or activity
3. Sexual assault, dating violence, domestic violence, or stalking as defined in 20 USC 1092 or 34 USC 12291

All other sexual harassment complaints **or allegations brought by or on behalf of students** shall be investigated and **resolved in accordance with BP responded to pursuant to AR 1312.3 - Uniform Complaint Procedures. The determination of whether the allegations meet the definition of sexual harassment under Title IX shall be made by the district's Title IX Coordinator.**

Because the complainant has a right to pursue a complaint under BP/AR 1312.3 for any allegation that is dismissed or denied under the Title IX complaint procedure, the Title IX Coordinator shall ensure that all requirements and timelines for BP/AR 1312.3 are concurrently met while implementing the Title IX procedure.

Reporting Allegations/Filing a Formal Complaint

A student who is the alleged victim of sexual harassment or the student's parent/guardian may submit a report of sexual harassment. A report of sexual harassment shall be submitted directly to or forwarded to the district's Title IX Coordinator using the contact information listed in AR 5145.7 - Sexual Harassment, or to any other available school employee, who shall forward the report to the Title IX Coordinator within one day of receiving the report.

Upon receiving such a report, the Title IX Coordinator shall inform the complainant of the **right to file a formal complaint and the** process for filing a formal complaint.

A formal complaint, with the complainant's physical or digital signature, may be filed with the Title IX Coordinator in person, by mail, email, or by any other method authorized by the district.

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Even if the alleged victim chooses not to file a formal complaint, the Title IX Coordinator shall file a formal complaint in situations ~~when in which~~ a safety threat exists. In addition, the Title IX Coordinator may file a formal complaint in other situations as permitted under the Title IX regulations, **including as part of the district's obligation to not be deliberately indifferent to known allegations of sexual harassment.** In such cases, the **Title IX Coordinator shall provide the** alleged victim ~~is not a party to the case, but will receive~~ notices as required by the Title IX regulations at specific points in the complaint process.

The ~~Superintendent or designee shall ensure that the~~ Title IX Coordinator, investigator, decision-maker, or a facilitator of an informal resolution process ~~shall does~~ not have a conflict of interest or bias for or against complainants or respondents generally or an individual complainant or respondent. **Such, and that such** persons receive **shall** training in accordance with 34 CFR 106.45.

Supportive Measures

Upon receipt of a report of Title IX sexual harassment, ~~even if a formal complaint is not filed,~~ the Title IX Coordinator shall promptly contact the complainant to discuss the availability of supportive measures **and shall consider the complainant's wishes with respect to the support measures implemented.** Supportive measures shall be offered as appropriate, as reasonably available, and without charge to the complainant or the respondent before or after the filing of a formal complaint or where no formal complaint has been filed. Such measures shall be nondisciplinary, nonpunitive, and designed to restore or preserve equal access to the district's education program or activity without unreasonably burdening the other party, including measures designed to protect the safety of all parties or the district's educational environment or **to deter sexual harassment. Supportive** ~~which are nondisciplinary, nonpunitive, and do not unreasonably burden the other party.~~ Such measures may include, but are not limited to, counseling, course-related adjustments, modifications of class schedules, mutual restrictions on contact, increased security, and monitoring of certain areas of the campus. ~~The Title IX Coordinator shall consider the complainant's wishes with respect to supportive measures.~~

The district shall maintain as confidential any supportive measures provided to the complainant or respondent, to the extent that maintaining such confidentiality would not impair the district's ability to provide the supportive measures.

Emergency Removal from School

A student shall not be disciplined for alleged sexual harassment under Title IX until the investigation has been completed. However, on an emergency basis, the district may remove a student from the district's education program or activity, provided that the district conducts an individualized safety and risk analysis, determines that removal is justified due to an immediate threat to the physical health or safety of any student or other individual arising from the allegations, and provides the student with notice and an opportunity to challenge the decision immediately following the removal. This authority to remove a student does not modify a student's rights under the Individuals with Disabilities Education Act or Section 504 of the Rehabilitation Act of 1973.

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If a district employee is the respondent, the employee may be placed on administrative leave during the pendency of the formal complaint process.

Dismissal of Complaint

The Title IX Coordinator shall dismiss a formal complaint if the alleged conduct would not constitute sexual harassment as defined in 34 CFR 106.30 even if proved. The Title IX Coordinator shall also dismiss any complaint **in which the alleged conduct** did not occur in the district's education program or activity or did not occur against a person in the United States, and may dismiss a formal complaint if the complainant notifies the district in writing that the complainant would like to withdraw the complaint or any allegations in the complaint, the respondent is no longer enrolled or employed by the district, or sufficient circumstances prevent the district from gathering evidence sufficient to reach a determination with regard to the complaint.

Upon dismissal, the Title IX Coordinator shall promptly, ~~and simultaneously to the parties~~, send written notice of the dismissal and the reasons for the dismissal **simultaneously to the parties, and shall inform them of their right to appeal the dismissal of a formal complaint or any allegation in the complaint in accordance with the appeal procedures described in the section "Appeal" below.**

If a complaint is dismissed ~~on the grounds that the alleged conduct does not constitute sexual harassment as defined in 34 CFR 106.30~~, the conduct may still be addressed pursuant to BP/AR 1312.3 - Uniform Complaint Procedures as applicable.

Informal Resolution Process

When a formal complaint of sexual harassment is filed, the district may offer an informal resolution process, such as mediation, at any time prior to reaching a determination regarding responsibility. The district shall not require a party to participate in the informal resolution process or to waive the right to an investigation and adjudication of a formal complaint. The district may facilitate an informal resolution process provided that the district:

1. Provides the parties with written notice disclosing the allegations, the requirements of the informal resolution process, the right to withdraw from the informal process and resume the formal complaint process, and any consequences resulting from participating in the informal resolution process, including that records will be maintained or could be shared.
2. Obtains the parties' voluntary, written consent to the informal resolution process
3. Does not offer or facilitate an informal resolution process to resolve allegations that an employee sexually harassed a student

Formal Complaint Process

Written Notice

ITEM 11c

If a formal complaint is filed, the Title IX Coordinator shall provide the known parties with written notice of the following:

1. The district's complaint process, including any informal resolution process
2. The allegations potentially constituting sexual harassment with sufficient details known at the time, including the identity of parties involved in the incident if known, the conduct allegedly constituting sexual harassment, and the date and location of the alleged incident if known. Such notice shall be provided with sufficient time for the parties to prepare a response before any initial interview.

If, during the course of the investigation, **new Title IX** ~~the district investigates~~ allegations arise about the complainant or respondent that are not included in the initial notice, the Title IX Coordinator shall provide notice of the additional allegations to the parties.

3. A statement that the respondent is presumed not responsible for the alleged conduct and that a determination regarding responsibility is made at the conclusion of the complaint process
4. The opportunity for the parties to have an advisor of their choice who may be, but is not required to be, an attorney, and the ability to inspect and review evidence
5. The prohibition against knowingly making false statements or knowingly submitting false information during the complaint process,

The above notice shall also include the name of the investigator, facilitator of an informal process, and decision-maker and shall **inform the parties that if at any time** ~~provide either party has with no less than three calendar days to raise~~ concerns **regarding** conflict of interest or bias regarding any of these persons, **the party should immediately notify the Title IX Coordinator.**

Investigation Procedures

During the investigation process, the **district's designation investigator** shall:

1. Provide an equal opportunity for the parties to present witnesses, including fact and expert witnesses, and other inculpatory and exculpatory evidence
2. Not restrict the ability of either party to discuss the allegations under investigation or to gather and present relevant evidence
3. Provide the parties with the same opportunities to have others present during any grievance proceeding, including the opportunity to be accompanied to any related meeting or proceeding by the advisor of their choice, who may be, but is not required to be, an attorney
4. Not limit the choice or presence of an advisor for either the complainant or respondent in

ITEM 11c

any meeting or grievance proceeding, although the district may establish restrictions regarding the extent to which the advisor may participate in the proceedings as long as the restrictions apply equally to both parties

5. Provide, to a party whose participation is invited or expected, written notice of the date, time, location, participants, and purpose of all investigative interviews or other meetings, with sufficient time for the party to prepare to participate
6. Send in an electronic format or hard copy to both parties and their advisors, if any, the evidence **obtained as part of the investigation** that is directly related to the allegations raised in the complaint, and provide the parties at least 10 days to submit a written response for the investigator to consider prior to the completion of the investigative report
7. Objectively evaluate all relevant evidence, including both inculpatory and exculpatory evidence, and determine credibility in a manner that is not based on a person's status as a complainant, respondent, or witness
8. Create an investigative report that fairly summarizes relevant evidence and, at least 10 days prior to the determination of responsibility, send to the parties and their advisors, if any, the investigative report in an electronic format or a hard copy, for their review and written response
9. ~~After sending the investigative report to the parties and before reaching a determination regarding responsibility, afford each party the opportunity to submit written, relevant questions that the party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party~~

Questions and evidence about the complainant's sexual predisposition or prior sexual behavior are not relevant, unless such questions and evidence are offered to prove that someone other than the respondent committed the conduct alleged by the complainant or if the questions and evidence concern specific incidents of the complainant's prior sexual behavior with respect to the respondent and are offered to prove consent.

Privacy rights of all parties to the complaint shall be maintained in accordance with applicable state and federal laws.

If the complaint is against an employee, rights conferred under an applicable collective bargaining agreement shall be applied to the extent they do not conflict with the Title IX requirements.

Written Decision

The Superintendent shall designate an employee as the decision-maker to determine responsibility for the alleged conduct, who shall not be the Title IX Coordinator or a person involved in the investigation of the matter.

ITEM 11c

After sending the investigative report to the parties and before reaching a determination regarding responsibility, afford each party the opportunity to submit written, relevant questions that the party wants asked of any party or witness, provide each party with the answers, and allow for additional, limited follow-up questions from each party

The decision-maker shall issue, and simultaneously provide to both parties, a written decision as to whether the respondent is responsible for the alleged conduct.

The written decision shall be issued within ~~45~~ 60 calendar days of the receipt of the complaint.

The timeline may be temporarily extended for good cause with written notice to the complainant and respondent of the extension and the reasons for the action.

In making this determination, the decision maker ~~district~~ shall use the "preponderance of the evidence" standard for all formal complaints of sexual harassment. The same standard of evidence shall be used for formal complaints against students as for complaints against employees.

The written decision shall include the following:

1. Identification of the allegations potentially constituting sexual harassment as defined in 34 CFR 106.30.
2. A description of the procedural steps taken from receipt of the formal complaint through the written decision, including any notifications to the parties, interviews with parties and witnesses, site visits, methods used to gather other evidence. ~~and hearings held if the district includes hearings as part of the grievance process~~
3. Findings of fact supporting the determination
4. Conclusions regarding the application of the district's code of conduct **or policies** to the facts
5. A statement of, and rationale for, the result as to each allegation, including a decision regarding responsibility, any disciplinary sanctions the district imposes on the respondent, and whether remedies designed to restore or preserve equal access to the district's educational program or activity will be provided by the district to the complainant; and
6. The district's procedures and permissible bases for the complainant and respondent to appeal

Appeals

Either party may appeal the district's decision or dismissal of a formal complaint or any

ITEM 11c

allegation in the complaint, if the party believes that a procedural irregularity affected the outcome, new evidence is available that could affect the outcome, or a conflict of interest or bias by the Title IX Coordinator, investigator(s), or decision-maker(s) affected the outcome. If an appeal is filed, the district shall:

1. Notify the other party in writing when an appeal is filed and implement appeal procedures equally for both parties
2. Ensure that the decision-maker(s) for the appeal is trained in accordance with 34 CFR 106.45 and is not the same decision-maker(s) who reached the determination regarding responsibility or dismissal, the investigator(s), or the Title IX Coordinator
3. Give both parties a reasonable, equal opportunity to submit a written statement in support of, or challenging, the outcome
4. Issue a written decision describing the result of the appeal and the rationale for the result
5. Provide the written decision simultaneously to both parties

An appeal must be filed in writing within 10 calendar days of receiving the **notice of the decision or dismissal determination**, stating the grounds for the appeal and including any relevant documentation in support of the appeal. **Appeals submitted after this deadline are not timely and shall not be considered.** ~~Either party has the right to file a complaint with the U.S. Department of Education's Office for Civil Rights.~~

A written decision shall be provided to the parties within 20 calendar days from the receipt of the appeal.

The district's decision may be appealed to the California Department of Education within 30 days of the written decision in accordance with BP/AR 1312.3

Either party has the right to file a complaint with the U.S. Department of Education's Office for Civil Rights within 180 days of the date of the most recently alleged misconduct.

The complainant shall be advised of any civil law remedies, including, but not limited to, injunctions, restraining order, or other remedies or orders that may be available under state or federal antidiscrimination laws, if applicable.

Remedies

When a determination of responsibility for sexual harassment has been made against the respondent, the district shall provide remedies to the complainant. Such remedies may include the same individualized services described above in the section "Supportive Measures," but need not be nondisciplinary or nonpunitive and need not avoid burdening the respondent.

Corrective/Disciplinary Actions

ITEM 11c

The district shall not impose any disciplinary sanctions or other actions against a respondent, other than supportive measures as described above in the section "Supportive Measures," until the complaint procedure has been completed and a determination of responsibility has been made.

For students in grades 4-12, discipline for sexual harassment may include suspension and/or expulsion. After the completion of the complaint procedure, if it is determined that a student at any grade level has committed sexual assault or sexual battery at school or at a school activity off school grounds, the principal or Superintendent shall immediately suspend the student and shall recommend expulsion.

Other actions that may be taken with a student who is determined to be responsible for sexual harassment include, but are not limited to:

1. Transfer from a class or school as permitted by law
2. Parent/guardian conference
3. Education of the student regarding the impact of the conduct on others
4. Positive behavior support
5. Referral of the student to a student success team
6. Denial of participation in extracurricular or cocurricular activities or other privileges as permitted by law

When an employee is found to have committed sexual harassment or retaliation, the district shall take appropriate disciplinary action, up to and including dismissal, in accordance with applicable law and collective bargaining agreement.

Record-Keeping

The Superintendent or designee shall maintain for a period of seven years:

1. A record of all reported cases and Title IX investigations of sexual harassment, any determinations of responsibility, any audio or audiovisual recording and transcript if applicable, any disciplinary sanctions imposed, any remedies provided to the complainant, and any appeal or informal resolution and the results therefrom, ~~and responses made pursuant to 34 CFR 106.44.~~
2. A record of any actions, including supportive measures, taken in response to a report or formal complaint of sexual harassment, including the district's basis for its conclusion that its response was not deliberately indifferent, the measures taken that were designed to restore or preserve equal access to the education program or activity, and if no

ITEM 11c

supportive measures were provided to the complainant, the reasons that such a response was not unreasonable in light of the known circumstance

3. ~~All The Superintendent or designee shall also maintain for a period of seven years all~~ materials used to train the Title IX Coordinator, investigator(s), decision-maker(s), and any person who facilitates an informal resolution process. The district shall make such training materials publicly available on its web site, or if the district does not maintain a web site, available upon request by members of the public.

7/20

Board Adopted: August 27, 2020

Board (Proposed) Revised: June 10, 2021

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 27, 2021

BOARD MEETING DATE: June 10, 2021

PREPARED BY: Mark Miller, Deputy Superintendent

SUBMITTED BY: Lucile Lynch, Interim Superintendent

SUBJECT: APPROVAL OF INTERDISTRICT ATTENDANCE AGREEMENTS 2021-2026

EXECUTIVE SUMMARY

Inter-district agreements are completed on a five-year cycle. The San Dieguito Union High School District requests new agreements with San Diego County and designated out-of-county districts for the 2021-2022 school year through the 2025-2026 school year (five school years). These agreements also include a standard that would require students requesting an Interdistrict Attendance Permit into SDUHSD to reapply annually, through grade 10 based on Education Code. This standard is necessary in order for the District to have an opportunity to accurately assess the capacity of the District prior to granting an Interdistrict Attendance Permit.

RECOMMENDATION:

It is recommended that the Board of Trustees approve entering into agreements for school years 2021 through 2026 with Cajon Valley Union, Coronado Unified, Escondido Union, Mountain Empire, Poway Unified, San Marcos Unified, San Ysidro and Vista Unified School Districts, as shown in the attached supplement.

FUNDING SOURCE:

N/A

**School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT**

This agreement made and entered into this 01 of July, 2021, by and between the Cajon Valley Union School District of San Diego County and the San Dieguito Union High School District of San Diego County, is effective only for the school year(s) 2021 - 2026 (up to five years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

1. Each of the districts will accept insofar as enrollment capacities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
2. The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
3. In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - For districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance, the attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
4. Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

TERMS & CONDITIONS

1. As per district policy or regulations, the district of attendance may revoke individual interdistrict attendance permits should a transferred student fails to adhere to the district's standards for student conduct, attendance or academic performance.
2. Additional conditions:
 - Permits may be authorized with a limited term to allow attendance through the end of a grading period or school year.
 - A district of attendance may require reapplication for admission an annual basis.
 - Other, specify: Must reapply when matriculating from Elementary to Middle School (Cajon Valley Union)

DISTRICT PROCESS TO APPEAL OF DENIALS OR REFUSALS

District: <u>Cajon Valley Union School District</u>	District: <u>San Dieguito Union High School District</u>
Initial Approval / Denial: <u>Director of Long Range Planning</u>	Initial Approval / Denial: <u>Director of Pupil Services</u>
Appeal: <u>Director of Long Range Planning</u>	Appeal: <u>Interdistrict Appeal Hearing Panel</u>
Personal Conference:	Personal Conference: <u>Deputy Superintendent</u>

SIGNATURES

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign in their behalf.

Signature: <u>[Signature]</u>	Signature: _____
Title: <u>Assistant Superintendent of Business Services</u>	Title: <u>Interim Superintendent</u>
District: <u>Cajon Valley Union School District</u>	District: <u>San Dieguito Union High School District</u>
Date Approved by Governing Board: <u>01-19-2021</u>	Date Approved by Governing Board: <u>June 10, 2021</u>

**School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT**

This agreement made and entered into this 18 of February, 2021, by and between the Coronado Unified School District of San Diego County and the San Dieguito Union School District School District of San Diego County, is effective only for the school year(s) 2021 - 2026 (up to five years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

1. Each of the districts will accept insofar as enrollment capacities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
2. The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
3. In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - For districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance, the attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
4. Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

TERMS & CONDITIONS

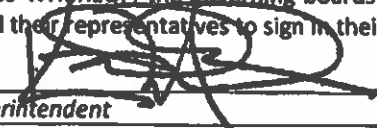
1. As per district policy or regulations, the district of attendance may revoke individual interdistrict attendance permits should a transferred student fails to adhere to the district’s standards for student conduct, attendance or academic performance.
2. Additional conditions:
 - Permits may be authorized with a limited term to allow attendance through the end of a grading period or school year.
 - A district of attendance may require reapplication for admission an annual basis.
 - Other, specify: CoSA (student must stay in specialized program) Coronado Unified

DISTRICT PROCESS TO APPEAL OF DENIALS OR REFUSALS

District: <i>Coronado Unified School District</i>	District: San Dieguito Union High School District
Initial Approval / Denial: <i>Director of Student Services</i>	Initial Approval / Denial: Director of Pupil Services
Appeal: <i>Deputy Superintendent</i>	Appeal: Interdistrict Appeal Hearing Panel
Personal Conference: <i>Superintendent</i>	Personal Conference: Deputy Superintendent

SIGNATURES

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign in their behalf.

Signature: 	Signature:
Title: <i>Superintendent</i>	Title: Interim Superintendent
District: <i>Coronado Unified School District</i>	District: San Dieguito Union High School District
Date Approved by Governing Board: <i>November 12, 2020</i>	Date Approved by Governing Board: June 10, 2021

**School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT**

This agreement made and entered into this 20 of Oct, 2020, by and between the San Dieguito Union High School District of San Diego County and the Escondido Union School District of San Diego County, is effective only for the school year(s) 20 21 - 20 26 (up to five years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

1. Each of the districts will accept insofar as enrollment capacities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
2. The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
3. In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - For districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance, the attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
4. Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

TERMS & CONDITIONS

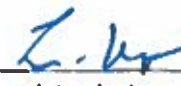
1. As per district policy or regulations, the district of attendance may revoke individual interdistrict attendance permits should a transferred student fails to adhere to the district's standards for student conduct, attendance or academic performance.
2. Additional conditions:
 - Permits may be authorized with a limited term to allow attendance through the end of a grading period or school year.
 - A district of attendance may require reapplication for admission an annual basis.
 - Other, specify: _____

DISTRICT PROCESS TO APPEAL OF DENIALS OR REFUSALS

District: San Dieguito Union High School District	District: <u>Escondido Union School District</u>
Initial Approval / Denial: Director of Pupil Services	Initial Approval / Denial: <u>Coordinator of Integrated Student Supports</u>
Appeal: Interdistrict Appeal Hearing Panel	Appeal: <u>Director of Integrated Student Supports</u>
Personal Conference: Deputy Superintendent	Personal Conference: <u>SDCOE</u>

SIGNATURES

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign in their behalf.

Signature: _____	Signature: <u></u>
Title: Interim Superintendent	Title: <u>Superintendent</u>
District: <u>San Dieguito Union School District</u>	District: <u>Escondido Union School District</u>
Date Approved by Governing Board: June 10, 2021	Date Approved by Governing Board: _____

**School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT**

This agreement made and entered into this 18 of 02, 2021, by and between the Mountain Empire Unified School District of San Diego County and the San Dieguito Union High School District of San Diego County, is effective only for the school year(s) 20 21 - 20 26 (up to five years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

1. Each of the districts will accept insofar as enrollment capacities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
2. The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
3. In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - For districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance, the attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
4. Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

TERMS & CONDITIONS


1. As per district policy or regulations, the district of attendance may revoke individual interdistrict attendance permits should a transferred student fails to adhere to the district's standards for student conduct, attendance or academic performance.
2. Additional conditions:
 - Permits may be authorized with a limited term to allow attendance through the end of a grading period or school year.
 - A district of attendance may require reapplication for admission on an annual basis.
 - Other, specify: Conditions set forth in BP and/or AR / locations of the school site, once admitted is at the discretion of the receiving district

DISTRICT PROCESS TO APPEAL OF DENIALS OR REFUSALS

District: <u>Mountain Empire Unified School District</u>	District: <u>San Dieguito Union High School District</u>
Initial Approval / Denial: <u>Director of Pupil Services</u>	Initial Approval / Denial: <u>Director of Pupil Services</u>
Appeal: <u>Superintendent</u>	Appeal: <u>Interdistrict Appeal Hearing Panel</u>
Personal Conference:	Personal Conference: <u>Deputy Superintendent</u>

SIGNATURES

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign in their behalf.

Signature: 	Signature:
Title: <u>Superintendent</u>	Title: <u>Interim Superintendent</u>
District: <u>Mountain Empire Unified School District</u>	District: <u>San Dieguito Union High School District</u>
Date Approved by Governing Board: <u>February 9, 2021</u>	Date Approved by Governing Board: <u>June 10, 2021</u>

**School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT**

This agreement made and entered into this 11 of 1, 2021, by and between the Poway Unified School District of San Diego County and the San Dieguito Union High School District of San Diego County, is effective only for the school year(s) 20 21 - 20 26 (up to five years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

1. Each of the districts will accept insofar as enrollment capacities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
2. The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
3. In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - For districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance, the attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
4. Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

TERMS & CONDITIONS

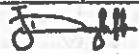
1. As per district policy or regulations, the district of attendance may revoke individual interdistrict attendance permits should a transferred student fails to adhere to the district's standards for student conduct, attendance or academic performance.
2. Additional conditions:
 - Permits may be authorized with a limited term to allow attendance through the end of a grading period or school year.
 - A district of attendance may require reapplication for admission an annual basis.
 - Other, specify: Once admitted, location of school site is at the discretion of the receiving school district.

DISTRICT PROCESS TO APPEAL OF DENIALS OR REFUSALS

District: <u>Poway Unified School District</u>	District: <u>San Dieguito Union High School District</u>
Initial Approval / Denial: <u>Student Attendance & Discipline Office</u>	Initial Approval / Denial: <u>Director of Pupil Services</u>
Appeal: <u>Director Student Att. & Disc; Executive Dir., Learning Support Svcs.</u>	Appeal: <u>Interdistrict Appeal Hearing Panel</u>
Personal Conference: <u>Assistant Superintendent or Designee</u>	Personal Conference: <u>Deputy Superintendent</u>

SIGNATURES

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign in their behalf.

Signature: 	Signature: _____
Title: <u>Director, Student Attendance and Discipline Office</u>	Title: <u>Interim Superintendent</u>
District: <u>Poway Unified School District</u>	District: <u>San Dieguito Union High School District</u>
Date Approved by Governing Board: _____	Date Approved by Governing Board: <u>June 10, 2021</u>

School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT

This agreement made and entered into this 20 day of APRIL, 20 21 by and between the SAN MARCOS UNIFIED School District of San Diego County and the SAN DIEGUITO UNION School District of SAN DIEGO County is effective only for the school year(s) 20 21 through 20 29 (up to 5 years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

- Each of the districts will accept insofar as facilities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
- The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
- In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):

- The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
- Districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance: The attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
- Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.

- Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

CONDITIONS

- As per district policy or regulations the terms of revocation of student interdistrict contract are as follows:

<input checked="" type="checkbox"/> Discipline <input checked="" type="checkbox"/> Attendance <input checked="" type="checkbox"/> Academics	As per district policy or regulations the terms of revocation of student interdistrict contract are as follows: <input checked="" type="checkbox"/> Discipline <input checked="" type="checkbox"/> Attendance <input checked="" type="checkbox"/> Academics
---	--
- Additional conditions (optional) Both districts must agree
 - Partial agreements to the end of the year
 - Locations of the school site, once admitted is at the discretion of the receiving district.
 - Other, specify CONDITIONS AS SET FORTH IN BOARD POLICY AND ADMIN PROCEDURES

APPEAL PROCESS

DISTRICT APPEAL PROCESS AS FOLLOWS:

- ASSISTANT SUPERINTENDENT OF INSTRUCTION
- _____
- _____

DISTRICT APPEAL PROCESS AS FOLLOWS:

- Director of Pupil Services
- Interdistrict Appeal Hearing Panel
- Deputy Superintendent

The application deadline of January 1 has been waived Yes No

The application deadline of January 1 has been waived Yes No

SIGNATURES

Signature 
Title DIRECTOR, STUDENT SERVICES

Signature _____
Title Interim Superintendent

Approved by the Governing Board on:
Date 4/20/21

Approved by the Governing Board on:
Date June 10, 2021

District schools/programs known to be impacted at the time of this agreement:

District schools/programs known to be impacted at the time of this agreement:

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated above and authorized their representatives to sign in their behalf.

SAN MARCOS UNIFIED School District

San Dieguito Union High School District

The canary copy of this agreement should be filed with the County Office ONLY if tuition is to be paid by a San Diego County school district to the district of attendance.

**School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT**

This agreement made and entered into this 15 of April, 2021, by and between the San Ysidro School District of San Diego County and the SAN DIEGUITO UNION School District of San Diego County, is effective only for the school year(s) 2021 - 2026 (up to five years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

1. Each of the districts will accept insofar as enrollment capacities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
2. The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
3. In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - For districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance, the attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
4. Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

TERMS & CONDITIONS

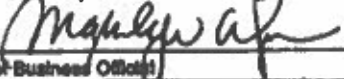
1. As per district policy or regulations, the district of attendance may revoke individual interdistrict attendance permits should a transferred student fails to adhere to the district's standards for student conduct, attendance or academic performance.
2. Additional conditions:
 - Permits may be authorized with a limited term to allow attendance through the end of a grading period or school year.
 - A district of attendance may require reapplication for admission on an annual basis.
 - Other, specify: San Ysidro school District requires for students to re-apply for interdistrict transfer annually. Location of school site, once admitted is at the discretion of the receiving district.

DISTRICT PROCESS TO APPEAL OF DENIALS OR REFUSALS

District: <u>San Ysidro School District</u>	District: <u>San Dieguito Union High School District</u>
Initial Approval / Denial: <u>Pupil Services Designee</u>	Initial Approval / Denial: <u>Director of Pupil Services</u>
Appeal: <u>Assistant Superintendent/Pupil Services</u>	Appeal: <u>Interdistrict Appeal Hearing Panel</u>
Personal Conference: <u>Assistant Superintendent/Pupil Services</u>	Personal Conference: <u>Deputy Superintendent</u>

SIGNATURES

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign in their behalf.

Signature: 	Signature: _____
Title: <u>Chief Business Officer</u>	Title: <u>Interim Superintendent</u>
District: <u>San Ysidro School District</u>	District: <u>San Dieguito Union High School District</u>
Date Approved by Governing Board: <u>April 15, 2021</u>	Date Approved by Governing Board: <u>June 10, 2021</u>

**School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT**

This agreement made and entered into this 8 of April 2021 by and between the Vista Unified School District of San Diego County and the San Dieguito Union High School District of San Diego County, is effective only for the school year(s) 2021 - 2026 (up to five years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

1. Each of the districts will accept insofar as enrollment capacities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
2. The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
3. In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - For districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance, the attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
4. Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

TERMS & CONDITIONS


1. As per district policy or regulations, the district of attendance may revoke individual interdistrict attendance permits should a transferred student fails to adhere to the district's standards for student conduct, attendance or academic performance.
2. Additional conditions:
 - Permits may be authorized with a limited term to allow attendance through the end of a grading period or school year.
 - A district of attendance may require reapplication for admission an annual basis.
 - Other, specify: Conditions set forth in Board Policy and/or Administrative Regulation and procedures.

DISTRICT PROCESS TO APPEAL OF DENIALS OR REFUSALS

District: <u>Vista Unified School District</u>	District: <u>San Dieguito Union High School District</u>
Initial Approval / Denial: <u>Superintendent</u>	Initial Approval / Denial: <u>Director of Pupil Services</u>
Appeal: <u>Assistant Superintendent</u>	Appeal: <u>Interdistrict Appeal Hearing Panel</u>
Personal Conference: <u>SDCOE</u>	Personal Conference: <u>Deputy Superintendent</u>

SIGNATURES

IN WITNESS WHEREOF, the governing board of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign in their behalf.

Signature: 	Signature: _____
Title: <u>Dr. Matt Doyle, Superintendent</u>	Title: <u>Interim Superintendent</u>
District: <u>Vista Unified School District</u>	District: <u>San Dieguito Union High School District</u>
Date Approved by Governing Board: <u>April 8, 2021</u>	Date Approved by Governing Board: <u>June 10, 2021</u>

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: May 27, 2021

BOARD MEETING DATE: June 10, 2021

PREPARED BY: Mark Miller, Deputy Superintendent

SUBMITTED BY: Lucile Lynch, Interim Superintendent

SUBJECT: Initiate Interdistrict Attendance Agreements
2021-2026

EXECUTIVE SUMMARY

Inter-district agreements are completed on a five year cycle. The San Dieguito Union High School District requests to initiate new agreements with San Diego County and designated out-of-county districts for the 2021-2022 school year through the 2025-2026 school year (five school years). These agreements would also include a standard that would require students requesting an Interdistrict Attendance Permit into SDUHSD to reapply annually, through grade 10 per Education Code. This standard is necessary in order for the District to have an opportunity to accurately assess the capacity of the District prior to granting an Interdistrict Attendance Permit.

RECOMMENDATION:

It is recommended that the Board of Trustees approve the initiation of agreements for school years 2021 through 2026 with Alpine Union, Bonsall Unified, Borrego Springs Unified, Capistrano Unified, Carlsbad Unified, Dehesa, Escondido Union High, Fallbrook Union Elementary, Fallbrook Union High, Grossmont Union High, Jamul-Dulzura Union, Julian Union, Julian Union High, Lakeside Union, La Mesa-Spring Valley, Lemon Grove, Murrieta Valley Unified, Oceanside Unified, Ramona Unified, Rancho Santa Fe, San Diego Unified, San Pasqual Union, Santee Union, South Bay, Spencer Valley, Sweetwater Union High, Temecula Valley Unified, Valley Center-Pauma Unified & Warner Unified School Districts, pending approval by listed districts.

FUNDING SOURCE:

N/A



ITEM 11d

Board of Trustees
Michael Allman
Ty Humes
Melisse Mossy
Maureen "Mo" Muir
Katrina Young

Interim Superintendent
Lucile Lynch

710 Encinitas Boulevard, Encinitas, CA 92024
Telephone (760) 753-6491
www.sduhsd.net

Administrative Services/Pupil Services

Date: June 11, 2021

TO THE FOLLOWING DISTRICTS:

Alpine Union SD	Lemon Grove SD
Bonsall Unified SD	Murrieta Valley Unified SD
Borrego Springs Unified SD	Oceanside Unified SD
Capistrano Unified SD	Ramona Unified SD
Carlsbad Unified SD	Rancho Santa Fe SD
Dehesa SD	San Diego Unified SD
Escondido Union High SD	San Pasqual Union SD
Fallbrook Union Elementary SD	Santee Union SD
Fallbrook Union High SD	South Bay SD
Grossmont Union High SD	Spencer Valley SD
Jamul-Dulzura Union SD	Sweetwater Union High SD
Julian Union SD	Temecula Valley Unified SD
Julian Union High SD	Valley Center-Pauma Unified SD
Lakeside Union SD	Warner Unified SD
La Mesa – Spring Valley SD	

From: Cathy Shroyer, Administrative Secretary

RE: INTERDISTRICT ATTENDANCE AGREEMENTS

A prepared and signed Interdistrict Attendance Agreement for the school years 2021-2026 between San Dieguito Union High School District and your district is enclosed. After your Governing Board has approved this mutual agreement, please return to our office.

Thank you,

Laura Strachan,
Director of Pupil Services

**School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT**

This agreement made and entered into this 10 of June, 2021, by and between the San Dieguito Union High School District of San Diego County and the Alpine Union School District of San Diego County, is effective only for the school year(s) 20 21 - 20 26 (up to five years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

1. Each of the districts will accept insofar as enrollment capacities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
2. The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
3. In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - For districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance, the attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
4. Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

TERMS & CONDITIONS

1. As per district policy or regulations, the district of attendance may revoke individual interdistrict attendance permits should a transferred student fails to adhere to the district’s standards for student conduct, attendance or academic performance.
2. Additional conditions:
 - Permits may be authorized with a limited term to allow attendance through the end of a grading period or school year.
 - A district of attendance may require reapplication for admission an annual basis.
 - Other, specify: _____

DISTRICT PROCESS TO APPEAL OF DENIALS OR REFUSALS

District: San Dieguito Union High School District	District:
Initial Approval / Denial: Director of Pupil Services	Initial Approval / Denial:
Appeal: Interdistrict Appeal Hearing Panel	Appeal:
Personal Conference: Deputy Superintendent	Personal Conference:

SIGNATURES

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign in their behalf.

Signature: _____	Signature: _____
Title: Interim Superintendent	Title: _____
District: San Dieguito Union High School District	District: _____
Date Approved by Governing Board: June 10, 2021	Date Approved by Governing Board: _____

**School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT**

This agreement made and entered into this 10 of June, 2021, by and between the San Dieguito Union High School District of San Diego County and the Bonsall Unified School District of San Diego County, is effective only for the school year(s) 20 21 - 20 26 (up to five years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

1. Each of the districts will accept insofar as enrollment capacities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
2. The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
3. In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - For districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance, the attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
4. Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

TERMS & CONDITIONS

1. As per district policy or regulations, the district of attendance may revoke individual interdistrict attendance permits should a transferred student fails to adhere to the district’s standards for student conduct, attendance or academic performance.
2. Additional conditions:
 - Permits may be authorized with a limited term to allow attendance through the end of a grading period or school year.
 - A district of attendance may require reapplication for admission an annual basis.
 - Other, specify: _____

DISTRICT PROCESS TO APPEAL OF DENIALS OR REFUSALS

District: San Dieguito Union High School District	District:
Initial Approval / Denial: Director of Pupil Services	Initial Approval / Denial:
Appeal: Interdistrict Appeal Hearing Panel	Appeal:
Personal Conference: Deputy Superintendent	Personal Conference:

SIGNATURES

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign in their behalf.

Signature:	Signature:
Title: Interim Superintendent	Title:
District: San Dieguito Union High School District	District:
Date Approved by Governing Board: June 10, 2021	Date Approved by Governing Board:

**School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT**

This agreement made and entered into this 10 of June, 20 21, by and between the San Dieguito Union High School District of San Diego County and the Borrego Springs Unified School District of San Diego County, is effective only for the school year(s) 20 21 - 20 26 (up to five years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

1. Each of the districts will accept insofar as enrollment capacities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
2. The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
3. In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - For districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance, the attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
4. Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

TERMS & CONDITIONS

1. As per district policy or regulations, the district of attendance may revoke individual interdistrict attendance permits should a transferred student fails to adhere to the district’s standards for student conduct, attendance or academic performance.
2. Additional conditions:
 - Permits may be authorized with a limited term to allow attendance through the end of a grading period or school year.
 - A district of attendance may require reapplication for admission an annual basis.
 - Other, specify: _____

DISTRICT PROCESS TO APPEAL OF DENIALS OR REFUSALS

District: San Dieguito Union High School District	District: _____
Initial Approval / Denial: Director of Pupil Services	Initial Approval / Denial: _____
Appeal: Interdistrict Appeal Hearing Panel	Appeal: _____
Personal Conference: Deputy Superintendent	Personal Conference: _____

SIGNATURES

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign in their behalf.

Signature: _____	Signature: _____
Title: Interim Superintendent	Title: _____
District: San Dieguito Union High School District	District: _____
Date Approved by Governing Board: June 10, 2021	Date Approved by Governing Board: _____

ITEM 11d

**School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT**

This agreement made and entered into this 10 of June, 20 21, by and between the San Dieguito Union High School District of San Diego County and the Capistrano Unified School District of Orange County, is effective only for the school year(s) 20 21 - 20 26 (up to five years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

1. Each of the districts will accept insofar as enrollment capacities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
2. The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
3. In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - For districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance, the attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
4. Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

TERMS & CONDITIONS

1. As per district policy or regulations, the district of attendance may revoke individual interdistrict attendance permits should a transferred student fails to adhere to the district’s standards for student conduct, attendance or academic performance.
2. Additional conditions:
 - Permits may be authorized with a limited term to allow attendance through the end of a grading period or school year.
 - A district of attendance may require reapplication for admission an annual basis.
 - Other, specify: _____

DISTRICT PROCESS TO APPEAL OF DENIALS OR REFUSALS

District: <u>San Dieguito Union High School District</u>	District: _____
Initial Approval / Denial: <u>Director of Pupil Services</u>	Initial Approval / Denial: _____
Appeal: <u>Interdistrict Appeal Hearing Panel</u>	Appeal: _____
Personal Conference: <u>Deputy Superintendent</u>	Personal Conference: _____

SIGNATURES

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign in their behalf.

Signature: _____	Signature: _____
Title: <u>Interim Superintendent</u>	Title: _____
District: <u>San Dieguito Union High School District</u>	District: _____
Date Approved by Governing Board: <u>June 10, 2021</u>	Date Approved by Governing Board: _____

**School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT**

This agreement made and entered into this 10 of June, 2021, by and between the San Dieguito Union High School District of San Diego County and the Carlsbad Unified School District of San Diego County, is effective only for the school year(s) 20 21 - 20 26 (up to five years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

1. Each of the districts will accept insofar as enrollment capacities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
2. The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
3. In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - For districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance, the attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
4. Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

TERMS & CONDITIONS

1. As per district policy or regulations, the district of attendance may revoke individual interdistrict attendance permits should a transferred student fails to adhere to the district’s standards for student conduct, attendance or academic performance.
2. Additional conditions:
 - Permits may be authorized with a limited term to allow attendance through the end of a grading period or school year.
 - A district of attendance may require reapplication for admission an annual basis.
 - Other, specify: _____

DISTRICT PROCESS TO APPEAL OF DENIALS OR REFUSALS

District: San Dieguito Union High School District	District:
Initial Approval / Denial: Director of Pupil Services	Initial Approval / Denial:
Appeal: Interdistrict Appeal Hearing Panel	Appeal:
Personal Conference: Deputy Superintendent	Personal Conference:

SIGNATURES

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign in their behalf.

Signature: _____	Signature: _____
Title: Interim Superintendent	Title: _____
District: San Dieguito Union High School District	District: _____
Date Approved by Governing Board: June 10, 2021	Date Approved by Governing Board: _____

**School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT**

This agreement made and entered into this 10 of June, 2021, by and between the San Dieguito Union High School District of San Diego County and the Dehesa School District of San Diego County, is effective only for the school year(s) 20 21 - 20 26 (up to five years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

1. Each of the districts will accept insofar as enrollment capacities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
2. The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
3. In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - For districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance, the attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
4. Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

TERMS & CONDITIONS

1. As per district policy or regulations, the district of attendance may revoke individual interdistrict attendance permits should a transferred student fails to adhere to the district’s standards for student conduct, attendance or academic performance.
2. Additional conditions:
 - Permits may be authorized with a limited term to allow attendance through the end of a grading period or school year.
 - A district of attendance may require reapplication for admission an annual basis.
 - Other, specify: _____

DISTRICT PROCESS TO APPEAL OF DENIALS OR REFUSALS

District: <u>San Dieguito Union High School District</u>	District: _____
Initial Approval / Denial: <u>Director of Pupil Services</u>	Initial Approval / Denial: _____
Appeal: <u>Interdistrict Appeal Hearing Panel</u>	Appeal: _____
Personal Conference: <u>Deputy Superintendent</u>	Personal Conference: _____

SIGNATURES

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign in their behalf.

Signature: _____	Signature: _____
Title: <u>Interim Superintendent</u>	Title: _____
District: <u>San Dieguito Union High School District</u>	District: _____
Date Approved by Governing Board: <u>June 10, 2021</u>	Date Approved by Governing Board: _____

**School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT**

This agreement made and entered into this 10 of June, 2021, by and between the San Dieguito Union High School District of San Diego County and the Escondido Union High School District of San Diego County, is effective only for the school year(s) 20 21 - 20 26 (up to five years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

1. Each of the districts will accept insofar as enrollment capacities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
2. The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
3. In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - For districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance, the attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
4. Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

TERMS & CONDITIONS

1. As per district policy or regulations, the district of attendance may revoke individual interdistrict attendance permits should a transferred student fails to adhere to the district’s standards for student conduct, attendance or academic performance.
2. Additional conditions:
 - Permits may be authorized with a limited term to allow attendance through the end of a grading period or school year.
 - A district of attendance may require reapplication for admission an annual basis.
 - Other, specify: _____

DISTRICT PROCESS TO APPEAL OF DENIALS OR REFUSALS

District: San Dieguito Union High School District	District:
Initial Approval / Denial: Director of Pupil Services	Initial Approval / Denial:
Appeal: Interdistrict Appeal Hearing Panel	Appeal:
Personal Conference: Deputy Superintendent	Personal Conference:

SIGNATURES

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign in their behalf.

Signature:	Signature:
Title: Interim Superintendent	Title:
District: San Dieguito Union High School District	District:
Date Approved by Governing Board: June 10, 2021	Date Approved by Governing Board:

**School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT**

This agreement made and entered into this 10 of June, 2021, by and between the San Dieguito Union High School District of San Diego County and the Fallbrook Union Elementary School District of San Diego County, is effective only for the school year(s) 20 21 - 20 26 (up to five years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

1. Each of the districts will accept insofar as enrollment capacities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
2. The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
3. In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - For districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance, the attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
4. Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

TERMS & CONDITIONS

1. As per district policy or regulations, the district of attendance may revoke individual interdistrict attendance permits should a transferred student fails to adhere to the district’s standards for student conduct, attendance or academic performance.
2. Additional conditions:
 - Permits may be authorized with a limited term to allow attendance through the end of a grading period or school year.
 - A district of attendance may require reapplication for admission an annual basis.
 - Other, specify: _____

DISTRICT PROCESS TO APPEAL OF DENIALS OR REFUSALS

District: San Dieguito Union High School District	District:
Initial Approval / Denial: Director of Pupil Services	Initial Approval / Denial:
Appeal: Interdistrict Appeal Hearing Panel	Appeal:
Personal Conference: Deputy Superintendent	Personal Conference:

SIGNATURES

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign in their behalf.

Signature:	Signature:
Title: Interim Superintendent	Title:
District: San Dieguito Union High School District	District:
Date Approved by Governing Board: June 10, 2021	Date Approved by Governing Board:

**School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT**

This agreement made and entered into this 10 of June, 2021, by and between the San Dieguito Union High School District of San Diego County and the Fallbrook Union High School District of San Diego County, is effective only for the school year(s) 20 21 - 20 26 (up to five years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

1. Each of the districts will accept insofar as enrollment capacities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
2. The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
3. In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - For districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance, the attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
4. Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

TERMS & CONDITIONS

1. As per district policy or regulations, the district of attendance may revoke individual interdistrict attendance permits should a transferred student fails to adhere to the district’s standards for student conduct, attendance or academic performance.
2. Additional conditions:
 - Permits may be authorized with a limited term to allow attendance through the end of a grading period or school year.
 - A district of attendance may require reapplication for admission an annual basis.
 - Other, specify: _____

DISTRICT PROCESS TO APPEAL OF DENIALS OR REFUSALS

District: San Dieguito Union High School District	District:
Initial Approval / Denial: Director of Pupil Services	Initial Approval / Denial:
Appeal: Interdistrict Appeal Hearing Panel	Appeal:
Personal Conference: Deputy Superintendent	Personal Conference:

SIGNATURES

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign in their behalf.

Signature:	Signature:
Title: Interim Superintendent	Title:
District: San Dieguito Union High School District	District:
Date Approved by Governing Board: June 10, 2021	Date Approved by Governing Board:

ITEM 11d

**School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT**

This agreement made and entered into this 10 of June, 2021, by and between the San Dieguito Union High School District of San Diego County and the Grossmont Union High School District of San Diego County, is effective only for the school year(s) 20 21 - 20 26 (up to five years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

1. Each of the districts will accept insofar as enrollment capacities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
2. The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
3. In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - For districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance, the attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
4. Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

TERMS & CONDITIONS

1. As per district policy or regulations, the district of attendance may revoke individual interdistrict attendance permits should a transferred student fails to adhere to the district's standards for student conduct, attendance or academic performance.
2. Additional conditions:
 - Permits may be authorized with a limited term to allow attendance through the end of a grading period or school year.
 - A district of attendance may require reapplication for admission an annual basis.
 - Other, specify: _____

DISTRICT PROCESS TO APPEAL OF DENIALS OR REFUSALS

District: San Dieguito Union High School District	District:
Initial Approval / Denial: Director of Pupil Services	Initial Approval / Denial:
Appeal: Interdistrict Appeal Hearing Panel	Appeal:
Personal Conference: Deputy Superintendent	Personal Conference:

SIGNATURES

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign in their behalf.

Signature:	Signature:
Title: Interim Superintendent	Title:
District: San Dieguito Union High School District	District:
Date Approved by Governing Board: June 10, 2021	Date Approved by Governing Board:

ITEM 11d

**School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT**

This agreement made and entered into this 10 of June, 2021, by and between the San Dieguito Union High School District of San Diego County and the Jamul - Dulzura Union School District of San Diego County, is effective only for the school year(s) 20 21 - 20 26 (up to five years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

1. Each of the districts will accept insofar as enrollment capacities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
2. The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
3. In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - For districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance, the attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
4. Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

TERMS & CONDITIONS

1. As per district policy or regulations, the district of attendance may revoke individual interdistrict attendance permits should a transferred student fails to adhere to the district's standards for student conduct, attendance or academic performance.
2. Additional conditions:
 - Permits may be authorized with a limited term to allow attendance through the end of a grading period or school year.
 - A district of attendance may require reapplication for admission an annual basis.
 - Other, specify: _____

DISTRICT PROCESS TO APPEAL OF DENIALS OR REFUSALS

District: San Dieguito Union High School District	District: _____
Initial Approval / Denial: Director of Pupil Services	Initial Approval / Denial: _____
Appeal: Interdistrict Appeal Hearing Panel	Appeal: _____
Personal Conference: Deputy Superintendent	Personal Conference: _____

SIGNATURES

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign in their behalf.

Signature: _____	Signature: _____
Title: Interim Superintendent	Title: _____
District: San Dieguito Union High School District	District: _____
Date Approved by Governing Board: June 10, 2021	Date Approved by Governing Board: _____

ITEM 11d

**School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT**

This agreement made and entered into this 10 of June, 2021, by and between the San Dieguito Union High School District of San Diego County and the Julian Union School District of San Diego County, is effective only for the school year(s) 20_21 - 20_26 (up to five years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

1. Each of the districts will accept insofar as enrollment capacities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
2. The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
3. In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - For districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance, the attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
4. Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

TERMS & CONDITIONS

1. As per district policy or regulations, the district of attendance may revoke individual interdistrict attendance permits should a transferred student fails to adhere to the district's standards for student conduct, attendance or academic performance.
2. Additional conditions:
 - Permits may be authorized with a limited term to allow attendance through the end of a grading period or school year.
 - A district of attendance may require reapplication for admission an annual basis.
 - Other, specify: _____

DISTRICT PROCESS TO APPEAL OF DENIALS OR REFUSALS

District: San Dieguito Union High School District	District:
Initial Approval / Denial: Director of Pupil Services	Initial Approval / Denial:
Appeal: Interdistrict Appeal Hearing Panel	Appeal:
Personal Conference: Deputy Superintendent	Personal Conference:

SIGNATURES

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign in their behalf.

Signature:	Signature:
Title: Interim Superintendent	Title:
District: San Dieguito Union High School District	District:
Date Approved by Governing Board: June 10, 2021	Date Approved by Governing Board:

**School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT**

This agreement made and entered into this 10 of June, 2021, by and between the San Dieguito Union High School District of San Diego County and the Julian Union High School District of San Diego County, is effective only for the school year(s) 20 21 - 20 26 (up to five years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

1. Each of the districts will accept insofar as enrollment capacities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
2. The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
3. In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - For districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance, the attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
4. Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

TERMS & CONDITIONS

1. As per district policy or regulations, the district of attendance may revoke individual interdistrict attendance permits should a transferred student fails to adhere to the district’s standards for student conduct, attendance or academic performance.
2. Additional conditions:
 - Permits may be authorized with a limited term to allow attendance through the end of a grading period or school year.
 - A district of attendance may require reapplication for admission an annual basis.
 - Other, specify: _____

DISTRICT PROCESS TO APPEAL OF DENIALS OR REFUSALS

District: San Dieguito Union High School District	District:
Initial Approval / Denial: Director of Pupil Services	Initial Approval / Denial:
Appeal: Interdistrict Appeal Hearing Panel	Appeal:
Personal Conference: Deputy Superintendent	Personal Conference:

SIGNATURES

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign in their behalf.

Signature: _____	Signature: _____
Title: Interim Superintendent	Title: _____
District: San Dieguito Union High School District	District: _____
Date Approved by Governing Board: June 10, 2021	Date Approved by Governing Board: _____

**School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT**

This agreement made and entered into this 10 of June, 2021, by and between the San Dieguito Union High School District of San Diego County and the Lakeside Union School District of San Diego County, is effective only for the school year(s) 20_21 - 20_26 (up to five years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

1. Each of the districts will accept insofar as enrollment capacities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
2. The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
3. In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - For districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance, the attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
4. Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

TERMS & CONDITIONS

1. As per district policy or regulations, the district of attendance may revoke individual interdistrict attendance permits should a transferred student fails to adhere to the district’s standards for student conduct, attendance or academic performance.
2. Additional conditions:
 - Permits may be authorized with a limited term to allow attendance through the end of a grading period or school year.
 - A district of attendance may require reapplication for admission an annual basis.
 - Other, specify: _____

DISTRICT PROCESS TO APPEAL OF DENIALS OR REFUSALS

District: San Dieguito Union High School District	District:
Initial Approval / Denial: Director of Pupil Services	Initial Approval / Denial:
Appeal: Interdistrict Appeal Hearing Panel	Appeal:
Personal Conference: Deputy Superintendent	Personal Conference:

SIGNATURES

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign in their behalf.

Signature:	Signature:
Title: Interim Superintendent	Title:
District: San Dieguito Union High School District	District:
Date Approved by Governing Board: June 10, 2021	Date Approved by Governing Board:

ITEM 11d

**School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT**

This agreement made and entered into this 10 of June, 2021, by and between the San Dieguito Union High School District of San Diego County and the La Mesa - Spring Valley School District of San Diego County, is effective only for the school year(s) 2021 - 2026 (up to five years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

1. Each of the districts will accept insofar as enrollment capacities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
2. The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
3. In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - For districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance, the attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
4. Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

TERMS & CONDITIONS

1. As per district policy or regulations, the district of attendance may revoke individual interdistrict attendance permits should a transferred student fails to adhere to the district’s standards for student conduct, attendance or academic performance.
2. Additional conditions:
 - Permits may be authorized with a limited term to allow attendance through the end of a grading period or school year.
 - A district of attendance may require reapplication for admission an annual basis.
 - Other, specify: _____

DISTRICT PROCESS TO APPEAL OF DENIALS OR REFUSALS

District: San Dieguito Union High School District	District:
Initial Approval / Denial: Director of Pupil Services	Initial Approval / Denial:
Appeal: Interdistrict Appeal Hearing Panel	Appeal:
Personal Conference: Deputy Superintendent	Personal Conference:

SIGNATURES

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign in their behalf.

Signature: _____	Signature: _____
Title: Interim Superintendent	Title: _____
District: San Dieguito Union High School District	District: _____
Date Approved by Governing Board: June 10, 2021	Date Approved by Governing Board: _____

ITEM 11d

**School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT**

This agreement made and entered into this 10 of June, 2021, by and between the San Dieguito Union High School District of San Diego County and the Lemon Grove School District of San Diego County, is effective only for the school year(s) 2021 - 2026 (up to five years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

1. Each of the districts will accept insofar as enrollment capacities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
2. The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
3. In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - For districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance, the attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
4. Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

TERMS & CONDITIONS

1. As per district policy or regulations, the district of attendance may revoke individual interdistrict attendance permits should a transferred student fails to adhere to the district's standards for student conduct, attendance or academic performance.
2. Additional conditions:
 - Permits may be authorized with a limited term to allow attendance through the end of a grading period or school year.
 - A district of attendance may require reapplication for admission an annual basis.
 - Other, specify: _____

DISTRICT PROCESS TO APPEAL OF DENIALS OR REFUSALS

District: San Dieguito Union High School District	District: _____
Initial Approval / Denial: Director of Pupil Services	Initial Approval / Denial: _____
Appeal: Interdistrict Appeal Hearing Panel	Appeal: _____
Personal Conference: Deputy Superintendent	Personal Conference: _____

SIGNATURES

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign in their behalf.

Signature: _____	Signature: _____
Title: Interim Superintendent	Title: _____
District: San Dieguito Union High School District	District: _____
Date Approved by Governing Board: June 10, 2021	Date Approved by Governing Board: _____

ITEM 11d

**School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT**

This agreement made and entered into this 10 of June, 2021, by and between the San Dieguito Union High School District of San Diego County and the Murrieta Valley Unified School District of Riverside County, is effective only for the school year(s) 20 21 - 20 26 (up to five years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

1. Each of the districts will accept insofar as enrollment capacities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
2. The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
3. In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - For districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance, the attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
4. Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

TERMS & CONDITIONS

1. As per district policy or regulations, the district of attendance may revoke individual interdistrict attendance permits should a transferred student fails to adhere to the district’s standards for student conduct, attendance or academic performance.
2. Additional conditions:
 - Permits may be authorized with a limited term to allow attendance through the end of a grading period or school year.
 - A district of attendance may require reapplication for admission an annual basis.
 - Other, specify: _____

DISTRICT PROCESS TO APPEAL OF DENIALS OR REFUSALS

District: San Dieguito Union High School District	District:
Initial Approval / Denial: Director of Pupil Services	Initial Approval / Denial:
Appeal: Interdistrict Appeal Hearing Panel	Appeal:
Personal Conference: Deputy Superintendent	Personal Conference:

SIGNATURES

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign in their behalf.

Signature: _____	Signature: _____
Title: Interim Superintendent	Title: _____
District: San Dieguito Union High School District	District: _____
Date Approved by Governing Board: June 10, 2021	Date Approved by Governing Board: _____

ITEM 11d

**School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT**

This agreement made and entered into this 10 of June, 2021, by and between the San Dieguito Union High School District of San Diego County and the Oceanside Unified School District of San Diego County, is effective only for the school year(s) 20 21 - 20 26 (up to five years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

1. Each of the districts will accept insofar as enrollment capacities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
2. The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
3. In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - For districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance, the attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
4. Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

TERMS & CONDITIONS

1. As per district policy or regulations, the district of attendance may revoke individual interdistrict attendance permits should a transferred student fails to adhere to the district’s standards for student conduct, attendance or academic performance.
2. Additional conditions:
 - Permits may be authorized with a limited term to allow attendance through the end of a grading period or school year.
 - A district of attendance may require reapplication for admission an annual basis.
 - Other, specify: _____

DISTRICT PROCESS TO APPEAL OF DENIALS OR REFUSALS

District: San Dieguito Union High School District	District:
Initial Approval / Denial: Director of Pupil Services	Initial Approval / Denial:
Appeal: Interdistrict Appeal Hearing Panel	Appeal:
Personal Conference: Deputy Superintendent	Personal Conference:

SIGNATURES

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign in their behalf.

Signature: _____	Signature: _____
Title: Interim Superintendent	Title: _____
District: San Dieguito Union High School District	District: _____
Date Approved by Governing Board: June 10, 2021	Date Approved by Governing Board: _____

ITEM 11d

**School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT**

This agreement made and entered into this 10 of June, 2021, by and between the San Dieguito Union High School District of San Diego County and the Ramona Unified School District of San Diego County, is effective only for the school year(s) 20 21 - 20 26 (up to five years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

1. Each of the districts will accept insofar as enrollment capacities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
2. The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
3. In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - For districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance, the attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
4. Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

TERMS & CONDITIONS

1. As per district policy or regulations, the district of attendance may revoke individual interdistrict attendance permits should a transferred student fails to adhere to the district’s standards for student conduct, attendance or academic performance.
2. Additional conditions:
 - Permits may be authorized with a limited term to allow attendance through the end of a grading period or school year.
 - A district of attendance may require reapplication for admission an annual basis.
 - Other, specify: _____

DISTRICT PROCESS TO APPEAL OF DENIALS OR REFUSALS

District: <u>San Dieguito Union High School District</u>	District: _____
Initial Approval / Denial: <u>Director of Pupil Services</u>	Initial Approval / Denial: _____
Appeal: <u>Interdistrict Appeal Hearing Panel</u>	Appeal: _____
Personal Conference: <u>Deputy Superintendent</u>	Personal Conference: _____

SIGNATURES

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign in their behalf.

Signature: _____	Signature: _____
Title: <u>Interim Superintendent</u>	Title: _____
District: <u>San Dieguito Union High School District</u>	District: _____
Date Approved by Governing Board: <u>June 10, 2021</u>	Date Approved by Governing Board: _____

ITEM 11d

**School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT**

This agreement made and entered into this 10 of June, 2021, by and between the San Dieguito Union High School District of San Diego County and the Rancho Santa Fe School District of San Diego County, is effective only for the school year(s) 2021 - 2026 (up to five years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

1. Each of the districts will accept insofar as enrollment capacities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
2. The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
3. In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - For districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance, the attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
4. Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

TERMS & CONDITIONS

1. As per district policy or regulations, the district of attendance may revoke individual interdistrict attendance permits should a transferred student fails to adhere to the district's standards for student conduct, attendance or academic performance.
2. Additional conditions:
 - Permits may be authorized with a limited term to allow attendance through the end of a grading period or school year.
 - A district of attendance may require reapplication for admission an annual basis.
 - Other, specify: _____

DISTRICT PROCESS TO APPEAL OF DENIALS OR REFUSALS

District: San Dieguito Union High School District	District:
Initial Approval / Denial: Director of Pupil Services	Initial Approval / Denial:
Appeal: Interdistrict Appeal Hearing Panel	Appeal:
Personal Conference: Deputy Superintendent	Personal Conference:

SIGNATURES

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign in their behalf.

Signature: _____	Signature: _____
Title: Interim Superintendent	Title: _____
District: San Dieguito Union High School District	District: _____
Date Approved by Governing Board: June 10, 2021	Date Approved by Governing Board: _____

**School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT**

This agreement made and entered into this 10 of June, 2021, by and between the San Dieguito Union High School District of San Diego County and the San Diego Unified School District of San Diego County, is effective only for the school year(s) 20 21 - 20 26 (up to five years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

1. Each of the districts will accept insofar as enrollment capacities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
2. The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
3. In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - For districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance, the attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
4. Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

TERMS & CONDITIONS

1. As per district policy or regulations, the district of attendance may revoke individual interdistrict attendance permits should a transferred student fails to adhere to the district’s standards for student conduct, attendance or academic performance.
2. Additional conditions:
 - Permits may be authorized with a limited term to allow attendance through the end of a grading period or school year.
 - A district of attendance may require reapplication for admission an annual basis.
 - Other, specify: _____

DISTRICT PROCESS TO APPEAL OF DENIALS OR REFUSALS

District: San Dieguito Union High School District	District:
Initial Approval / Denial: Director of Pupil Services	Initial Approval / Denial:
Appeal: Interdistrict Appeal Hearing Panel	Appeal:
Personal Conference: Deputy Superintendent	Personal Conference:

SIGNATURES

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign in their behalf.

Signature: _____	Signature: _____
Title: Interim Superintendent	Title: _____
District: San Dieguito Union High School District	District: _____
Date Approved by Governing Board: June 10, 2021	Date Approved by Governing Board: _____

**School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT**

This agreement made and entered into this 10 of June, 2021, by and between the San Dieguito Union High School District of San Diego County and the San Pasqual Union School District of San Diego County, is effective only for the school year(s) 2021 - 2026 (up to five years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

1. Each of the districts will accept insofar as enrollment capacities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
2. The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
3. In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - For districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance, the attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
4. Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

TERMS & CONDITIONS

1. As per district policy or regulations, the district of attendance may revoke individual interdistrict attendance permits should a transferred student fails to adhere to the district’s standards for student conduct, attendance or academic performance.
2. Additional conditions:
 - Permits may be authorized with a limited term to allow attendance through the end of a grading period or school year.
 - A district of attendance may require reapplication for admission an annual basis.
 - Other, specify: _____

DISTRICT PROCESS TO APPEAL OF DENIALS OR REFUSALS

District: San Dieguito Union High School District	District:
Initial Approval / Denial: Director of Pupil Services	Initial Approval / Denial:
Appeal: Interdistrict Appeal Hearing Panel	Appeal:
Personal Conference: Deputy Superintendent	Personal Conference:

SIGNATURES

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign in their behalf.

Signature: _____	Signature: _____
Title: Interim Superintendent	Title: _____
District: San Dieguito Union High School District	District: _____
Date Approved by Governing Board: June 10, 2021	Date Approved by Governing Board: _____

**School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT**

This agreement made and entered into this 10 of June, 2021, by and between the San Dieguito Union High School District of San Diego County and the Santee Union School District of San Diego County, is effective only for the school year(s) 20 21 - 20 26 (up to five years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

1. Each of the districts will accept insofar as enrollment capacities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
2. The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
3. In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - For districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance, the attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
4. Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

TERMS & CONDITIONS

1. As per district policy or regulations, the district of attendance may revoke individual interdistrict attendance permits should a transferred student fails to adhere to the district’s standards for student conduct, attendance or academic performance.
2. Additional conditions:
 - Permits may be authorized with a limited term to allow attendance through the end of a grading period or school year.
 - A district of attendance may require reapplication for admission an annual basis.
 - Other, specify: _____

DISTRICT PROCESS TO APPEAL OF DENIALS OR REFUSALS

District: San Dieguito Union High School District	District:
Initial Approval / Denial: Director of Pupil Services	Initial Approval / Denial:
Appeal: Interdistrict Appeal Hearing Panel	Appeal:
Personal Conference: Deputy Superintendent	Personal Conference:

SIGNATURES

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign in their behalf.

Signature:	Signature:
Title: Interim Superintendent	Title:
District: San Dieguito Union High School District	District:
Date Approved by Governing Board: June 10, 2021	Date Approved by Governing Board:

ITEM 11d

**School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT**

This agreement made and entered into this 10 of June, 2021, by and between the San Dieguito Union High School District of San Diego County and the South Bay School District of San Diego County, is effective only for the school year(s) 20 21 - 20 26 (up to five years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

1. Each of the districts will accept insofar as enrollment capacities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
2. The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
3. In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - For districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance, the attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
4. Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

TERMS & CONDITIONS

1. As per district policy or regulations, the district of attendance may revoke individual interdistrict attendance permits should a transferred student fails to adhere to the district's standards for student conduct, attendance or academic performance.
2. Additional conditions:
 - Permits may be authorized with a limited term to allow attendance through the end of a grading period or school year.
 - A district of attendance may require reapplication for admission an annual basis.
 - Other, specify: _____

DISTRICT PROCESS TO APPEAL OF DENIALS OR REFUSALS

District: San Dieguito Union High School District	District:
Initial Approval / Denial: Director of Pupil Services	Initial Approval / Denial:
Appeal: Interdistrict Appeal Hearing Panel	Appeal:
Personal Conference: Deputy Superintendent	Personal Conference:

SIGNATURES

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign in their behalf.

Signature:	Signature:
Title: Interim Superintendent	Title:
District: San Dieguito Union High School District	District:
Date Approved by Governing Board: June 10, 2021	Date Approved by Governing Board:

ITEM 11d

**School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT**

This agreement made and entered into this 10 of June, 2021, by and between the San Dieguito Union High School District of San Diego County and the Spencer Valley School District of San Diego County, is effective only for the school year(s) 20 21 - 20 26 (up to five years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

1. Each of the districts will accept insofar as enrollment capacities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
2. The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
3. In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - For districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance, the attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
4. Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

TERMS & CONDITIONS

1. As per district policy or regulations, the district of attendance may revoke individual interdistrict attendance permits should a transferred student fails to adhere to the district's standards for student conduct, attendance or academic performance.
2. Additional conditions:
 - Permits may be authorized with a limited term to allow attendance through the end of a grading period or school year.
 - A district of attendance may require reapplication for admission an annual basis.
 - Other, specify: _____

DISTRICT PROCESS TO APPEAL OF DENIALS OR REFUSALS

District: San Dieguito Union High School District	District:
Initial Approval / Denial: Director of Pupil Services	Initial Approval / Denial:
Appeal: Interdistrict Appeal Hearing Panel	Appeal:
Personal Conference: Deputy Superintendent	Personal Conference:

SIGNATURES

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign in their behalf.

Signature:	Signature:
Title: Interim Superintendent	Title:
District: San Dieguito Union High School District	District:
Date Approved by Governing Board: June 10, 2021	Date Approved by Governing Board:

**School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT**

This agreement made and entered into this 10 of June, 2021, by and between the San Dieguito Union High School District of San Diego County and the Sweetwater Union High School District of San Diego County, is effective only for the school year(s) 20 21 - 20 26 (up to five years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

1. Each of the districts will accept insofar as enrollment capacities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
2. The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
3. In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - For districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance, the attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
4. Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

TERMS & CONDITIONS

1. As per district policy or regulations, the district of attendance may revoke individual interdistrict attendance permits should a transferred student fails to adhere to the district's standards for student conduct, attendance or academic performance.
2. Additional conditions:
 - Permits may be authorized with a limited term to allow attendance through the end of a grading period or school year.
 - A district of attendance may require reapplication for admission an annual basis.
 - Other, specify: _____

DISTRICT PROCESS TO APPEAL OF DENIALS OR REFUSALS

District: San Dieguito Union High School District	District: _____
Initial Approval / Denial: Director of Pupil Services	Initial Approval / Denial: _____
Appeal: Interdistrict Appeal Hearing Panel	Appeal: _____
Personal Conference: Deputy Superintendent	Personal Conference: _____

SIGNATURES

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign in their behalf.

Signature: _____	Signature: _____
Title: Interim Superintendent	Title: _____
District: San Dieguito Union High School District	District: _____
Date Approved by Governing Board: June 10, 2021	Date Approved by Governing Board: _____

ITEM 11d

**School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT**

This agreement made and entered into this 10 of June, 2021, by and between the San Dieguito Union High School District of San Diego County and the Temecula Valley Unified School District of San Diego County, is effective only for the school year(s) 2021 - 2026 (up to five years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

1. Each of the districts will accept insofar as enrollment capacities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
2. The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
3. In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - For districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance, the attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
4. Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

TERMS & CONDITIONS

1. As per district policy or regulations, the district of attendance may revoke individual interdistrict attendance permits should a transferred student fails to adhere to the district's standards for student conduct, attendance or academic performance.
2. Additional conditions:
 - Permits may be authorized with a limited term to allow attendance through the end of a grading period or school year.
 - A district of attendance may require reapplication for admission an annual basis.
 - Other, specify: _____

DISTRICT PROCESS TO APPEAL OF DENIALS OR REFUSALS

District: San Dieguito Union High School District	District: _____
Initial Approval / Denial: Director of Pupil Services	Initial Approval / Denial: _____
Appeal: Interdistrict Appeal Hearing Panel	Appeal: _____
Personal Conference: Deputy Superintendent	Personal Conference: _____

SIGNATURES

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign in their behalf.

Signature: _____	Signature: _____
Title: Interim Superintendent	Title: _____
District: San Dieguito Union High School District	District: _____
Date Approved by Governing Board: June 10, 2021	Date Approved by Governing Board: _____

ITEM 11d

**School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT**

This agreement made and entered into this 10 of June, 2021, by and between the San Dieguito Union High School District of San Diego County and the Valley Center - Pauma Unified School District of San Diego County, is effective only for the school year(s) 2021 - 2026 (up to five years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

1. Each of the districts will accept insofar as enrollment capacities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
2. The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
3. In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - For districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance, the attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
4. Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

TERMS & CONDITIONS

1. As per district policy or regulations, the district of attendance may revoke individual interdistrict attendance permits should a transferred student fails to adhere to the district's standards for student conduct, attendance or academic performance.
2. Additional conditions:
 - Permits may be authorized with a limited term to allow attendance through the end of a grading period or school year.
 - A district of attendance may require reapplication for admission an annual basis.
 - Other, specify: _____

DISTRICT PROCESS TO APPEAL OF DENIALS OR REFUSALS

District: San Dieguito Union High School District	District:
Initial Approval / Denial: Director of Pupil Services	Initial Approval / Denial:
Appeal: Interdistrict Appeal Hearing Panel	Appeal:
Personal Conference: Deputy Superintendent	Personal Conference:

SIGNATURES

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign in their behalf.

Signature:	Signature:
Title: Interim Superintendent	Title:
District: San Dieguito Union High School District	District:
Date Approved by Governing Board: June 10, 2021	Date Approved by Governing Board:

**School Districts of San Diego County
INTERDISTRICT ATTENDANCE AGREEMENT**

This agreement made and entered into this 10 of June, 2021, by and between the San Dieguito Union High School District of San Diego County and the Wamer Unified School District of San Diego County, is effective only for the school year(s) 20 21 - 20 26 (up to five years) and neither party is bound by any of the covenants herein contained after the expiration of said school year.

The above mentioned parties mutually agree as follows:

1. Each of the districts will accept insofar as enrollment capacities permit, students who are residents of the other said district who have proper permits for attendance from the district superintendent or his designee of the school district of residence who are eligible to attend the classes of the schools operated by the district of attendance, and who are acceptable to said district of attendance.
2. The respective school districts will furnish the said pupils the same advantages, supplies, and regular instructional services as are furnished to the pupils in attendance at their respective schools, exclusive of transportation to and from said schools unless special arrangements are previously agreed upon.
3. In accordance with Education Code Section 46607, the attendance of said pupils shall be credited as follows (check appropriate boxes):
 - The attendance shall be credited to the district of attendance with the district of attendance assuming all costs of education unless other arrangements are jointly agreed upon.
 - For districts with 25 percent or more reduction in PL 81-874 funds as a result of interdistrict attendance, the attendance shall be credited to the district of residence with tuition — not to exceed the actual cost per ADA for the grade level or program less any income, other than tuition, received by the district of attendance on account of such attendance — to be paid to the district of attendance.
 - Consortium of School Districts Operating Adult Programs: The attendance may be credited on the basis of the district of residence with interdistrict tuition paid to the district of attendance as agreed to by the participating districts.
4. Final payment, if any, to be made to the district no later than August 31, after the close of the fiscal year.

TERMS & CONDITIONS

1. As per district policy or regulations, the district of attendance may revoke individual interdistrict attendance permits should a transferred student fails to adhere to the district’s standards for student conduct, attendance or academic performance.
2. Additional conditions:
 - Permits may be authorized with a limited term to allow attendance through the end of a grading period or school year.
 - A district of attendance may require reapplication for admission an annual basis.
 - Other, specify: _____

DISTRICT PROCESS TO APPEAL OF DENIALS OR REFUSALS

District: San Dieguito Union High School District	District:
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Appeal: Interdistrict Appeal Hearing Panel	Appeal:
Personal Conference: Deputy Superintendent	Personal Conference:

SIGNATURES

IN WITNESS WHEREOF, the governing boards of said districts have approved this agreement on the dates indicated below and authorized their representatives to sign in their behalf.

Signature: _____	Signature: _____
Title: Interim Superintendent	Title: _____
District: San Dieguito Union High School District	District: _____
Date Approved by Governing Board: June 10, 2021	Date Approved by Governing Board: _____

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: June 6, 2021

BOARD MEETING DATE: June 10, 2021

PREPARED & SUBMITTED BY: Lucile Lynch, Interim Superintendent

SUBJECT: CONSIDERATION OF REVIEW OF PROPOSALS FOR SUPERINTENDENT SEARCH CONSULTANT & SELECTION OF FIRM(S) TO INTERVIEW

EXECUTIVE SUMMARY

At the May 20, 2021 Board meeting, the Board approved a Request for Proposals seeking a qualified consultant to provide assistance with a nationwide superintendent search to include the identification, recruitment, and screening of candidates for the position of Superintendent. The deadline for receipt of proposals is June 7, 2021 by 5:00 p.m., after the posting of this agenda.

At this meeting, the Board should consider the following:

1. Review the proposals received
2. Select respondent(s) to participate in interview process
3. Select date and time of interview
4. Determine how the interview should be conducted (i.e. in-person, virtually, or either)

The proposals received will be provided to the Board of Trustees and posted on the website, as soon as available after the submittal deadline.

RECOMMENDATION:

It is recommended that the Board review the proposals for a superintendent search consultant and select respondent(s) to participate in an interview process to present and discuss their proposal, and respond to questions.

FUNDING SOURCE:

N/A

San Dieguito Union High School District

INFORMATION REGARDING BOARD AGENDA ITEM

TO: BOARD OF TRUSTEES

DATE OF REPORT: June 7, 2021

BOARD MEETING DATE: June 10, 2021

PREPARED & SUBMITTED BY: Lucile Lynch, Interim Superintendent

SUBJECT: CONSIDERATION OF TWO (2) MINUTE TIME LIMIT FOR TRUSTEE & SUPERINTENDENT REPORTS

EXECUTIVE SUMMARY

SDUHSD Trustees and the Superintendent have historically given reports (“Reports”) at the beginning of SDUHSD Board meetings about their activities since the last Board meeting. The Reports are not a required part of the Board’s agenda. In an effort to balance the interests of the Trustees and Superintendent in sharing their respective activity Reports at Board meetings, and the time needed to conduct required Board business related to the Board’s agenda, the Board shall discuss whether to limit the reports by the Trustees and the Superintendent to two (2) minutes per person and/or to provide those reports in another format. This time limit is not intended to apply to information items on the Board’s agenda.

RECOMMENDATION:

It is recommended that the Board consider limiting the Trustee and Superintendent “Reports” to two (2) minutes per person and/or consider an alternative format for providing the reports.

FUNDING SOURCE:

N/A